



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

462 TSD

January 30, 2023

**OFFICE MEMORANDUM**

No. **048**, s. 2023

To: Assistant Regional Director  
Regional Office Division Chiefs  
Section/Unit Heads  
All Others Concerned

**REGIONAL FUNCTIONAL DIVISIONS' INPUT TO THE  
2023 REGIONAL TECHNICAL ASSISTANCE PLAN**

1. In view of the desire to intensify and sustain the implementation of Technical Assistance (TA) in the Region to Schools Divisions geared towards the improvement of learning outcomes, this Office, through the Field Technical Assistance Division (FTAD), enjoins all Functional Divisions to accomplish the attached TA Plan template which contains the four pillars of Access, Equity, Quality, and Resilience, and enabling mechanisms for governance, their TA Objective, Strategies/Activities, and Outputs under each Priority Need which shall be an input to the 2023 Regional Technical Assistance Plan (RTAP).
2. The accomplished template shall be submitted to this Office not later than February 7, 2023.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director





Republic of the Philippines  
**Department of Education**  
 REGION VIII – EASTERN VISAYAS

2023 REGIONAL TECHNICAL ASSISTANCE (TA) PLAN											
DIVISION: 13 Schools Division Offices											
OBJECTIVES OF THE TECHNICAL ASSISTANCE PROVISION TO SCHOOLS DIVISIONS (SDs):											
1. To provide a data-driven, needs-based, and appropriate Technical Assistance to the thirteen (13) Schools Divisions in Region VIII											
2. To improve the performance of the Region (e.g. Participation Rate, Drop-Out Rate, Retention Rate, Transition Rate, Completion Rate, Numeracy and Literacy Skills, 21st Century Skills, Nutritional Status, SBM Level of Practice, etc.)											
Priority Needs of the SDOs	Target	Objectives	Strategies/Activities	Outputs	MOV	Time Frame	Resources			Remarks	
							Responsible	Materials	Budget		Source of Fund
<b>ACCESS (All school-age children, out-of-school youth, and adults accessed relevant basic learning opportunities.)</b>											
IO1	Net Enrollment Rate	13 SDOs	To provide TA to SDOs with high discrepancy between Elementary School Age population versus No. of elementary school age learners actually enrolled and Secondary School Age population versus No. of secondary school age learners actually enrolled	A. Conduct a Planning Conference cum Workshop with the RFTA Core Team and RFTACTs to design interventions based on the identified priority needs and issues	A. Regional Technical Assistance Provision Plan	PTR/TA Report/A ttendanc e Sheet	Jan. to Dec. 2023	RFTACT (PPRD)		RO Travel Fund	

				B. Conduct FGDs to thresh out issues and concerns relative to enrolment in the formal school system	B1. Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs B2. Regional Technical Assistance Provision Report													
IO1	<b>Decreasing incidence of OSC and OSY</b>	13 SDOs	To provide TA to SDOs	C. Conduct a Post Deployment Conference on the Results of the FGD by Team. D. Conduct Field Monitoring to follow up the status of implementation of the designed interventions.	C. Consolidated and analyzed TA Reports D. Field Monitoring Report	Minutes of the Conference Post Travel Report	Jan. to Dec. 2023	RFTACT <b>(CLMD-ALS Focal)</b>					RO Travel Fund					
IO1.1	<b>Access to universal Kindergarten education</b>		To provide TA to SDOs with low percentage of NER in Kindergarten		Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs	PTR/ TA Report/A Sheet	Jan. to Dec. 2023	RFTACT <b>(PPRD)</b>					RO Travel Fund					

101.2	<b>Retention Rate (Elem, JHS, SHS)</b>		To provide TA to SDs with high percentage of learners who do not continue to be in school the following school year - Retention Rate			PTR/ TA Report/A Attendance Sheet	Jan. to Dec. 2023	RFTACT <b>(PPRD)</b>			RO Travel Fund	
101.2	<b>Drop Out Rate &amp; Learners-at-Risk-of-Dropping Out (LARDOs)</b>	13 SDOs	To provide TA to decrease the number of LARDOs quarterly and the number of drop outs at the end of the school year	Customized DFACTS' TA Plan which specifies the interventions/strategi es/activities to address the priority needs		PTR/ TA Report/A Attendance Sheet	Jan. to Dec. 2023	RFTACT <b>(PPRD,C LMD)</b>			RO Travel Fund	
101.3	<b>Transition Rate</b>	13 SDOs	To provide TA to SDOs with low percentage of Kinder/Grade 6/Grade 10 completers who proceeded to the next key stage - Transition Rate	Customized DFACTS' TA Plan which specifies the interventions/strategi es/activities to address the priority needs		PTR/ TA Report/A Attendance Sheet	Jan. to Dec. 2023	RFTACT <b>(PPRD,C LMD)</b>			RO Travel Fund	

