



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

April 25, 2023

REGIONAL MEMORANDUM

No. **366** s.2023

**INVITATION FOR TEACHERS TO PARTICIPATE IN 3-YEAR
TRAINING PROGRAM ON TEACHING SKILLS**

To: Schools Division Superintendents} Division of Ormoc City
Division of Tacloban City
All Others Concerned

1. Attached is a letter from the Security Bank Foundation Inc. offering an all-expense paid 3-year training program for 1 English and 1 Mathematics Master Teacher in each of the 2 classrooms beneficiary elementary schools in Eastern Visayas.

2. The identified schools are as follows:

Division	Name of School
Ormoc City	Ipil Central School
Tacloban City	San Jose Central School

3. Each school must consider the application requirements attached in nominating 1 Elementary English and 1 Elementary Mathematics Master Teacher. The deadline for submission is on or before May 12, 2023.

4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: As stated

References: Letter from SBF

To be indicated in the Perpetual Index under the following subjects:

ENGLISH MATHEMATICS TEACHING SKILLS TEACHERS

HRRD-NEAP-R-MCAM



Address: Government Center, Candahug, Palo, Leyte
Telephone Nos.: (053) 832-5738
Email Address: region8@deped.gov.ph
Website: <https://region8.deped.gov.ph>

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April 14, 2023

OFFICE OF THE DIRECTOR IV	
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23 APR 2023 4:56	[Signature]
Date and Time Released	Signature
23 APR 2023	[Signature]

DR. EVELYN R. FETALVERO
 Regional Director
 Department of Education - Region VIII

Invitation for Teachers to Participate in 3 Year Training Program on Teaching Skills

Dear Dr. Fetalvero,

Greetings!

Security Bank Foundation, Inc. (SBFI) is offering an all-expense paid 3-year training program for 1 English and 1 Mathematics Master Teacher in each of our 35 classrooms beneficiary elementary schools in Visayas and Mindanao.

The training will cover the following competencies:

1. **Teaching Students 21st Century Skills**
2. **Developing Model Lesson Plans**
3. **Creating and Administering Effective Assessments**
4. **Engaging Stakeholders to improve student performance**

We believe that the Regional Office plays a crucial role in ensuring that qualified and deserving Master Teachers benefit from the program by:

1. Issuing endorsement memo to DepEd Divisions with SBFI classrooms beneficiary elementary schools to ask the school principals to send their Master Teachers for the slots
2. Supporting selected Master Teachers in implementing the strategies acquired from the program and cascading these to fellow teachers

The Program

1. The three-year program covers transformation of self, school and community. Teachers are expected to:
 - a. Develop model lesson plans addressing specific learning gaps
 - b. Implement complementary learner support programs in partnership with community stakeholders
 - c. Improve students' academic performance as measured by better results in DepEd standardized tests or equivalent where school performance is within or above national average
 - d. Be part of a professional fellowship of trained Master Teachers to continue the work by mentoring teachers in other schools in the DepEd Division

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2. Eligible for the training are Master Teachers in Elementary Math (Grades 1-3) and Elementary English (Grades 1-3)
3. Module development and training are handled by Ateneo De Manila University
4. The program involves 35 beneficiary elementary schools in Visayas and Mindanao where each school will be entitled to send one participant for English and one participant for Math
5. The program includes 3.5 days of in-person training and 9 online training days. The in-person training will be held at Ateneo de Iloilo from August 22-25, 2023.
6. SBFi will shoulder the meals, accommodation, and transportation of participants as well as provide training kits and materials.
7. Submission of applications to participate in the program is on or before **May 12, 2023**.
8. Application must be sent via email to aced@ateneo.edu with instructions stated in Annex 4 and 5. For questions on applying for the program, please get in touch with **Mrs. Amelia Dycoco of ACED** at **09175760036**.

