

Republic of the Philippines

Department of EducationREGION VIII - EASTERN VISAYAS

January 13, 2023

REGIONAL MEMORANDUM

No.

.032

, s. 2023

REMINDER ON THE SUBMISSION OF THE 2023-2028 DIVISION EDUCATION DEVELOPMENT PLAN MANUSCRIPTS FOR IN-DEPTH QUALITY REVIEW

To: Assistant Regional Director

Schools Division Superintendents

Assistant Schools Division Superintendents

Chiefs of School Governance and Operations Division

Senior Education Program Specialists in Planning and Research

Members of the Schools Division Planning Teams

All Others Concerned

- 1. With reference to Regional Memorandum Nos. 1434 and 520, series 2022, this Office, through the Regional Planning Team (RPT) and Policy, Planning, and Research Division (PPRD), reminds the Schools Division Offices (SDOs) on the submission of the 2023-2028 Division Education Development Plan (DEDP) manuscripts which was due on December 29, 2022.
- 2. To facilitate the in-depth quality review of the Regional Office, all SDOs are hereby prompted to submit an electronic-copy (e-copy) of their respective DEDPs in portable document format (PDF) on or before January 20, 2023, thru the link: https://bit.ly/2028DEDPManus.
- 3. The RPT and PPRD recognize and commend the following SDOs that have uploaded/submitted their six-year education development plan manuscripts:

SDOs	Date of Submission
Maasin City	January 03, 2023
Baybay City	January 09, 2023

4. For more information, please contact the Policy, Planning, and Research Division (PPRD), Main Building, DepEd Regional Office VIII Complex, Government Center, Candahug, Palo, Leyte through email at pprd.region8@deped.gov.ph.

5. Immediate dissemination of and strict compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director

Enclosure:

RM Nos. 1434 and 520, s. 2022

Reference:

As stated

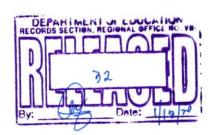
To be indicated in the Perpetual Index under the following subjects:

BASIC EDUCATION

DEDP

QUALITY REVIEW SUBMISSION

PPRD-TCPJ





Department of Education

REGION VIII - EASTERN VISAYAS

December 23, 2022

REGIONAL MEMORANDUM

No. 1434 , s. 2022

SUBMISSION OF 2023-2028 DIVISION EDUCATION DEVELOPMENT PLAN MANUSCRIPTS FOR IN-DEPTH QUALITY REVIEW

To: Assistant Regional Director Schools Division Superintendents All Others Concerned

- 1. With reference to Regional Memorandum No. 520, series 2022, this Office, through the Regional Planning Team and Policy, Planning, and Research Division (PPRD), requires the Schools Division Offices (SDOs) to submit an electronic-copy (e-copy) in portable document format (PDF) their respective 2023-2028 Division Education Development Plan (DEDP) manuscripts for quality review on or before December 29, 2022, thru the link: https://bit.ly/2028DEDPManus.
- 2. For more information, please contact the Policy, Planning, and Research Division (PPRD), Main Building, DepEd Regional VIII Complex, Government Center, Candahug, Palo, Leyte through email at pprd.region8@deped.gov.ph.
- Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director

Enclosure:

RM No. 520, s. 2022

Reference:

As stated

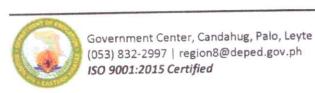
To be indicated in the Perpetual Index under the following subjects:

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PPRD-TCPJ



DepEd RO8 ATA-F22 (CY2018-v03-r00)

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May 30, 2022

REGIONAL MEMORANDUM

No.