101.4	<b>Participation Rate of OSC and OSY</b>	13 SDOs	To provide TA to SDOs with low Participation Rate of OSC and OSY	Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs	PTR/TA Report/Attendance Sheet	Jan. to Dec. 2023	RFTACT (PPRD,C LMD-ALS Focal)			RO Travel Fund	
101.4	<b>OSC and OSY Completers</b>	13 SDOs	To provide TA to SDOs with low percentage of OSC and OSY who completed the sessions in ALS	Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs	PTR/TA Report/Attendance Sheet	Jan. to Dec. 2023	RFTACT (PPRD,C LMD-ALS Focal)			RO Travel Fund	
<b>EQUITY (School-age children and youth, and adults in situations of disadvantage benefited from appropriate equity initiatives.)</b>											
102.1	<b>All school-age children and youth and adults in situations of disadvantage are transitioning to the next key stage and Completing BEP (Transition Rate and Completion Rate in Elementary, Secondary)</b>		To provide TA to SDOs with low percentage of Transition and Completion Rates of school-age children, youth and adults in disadvantage situations		PTR/TA Report/Attendance Sheet	Jan. to Dec. 2023	RFTACT (PPRD & CLMD)				

102.1	<p><b>All school-age children and youth and adults in situations of disadvantage continue to participate in basic education - Retention Rate in Elementary and Secondary</b></p>	<p>To provide TA to SDOs with low percentage of school-age children, youth and adults in disadvantage situations who continue to participate in basic education</p>		<p>PTR/ TA Report/A ttendanc e Sheet</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT (PPRD &amp; CLMD)</p>			
	<p><b>All learners in situations of disadvantage (disaggregated by group) achieved at least a fixed level of proficiency/mastery in (a) functional literacy, (b) numeracy, and (c) 21st century skills</b></p>	<p>To provide TA to SDOs with low percentage of learners in disadvantage situations with at least proficient or better functional literacy and numeracy levels, proficient or better level of 21st century skills such as: a. Learning and Innovation, b. Information, Media and technology Skills, and c. Life and Career Skills</p>		<p>PTR/ TA Report/A ttendanc e Sheet</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT (CLMD)</p>			

**QUALITY (Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths.)**

<p>IO3 <b>Completion Rate in Elementary and Secondary</b></p>	<p>13 SDOs To provide TA to SDOs with Low Completion Rate in Elementary and Secondary</p>		<p>Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs</p>	<p>PTR/TA Report/Attendance Sheet</p>	<p>Quarterly</p>	<p>RFTACT <b>(CLMD)</b></p>	<p>RO Travel Fund</p>	
<p>IO3.1 <b>Percentage of learners achieving nearly proficient or better in English, Filipino, and Mother Tongue</b></p>	<p>13 SDOs To provide TA for an increased number of learners who attain nearly proficient level or better in Reading and Listening Comprehension in English, Filipino and Mother Tongue</p>		<p>1. Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs</p>	<p>Division Action Plan/TA Plan</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT <b>(CLMD)</b></p>	<p>RO Travel Fund</p>	
<p>IO3.2 <b>Percentage of learners achieving proficient level or better in Stage 2 literacy standards</b></p>	<p>13 SDOs To provide TA for an increased number of learners in Key Stage 2 who attain proficient level or better in Stage 2 literacy standards</p>	<p>1. Conduct FGDs to explore possible causes and interventions and recommendations of doable actions 2. Design Regional Reading Program Interventions</p>	<p>1. Customized DFACTS' TA Plan which specifies the interventions/strategies/activities to address the priority needs 2. Reading Intervention Programs</p>	<p>Division Action Plan/TA Plan</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT <b>(CLMD)</b></p>	<p>RO Travel Fund</p>	

