



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 5, 2023

REGIONAL MEMORANDUM

No. **008** Jan. 2023

ONSITE VALIDATION ON THE IMPLEMENTATION OF INDUCTION PROGRAM FOR BEGINNING TEACHERS (IPBT) COURSES

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office, through the Human Resource Development Division shall conduct onsite school validation of the implementation of the Induction Program for Beginning Teachers (IPBT) Completion of Self-Pace Coursebooks on January 2023 to August 2023.
2. The activity aims to:
 - a. provide technical assistance to Education Program Supervisors, Public Schools District Supervisors, School Heads, and Master Teachers who are the Coaches of the beginning teachers; and
 - b. check the current status of IPBT Implementation and validate the portfolios of beginning teachers.
3. The Human Resource Development Section is requested to assist the Regional Office Personnel to ensure availability or full participation of schools to be visited.
4. Expenses incurred in these activities shall be charged to the IPBT downloaded Fund with *OSEC 8-22- 6495* subject to usual accounting and auditing rules and regulations.
5. Immediate dissemination of and compliance with this memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director
DEPARTMENT OF EDUCATION
REGIONAL OFFICE NO. VIII
RELEASED
008
By:  Date: 1/5/23

Enclosures: Onsite Validation Tool
References: AIP-HRDD 2022



Government Center, Candahug, Palo, Leyte
(053) 832-2997 | region8@deped.gov.ph
ISO 9001:2015 Certified

DepEd RO8/ATA-F22 (CY2018-v03-r00)

Page 1 of 5



To be indicated in the Perpetual Index under the following subjects:

IPBT

ONSITE VALIDATION

PORTFOLIO

HRDD-NEAP-R-MCP

Enclosure No. 1

IPBT Monitoring Tool for Teachers

A. Part I. Personal Information

Name of Newly-hired Teacher: _____
 School: _____
 Division: _____
 Age: _____ Sex: _____
 Contact Number/s: _____
 Email address: _____
 Position/Designation: _____
 Grade Level/s Being Taught: _____
 Subject Areas being Taught: _____
 Teaching Experience in Private School : _____
 Name of Mentor: _____

B. Progress Monitoring

TIP Coursebook #	Date Accomplished	Summative Assessment Score/ Certificate	Remarks
Coursebook 1			
Coursebook 2			
LDM Module 2			
LDM Module 3A			
LDM Module 3B			
Coursebook 3			
Coursebook 4			
Coursebook 5			
Coursebook 6			

C. Monitoring and Evaluation of the Program Implementation

<i>Issues and Concerns Encountered</i>	<i>Solutions</i>	<i>Recommendations</i>

1. What are your best takeaways from IPBT as a newly hired teacher?

2. What interventions, resources and other activities helped you in the conduct of the IPBT?

3. Are there general points for improvement of the IPBT implementation which you would like to suggest?

Enclosure No. 2

IPBT Monitoring Tool for Master Teachers/School Heads/Supervisors

A. Part I. Personal Information

Name of Mentor: _____
 School: _____
 Division: _____
 Age: _____ Sex: _____
 Contact Number/s: _____
 Email address: _____
 Position/Designation: _____
 Name of Mentee: _____

B. Progress Monitoring of the Mentee

TIP Coursebook #	Date Accomplished	Summative Assessment Score/Certificate	Remarks
Coursebook 1			
Coursebook 2			
LDM Module 2			
LDM Module 3A			
LDM Module 3B			
Coursebook 3			
Coursebook 4			
Coursebook 5			
Coursebook 6			

C. Monitoring and Evaluation of the Program Implementation

<i>Issues and Concerns Encountered</i>	<i>Solutions</i>	<i>Recommendations</i>

1. What are your best practices in coaching the newly hired teacher/s?

2. What interventions, resources and other activities helped in the conduct of the IPBT?

3. Are there general points for improvement of the IPBT implementation which you would like to suggest?

