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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 13, 2023

REGIONAL MEMORANDUM

No. **035**, s. 2023

SUBMISSION OF SPECIAL EDUCATION (SPED) DATA FOR SY 2022-2023

To: Schools Division Superintendents
Division SPED Coordinators
All Others Concerned

1. As part of the Region's efforts to enhance its services through the utilization of accurate data, this Office, through the Curriculum and Learning Management Division (CLMD), requires the Schools Division Offices (SDOs) to accomplish and submit updated data on the Special Education (SPED) Program for S.Y. 2022-2023 on or before February 3, 2023.
2. The needed data from the Division shall include the following items:
 - a. Number of enrolled learners with disabilities (LWDs) across grade levels from public and private school who are classified according to type of disability/difficulty based on medical diagnosis or observed manifestation per DepEd Order No. 23, s. 2022 (Enclosures A and B);
 - b. List and number of public schools implementing the SPED Program (schools with at least one enrolled LWD) in the Division as of January 3, 2023 (Enclosure C);
 - c. List and number of private schools serving LWDs as of the current school year (Enclosure D);
 - d. List and number of teachers with SPED Teacher Items per implementing school (Enclosure E);
 - e. List of other teachers without SPED Teacher Items who are assigned to teach LWDs in the current school year per implementing school (Enclosure F);
 - f. Number of needed SPED Teacher Items in the Division and list of teachers who are qualified for the said items per DepEd Order No. 7, s. 2015 (Enclosure G);
 - g. Number and types of learning resources that are available for LWDs (Enclosure H);
 - h. List of teachers who are identified as trainers in SPED in the Division (Enclosure I);
 - i. List of SPED trainings, workshops, and activities conducted in the Division during the last two years (Enclosure J);



- j. Name of SPED Center or school which has been identified as potential school for conversion into an Inclusive Learning Resource Center (ILRC) per DepEd Order No. 45, s. 2021, except Eastern Samar, Ormoc City, and Southern Leyte Divisions (Enclosure K);
- k. List of active partners and service providers involved in the program (Enclosure L);
- l. Compiled report of recipient schools and division on the utilization of the 2022 SPED Program Support Fund following DepEd Order No. 42, s. 2021 and Regional Memorandum No. 753, s. 2022 (Enclosure M); and
- m. List of innovations and best practices under the SPED program in the Division (Enclosure N).

3. The said data shall be accomplished and recorded in Google Sheets that have been prepared and labeled per Division. Separate links containing these sheets which are found in an attached enclosure shall be assigned to each Division to prevent unintentional alteration of data.

4. To ensure the accurate recording of the needed data and to provide technical assistance on how these may be accomplished, a virtual orientation to be attended by the Division SPED Supervisors shall be conducted by the CLMD on the afternoon of January 18, 2023 via Google Meet at <https://meet.google.com/jix-athv-qnu>.

5. The Schools Division Office (SDO) is also advised to involve personnel such as the Division Planning Officer and Division Learning Resources (LR) Supervisor who can help provide or verify data prior to its submission to the Regional Office.

6. Once the task is done, a signed copy (signed electronic soft copy or signed scanned copy) of the data sheets shall be submitted thru email at clmd.region8@deped.gov.ph.

7. Immediate dissemination of and compliance with this Memorandum are desired.

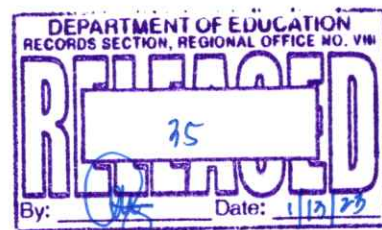

EVELYN R. FETALVERO, CESO IV
Regional Director *de*

Enclosures: A-N: As stated above
O: List of Google Drive Links per Division
References: As stated

To be indicated in the Perpetual Index under the following subjects:

