Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

April 14, 2023

REGIONAL MEMORANDUM

No.

326

s.2023

IMPLEMENTATION OF THE ALTERNATIVE DELIVERY MODE (ADM) IN ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

To: Schools Division Superintendents

Public Elementary and Secondary School Heads

All Others Concerned

- 1. Attached is the Memorandum from the Office of the Undersecretary for Curriculum and Teaching and for Operations, dated February 28, 2023, re: "Implementation of the Alternative Delivery Mode (ADM) in All Public Elementary and Secondary Schools", which highly encourages the public schools to ensure availability of the different ADM all through the school year.
- 2. For more information, refer to the attachment.

3. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO III

Regional Director

Enclosures: As stated References: As stated

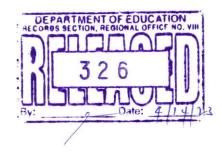
To be indicated in the <u>Perpetual Index</u> under the following subjects:

ALTERNATIVE DELIVERY MODE

LEARNING

TEACHING

CLMD-RRT





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Republic of the Philippines

Department of Education



OFFICE OF THE DIRECTOR IV Date and Time Received : 14 Date and Time Released

MEMORANDUM

TO

REGIONAL DIRECTORS

MINISTER, Ministry of Basic, Higher and Technical

Education, BARMM

FROM

Undersecretary for Curriculum and Teaching

REVSEE A. ESCOBEDO

Undersecretary for Operations

SUBJECT

IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE

(ADM) IN ALL PUBLIC ELEMENTARY AND SECONDARY

SCHOOLS

DATE

28 February 2023

- In support of the Department of Education's (DepEd) commitment to strengthen inclusive education, provide a positive learning environment, promote learner well-being, and accelerate the delivery of basic education services for all learners, including those who are disadvantaged and are at risk of dropping out, all public elementary and secondary schools are highly encouraged to ensure availability of the different Alternative Delivery Mode (ADM) all through the school year.
- ADMs, as defined in Annex 3 of the DepEd Order No 21 s. 2019 (Flexible 2. Learning Options: ADMs and ALS, Policy Guidelines on the K to 12 Basic Education *Program*) are instructional or learning modalities that do not strictly follow the typical setup for regular classroom instruction but adhere to the K to 12 curriculum in content. The ADM caters to learners who are officially enrolled in the formal system but face unique circumstances that hinder them from regularly attending classes in school, increasing their risk of dropping out. It is flexible in terms of schedule and mode of instruction as they are multi-channeled, responsive, and relevant to the learners' needs and context.
- Among the DepEd's ADMs are Modified In-School Off-School Approach (MISOSA), Instructional Management by Parents, Community, and Teachers (IMPACT), Open High School Program (OHSP), and Night School, whichever is applicable based on the needs and context of the learners. Details of each ADM, its target learners, and the process to avail these are detailed in Annex 3, DO 21 s. 2019.

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Agree Was



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- 4. Schools may also offer homeschooling as an ADM to learners identified in DO 001, s. 2022 (Revised Policy Guidelines on Homeschooling).
- 5. Rural Farm Schools as an ADM may be implemented by qualified schools as stipulated in DO 36, s. 2015 (Implementing Rules and Regulations (IRR) of Republic Act. No. 10618 (An Act Establishing Rural Farm Schools as Alternative Delivery Mode of Secondary Education and Appropriating Funds Therefor).
- 6. Moreover, to ensure learning continuity, ADM Education in Emergencies (ADM EIE) shall be implemented in challenging situations, including but not limited to the following:
 - a. presence of calamities or disasters;
 - b. shortage of essential educational resources such as teachers and classrooms;
 - c. existence of unfavorable peace and order; and
 - d. authorized use of classrooms as temporary evacuation centers.
- 7. The Self-Learning Modules (SLMs) aligned to the Most Essential Learning Competencies (MELCs) approved and considered final by DepEd Central Office and other SLMs that were allowed by CO shall be used as the primary learning resource for ADM implementation
- 8. For more information, all concerned may contact the **Bureau of Learning Delivery**, 4th floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers +632 8636-6540 and +6328637-4347 and email address bld.od@deped.gov.ph.
- 9. Immediate dissemination of and compliance with this Memorandum is desired.