Republic of the Philippines

Department of Education **REGION VIII - EASTERN VISAYAS**

January 19, 2023

OFFICE MEMORANDUM

0 2 8 , s. 2023

To: Assistant Regional Director

> Regional Functional Division Chiefs Members of the Regional Planning Team

Regional Education Development Plan Steering Committee

All Others Concerned

ADDENDUM TO OFFFICE MEMORANDUM NO. 21, SERIES 2023 REGARDING THE WEB-BASED IN-DEPTH QUALITY REVIEW OF THE 2023-2028 DIVISION **EDUCATION DEVELOPMENT PLAN MANUSCRIPTS**

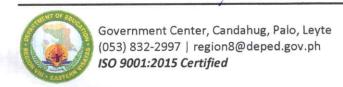
With reference to Office Memorandum No. 21, s. 2023, this Office, through the Regional Planning Team, enjoins the following Education Program Supervisors in the conduct of a Web-based In-depth Quality Review of the 2023-2028 Division Education Development Plan (DEDP) Manuscripts from January 23-27, 2023:

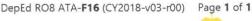
Name of reviewers	DEDP content to be evaluated and the standard microelement
Dr. Rowena T. Vacal	Strategic Directions (This section charts the path of the organization
Dr. Marlou D. Camposano	toward achieving the vision. It sets the long-term or medium-term
	strategic direction of the organization towards achieving the goal,
	outcomes, intermediate outcomes, and targets.)

- The DEDP manuscripts, evaluation matrix, and all other materials relative to the quality review can be accessed thru the link: https://bit.ly/QR DEDPs.
- For more information, please contact the Policy, Planning, and Research Division (PPRD), Main Building, DepEd Regional VIII Complex, Government Center, Candahug, Palo, Leyte through email at pprd.region8@deped.gov.ph or the Regional Planning Team Lead of Technical Secretariat at teodorico.pelino@deped.gov.ph.
- Immediate dissemination of and strict compliance with this Memorandum are desired. 4.



PPRD-TCPJ









Republic of the Philippines

Department of EducationREGION VIII - EASTERN VISAYAS

January 16, 2023

OFFICE MEMORANDUM

No. 021 , s. 2023

To: Assistant Regional Director
Regional Functional Division Chiefs
Members of the Regional Planning Team
Regional Education Development Plan Steering Committee
All Others Concerned

WEB-BASED IN-DEPTH QUALITY REVIEW OF THE 2023-2028 DIVISION EDUCATION DEVELOPMENT PLAN MANUSCRIPTS

- 1. With reference to Regional Memorandum (RM) No. 1434, s. 2022, this Office, through the Regional Planning Team, shall spearhead the conduct of a **Web-based In-depth Quality Review of the 2023-2028 Division Education Development Plan (DEDP) Manuscripts** from January 23-27, 2023.
- 2. This in-depth quality review aims to:
 - a) evaluate the six-year strategic plans of Schools Division Offices and facilitate affirmation by the Regional Office;
 - conduct situation assessment and need analysis as inputs for technical assistance in the development of the DEDPs;
 - identify policy recommendations based on the data gathered in the review of the division strategic plans; and
 - d) provide feedback for improvement of the plans.
- 3. All select members of the Regional Education Development Plan (REDP) Steering Committee composed of the Regional Planning Team, Program Coordinators, and Unit/Section Heads per RM No. 1329, s. 2022, pages 127-128, are enjoined in the quality review. The matrix below presents the composition and assignment of the reviewers:

Name of reviewer	DEDP content to be evaluated and the standard microelement
Ms. Jasmin F. Calzita	Executive Summary (The executive summary provides a brief introduction and summary of the strategic plan. It describes the plan, the problem that it solves, the strategies to employ, and the performance targets.)