DATA LWDs SPED

CLMD-DME



Enclosure A to Regional Memorandum _____ s. 2023

NUMBER OF ENROLLED LEARNERS WITH DISABILITIES (LWDs) ACROSS GRADE LEVELS PER IMPLEMENTING PUBLIC OR PRIVATE ELEMENTARY SCHOOL

School: _____
 School ID: _____
 Division: _____

Name of School Head: _____
 Contact Number of the School Head: _____
 Total Student Population (LWDs and Regular Learners): _____

	K		1		2		3		4		5		6		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
LEARNERS WITH DIAGNOSIS FROM LICENSED MEDICAL SPECIALISTS																
1. Visual Impairment																
2. Hearing Impairment																
3. Learning Disability																
4. Intellectual Disability																
5. Autism Spectrum Disorder																
6. Emotional-Behavioral Disorder																
7. Orthopedic/Physical Handicap																
8. Speech/Language Disorder																
9. Cerebral Palsy																
10. Special Health Problem/ Chronic Disease																
11. Multiple Disabilities																
LEARNERS WITHOUT DIAGNOSIS BUT WITH MANIFESTATIONS OF DISABILITIES BASED ON THE INTERNATIONAL CLASSIFICATION OF FUNCTIONING (ICF)	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1. Difficulty in Seeing																
2. Difficulty in Hearing																
3. Difficulty in Basic Learning and Applying Knowledge																
4. Difficulty in Remembering, Concentrating, Paying Attention, and Understanding																
5. Difficulty in Applying Adaptive Skills																
6. Difficulty in Displaying Interpersonal Behavior																
7. Difficulty in Mobility (Walking, Climbing, Grasping)																
8. Difficulty in Communicating																
TOTAL																

Prepared by:

School SPED Coordinator

Noted:

School Head

Enclosure B to Regional Memorandum _____ s. 2023

NUMBER OF ENROLLED LEARNERS WITH DISABILITIES (LWDs) ACROSS GRADE LEVELS PER IMPLEMENTING PUBLIC OR PRIVATE HIGH SCHOOL

School: _____
 School ID: _____
 Division: _____

Name of School Head: _____
 Contact Number of the School Head: _____
 Total Student Population (LWDs and Regular Learners): _____

	7		8		9		10		11		12		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
LEARNERS WITH DIAGNOSIS FROM LICENSED MEDICAL SPECIALISTS														
1. Visual Impairment														
2. Hearing Impairment														
3. Learning Disability														
4. Intellectual Disability														
5. Autism Spectrum Disorder														
6. Emotional-Behavioral Disorder														
7. Orthopedic/Physical Handicap														
8. Speech/Language Disorder														
9. Cerebral Palsy														
10. Special Health Problem/ Chronic Disease														
11. Multiple Disabilities														
LEARNERS WITHOUT DIAGNOSIS BUT WITH MANIFESTATIONS OF DISABILITIES BASED ON INTERNATIONAL CLASSIFICATION OF FUNCTIONING (ICF)														
1. Difficulty in Seeing														
2. Difficulty in Hearing														
3. Difficulty in Basic Learning and Applying Knowledge														
4. Difficulty in Remembering, Concentrating, Paying Attention, and Understanding														
5. Difficulty in Applying Adaptive Skills														
6. Difficulty in Displaying Interpersonal Behavior														
7. Difficulty in Mobility (Walking, Climbing, Grasping)														
8. Difficulty in Communicating														
TOTAL														

Prepared by:
 School SPED Coordinator

Noted:
 School Head

Enclosure F to Regional Memorandum _____ s. 2023

LIST AND NUMBER OF TEACHERS WITHOUT SPED TEACHER ITEMS BUT ASSIGNED TO TEACH LWDs

Name of SPED Implementing School: _____ SDO: _____

Name of Teacher without SPED Teacher Item but Assigned to Teach LWDs	Position	Number of Years in Teaching LWDs

Prepared by

Noted:

School SPED Coordinator

School Head

Enclosure G to Regional Memorandum _____ s. 2023

NUMBER OF NEEDED SPED TEACHER ITEMS AND NUMBER AND LIST OF TEACHERS WHO ARE QUALIFIED FOR THE SPED TEACHER ITEMS IN THE DIVISION

