



Republic of the Philippines  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

October 12, 2022

**REGIONAL MEMORANDUM**

No. **1150**, s. 2022

To: Assistant Regional Director  
 Schools Division Superintendents  
 Regional Functional Division Chiefs  
 Senior Education Program Specialists in Planning and Research  
 Public Elementary and Secondary School Heads  
 All Others Concerned

**CONDUCT OF THE 2022 EASTERN VISAYAS BASIC EDUCATION  
 RESEARCH CONFERENCE (EVBERC)**

1. This Office, through the Policy, Planning, and Research Division (PPRD) and Tacloban City Division as co-host, announces the conduct of the 2022 Eastern Visayas Basic Education Research Conference (EVBERC) on October 26-28, 2022 at the Milka Hotel, Abucay, Tacloban City with the theme, "*Research in the New Normal: The Future of Education Beyond COVID-19*."
2. The activity aims to:
  - a) showcase education research conducted by DepEd employees toward strategically improving access, quality, and governance of basic education;
  - b) provide an avenue for researchers to interact and learn from experts and other researchers to further enhance their research knowledge and competencies; and
  - c) promote a culture of research to aid evidence-based policy formulation.
3. In reference to Regional Memorandum No. 953, s. 2022 and Office Memorandum No. 510, s. 2022, attached as Enclosure 1 is the list of action and basic researches that qualified for Oral and Poster Presentations. For research with more than one author, only one author, probably the first or main author, shall attend on-site, while the other authors shall attend virtually. The meeting link shall be sent through the email addresses of the participants.
4. The presenters shall submit an updated Research Summary, strictly adhering to the format and guidelines provided for in Enclosures 2 and 3, on or before October 18, 2022, by uploading it through the link: [bit.ly/3AJpW8P](https://bit.ly/3AJpW8P). The Schools Division Offices (SDOs), through



the Division Research Committee, shall provide the necessary technical assistance to the research presenters in the enhancement of the research papers/summary. The oral research presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions in Enclosure 4. The format and guidelines for Poster Presentation is attached as Enclosure 5. The printout copies and research poster shall be submitted to the Conference Secretariat on Day 0, October 25, 2022, at 3:00 p.m., at the conference venue.

5. The Schools Division Offices, through the Research and Planning Section, are enjoined to showcase their research programs, projects, and activities, exhibit printout copies of division and select school research bulletins/journals, and feature milestones in the area of research management, through a research booth. One table shall be provided to each SDO for the said booth.
6. The expected participants per Office and the technical/administrative arrangements are attached as Enclosure 6, for reference.
7. No registration fee shall be collected. Expenses for meals, board and lodging, venue rental, conference supplies and materials, the honorarium of the external judges and resource persons, and other incidental expenses shall be charged to Policy Research Program funds downloaded to Tacloban City Division with Sub-Allotment Release Order No. RO-8-22-0626, while travel and other incidental expenses of the participants and expenses for the preparation/printing of the manuscripts and posters of presenters to their respective local funds, subject to the usual accounting and auditing rules and regulations.
8. For inquiries and other concerns, Dr. Teodorico C. Peliño Jr., Education Program Supervisor, or Ms. Jennylynd D. Daya, Education Program Specialist II, PPRD, can be reached at mobile nos. 0917-145-7400 and 0977-116-2873 respectively and or email address: pprd.region8@deped.gov.ph.
9. Immediate dissemination of and compliance with this Memorandum are desired.

