



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 9, 2022

REGIONAL MEMORANDUM

No. **1261**, s. 2022

ADDENDUM TO DM-CI-2022-309 RE: "PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM (OHSP)"

To: Schools Division Superintendents {Divisions of Calbayog City and Leyte}
Chief – CLMD
School Heads {Calbayog City National High School and
Burauen Comprehensive National High School}
All Others Concerned

1. Attached is Memorandum DM-CI-2022-378, dated November 4, 2022, entitled "Addendum to DM-CI-2022-309 - Program Implementation Review (PIR) of the Open High School Program (OHSP)" announcing the conduct of the activity on November 14 – 17, 2022 at Tanza Oasis Hotel and Resort, Tanza, Cavite.

2. The board and lodging shall be charged against FLO-ADM Continuing Funds, while the travelling expenses incurred by the participants shall be charged against the downloaded FLO-ADM funds to the Region, which shall be further transferred to the Divisions of Calbayog City and Leyte amounting to Thirteen Thousand Six Hundred and Eighty Pesos (Php 13,680.00) per division. Any amount which exceeds the allocation may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

3. For more information, refer to the attachment.

4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ADM OPEN HIGH SCHOOL PROGRAM PIR

CLMD-RRT





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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022-

TO : ALL REGIONAL DIRECTORS

Region

FROM : ALMA RUBY C. TORIO

Assistant Secretary
Officer-In-Charge

Office of the Undersecretary for Curriculum and Instruction

SUBJECT : ADDENDUM TO DM-CI-2022-309 "PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM (OHSP)"

DATE : November 4, 2022



Relative to DM-CI-2022-309, titled "*Program Implementation Review*" (PIR) of the Open High School Program (OHSP), this Office includes the following pronouncements on the aforesaid Memorandum:

1. The activity will be conducted on **November 14–17, 2022, at Tanza Oasis Hotel and Resort, Tanza, Cavite**. The first session will start at 1:00 PM on the first day (November 14) and will conclude at 2:00 PM on the final day (November 17). The first meal is lunch, and the last meal is PM snacks.
2. The expected participants to the activity are as follows:

Region	Participating Schools/Offices as per DM-CI-2022-309	Name of Pre-registered Participants
Region 1	Regional Alternative Delivery Mode (ADM) Focal Person or alternate	No registered participant. To be identified by the Regional Office (RO).
	300112 Don Eulogio De Guzman Memorial NHS, SDO La Union	Emelyn C. Hobayan
	300326 Mangaldan National High School, SDO Pangasinan II, Binalonan	Perlita S. Reyes
	300368 Dagupan City NHS, SDO Dagupan City	Mark Roel C. Ferrer
Region 2	Regional ADM Focal Person or alternate	Richard Ponghaban
	300542 Isabela NHS – Main, SDO City of Ilagan	Jocelyn D. Angangan



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022-

TO : ALL REGIONAL DIRECTORS

FROM : ALMA RUBY C. TORIO
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Curriculum and Instruction

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DATE : November 4, 2022

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Region 3	Regional ADM Focal Person or alternate	Nestor P. Nuesca
	301036 Subic National High School, SDO Zambales	Bernadette O. Umayam
	300751 Marcelo H. del Pilar National HS, SDO Malolos City	Roberto Catigara Abanag Jr.
	300768 Calumpit NHS (San Marcos NHS), SDO Bulacan	Romer R. Vicente
	322801 Munoz NHS Annex, Science City of Munoz	Mercedita Saldero
CAR	Regional ADM Focal Person or alternate	Benjamin M. Dio-Al
	318902 Bangao NHS, SDO Benguet	Astrida B. Talabis
NCR	Regional ADM Focal Person or alternate	Micah G. Pacheco
	305424 Paranaque National High School Main, SDO Paranaque	Rogelio D. Cruspero
	305418 Manggahan HS, SDO Pasig City	Vivien F. Vinluan
	305368 Pasay City West HS, SDO Pasay City	Socorro C. Domingo
	305330 Batasan Hills National HS, SDO Quezon City	Joel B. Porcadilla
Region 4-A	Regional ADM Focal Person or alternate	Josephine M. Monzaga
	301219 Tanza National Trade School, SDO Cavite	Ester M. Zuniga
	301347 Luis Palad Integrated High School, SDO Tayabas City	Generosa A. De Vera or Geraldine M. Constantino
	301186 Dasmariñas Integrated High School, SDO Dasmariñas City	Mary Jean B. Barrera
	301493 Lipa City National High School, SDO Lipa City	No registered participant. To be identified by the Regional Office (RO).
Region 4-B	Regional ADM Focal Person or alternate	John S. Eviota
	309119 Iraan-Sagpangan National High School, SDO Palawan	Eden C. Palen
	301800 Oriental Mindoro National High School, SDO Calapan City	Ronilo Z. Macaguiwa
Region 5	Regional ADM Focal Person or alternate	Darcy Manebo