DepEd RO8 ATA-F16 (CY2018-v03-r00) Page 1 of 3



Mr. Ariem V. Cinco Mr. Dean Ric M. Endriano Ms. Mercedes D. Sarmiento Dr. Rosemarie M. Guino	Background (This describes the context of the division, its current situation, performance gaps, and the key and emerging priority issues/challenges confronting basic education. Discussion may focus on the situation of learners, out-of-school children and youth, schools, and learning centers. It identifies the key and major challenges in terms of the four pillars including governance. Strategic Directions (This section charts the path of the organization toward achieving the vision. It sets the long-term or
Dr. Alejandra B. Lagumbay	medium-term strategic direction of the organization towards
Dr. Teodorico C. Peliño Jr.	achieving the goal, outcomes, intermediate outcomes, and
Dr. Dandy G. Acuin	targets.)
Dr. Armenia C. Aspa	a) Goal - represents the contribution of the Department in
Ms. Sarah S. Cabaluna	achieving societal aspirations in terms of improving the state
Mr. Alfredo P. Café	of basic education in the country and global community. It is
Dr. Ernani S. Fernandez Jr.	aligned with the goals of the national government.
Dr. Nova P. Jorge	b) Outcome – a statement of the expected change as a
Dr. Ryan R. Tiu	consequence of interventions. These can be changes in
Mr. Joy B. Bihag	learners' performance, systems, policies, or institutions.
Ms. Dina S. Superable	Specifically, statement of the quality and characteristics of the
Mr. Rodel V. Rosales	learner that the organization wants to produce after
Dr. Reynaldo E. Nayre	completing basic education.
Engr. Ryan Jay L. Bagon	c) Intermediate Outcomes (IOs) – critical results that must occur
Mr. Jim Albert A. Lagago	to reach the higher-level outcome. It describes what the
Ms. Eva D. Rosales	organization endeavors to the learners to have in terms of
Atty. Maureen Charisse Maltos	access, equity, quality, and resiliency.
Mr. Ted Juan C. Peleño	d) Strategies and Outputs - are actionable objectives designed to achieve the IOs. Each IO may have several interconnected
Ms. Adara Lourdes S. Luaton	strategies supported by various outputs which may come in
	the form of policies, standards, programs, projects, and
	activities.
Mr. Mark Lito B. Gallano	Performance Targets (These should contain desired annual
Atty. Eleanor C. Calumpiano	outcomes performance focusing on learners' performance and
Dr. Gertrudes C. Mabutin	highlighting the end-of-plan targets. These should include targets
Ms. Eden A. Dadap	on Access, Equity, Quality, Resiliency and Well-being, and
Ms. Geraldine M. Mangaliman	Governance.)
Dr. Teodorico C. Peliño Jr.	
Ms. Gladys G. Fabillo	Financial Plan (The financial plan provides resources for the key
Mr. Gary Jay N. Calipayan	interventions. It should include the six-year indicative financial
Ms. Fe M. Gerona	plan which outlines the priorities in a six-year cycle and the Year 1
	Work and Financial Plan (Annual Plan).
Dr. Alejandrito L. Yman	Implementation Arrangements and Organizational Capacity
Ms. Elizabeth E. Caboboy	(These must include current material, financial, and human
Dr. Teodorico C. Peliño Jr.	resources, and organizational capacity. It also outlines how the
	units will execute their strategies and who will do these plans or
	activities.
Mr. Cesar P. Verunque	Monitoring, Evaluation, and Adjustments (MEA). (MEA puts into
Mr. Sonny S. Tayum	operation a systematic process for collection, collation, and
Ms. Rachel R. Cuevas	analysis of key education data and information that will allow DepEd's decision-makers, implementers at each DepEd
Dr. Melvin Chito M. Solis	DepEd's decision-makers, implementers at each DepEd

Dr. Marlou D. Camposano Dr. Gerardo L. Adtoon Dr. Jimmy G. Gula	governance level, and other stakeholders to collectively appreciate both achievement and challenges in the basic education sector. The main objective of the MEA is to facilitate decision-making for a more relevant and responsive delivery of basic education services.)
Dr. Harvie D. Villamor Ms. Alma E. Suyom	Analysis and Management of Risk (These must include the registry of identified risks, their description, and the strategic solutions to mitigate the impact of each identified risk.)
Dr. Rita R. Dimakiling	Indicative Timelines (These must show the strategies in order of priority over the next six years. This need not be detailed but must show indicative sequencing and prioritization.)
Dr. Teodorico C. Peliño Jr.	Appendices (The Data Capture Form summary and the Pareto Analysis must be attached as annexes, together with other documents cited in the plan. Other pre-work outputs should be placed in a docket as additional references.)

4. To facilitate the conduct of this activity, the following personnel shall attend a coordination meeting with Dr. Bebiano I. Sentillas, Co-chairperson of the Regional Planning Team, on January 18, 2023, 9:00 a.m., at the Convergence Zone, Office of the Regional Director:

Dr. Alejandrito L. Yman

Atty. Eleanor C. Calumpiano

Dr. Harvie D. Villamor

Dr. Teodorico C. Peliño Jr.

Dr. Rosemarie M. Guino

Ms. Jasmin F. Calzita

Ms. Alma E. Suyom

Mr. Jim Albert A. Lagago

Ms. Mercedes D. Sarmiento

Mr. Ariem V. Cinco

Dr. Alejandra B. Lagumbay

Dr. Rita R. Dimakiling

Mr. Cesar P. Verunque

- 5. The DEDP manuscripts, evaluation matrix, and all other materials relative to the quality review can be accessed thru the link: https://bit.ly/QR DEDPs.
- 6. For more information, please contact the Policy, Planning, and Research Division (PPRD), Main Building, DepEd Regional VIII Complex, Government Center, Candahug, Palo, Leyte through email at pprd.region8@deped.gov.ph or the Regional Planning Team Lead of Technical Secretariat at teodorico.pelino@deped.gov.ph.
- 7. Immediate dissemination of and strict compliance with this Memorandum are desired.

PPRD-TCPJ

