

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

January 13, 2023

REGIONAL MEMORANDUM

No. 035

, s. 2023

SUBMISSION OF SPECIAL EDUCATION (SPED) DATA FOR SY 2022-2023

To: Schools Division Superintendents
Division SPED Coordinators
All Others Concerned

- 1. As part of the Region's efforts to enhance its services through the utilization of accurate data, this Office, through the Curriculum and Learning Management Division (CLMD), requires the Schools Division Offices (SDOs) to accomplish and submit updated data on the Special Education (SPED) Program for S.Y. 2022-2023 on or before February 3, 2023.
- 2. The needed data from the Division shall include the following items:
 - Number of enrolled learners with disabilities (LWDs) across grade levels from public and private school who are classified according to type of disability/difficulty based on medical diagnosis or observed manifestation per DepEd Order No. 23, s. 2022 (Enclosures A and B);
 - List and number of public schools implementing the SPED Program (schools with at least one enrolled LWD) in the Division as of January 3, 2023 (Enclosure C);
 - List and number of private schools serving LWDs as of the current school year (Enclosure D);
 - d. List and number of teachers with SPED Teacher Items per implementing school (Enclosure E);
 - e. List of other teachers without SPED Teacher Items who are assigned to teach LWDs in the current school year per implementing school (Enclosure F):
 - f. Number of needed SPED Teacher Items in the Division and list of teachers who are qualified for the said items per DepEd Order No. 7, s. 2015 (Enclosure G);
 - g. Number and types of learning resources that are available for LWDs (Enclosure H);
 - h. List of teachers who are identified as trainers in SPED in the Division (Enclosure I);
 - List of SPED trainings, workshops, and activities conducted in the Division during the last two years (Enclosure J);



- Name of SPED Center or school which has been identified as potential school for conversion into an Inclusive Learning Resource Center (ILRC) per DepEd Order No. 45, s. 2021, except Eastern Samar, Ormoc City, and Southern Leyte Divisions (Enclosure K);
- k. List of active partners and service providers involved in the program (Enclosure L);
- Compiled report of recipient schools and division on the utilization of the 2022 SPED Program Support Fund following DepEd Order No. 42, s. 2021 and Regional Memorandum No. 753, s. 2022 (Enclosure M); and
- m. List of innovations and best practices under the SPED program in the Division (Enclosure N).
- 3. The said data shall be accomplished and recorded in Google Sheets that have been prepared and labeled per Division. Separate links containing these sheets which are found in an attached enclosure shall be assigned to each Division to prevent unintentional alteration of data.
- 4. To ensure the accurate recording of the needed data and to provide technical assistance on how these may be accomplished, a virtual orientation to be attended by the Division SPED Supervisors shall be conducted by the CLMD on the afternoon of January 18, 2023 via Google Meet at https://meet.google.com/jix-athv-qnu.
- 5. The Schools Division Office (SDO) is also advised to involve personnel such as the Division Planning Officer and Division Learning Resources (LR) Supervisor who can help provide or verify data prior to its submission to the Regional Office.
- 6. Once the task is done, a signed copy (signed electronic soft copy or signed scanned copy) of the data sheets shall be submitted thru email at **clmd.region8@deped.gov.ph**.
- Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV

Regional Director

Enclosures: A-N: As stated above

O: List of Google Drive Links per Division

References: As stated

To be indicated in the Perpetual Index under the following subjects:

DATA

LWDs

SPED

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. VM

35

By: Date: 1 | 23

CLMD-DME

i.

Enclosure A to Regional Memorandum _____ s. 2023 NUMBER OF ENROLLED LEARNERS WITH DISABILITIES (LWDs) ACROSS GRADE LEVELS PER IMPLEMENTING PUBLIC OR PRIVATE ELEMENTARY SCHOOL Name of School Head: School: Contact Number of the School Head: School ID: Total Student Population (LWDs and Regular Learners) Division: TOTAL 3 LEARNERS WITH DIAGNOSIS F F F F F F М М М F F М FROM LICENSED MEDICAL М M SPECIALISTS 1. Visual Impairment 2. Hearing Impairment 3. Learning Disability 4. Intellectual Disability Autism Spectrum Disorder 6. Emotional-Behavioral Disorder 7. Orthopedic/Physical Handicap 8. Speech/Language Disorder 9.Cerebral Palsy 10. Special Health Problem/ Chronic Disease 11.Multiple Disabilities LEARNERS WITHOUT DIAGNOSIS BUT WITH MANIFESTATIONS OF F F М F М F F F F М М М М F М DISABILITIES BASED ON THE INTERNATIONAL CLASSIFICATION OF FUNCTIONING (ICF) 1. Difficulty in Seeing 2. Difficulty in Hearing 3. Difficulty in Basic Learning and Applying Knowledge 4. Difficulty in Remembering, Concentrating, Paying Attention, and Understanding 5. Difficulty in Applying Adaptive Skills 6. Difficulty in Displaying Interpersonal

	B. Luden als
Prepared by:	Noted:

School SPED Coordinator School Head

Behavior

Climbing, Grasping)