*Evelyn R. Fetalvero*  
f. **EVELYN R. FETALVERO, CESO IV**  
Regional Director *10/12/22*

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

EVERC

CONFERENCE

RESEARCH

PPRD-TCPJ



Enclosure 1 to RM No. **1150**s, 2022

**LIST OF QUALIFIED PRESENTERS TO THE 2022 EASTERN VISAYAS BASIC EDUCATION RESEARCH CONFERENCE (EVERC)**

No.	Division	Title	Author(s) and Station
<b>Action Research</b>			
1	Biliran	Caikarit! Supervising Modular Distance Learning (MDL) Through Contextualized Monitoring and Evaluation Tools: Gauging Evidence of Characterization	<b>Junasis P. Cajipe</b> <b>Sherly C. Enage</b> Caibiran National High School
2	Biliran	Project Belp (Barangay-Based Education Learning Program): Impact on Learners' Numeracy and Literacy Skills	<b>King Philip C. Gonzal</b> <b>Jay T. Horfilla</b> <b>Elpie P. Leanda</b> Bool National High School
3	Biliran	Concrete Computer Manipulatives (CCM) Instruction: Improving the Grade 9 Performance in Solving Word Problems Involving Triangles and Parallelogram	<b>Shan Gil F. Villacorte</b> Cabucgayan National School of Arts & Trades
4	E. Samar	"Solving 3 M's" (E-SIM): A Tool to Develop Mastery in Solving Mark-On, Mark-Down, And Mark-Up in Senior High School Business Mathematics	<b>Vincent Louise G. Agustin</b> Pedro E. Candido Memorial National High School
5	E. Samar	Strategic Intervention Material in Cellular Structure and Function and Students' Performance in Grade 7 Science	<b>Mary Joy A. Negrido</b> Southern Samar National Comprehensive High School
6	Maasin City	A Modified Tutorial Model: A Two-Way Learning Approach in English Amidst COVID-19 Pandemic	<b>Aileen June B. Moraña</b> Ibarra National High School
7	Northern Samar	Disaster Ready TV: Developing Proficient Practices in Executing Emergency Response Protocols Among Grade 12 Students in Bantayan National High School	<b>Don Redentor C. Evasco</b> Bantayan National High School
8	Northern Samar	Improving the Reading Comprehension Skills of Grades Three and Four Pupils in Nabulo Elementary School Through Kariton ng Pagbasa	<b>Jayson C. Laure</b> Nabulo Elementary School
9	Northern Samar	"Basa Mo, Lingap Ko" Programa sa Pagpapaunlad ng Pagbasa ng Filipino sa mga Mag-Aaral ng Baitang 7 ng Catarman National High School"	<b>Roselyn E. Navallo</b> Catarman National High School
10	Tacloban City	Multi-Tiered System of Support (MTSS): An Intervention Scheme to Improve Academic Engagement and Performance in Modular Distance Learning	<b>Eloisa P. Acedillo</b> Cabalawan Elementary School
<b>Basic Research</b>			
1	Biliran	Lockdown Realizations: The Reality of Life in The Unprecedented Times	<b>Junasis P. Cajipe</b> Caibiran National High School

2	Baybay	Exploring the Experiences of Teachers in Teaching MAPEH Utilizing the Modular Distance Learning in Times of COVID-19 Pandemic	<b>Ildibrando N. Buot</b> Baybay National High School <b>Jo-Ann Cerna-Rapada</b> Baybay City Division <b>Rizalene A. Montuya</b> Baybay National High School
3	Biliran	Students' Metacognitive Awareness and Achievement in Science	<b>Sunny Francis L. Lagmay</b> Cabucgayan National School of Arts and Trades
4	Biliran	Adapting to the New Normal: Theoretical Framework for Print-Based Modular Distance Learning Praxis	<b>Michael Jarito Froilan</b> Laoang National High School
5	Samar	A Phenomenological Study of Teachers Who Tested Positive with Covid-19 Virus	<b>Renno Jose B. Gabuya</b> Calapi National High School <b>Carlo Francis O. Daguman</b> Motiong National High School
6	Samar	Assessment on Professional Learning Community Implementation: A Response in Countering Instructional Problems Amidst the Covid-19 Pandemic	<b>Mechille Q. Pedrera</b> Casandig National High School