We have provided for your additional information the following relevant details about the Program:

Annex 1: Program Details

Annex 2: Participant Selection Criteria

Annex 3: List of SBFi Beneficiary Elementary Schools in Visayas and Mindanao

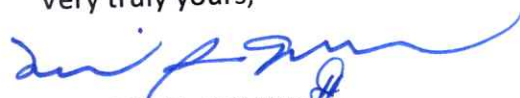
Annex 4: Application Requirements

Annex 5: Application Form

May we therefore request the DepEd Regional Office to issue an endorsement memo to DepEd Divisions with SBFi classrooms beneficiary elementary schools to ask the school principals to send their qualified Master Teachers for the slots.

For concerns regarding our request for partnership, you may contact our **Training Program Officer, Karlo Marko D. Valladores** at kvalladores@securitybank.com.ph and 0999-8899-309.

Very truly yours,



MELISSA R. AQUINO
Trustee and Corporate Secretary
Security Bank Foundation, Inc.

ANNEX 1: PROGRAM DETAILS

1. **The three-year training program will be implemented through the following phases:**
 - **Year 1 (Transforming the Self)** involves the testing of the competencies of Master Teachers in model lesson plan development and implementation with intended impact to the trained teachers' handled sections
 - **Year 2 (Transforming the School)** involves training Master Teachers in mentoring their fellow teachers to undergo the model lesson plans process to address significant learning gaps and improve academic performance of students
 - **Year 3 (Transforming the Community)** involves training Master Teachers in creating and activating a team of mentored teachers and stakeholders to develop school-wide programs to complement model lesson plans and address significant learning gaps of students

2. **At the end of the 3 year training program, the following must be achieved through training participants:**
 - Developed model lesson plans addressing specific learning gaps
 - Implemented complementary learner support programs in partnership with community stakeholders
 - Achieved improvement in students academic performance as measured by better results in DepEd standardized tests or equivalent (i.e. above the baseline) where school performance is within or above national average
 - Created a professional fellowship of trained Master Teachers to continue the work by mentoring teachers in other schools in the DepEd Division

3. **The Program targets to specifically see improvement in the academic performance of the following students:**
 - Elementary Math and English - Grades 1 to 3 Students
 - Junior High School Science - Grades 7 to 10 Students

4. **The Program involves the participation of the following parties as Program Partners:**

Partner	Roles
Ateneo Center for Educational Development (ACED)	Develops modules and conducts training for Elementary English and Math teachers (beginning 2023)
De La Salle Philippines Inc. (DLSP)	Develops modules and conducts training for Junior High School Science teachers (beginning 2024)
Security Bank Foundation, Inc. (SBFI)	Funds logistics requirements of the Program, covering meals, accommodations and transportation of participants

April 5, 2024	Better Capturing, Analyzing, Reporting, and Sharing Data on Student Performance
May 3, 2024	Identifying Opportunities for Further Lesson Plan Improvement

- 7. Certificates to be given per training phase are as follows:**
- a. Certificate of Attendance given upon completion of the 3.5 days In-Person Course
 - b. Certificate of Completion given after completing 3.5 days In-Person and 9 Online Courses with submission and successful defense of model lesson plans implemented

ANNEX 2: PARTICIPANT ELIGIBILITY AND SELECTION

1. **2 slots will be given for each of the 35 SBFi classrooms beneficiary elementary schools from Visayas and Mindanao where:**
 - i. 1 slot is for Elementary English
 - ii. 1 slot is for Elementary Math
2. Slots shall be taken by the **highest ranking master teachers in the school.**
3. In case the school has multiple master teachers of the same highest rank, the school shall send the teacher with the highest performance rating in SY 2021-2022.
4. In case the school only has 1 or no master teacher, the school shall send the **highest ranking regular teacher.**
5. **Assignment of teacher to a specific training path (English or Math)** is based on **teaching load experience, training and competence, or interest in terms of curriculum development** to be declared by the teacher in the application form.
6. Teachers to be sent to the program must still have **at least 5 remaining years of teaching service.**