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	301898 Jose Panganiban NHS, SDO Camarines Norte	Marissa D. Narte
	302265 Cararayan National High School, SDO Naga City	Nemia E. Luzada
Region 6	Regional ADM Focal Person or alternate	Celestino Dalumpines IV
	302391 Capiz National High School, SDO Capiz	Ma. Rita F. Villareal
	302343 Aureliana NHS, SDO Antique	Ma. Adea D. Baldestamon
	302719 Ramon Torres NHS, SDO Bago City	Judith T. Espende
	302701 Bacolod City NHS, SDO Bacolod City	Ma. Victoria L. Solitano
Region 7	Regional ADM Focal Person or alternate	Jennifer S. Mirasol
	303172 Babag National High School, SDO Lapu-Lapu City	Garvin Q. Velos
	302921 Badian NHS, SDO Cebu	Rocella R. Puerto
	302848 Dusita High School, SDO Bohol	Petronilo A. Sarte
Region 8	Regional ADM Focal Person or alternate	Ryan R. Tiu
	303353 Burauen Comprehensive National High School, SDO Leyte	Thelma E. Reataza
	313801 Calbayog City National High School, SDO Calbayog City	Ma. Analiza D. Libril
Region 9	Regional ADM Focal Person or alternate	Nelson S. Lasagas
	303814 Sapa Anding Agricultural Vocational Technical School, SDO Zamboanga del Sur	Joemel G. Canencia
	303923 Don Pablo A. Lorenzo MHS, SDO Zamboanga City	Zandro G. Sepe
Region 10	Regional ADM Focal Person or alternate	Marino O. Dal
	303988 Valencia NHS, SDO Valencia City	Lucilyn R. Libante
	304004 Lala NHS, SDO Lanao Del Norte	Marieta L. Bandiala
	303950 Bukidnon NHS, SDO Malaybalay City	Noemie B. Martinez
	304111 Cagayan De Oro NHS, SDO Cagayan De Oro City	Eliezer R. Dela Vega
	304130 Gingoog City CNHS, SDO Gingoog City	Riza R. Estrera



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	303951 Bukidnon NSHI, SDO Bukidnon	Karen Lee C. Velasco
Region 11	Regional ADM Focal Person or alternate	Renato N. Pacpakin
	304287 Mariano Peralta National High School, SDO Davao Occidental	Hilda Pracullos Renoblas
	304400 Digos City NHS (Davao Del Sur NHS), SDO Digos City	Elizabetha Bueron
Region 12	Regional ADM Focal Person or alternate	Jay-ar S. Lipura
	304648 Irineo Santiago National High School of Metro Dadiangas (Main), SDO General Santos City	Iris R. Visaya
	304661 Kidapawan City National High School, SDO Kidapawan	Rosalinda T. Lonzaga
	304653 Lagao National High School (Main), SDO General Santos City	Gregorio Ruales
	304575 Tupi NHS, SDO South Cotobato	No registered participant. To be identified by the Regional Office (RO).
	304671 Koronadal NCHS, SDO Koronadal City	Jewel P. Depacito
CARAGA	Regional ADM Focal Person or alternate	Josephine Chonie M. Obsenares
	304892 Jacinto P. Elpa National High School, SDO Tandag City	Evelyn C. Bandoy