<p>103.2</p> <p><b>Percentage of learners achieving proficient level or better in Stage 2 numeracy standards</b></p>	<p>13 SDOs</p>	<p>To provide TA for an increased number of learners in Key Stage 2 who attain proficient level or better in Stage 2 numeracy standards</p>	<p>1. Conduct orientation on the utilization of the Digital Numeracy Tool 2. Conduct FGDs to explore possible causes and interventions and recommendations of doable actions 3. Develop Numeracy Assessment Tools</p>	<p>Division Action Plan/TA Plan</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT <b>(CLMD)</b></p>			<p>RO Travel Fund</p>
<p>103.3</p> <p><b>Percentage of Grade 10 learners attaining nearly proficient level or better in Stage 3 literacy standards</b></p>		<p>To provide TA for an increased percentage of learners in Grade 10 who attain nearly proficient level or better in Stage 3 literacy standards</p>		<p>Division Action Plan/TA Plan</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT <b>(CLMD)</b></p>			<p>RO Travel Fund</p>
<p>103.3</p> <p><b>Percentage of Grade 10 learners attaining nearly proficient level or better in Stage 3 numeracy standards</b></p>		<p>To provide TA for an increased percentage of learners in Grade 10 who attain nearly proficient level or better in Stage 3 numeracy standards</p>		<p>Division Action Plan/TA Plan</p>	<p>Jan. to Dec. 2023</p>	<p>RFTACT <b>(CLMD)</b></p>			<p>RO Travel Fund</p>



IO3.4	Percentage of Grade 12 learners attaining nearly proficient level or better in Stage 4 core SHS areas	To provide TA for an increased percentage of learners in Grade 12 who attain nearly proficient level or better in Stage 4 core SHS areas					Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (CLMD-SHS Focal)			RO Travel Fund	
IO3.5	Percentage of ALS learners A&E Passing Rate	To provide TA for an increased percentage of ALS learners who pass the A&E test					Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (CLMD-ALS Focal)			RO Travel Fund	

**RESILIENCY and WELL-BEING (Learners are resilient and know their rights and have the life skills to protect themselves and claim their education rights from DepEd and other duty-bearers to promote learners' well-being.)**

IO4	Cases of Bullying and Child Abuse						Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (ORD-Legal Unit)			RO Travel Fund	
IO4	Percentage of learners who are happy and satisfied with their basic education experience in relation to the enjoyment of their specific rights in school and learning centers	To provide TA for the formulation and implementation of a Learner Satisfaction Survey					Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (ESSD & ORD-Legal Unit)			RO Travel Fund	

104	Percentage of learners who know their rights TO and IN education, and how to claim them						To be Determined													
104	Percentage of schools and learning centers significantly manifesting indicators of RBE in the learning environment						To be Determined													
104.1	Percentage of Depled personnel in SDOs and schools/ learning centers who know the rights of children and learners in relation to RBE, and are able to infuse them in their respective jobs/ duties				Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (ORD-Legal Unit)							RO Travel Fund						
104.2	Percentage of learners equipped with capacities on what to do before, during, and after a disaster/emergency				Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (ESSD-DRRMS)							RO Travel Fund						

104.3	Percentage of students with improved health statistics					Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (ESSD-School Health Section/SHS)				RO Travel Fund	
104.3	Percentage of learners with improved physical fitness level					Division Action Plan/TA Plan	Jan. to Dec. 2023	RFTACT (ESSD-SHS & CLMD)				RO Travel Fund	

**ENABLING MECHANISMS- GOVERNANCE and MANAGEMENT**

<b>1 Education leaders and managers practice participative and inclusive management processes</b>													
1	Schools with SBM Level 2 and 3 of Practice	13 SDOs	To provide TA to increase the number of SBM Level 2 & 3 schools in the Region & zero out the number of SBM Level 0 schools	1. Conduct final evaluation of SBM Level 3 schools 2. Provide TA to Division SBM and TA Coordinators and schools 3. Validate, assess, and provide TA on SBM Level of Practice of SDO recommended schools with SBM Level 3 of Practice	List of schools on SBM Level of Practice Increased number of SBM Level of Practice	PTR/TA Report/Attendance Sheet	Quarterly	RFTACT (FTAD)				RO Travel Fund	
2	Schools with SBM Level 3 of Practice Validated by RO	13 SDOs	To provide coaching to schools with SBM Level 3 of Practice validated by SDOs	Validate, assess, and provide TA on SBM Level of Practice of SDO recommended schools with SBM Level 3 of Practice	List of schools with SBM Level 3 of Practice validated by the RFTACT-SBM < Validators	PTR/TA Report/Attendance Sheet	Quarterly	RFTACT/Regional SBM-PASBE Evaluators & FTAD				RO Travel Fund	