520

, s. 2022

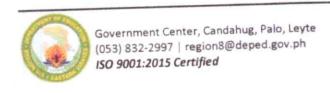
ACTIVITIES RELATIVE TO THE CRAFTING OF 2023-2028 DIVISION EDUCATION DEVELOPMENT PLAN (DEDP)

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Members of the Division Planning Team
All Others Concerned

1. To guide the Division Planning Teams in organizing the actions that need to be done and to hold all concerned division personnel accountable, this Office, through the Policy, Planning, and Research Division (PPRD), enjoins the Schools Division Offices (SDOs) to take responsibility on the following activities relative to the crafting of 2023-2028 Division Education Development Plan (DEDP):

Timeline/Quarter	Suggested Activities	
Quarter 2	Terminal Review of 2017-2022 DEDP The objectives of the terminal review are to present the accomplishments on the Key Performance Indicators (KPIs) and evaluate the accomplishments and non-accomplishments of Programs, Activities, and Projects (PAPs).	
Quarter 3	Crafting of the 2023-2028 DEDP The workshop on the crafting of DEDP shall include situational analysis, forecasting, target setting, and consultations with concerned internal and external stakeholders.	
Quarter 4	Finalization, launching, and submission of 2023-2028 DEDF	

 Enclosed is the DEDP outline, for reference. For more information and/or clarification, PPRD may be reached at the email address: pprd.region8@deped.gov.ph.





Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director

Enclosure:

As stated

Reference:

None

To be indicated in the Perpetual Index under the following subjects:

BASIC EDUCATION

DEDP

PPRD-TCPJ



Enclosure to RM No. 120 s. 2022

DIVISION EDUCATION DEVELOPMENT PLAN (DEDP) OUTLINE

No.	Parts	Description
1	Executive Summary	Brief introduction and summary of the strategic plan. It should
•	Executive Southern	describe the plan, the problem that it solves, the strategies to
		employ, and the performance targets.
	Rationale/Background	This describes the context of the region/division. Its current
П	Rationale/ background	situation, performance gaps, and the key and emerging
	Land of the Control o	priority issues/challenges confronting basic education at each
		level of governance. Discussion may focus on the situation of
		learners, out-of-school children and youth, schools, and
	1	
	:	learning centers. Further, identify the key and major challenges in terms of the
		}
	i	following:
		a) access and equity
		b) quality of basic education provision (student learning
	Ì	outcomes, key challenges in quality of teacher and
	and the second s	learning);
	:	c) resiliency and well-being, and
	:	d) governance (system management and education
	:	budget and financing)
	!	
Ш	Strategic Directions	Strategic Direction charts the path of the organization towards
. 1111	Strategic Directions	achieving the vision. It sets the long-term or medium-term
		strategic direction of the organization towards achieving the
		goal, outcomes, intermediate outcomes, and targets.
		the contribution of the Department to
:		achieving societal aspirations in terms of improving the
i		state of basic education in the country and global
	1	community. It is aligned with the goals of the national
	; {	
		government.
1		B. The outcome is the statement of the expected change as
1		consequence of interventions. These can be changes in
	1	learners' performance, systems, policies, or institution
•		Specifically, a statement of the quality and characteristics of
		the learner that the organization wants to produce all
:		completing basic education.
•		C Intermediate Outcomes (IOs) are critical results that mu
	}	occur in order to reach the higher-level outcome.
i		describes what the organization endeavors the learners
!		have in terms of access, equity, quality/achievement, a
		reciliancy
		to achieve the IOs. Each IO may have several interconnect
		strategies supported by various outputs which may come
		strategies supported by various outpots which

		a form of policies, standards, programs, projects, and activities.
IV	Performance Targets	These should contain desired annual outcomes performance focusing on learners' performance highlighting the end of plan targets. Should include targets on Access, Equity, Quality, Resiliency, and Well-being.
V	Organizational Capacity and Implementation Arrangements	These must include current material, financial and human resources, and organizational capacity. It will also outline how the units will execute their strategies. This answers the question "Who will do what?" This shall include enabling mechanism, implementation arrangement, financial framework or requirements, and M&E of DEDP.
VI	Analysis and Management of Risk	These must include the registry of identified Risks, its description and the strategic solutions to mitigate the impact of each identified risk.
VII	Indicative Timelines	These must show the strategies in order of priority over the next six years. This need not be detailed but must show an indicative sequencing and prioritization.
VIII	Appendices	The Data Capture Form summary and the Pareto Analysis must be attached as annexes, together with other documents cited in the plan. Other pre-work outputs should be placed in a docket as additional references.