- Identified offices and schools listed above that have not yet registered are requested to pre-register through the following link: <https://tinyurl.com/OHSPPIRRegForm> **not later than November 10, 2022**. For changes in the official list of participants, the Regional Office concerned is requested to inform the Bureau of Learning Delivery (BLD) through an official communication letter addressed to the Office of the Bureau Director.
- All above-listed participating schools, including those who have already submitted their presentations as previously requested in DM-CI-2022-309, are requested to update and revise their respective PowerPoint (PPT) presentations based on the revised presentation template indicated in Annex B. The submission of the finalized presentations will be made through the following link <https://tinyurl.com/PPT4OHSP> **on or before November 9, 2022**.
- All **Regional ADM Focal Persons** or their alternates are requested to compile the submitted reports from the participating schools in their region and **present a 10-minute PPT presentation** on the consolidated report during the PIR. Annex B of



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this Memorandum also includes specific instructions and a separate presentation template for regional ADM focal persons.

6. Board and lodging will be charged against the Flexible Learning Options–Alternative Delivery Mode (FLO-ADM) Continuing Funds while traveling expenses incurred during this activity will be charged against the downloaded FLO-ADM funds to the region. Excess travel expenses will be charged against local funds subject to usual accounting and auditing rules.
7. Enclosed in this Memorandum are the Indicative Activity Matrix (Annex A), the Revised PowerPoint Presentation Guide (Annex B), Guide Questions for the Round Table Discussions (Annex C), and a copy of DM-CI-2022-309 for reference.
8. For inquiries and other concerns, please contact Ms. Krisha Anne M. Soriano, Senior Education Program Specialist, BLD, 4th Floor Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City through telephone numbers (02)638-47 -99 and (02)687-29-48, mobile number +63 927 668 9314 or through email at krishaanne.soriano@deped.gov.ph.
9. For widest dissemination and strict compliance.



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ANNEX B

DM-CI-2022-

REVISED POWERPOINT PRESENTATION GUIDE

Note: Items with an asterisk () are addenda or corrections to the previously released Memorandum.*

Instructions:

1. All participating OHSP-implementing schools in the PIR are requested to prepare a PowerPoint (PPT) presentation on the topics presented in **Table A**, to be submitted through the link <https://tinyurl.com/PPT4OHSP> **on or before November 9, 2022**. The presentation should include actual MOVs, including but not limited to: the program schedule, learning plan with anecdotal records, learners' portfolios, the school's learning management plan, results of the ILRT and IRI, etc.
2. *Schools that have already submitted their presentations as per DM-CI-2022-309 are advised to revise and include the updated and additional items marked with an asterisk (*) on Table A in their finalized presentations. The file name of the presentations must follow the format: **Region_School_Id_Name of School**. * Said presentation should also be forwarded to the regional ADM focal person in charge of the consolidation of the presentations.
3. ***All regional ADM focal persons** shall be requested to **present the consolidated reports** of the participating schools within their region during the PIR, with the inclusion of significant highlights, initiatives, and challenges from other OHSP implementing schools as needed, through a 10-minute **PowerPoint presentation**. Presenters must follow the time allotted for the presentation, the expected number of slides, and the order of the topics to be presented as reflected in **Table B**. The compilation of the submitted PPT presentations of participating schools is accessible through the link provided in Item No. 1.

I. Table A – Guide for Participating Schools

Slide No.	Expected Topics to be Presented	Discussion Points
1	Overview of the Implementation of OHSP in _____ <ul style="list-style-type: none">• Name of School• *What process did the school undertake to be accredited to implement OHSP?• SY where the school started implementing OHSP• *No. of years your school implemented OHSP• *Reasons why the school implemented OHSP	Briefly present the following sub-topics.
2	*Process of Application, Assessment, and Admission of OHSP learners <i>Application</i> – What documents did the school require of an OHSP applicant in order for them to be accepted to the program? <i>Assessment</i> – What assessment tools or examinations were given to OHSP in order to determine if an OHSP applicant is qualified to enroll in the program?	Briefly present how your school process application, assessment, and admission of OHSP learners. It may be presented in graphical



