

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

January 19, 2023

OFFICE MEMORANDUM

No.

027 , 5

CALL FOR PARTICIPANTS TO THE CHANGE THE CURRENT 2.0 **EDUCATION FOR CLIMATE ACTION TRAINING PROGRAM**

To: Schools Division Superintendents of Northern Samar and Samar

Division DRRM Coordinators School Heads in Public Schools

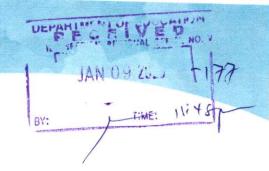
All Others Concerned

- Attached is an official communication from Anna R. Oposa, Executive Director of Save the Philippines Seas (SPS), dated January 09, 2023, requesting 70 Senior and Junior High School Teachers from Samar and Northern Samar to participate in the Change the Current 2.0 (CTC 2.0) training program for educators.
- 2. The training program aims to capacitate the Department of Education (DepEd) in implementing CTC Program at the Schools Division Office level and intensify self-efficacy among educators and adolescents to co-design and implement climate action activities.
- The concerned Schools Division Offices shall identify the training participants of the program and shall submit the list and names of the participants to Harvey Perello, Project Manager at harvey@savephilippineseas.org.
- Additional information and details of the CTC 2.0 training program are stipulated in 4. the communication attached to this Memorandum.
- 5. Immediate dissemination of and compliance with this Memorandum are desired.

ESSD-SPSS-TJCP

DepEd RO8 ATA-F16 (CY2018-v03-r00)





January 9, 2023

Dr. Evelyn Fetalvero Regional Director Region VIII Department of Education - Philippines

RE: Change the Current 2.0 - Education for Climate Action

Dear Dr. Fetalvero,

Save Philippine Seas (SPS), UNICEF Philippines, and DepEd-Disaster Risk Reduction Management Services are seeking your support in the implementation of Change the Current 2.0 (CTC 2.0). CTC 2.0 is a training program for educators that aims to engage a total of 210 educators nationwide. We hope to train at least 70 senior and junior high school teachers from Western Samar and Northern Samar in the first quarter of 2023.

The program aims to enhance DepEd's capacity in implementing the Change the Current Programme at the school division level and heighten the self-efficacy among educators and adolescents to co-design and implement climate action activities relevant to their local communities.

Through your support, we hope that you could help facilitate the implementation of the training program, from the selection of teacher-participants to the follow-through activities CTC 2.0 requires.

We hope to work with your office for this program. For more information, may contact our Project Manager, Harvey Perello, at harvey@savephilippineseas.org or at +639175782290.

Thank you very much.

In service of the Philippine seas,

Anna R. Oposa **Executive Director** Save Philippine Seas





EDUCATION FOR CLIMATE ACTION

About Change the Current 2.0

Change the Current (CTC) is the climate education and action program of the non-profit marine conservation organization Save Philippine Seas (SPS). It began in 2020 as a series of infographics on climate change, its impacts on the Philippines, and what actions Filipinos can take on climate change adaptation and mitigation (CCAM).

In 2021, SPS, in partnership with UNICEF Philippines and the Department of Education-Disaster Risk Reduction Management Services (DepEd-DRRMS), co-managed CTC 1.0, an innovative co-curricular online training program that aimed to maximize the suitability and flexibility of co-curricular interventions to advocate for CCAM-focused learning and behavioral change. CTC was implemented to facilitate adolescent empowerment and civic engagement through participatory and meaningful community-based climate action. The program was divided in two age groups (10-14 years old and 15-19 years old) with 30 participants each in the following divisions: Valenzuela City, Albay, Western Samar, and Dipolog City.

In 2022, SPS, in partnership with the U.S. Embassy in the Philippines, implemented the Young Southeast Asian Leaders Initiative-Change the Current (YCTC). YCTC was designed for an older age group (18-23 years old) and targeted emerging youth leaders from across the country. It had an online training program and in-person summit held in Subic.

Background on Change the Current 2.0

Building on the lessons from CTC 1.0 and YCTC, SPS, UNICEF Philippines, and DepEd-DRRMS developed CTC 2.0, carrying the tagline "Education for Climate Action." It expands CTC 1.0 by having a nationwide program and targeting more adolescent learners, teachers, and communities in the process. It aims to achieve the following results:

(i) Enhanced capacity of DepEd in implementing the Change the Current Programme at the school division-level:

(ii) Heightened self-efficacy among educators and adolescents to co-design and implement climate action activities relevant to their local communities; and

(iii) Strengthened Climate Education and Action Community of Practice.

CTC 2.0 Training Program

The three-day CTC 2.0 training program will be implemented in the three major island groups in the Philippines (Luzon, Visayas, and Mindanao), for a total of 210 teachers and DepEd DRRM staff (70 from each island group) coming from selected priority areas/School Divisions of UNICEF.

By the end of the training program held in the different island groups, the trained teachers will be expected to roll out climate change education-related activities to at least 40 students in the course of four months.

Target teacher-participants

- Junior and senior high school teachers from Luzon (Angeles City and Valenzuela City Divisions), Visayas (Western Samar and Northern Samar Divisions), and Mindanao (Zamboanga del Norte and Zamboanga City Divisions).
- They must be teaching any of these subjects: Health, Science, Araling Panlipunan, and Edukasyon sa Pagpapakatao, English, Filipino, Edukasyong Pantahanan at Pangkabuhayan, Mathematics, Technology and Livelihood Economics, and Music Arts and PE.

Role of teacher-participants

Teacher-participants are expected to be:

actively participating in the training program

- teaching at least 40 students about CCAM concepts upon return to school divisions within a four-month period
- developing a project-based learning action and lesson plan where they can incorporate lessons learned in their current co-curricular or curricular programs

The action and lesson plan must involve at least 15 adolescents as co-designers and implementers and at least 30 additional adolescent participants during actual implementation.

Seed funding of PhP15,000 (fifteen thousand pesos) will be provided to 30 projects collectively nationwide (five proposals per workshop). The projects will be implemented in a span of four months.

This module will guide the teacher-participants in developing the action and lesson plan. Session 1 and 2 are designed to increase knowledge on climate change and CCAM strategies, while Sessions 3 to 5 are intended to guide the teacher-participants in completing their action and lesson plan.