2	Strategic human resource management enhanced for continuing professional development and opportunities									
3	Proportion of offices across governance levels in the SDOs with very satisfactory and higher rating in the Office Performance Commitment and review Form (OPCRF)	13 SDOs					March to December 2023	RFTACT (PPRD)	RO Travel Fund	
3	Investments in basic education provide learners with the ideal learning environment									
	Increasing the number of schools that achieve ideal ration on:	13 SDOs					Jan. to November 2023	RFTACT	RO Travel Fund	
	Classroom							ESSD		
	Teachers							PPRD		
	Textbooks							CLMD-LRMS		
	Seats							ESSD & PPRD		



	Connection to electricity									ESSD									
	Connection to internet functional library									ORD- ICTU & ESSD									
	Water Source									ESSD									
	Water and Sanitation Facilities									ESSD & FTAD									
	Percentage of SDOs achieving ideal inter-quartile ratio (IQR)									AD- Plannin g Service									
4	Improve and modernize internal systems and processes for a responsive and efficient financial resource management																		
	SDOs and schools with Very High Client Satisfactory rating of DepEd offices' respective stakeholders (internal & external)																		RTACT (ORD- PAU & AD)

<p><b>Consolidated Budget Utilization Rate (BUR) on Obligations and Disbursement Rates</b></p>	<p>13 SDOs</p>	<p>Conduct of Hands-on Training on Web-Based Monitoring System of School MOOE Funds</p> <p>Quarterly monitoring on the Status of Compliance on AOMs, NS, and NDs and the Utilization of BE-LCP Funds</p> <p>Quarterly monitoring the reports in the Shared Google Sheets</p>	<p>Updated Google Sheets on Monthly Reports</p>	<p>TA Reports</p>	<p>Quarterly</p>	<p>RFTACT (FD)</p>			<p>RO Travel Fund</p>
<p><b>5 Key stakeholders actively collaborate to serve learners better</b></p>									
<p>Percentage of Local Grant Development Partners percentage of the following: Local Grant Development Partners percentage of financial contribution</p>	<p>13 SDOs</p>		<p>Customized DFTACTs' TA Plan which specifies the interventions/strategies/activities to address the priority needs</p>		<p>Quarterly</p>	<p>RFTACT (ESSD-Partnership Focal)</p>			<p>RO Travel Fund</p>
<p>International Grant Development Partners percentage of financial contribution</p>						<p>RFTACT (ESSD-Partnership Focal)</p>			





<p><b>Increasing the number of education research based on the Basic Education Research Agenda (BERA)</b></p>	13 SDOs	To provide TA in the conduct of research studies	<p>A. Conduct focus group discussion to identify the factors that hinder division and school personnel in conducting research</p> <p>B. Conduct focus group discussion to design relevant and needs-based capacity-building activities in the conduct of research</p> <p>C. Conduct focus group discussion to design a monitoring tool and division action plan in research</p> <p>D. Conduct monitoring on the implementation of division action plan in research</p>	<p>TA Plan</p> <p>Minutes of Meeting/TA Report</p> <p>Action Plan</p> <p>Monitoring Tool</p>	<p>TA Report, Attendance Sheet</p>	Quarterly	RFTACT (PPRD)			<p>KU Travel Fund</p>
<p><b>Facilitating the ownership of the school sites</b></p>	13 SDOs	To provide TA for the titling or documentation of ownership of the school sites	<p>1. Coordinate with the appropriate agencies on the legal procedures in the titling and documentation of ownership of school sites</p> <p>2. Facilitate the orientation on the Titling Process</p>	<p>1. Land Titles, Deed of Donation</p> <p>2. Orientation conducted</p>	<p>Minutes of Meetings</p>	Quarterly	RFTACT (ORD-Legal Unit)			<p>RO Travel Fund</p>
<p><b>Submission of ERFs/reclass and list of probable retirees, filling up of items, reconciliation of records and remittances</b></p>	13 SDOs	To provide TA on how to address issues relative to the timely submission of ERFs/reclass, list of probable retirees, filling up of items, and reconciliation of records and remittances	<p>1. Conduct FGDs to explore possible causes and interventions and recommendations of doable actions</p> <p>2. Conduct monitoring on the filling up of Teaching and Non-Teaching Items</p>	<p>1. Customized DFACTs' TA Plan which specifies the interventions/strategies/activities to address the priority needs</p> <p>2. Monitoring Report on the filling up of items</p>	<p>PTR/TA Report/Attendance Sheet</p>	Quarterly	RFTACT (Admin)			<p>RO Travel Fund</p>

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Recommending Approval:

Approved:

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