ANNEX 3: LIST OF SBFI BENEFICIARY ELEMENTARY SCHOOLS IN VISAYAS AND MINDANAO

	SCHOOL NAME	MAJOR ISLAND	REGION	PROVINCE	CITY
1	KALIBO PILOT ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	AKLAN	KALIBO
2	PRES MANUEL A. ROXAS MEMORIAL SCHOOL SOUTH AND SPED	VISAYAS	REGION VI - WESTERN VISAYAS	CAPIZ	ROXAS CITY
3	BAKHAW INTEGRATED SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	ILOILO	ILOILO CITY
4	A. BONIFACIO INTEGRATED SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	ILOILO	ILOILO CITY
5	A.L. JAYME ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	NEGROS OCCIDENTAL	BACOLOD CITY
6	GOVERNOR EMILIO GASTON MEMORIAL ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	NEGROS OCCIDENTAL	SILAY CITY
7	SILAY SOUTH ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	NEGROS OCCIDENTAL	SILAY CITY
8	TAGBILARAN CITY CENTRAL SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	BOHOL	TAGBILARAN CITY
9	TAGBILARAN CITY EAST ELEMENTARY SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	BOHOL	TAGBILARAN CITY
10	SABANG ELEMENTARY SCHOOL (DANA0)	VISAYAS	REGION VII - CENTRAL VISAYAS	CEBU	DANA0 CITY
11	PUSOK ELEMENTARY SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	CEBU	LAPU-LAPU CITY
12	BASAK ELEMENTARY SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	CEBU	MANDAUE CITY
13	IPIL CENTRAL SCHOOL	VISAYAS	REGION VIII - EASTERN VISAYAS	LEYTE	ORMOC CITY
14	SAN JOSE CENTRAL SCHOOL	VISAYAS	REGION VIII - EASTERN VISAYAS	LEYTE	TACLOBAN CITY
15	BARRA ELEMENTARY SCHOOL	MINDANAO	REGION IX - ZAMBOANGA PENINSULA	ZAMBOANGA DEL NORTE	DIPOLOG CITY
16	CANELAR ELEMENTARY SCHOOL	MINDANAO	REGION IX - ZAMBOANGA PENINSULA	ZAMBOANGA DEL SUR	ZAMBOANGA CITY
17	VALENCIA CENTRAL ELEMENTARY SCHOOL	MINDANAO	REGION X - NORTHERN MINDANAO	BUKIDNON	VALENCIA CITY
18	TAMBO CENTRAL SCHOOL	MINDANAO	REGION X - NORTHERN MINDANAO	LANAO DEL NORTE	ILIGAN CITY
19	AGUSAN ELEMENTARY SCHOOL	MINDANAO	REGION X - NORTHERN MINDANAO	MISAMIS ORIENTAL	CAGAYAN DE ORO CITY

ANNEX 4: APPLICATION REQUIREMENTS

The application requirements include:

- An accomplished Application Form including relevant requirements for submission (*See Annex 3*)
- An essay (1,000 words) answering the following questions:
 - What learning gap do you want to seriously address based on your experience with past batches of students handled?
 - What lessons would you want to improve your existing lesson plans to help address your identified learning gap? What measures (i.e. standardized tests/indicators) would help you gauge that the learning gap has been effectively addressed?
 - What is your idea of a model lesson plan?
- Submission of school-wide ELNA/EGRA/PHIL-IRI results for the last three school years (SY. 2018-2019, SY. 2019-2020 and SY 2021-2022). In the absence of results for said standardized tests, kindly provide results from alternative similar tests.

Application forms and requirements should be provided via email to **Dr. Carmela C. Oracion**, Director, Ateneo Center for Educational Development (aced@ateneo.edu) and using the email subject line format **SBFI Teacher Training- Name of Division - Last Name, First Name**.

For questions and concerns on applying for the program, please get in touch with **Mrs. Amelia Dycoco of ACED** at **09175760036**.

The deadline for the submission of the application requirements is on **31 May 2023** (Friday).