8. Difficulty in Communicating

TOTAL

7. Difficulty in Mobility (Walking,

Enclosure B to Regional Memorandum ______ s. 2023 NUMBER OF ENROLLED LEARNERS WITH DISABILITIES (LWDs) ACROSS GRADE LEVELS PER IMPLEMENTING PUBLIC OR PRIVATE HIGH SCHOOL Name of School Head: School: Contact Number of the School Head: School ID: _ Total Student Population (LWDs and Regular Learners): Division: TOTAL 11 10 8 9 LEARNERS WITH DIAGNOSIS FROM F F М М F М F М F М LICENSED MEDICAL SPECIALISTS F F М М 1. Visual Impairment Hearing Impairment 3. Learning Disability 4. Intellectual Disability 5. Autism Spectrum Disorder 6. Emotional-Behavioral Disorder 7. Orthopedic/Physical Handicap 8. Speech/Language Disorder 9.Cerebral Palsy 10. Special Health Problem/ Chronic Disease 11. Multiple Disabilities LEARNERS WITHOUT DIAGNOSIS BUT WITH MANIFESTATIONS OF F F F М F Μ F М F F М М М DISABILITIES BASED ON INTERNATIONAL CLASSIFICATION OF FUNCTIONING (ICF) 1. Difficulty in Seeing 2. Difficulty in Hearing 3. Difficulty in Basic Learning and Applying Knowledge 4. Difficulty in Remembering, Concentrating, Paying Attention, and Understanding 5. Difficulty in Applying Adaptive Skills 6. Difficulty in Displaying Interpersonal Behavior 7. Difficulty in Mobility (Walking, Climbing, Grasping) 8. Difficulty in Communicating TOTAL Noted: Prepared by: School Head School SPED Coordinator

_ s. 2023 Enclosure C to Regional Memorandum ____ Contact Number Note: Please use the list of recipient schools in the Division for the 2022 SPED PSF as baseline data for schools implementing the SPED Program per RM. 753, s. 2022 and add new Schools Division Superintendent School Head Name of Divison Planning Officer: Name of SPED Coordinator. LIST AND NUMBER OF PUBLIC SCHOOLS IMPLEMENTING THE SPED PROGRAM IN THE DIVISION Noted: Name of SGOD Chief: Based Setting No. of LWDs In Home-Based or Hospital-No. of LWDs in Self-Contained Type of Placement Classes nclusion No. of LWDs under Partial No. of LWDs under Full inclusion Reviewed and validated by: Fernale No. of Enrolled LWDs CID Chief Male School ID Name of SPED-implementing School (School with at least one LWD No. of Stand-Alone Senior High Schools No. of Integrated Schools (Elem and High School/ JHS and SHS) enrollment) * No. of Junior High Schools No. of Elementary Schools Division SPED Supervisor Schools Division Prepared by:

Enclosure D to Regional Memorandum ______s. 2023

	LIST AND NUMB	ER OF PRIVATE	SCHOOL	S SERVI	NG LEARNES	NUMBER OF PRIVATE SCHOOLS SERVING LEARNES WITH DISABILITIES IN THE DIVISION		
Schools Division: No. of Private Schools in the Division:						Name of Division Private School Coordinator:	ator:	
Name of Private School	With DepEd Recognition	School ID	No. of Enrolled LWDs		Year When Program for LWDs	Types of Disabilities Being Served	School Head / Director	Contact
	(YES/NO)		Male	Female	Started			
Prepared by:			Reviewed	Reviewed and validated by:	fed by:		Noted:	
Division SPED Supervisor			CID Chief	-			Schools Division Superintendent	nintendent

Department of Education Regional Office VIII (Eastern Visayas) Enclosure E to Regional Memorandum _______ s. 2023 LIST AND NUMBER OF TEACHERS WITH SPED TEACHER ITEM PER IMPLEMENTING SCHOOL Number of Itinerant Teachers: ____ Name of SPED-Implementing School: __ Position Name of Teacher with SPED Teacher Item

Prepared by

Noted:

School SPED Coordinator

School Head

Department of Education Regional Office VIII (Eastern Visayas)

Enclosure F to Regional Memorandum s. 2023		
LIST AND NUMBER OF TEACHERS WITHOUT SPED TEACHER IT	TEMS BUT ASSIGNED	D TO TEACH LWDs
Name of SPED Implementing School:	_SDO:	
Name of Teacher without SPED Teacher Item but Assigned to Teach LWDs	Position	Number of Years in Teaching LWDs
	-	
Prepared by	Noted:	
School SPED Coordinator	School Head	

Department of Education Regional Office VIII (Eastern Visayas)

Enclosure G to Regional Memorandu	m s. 2023		
NUMBER OF NEEDED SPE	D TEACHER ITEMS AND NUM FOR THE SPED TEACHER	BER AND LIST OF TEACHERS WI	10 ARE QUALIFIED
Schools Division: Number of Needed SPET Items:			
Name of Teacher Qualified for a SPED Teacher Item	Bachelor's Degree	Relevant Master's Degree or Number of M.A. SPED Units Earned	No. of Years in Teaching LWDs
Prepared by	Reviewed and validated by:		Noted
Division SPED Coordinator	CID Chief		Schools Division Superintendent