Enclosure 2 to RM No. 1150 s. 2022

**GUIDELINES ON THE SUBMISSION OF UPDATED RESEARCH SUMMARY AND  
CRITERIA FOR SELECTING THE BEST ORAL PRESENTATION AND  
BEST PAPER FOR THE 2022 EVBERC**

1. The research conference shall focus on showcasing the studies conducted at the school, district, division, or regional level that identify and address problems related to teaching and learning, child protection, human resource, governance of basic education, disaster risk reduction and management, inclusive education, and gender and development.
2. These studies shall include Action Researches, Basic Researches, Theses, and Dissertations in education within the scope of the Basic Education Research Agenda (BERA) thematic areas.
3. The research summary shall be submitted in MS Word file/format not exceeding 25 pages; 1.5 spacing; in an A4-sized paper; using Times New Roman; and a font size of 11, observing the attached template in Enclosure 3.
4. Researchers that qualified for presentation shall present the study orally. The authors shall prepare a PowerPoint slide deck presentation which shall include a gist of the Background and Rationale; Research Questions; Methodology; Summary of Results; Reflections, Conclusion, and Recommendations; and the Works Cited. The oral presentation shall not exceed 10 minutes. Another 10 minutes shall be allotted for the question and answer portion with the panel of judges for each presenter.
5. Authors shall submit the soft copy of the research summary observing the prescribed format by uploading it through **bit.ly/3AJpW8P** under the corresponding folders not later than **October 18, 2022**. Qualified authors shall prepare and submit a PowerPoint slide deck on or before **October 20, 2022**, using the slide deck template that can be downloaded from the aforementioned link. Submissions beyond the stated deadlines shall no longer be considered.

6. The rubrics to be used in rating the research summary are presented as follows:

Criteria	Indicators
Clear Focus (20%)	<ul style="list-style-type: none"> <li>○ The research topic is clear and relevant to the theme.</li> <li>○ The body of the paper and its conclusion are related to the topic.</li> <li>○ The methods and design are clear.</li> </ul>
Research (25%)	<ul style="list-style-type: none"> <li>○ The research design used is appropriate based on the research problem.</li> <li>○ The research question is addressed.</li> <li>○ Extensive data analysis is evident.</li> <li>○ The sources are reliable.</li> </ul>

Criteria	Indicators
	<ul style="list-style-type: none"> <li>○ When appropriate, the paper uses different types of resources such as books, journals, newspapers, interviews, and/or the internet.</li> </ul>
Reasoning and Organization (25%)	<ul style="list-style-type: none"> <li>○ The key concepts are defined and presented clearly.</li> <li>○ The paper contains enough information to back up its ideas.</li> <li>○ The parts of the paper are coherent.</li> <li>○ When appropriate, the paper uses related statistics, tables, and/or graphs that are properly labeled.</li> <li>○ The author introduces every quotation and cites its sources properly.</li> </ul>
Documentation (15%)	<ul style="list-style-type: none"> <li>○ The sources are cited using the APA Style.</li> <li>○ Complete and proper referencing are evident.</li> <li>○ The literature review identifies the gap that has been addressed by the research.</li> </ul>
Writing Mechanics (15%)	<ul style="list-style-type: none"> <li>○ The paper is free of grammatical errors.</li> <li>○ The paper is free from spelling and typographical errors.</li> <li>○ The sentences are brief but precise and free of unnecessary jargon.</li> </ul>

7. The rubrics that shall be used in selecting the best oral presentation are as follows:

Criteria	Indicators
Slide deck Presentation (50%)	<ul style="list-style-type: none"> <li>○ The presentation follows the prescribed contents.</li> <li>○ The contents are logically organized.</li> <li>○ The materials used are appropriate.</li> <li>○ The layout, design, and aesthetics used are appropriate.</li> </ul>
Question and Answer (50%)	<ul style="list-style-type: none"> <li>○ The voice quality of the presenter is sufficient.</li> <li>○ The presenter maintains eye contact, good poise, and pleasing delivery.</li> <li>○ The language used is precise.</li> <li>○ The presenter gives a brief, clear, and concise discussion.</li> <li>○ Knowledge and mastery of the subject are evident when answering the questions.</li> </ul>

8. The decision of the judges shall be final and irrevocable. Plaques of Award shall be conferred to the three Best Papers and three Best Presenters. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be conferred to the on-site audience.