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	<p>Admission – What pre-boarding documents and activities did the school use to ensure that the OHSP enrollee and his or her parents or guardians are fully informed about the program?</p>	form. Include MOV, if any.																		
3	<p>*Resources/Facilities used for the implementation of OHSP Resources – teaching and learning resources (you may present an inventory of the available resources used by the school to implement OHSP) Facilities – what classrooms and other school facilities are used by OHSP learners? Include LGU-provided facilities and equipment, if any.</p>	Include MOV, if any.																		
4	<p>*School’s OHSP Team</p> <p>Sample:</p> <table border="1"> <thead> <tr> <th>School Personnel</th> <th>No. of Personnel</th> <th>Roles/Functions</th> </tr> </thead> <tbody> <tr> <td>School Head</td> <td>1</td> <td>Oversees the implementation of the program</td> </tr> <tr> <td>OHSP Coordinator</td> <td>1</td> <td>Manages..</td> </tr> <tr> <td>OHSP Teacher-advisers</td> <td>4</td> <td>Leads..</td> </tr> <tr> <td>OHSP subject teachers</td> <td>6</td> <td>Manages..</td> </tr> <tr> <td>Guidance Counselor</td> <td>1</td> <td>Facilitates..</td> </tr> </tbody> </table>	School Personnel	No. of Personnel	Roles/Functions	School Head	1	Oversees the implementation of the program	OHSP Coordinator	1	Manages..	OHSP Teacher-advisers	4	Leads..	OHSP subject teachers	6	Manages..	Guidance Counselor	1	Facilitates..	Present who are involved in the implementation of the OHSP in your school. Indicate whether the personnel involved are working full-time for OHSP or otherwise.
School Personnel	No. of Personnel	Roles/Functions																		
School Head	1	Oversees the implementation of the program																		
OHSP Coordinator	1	Manages..																		
OHSP Teacher-advisers	4	Leads..																		
OHSP subject teachers	6	Manages..																		
Guidance Counselor	1	Facilitates..																		
5	<p>*School’s OHSP Enrollment</p> <ul style="list-style-type: none"> *No. of OHSP learners per grade level vis-à-vis years of implementation *No. of organized OHSP classes per grade level 	Present the data in table form/chart.																		
6	<p>*School Data on OHSP Teachers</p> <ul style="list-style-type: none"> No. of OHSP Teachers per Grade Level and Learning Area including the status of their appointment (permanent, COS, LGU hired, substitute, etc) <p>Include the no. of community advisers and source persons hired by the LGU, if any (Sec 9 of RA 10665)</p>	Present the data in table form/chart. Discuss the selection of OHSP teachers, load distribution, and the ratio on the no. of learners per class and no. of teachers.																		
7	<p>*Class Program and Class Organization for OHSP</p> <p>Present your school’s class program/schedule. Discuss how your organize OHSP learners.</p>	Provide MOV.																		
8	<p>*School Data on the No. of OHSP Completers in JHS (and SHS, if any) vis-à-vis years of implementation</p> <p>■ No. of OHSP JHS Completers ■ No. of OHSP SHS Completers</p>	Include total no. of OHSP completers/graduates from your school. Highlight the number of learners who completed or graduated the program within 5–6 years.																		



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9	*School's Significant Accomplishments/Gains/Innovations/Success Stories of Graduates (you may refer to the bulleted components in item 10)
10	*Issues/Concerns/Challenges Encountered (you may refer to the bulleted components below) <ul style="list-style-type: none"> • Application, Assessment, and Admission of OHSP learners • Learning Delivery <ul style="list-style-type: none"> ○ Program Schedule ○ Performance and Compliance Monitoring and Giving of Feedback ○ Evaluation of Learners' Performance ○ Assessing Learners in Distance Learning • Learning Resources/Materials <ul style="list-style-type: none"> ○ Availability of QAd Learning Resources ○ Learning Resource Distribution and Collection ○ Availability of equipment for skill-based lessons (TLE classes, etc) • Facilities for in-person classes (eg. availability of classrooms) • Professional Development for OHSP Implementers (School heads, teachers, GCs, LGU, community partners, etc) • Funding of OHSP • Partnership and Linkages • Advocacy and Promotion • Monitoring and Evaluation

II. Table B – Guide for Regional Focal Persons*

Note: The report may only focus on the schools identified to participate in the PIR, unless you have readily available data that captures all OHSP-implementing schools in your region.