Division SPED Coordinator

Enclosure H to Regional Memo	randum _		s. 2023	1							
NU	IMBER OF	LEARNI	NG RESO	URCES	THAT AR	E AVA	NLABLE	FOR L	WDs		
SDO:											
			Quant	ity of Li	Rs per Le	aming	Area o	r Subjec	ct		
Type of LR	English	Filipino	Science	Math	MAPEH	AP	TLE	Values	Self-Help Skills	Others (Specify)	Total
Textbook											
Module											
Parents' Teaching Guide (PTG)											
Learning Activity Sheet (LAS)											
Recorded Audio (RBI)			<u> </u>								
Instructional Video (TVBI)								<u> </u>	<u> </u>		
Manipulatives								<u> </u>			
Braille							L	<u> </u>		L	
Others			_		.		ļ				
TOTAL	<u> </u>			L	<u> </u>		<u> </u>	L			
Note: Add more rows or columns	as necess	ary									
Prepared by				Review	ed and ver	ified by	r.		Noted:		
Division SPED Supervisor				Division	n LR Super	visor			Schools Div	vision Superi	ntendent

Enclosure I to Regional Memorando	ums	i. 2 023		
LIST OF TEACHERS WHO	ARE IDENTIFIED	AS RESOURCE SPEAK	ERS OR TRAINERS	IN SPED IN THE DIVISION
Name of Teacher (First Name, M.I., Surname)	Position	Contact Number	School	Expertise / Specialization
Prepared by	Reviewed and val	idated by:		Noted
Division SPED Coordinator	CID Chief			Schools Division Superintendent

nclosure J to Regional Memorandum	s. 2023		
LIST OF RECENT SPED TRAININGS, WORL	KSHOPS, AND ACTIVITIES C	ONDUCTED BY THE SDO	IN THE PAST TWO YEARS
Title of the Activity Conducted	Date Conducted	Identified Participants According to Position	Number of Participants
repared by	Reviewed and validated I	by:	Noted
ivision SPED Coordinator	CID Chief		Schools Division Superintend

Enclosure K to Regional Memorandums. 202	23	
NAME OFSPED CENTER OR SCHOOL F	RECOMMENDED FOR CONV THE DIVISION	ERSION INTO AN ILRC
	Number of Available or Dedicated	Number of Enrolled LWDs

School	Number of Available or Dedicated Classrooms for Possible Conversion under the ILRC	Male	Female

Reviewed and verified by: Prepared by:

School Head Division SPED Supervisor

Department of Education Regional Office VIII (Eastern Visayas)

RS AND SERVICE PROVIDERS INVOLVE	D IN THE SPED PROGRAM IN THE DIVISION	
Recipient School or Office	Expertise, Support, or Service Being Provided	Year Whe Partneshi Started
	T	

Enclosure M to Regional Memorandum ______ s. 2023

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REPORT C	IN THE STATUS OF UT	REPORT ON THE STATUS OF UTILIZATION OF THE 2022 SPED PROGRAM SUPPORT FUND (PSF)	SPED PROGRAM	SUPPORT FUND (PSF)
Recipient School/SDO	Amount Received	Amount Utilized as of Dec. 31, 2022	Percentage of Utilization	Items/Services Procured or Activities Conducted for the Amount Utilized
Prepared by		Reviewed by:		Noted:
School Head/Division SPED Supervisor	ivisor	Division SPED Supervisor/CID Chief	CID Chief	Schools Division Superintendent

Enclosure N to Regional Memorandum ______ s. 2023

LIST OF INNOVATIONS AND BEST PRACTICES IN THE IMPLEMENTATION OF THE SPED PROGRAM IN THE DIVISION

Title or Name of the Innovation	Proponent/Innovator	Implementing Unit/Division	Objective of the Innovation	Target Beneficiaries	Time Frame
:					
Prepared by		Reviewed by:		Noted:	
Division SPED Supervisor		CID Chief		Schools Division Superintendent	dent

Enclosure O to Regional Memorandum ______s. 2023

LIST OF GOOGLE SHEET LINKS PER DIVISION

- 1. bit.ly/2023SPED_Data_Baybay
- 2. bit.ly/2023SPED_Data_Biliran
- 3. bit.ly/2023SPED_Data_Borongan
- 4. bit.ly/2023SPED_Data_Calbayog
- 5. bit.ly/2023SPED_Data_Catbalogan
- 6. bit.ly/2023SPED_Data_ESamar
- 7. bit.ly/2023SPED_Data_Leyte
- 8. bit.ly/2023SPED_Data_Maasin
- 9. bit.ly/2023SPED_Data_NSamar
- 10. bit.ly/2023SPED_Data_Ormoc
- 11. bit.ly/2023SPED_Data_Samar
- 12. bit.ly/2023SPED_Data_SLeyte
- 13. bit.ly/2023SPED_Data_Tacloban