9. For more information relative to the conference and these guidelines, an email may be sent to [pprd.region8@deped.gov.ph](mailto:pprd.region8@deped.gov.ph).

Enclosure 3 to RM No. 1150, s. 2022

**RESEARCH SUMMARY**  
**(Using IMRaD Style)**

**[COMPLETE TITLE OF THE STUDY]**

*[Complete Name of Author/s, Position/s, Name of School, Schools Division]*

*[Contact number and DepEd email address]*

**Abstract.** Xxx

*Keywords:* Xxx

**Introduction**

This section shall include a discussion on the background and rationale, objectives of the study, theoretical support (if necessary), and the significance of the study.

A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research maybe be added as supplementary sections.

**Methodology**

This section shall consist of the research design, participants of the study, data gathering method, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

**Results and Discussion**

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

**References**

References shall be cited using APA Style, 7<sup>th</sup> Edition. You may refer to <https://apastyle.apa.org/instructional-aids/reference-examples.pdf>.

Enclosure 4 to RM No. 1150, s. 2022

**SUBMISSION AND PACKAGING INSTRUCTIONS FOR THE  
PRINTOUT RESEARCH PAPERS**

1. The oral research presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions.
2. The printout copies of the research papers shall be submitted to the Conference Secretariat on Day 0, October 25, 2022, at 3:00 p.m., at the conference venue.
3. The research summary shall not exceed 25 pages; with 1.5 spacing; in an A4-sized paper; using Times New Roman; and a font size of 11, observing the attached template in Enclosure 3.
4. For uniformity, the copies of the papers shall be placed in an A4-sized or short white sliding folder.



Enclosure 5 to RM No. 44154, s. 2022

### **FORMAT AND GUIDELINES FOR THE RESEARCH POSTER**

1. The research posters shall be submitted to the Conference Secretariat on Day 0, October 25, 2022, at 3:00 p.m., at the conference venue.
2. For uniformity, poster presentations shall be mounted on an X-stand that shall be provided by the conference organizer.
3. Presenters are advised to use a one-piece vertical (portrait) tarpaulin layout measuring 5x2 feet. The poster should include the Abstract, Background and Rationale, Research Questions, Methodology, Discussion of Results, Reflections or Conclusions, Recommendations, and References.
4. The research poster should provide a clean and consistent layout, emphasize research questions and results, utilize purposeful graphics and visuals, have readily accessible text, and include citations as well as contact information.
5. Important information should be readable from about 10 feet away. The title should be short and draws interest. Word count shall be about 800 to 1500 words.
6. The use of bullets, numbering, and headlines and the effective use of graphics, color, and fonts shall be considered.
7. The posters shall be displayed in the designated area throughout the three-day Conference.

Enclosure 6 to RM No. \_\_\_\_\_, s. 2022

**NUMBER OF EXPECTED PARTICIPANTS IN THE 2022 EVBERC**

**I. Expected Participants**

Office	Participants	Number of Participants
Regional Office (RO)	PPRD Personnel	5
	Technical Working Committee Members	4
Schools Division Offices	SEPSs-PR or Division Research Coordinators	13
	Research Presenters/Qualifiers	16
	Judges	4
<b>TOTAL</b>		<b>42</b>

**II. Technical and Administrative Arrangements**

Day	Room Accommodation	Meals
Day 0	Check in/Registration – 2:00 p.m.	Dinner
Day 1		Breakfast Morning Snack Lunch Afternoon Snack Dinner
Day 2		Breakfast Morning Snack Lunch Afternoon Snack Dinner
Day 3	Check out – 12:00 noon	Breakfast Morning Snack Lunch Afternoon Snack