Slide No.	Expected Topics to be Presented	Discussion Points
1	Overview of the Implementation of OHSP in Region _____ <ul style="list-style-type: none"> • Total number of schools implementing OHSP in your region from 2017-2020 including years of implementation • Present the no. of schools implementing OHSP in JHS and SHS levels • Present significant reasons why schools implement OHSP in your region 	Briefly present the following sub-topics. Highlight which school offers OHSP the longest.
2	*Process of <u>Application</u>, <u>Assessment</u>, and <u>Admission</u> of OHSP learners in Region _____ <p><i>Application – What documents did the school require of an OHSP applicant in order for them to be accepted to the program?</i></p> <p><i>Assessment – What assessment tools or examinations were given to OHSP in order to determine if an OHSP applicant is qualified to enroll in the program?</i></p> <p><i>Admission – What pre-boarding documents and activities did the school use to ensure that the OHSP enrollee and his or her parents or guardians are fully informed about the program?</i></p>	Highlight differences between schools, if any.
3	*Resources/Facilities used for the implementation of OHSP <p><i>Resources – teaching and learning resources (you may present an inventory of the available resources used by the school to implement OHSP)</i></p> <p><i>Facilities – what classrooms and other school facilities are used by OHSP learners? Include LGU-provided facilities and equipment, if any.</i></p>	Consolidate reported data of participating schools.



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<p>4</p>	<p>*OHSP Personnel in Region _____</p> <p>Sample:</p> <table border="1"> <thead> <tr> <th>School Personnel</th> <th>No. of Personnel</th> <th>Roles/Functions</th> </tr> </thead> <tbody> <tr> <td>School Head</td> <td>1</td> <td>Oversees the implementation of the program</td> </tr> <tr> <td>OHSP Coordinator</td> <td>1</td> <td>Manages..</td> </tr> <tr> <td>OHSP Teacher-advisers</td> <td>4</td> <td>Leads..</td> </tr> <tr> <td>OHSP subject teachers</td> <td>6</td> <td>Manages..</td> </tr> <tr> <td>Guidance Counselor</td> <td>1</td> <td>Facilitates..</td> </tr> </tbody> </table>	School Personnel	No. of Personnel	Roles/Functions	School Head	1	Oversees the implementation of the program	OHSP Coordinator	1	Manages..	OHSP Teacher-advisers	4	Leads..	OHSP subject teachers	6	Manages..	Guidance Counselor	1	Facilitates..	<p>Highlight variation among schools, if any.</p>
School Personnel	No. of Personnel	Roles/Functions																		
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Guidance Counselor	1	Facilitates..																		
<p>5</p>	<p>*OHSP Enrollment in Region _____</p> <ul style="list-style-type: none"> *Total No. of OHSP learners per grade level vis-à-vis years of implementation 	<p>Highlight the schools with most and least no. of enrollment</p>																		
<p>6</p>	<p>*Data on OHSP Teachers in Region _____</p> <ul style="list-style-type: none"> No. of OHSP Teachers per Grade Level and Learning Area including the status of their appointment (permanent, COS, LGU hired, substitute, etc) <p>Include the no. of community advisers and source persons hired by the LGU, if any (<i>Sec 9 of RA 10665</i>)</p>	<p>Present the data in table form/chart.</p>																		
<p>7</p>	<p>*Class Program and Class Organization for OHSP</p> <p>Present your school's class program/schedule. Discuss how your organize OHSP learners.</p>	<p>Present consolidated data.</p>																		
<p>8</p>	<p>*Regional Data on the No. of OHSP Completers in JHS (and SHS, if any) vis-à-vis years of implementation</p> <p>■ No. of OHSP JHS Completers ■ No. of OHSP SHS Completers</p>	<p>Include total no. of OHSP completers/graduates from your region. Highlight the number of learners who completed or graduated the program within 5–6 years.</p>																		
<p>9</p>	<p>*Significant Accomplishments/Gains/Innovations/Success Stories of Graduates in Region _____</p>																			
<p>10</p>	<p>*Issues/Concerns/Challenges Encountered in Region _____</p>																			



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ANNEX C

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GUIDE QUESTIONS FOR THE WORKSHOP SESSIONS

Note: References related to OHSP are accessible through the link: <https://tinyurl.com/OHSPReferences>