Schools Division: _____
 Number of Needed SPED Items: _____

Name of Teacher Qualified for a SPED Teacher Item	Bachelor's Degree	Relevant Master's Degree or Number of M.A. SPED Units Earned	No. of Years in Teaching LWDs

Prepared by

Reviewed and validated by:

Noted

Division SPED Coordinator

CID Chief

Schools Division Superintendent

Enclosure H to Regional Memorandum _____ s. 2023

NUMBER OF LEARNING RESOURCES THAT ARE AVAILABLE FOR LWDs

SDO: _____

Type of LR	Quantity of LRs per Learning Area or Subject										Total
	English	Filipino	Science	Math	MAPEH	AP	TLE	Values	Self-Help Skills	Others (Specify)	
Textbook											
Module											
Parents' Teaching Guide (PTG)											
Learning Activity Sheet (LAS)											
Recorded Audio (RBI)											
Instructional Video (TVBI)											
Manipulatives											
Braille											
Others											
TOTAL											

Note: Add more rows or columns as necessary

Prepared by

Reviewed and verified by:

Noted:

Division SPED Supervisor

Division LR Supervisor

Schools Division Superintendent

Enclosure I to Regional Memorandum _____ s. 2023

LIST OF TEACHERS WHO ARE IDENTIFIED AS RESOURCE SPEAKERS OR TRAINERS IN SPED IN THE DIVISION

Name of Teacher (First Name, M.I., Surname)	Position	Contact Number	School	Expertise / Specialization

Prepared by
Division SPED Coordinator

Reviewed and validated by:
CID Chief

Noted
Schools Division Superintendent

Enclosure J to Regional Memorandum _____ s. 2023

LIST OF RECENT SPED TRAININGS, WORKSHOPS, AND ACTIVITIES CONDUCTED BY THE SDO IN THE PAST TWO YEARS

Title of the Activity Conducted	Date Conducted	Identified Participants According to Position	Number of Participants

Prepared by

Reviewed and validated by:

Noted

Division SPED Coordinator

CID Chief

Schools Division Superintendent

Enclosure K to Regional Memorandum _____ s. 2023

**NAME OF SPED CENTER OR SCHOOL RECOMMENDED FOR CONVERSION INTO AN ILRC
IN THE DIVISION**

School	Number of Available or Dedicated Classrooms for Possible Conversion under the ILRC	Number of Enrolled LWDs	
		Male	Female

Prepared by:

Reviewed and verified by:

School Head

Division SPED Supervisor

Enclosure L to Regional Memorandum _____ s. 2023

LIST OF ACTIVE PARTNERS AND SERVICE PROVIDERS INVOLVED IN THE SPED PROGRAM IN THE DIVISION

Name of the Partner Organization or Service Provider	Recipient School or Office	Expertise, Support, or Service Being Provided	Year When Partnership Started

Prepared by

Division SPED Supervisor

Reviewed and verified by:

CID Chief

Noted:

Schools Division Superintendent

Enclosure O to Regional Memorandum _____ s. 2023

LIST OF GOOGLE SHEET LINKS PER DIVISION

1. bit.ly/2023SPED_Data_Baybay
2. bit.ly/2023SPED_Data_Biliran
3. bit.ly/2023SPED_Data_Borongan
4. bit.ly/2023SPED_Data_Calbayog
5. bit.ly/2023SPED_Data_Catbalogan
6. bit.ly/2023SPED_Data_ESamar
7. bit.ly/2023SPED_Data_Leyte
8. bit.ly/2023SPED_Data_Maasin
9. bit.ly/2023SPED_Data_NSamar
10. bit.ly/2023SPED_Data_Ormoc
11. bit.ly/2023SPED_Data_Samar
12. bit.ly/2023SPED_Data_SLeyte
13. bit.ly/2023SPED_Data_Tacloban