1. How is the program being implemented in schools?
 - a. Was the program executed as intended? Why or why not?
 - b. Are there modifications or adjustments utilized by schools in the processes of application, assessment, admission, and delivery of the program? For what are the modifications or adjustments? Are they appropriate?
 - c. Is the program reaching its intended learners?
 - d. Were the resources (human and material) accessible and sufficient to effectively implement the program?
 - e. Were OHSP learners satisfied in terms of convenience, comfort of the facilities, and quality of education provided to them?
 - f. Were teachers, school heads, and other school personnel involved in capacity-building activities for handling OHSP learners?
 - g. Were schools provided with technical assistance for the implementation of the program?
2. Has the program contributed to the school's intended performance targets? How?
3. What steps did schools take to ensure the program's success?
4. Is the program delivering the intended outcomes (i.e., meeting its objectives)? How far does it go? What evidence backs up the idea that the program is successful in achieving its stated aims and objectives?
5. How do schools ensure that the OHSP is effectively implemented as a viable and desired alternative to the conventional high school program, particularly for school leavers and those at risk of dropping out?
6. In terms of academic performance, how comparable are OHSP and regular high school students?
7. What conclusions can you draw from your experience about the utilization of distance learning among secondary students?
8. What factors contribute to the program's successful implementation? What is impeding its success?
9. What components of the OHSP require improvement?
 - a. Process of Application, Assessment, and Admission of OHSP learners
 - b. Program Implementers
 - c. Class Organization and Program Schedule
 - d. Learning Delivery Modality and Teaching Strategies
 - e. Evaluation and Assessment of Learners' Performance
 - f. Teaching and Learning Resources
 - g. Supporting Program (Orientation, Capacity Building Activities, Career Guidance, School Leadership, and Technical Support)
 - h. Program Monitoring and Evaluation
 - i. Financing
 - j. Advocacy and Promotion
10. Which component/s of the OHSP need to be improved to make it responsive to SHS learners?



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ANNEX A DM-CI-2022-_____ :
ACTIVITY MATRIX FOR THE PROGRAM IMPLEMENTATION REVIEW OF THE OPEN HIGH SCHOOL PROGRAM
 November 14-17, 2022

Time	November 14, 2022 Day 1	November 15, 2022 Day 2	November 16, 2022 Day 3	November 17, 2022 Day 4
8:00 - 8:15 AM		MOL	MOL	MOL
8:15 - 9:00 AM		Implementation of the OHSP in South Luzon (Regions NCR, 4A, 4B, & 5)	Presentation of Workshop 1 Outputs (Per cluster region)	Workshop 4: Concretizing Solutions (Per component)
9:00 - 10:00 AM	Arrival and Registration		Workshop 2: Program Analysis (Per component) Facilitator: Mr. Joseph Randolph Palattao SVEPS, BLD-TLD	Facilitator: Krisha Anne M. Soriano SEPS, BLD-TLD
10:00 - 11:00 AM		Session 4: Implementation of the OHSP in Vis-Min (Regions 6, 7, 8, & 9) 10-minute presentation per region		Presentation of Workshop 4 Outputs
11:00 - 12:00 NN				
12:00 - 1:00 PM		LUNCH BREAK		
1:00 - 1:15 PM		MOL	MOL	
1:15 - 2:00 PM	Preliminaries Welcome Remarks Rosalina J. Villaneza Chief, BLD-TLD Message Lelia P. Areola Director IV, BLD Statement of Purpose Program Mechanics Pre-test	Session 5: Implementation of the OHSP in Mindanao (Regions 10, 11, 12 & CARAGA)	Presentation of Workshop 2 Outputs	Synthesis Post-test Closing Program
2:00 - 3:00 PM	Session 1: The OHSP Journey Krisha Anne M. Soriano SEPS, BLD-TLD Intro to Workshop 1: Program Evaluation (Per cluster region) Session 2: Implementation of the OHSP in North Luzon: (Regions 1,2,3, & CAR) 10 minute presentation per region. Mr. Diamond Jay Madamba		Workshop 3: Bridging Gaps (Per component) Facilitator: Mr. Joseph Randolph Palattao SVEPS, BLD-TLD	
3:00 - 4:00 PM		Finalization of Workshop 1: Program Evaluation and Analysis (Per cluster region)		
4:00 - 5:00 PM			Presentation of Workshop 3 Outputs	HOME SWEET HOME
OD		Ms. Angelika Jabines	Mr. Fernando Estacio	Ms. Jenny Bendal