



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

June 20, 2023

REGIONAL MEMORANDUM
No. **620** s. 2023

**PARTICIPANTS TO THE SUMMER TRAINING PROGRAM FOR SELECT
SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)
CHINESE MANDARIN BATCH 11 TEACHERS**

To: Schools Division Superintendents
Divisions of Calbayog City, Leyte, Ormoc City,
Southern Leyte, and Tacloban City
All Others Concerned

1. Per attached DepEd Memorandum DM-CT-2023-120 re: Summer Training Program for Select Special Program in Foreign Language (SPFL) Batch 11 Teachers, this Office, through the Curriculum and Learning Management Division (CLMD), requires the identified teachers to participate in the said summer training program via blended modality on July 24 to August 4, 2023 – online and August 7 to 20, 2023 – onsite at the CI-AUF in Angeles City, Pampanga.
2. The Schools Division Offices, through the Division SPFL Focal Persons and School Heads, are expected to make necessary assistance to facilitate the participation of the said SPFL teachers.
3. All other related details can be found in the attached reference.
4. Immediate dissemination of and compliance with this Memorandum are desired.

ff
EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: List of Participants

References: As stated

To be indicated in the Perpetual Index under the following subjects:

CONFERENCE SPFL TEACHERS

CLMD-GCM



Enclosure to Regional Memorandum No. _____, s. 2023

**SUMMER TRAINING PROGRAM FOR SELECT SPECIAL PROGRAM
IN FOREIGN LANGUAGE (SPFL) CHINESE MANDARIN
BATCH 11 TEACHERS**

July 24 to August 4, 2023 – online
August 7 to 20, 2023 – onsite at the CI-AUF in Angeles City, Pampanga

Divisions	Schools	Name
Calbayog City	Calbayog City National High School	Warren E. Yabao
		Jorica N. Moloboco
Leyte	Granja Kalinawan NHS	Ricah Mae C. Cabaltera
Ormoc City	New Ormoc City NHS	Jeceryl P. Ceniza
		Denise Arni V. Casas
So. Leyte	Hinunangan NHS	Marivic O. Salupan
	Tambis NHS	Irish P. Mendoza
		Medylene Liguin Telen
	Ichon NHS	Debbie Grace L. Malasaga
Tacloban City	Leyte National High School	Kristine S. Plamad
		Maricel Salapi





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

DEPARTMENT OF EDUCATION
 RECORDS SECTION
JUN 19 2023
 5495
 9:24 AM

MEMORANDUM
DM-CT-2023-120

OFFICE OF THE DIRECTOR IV
 Date and Time Received
19 JUN 2023
 Date and Time Released
19 JUN 2023
 Signature

TO : **REGIONAL DIRECTORS**
 Region I, II, III, IV-A, IV-B, V, VI, VII, VIII, X, XI, XIII, CAR,
 and NCR

FROM : **GINA O. GONONG**
 Undersecretary for Curriculum and Teaching

SUBJECT : **SUMMER TRAINING PROGRAM FOR SELECT
 SPECIAL PROGRAM IN FOREIGN LANGUAGE -
 CHINESE MANDARIN BATCH 11 TEACHERS**

DATE : June 13, 2023

The Confucius Institute at Angeles University Foundation (CI-AUF), program partner of the Department for the Special Program in Foreign Language (SPFL) – Chinese Mandarin, invites select SPFL - Chinese Mandarin batch 11 teachers to participate in the **Summer Training Program for SPFL - Chinese Mandarin Teachers** to be conducted via blended modality following the schedule below:

- July 24 to August 4, 2023 – online
- August 7 to 20, 2023 - onsite at CI-AUF in Angeles City, Pampanga

The activity aims to provide the SPFL – Chinese Mandarin teachers valuable knowledge in Chinese language teaching and intercultural communication that will enhance their pedagogical skills in teaching Filipino students studying Chinese Mandarin.

Attached are the training matrix, list of participants, and letter from CI-AUF, for reference.

The travel authority of these teachers who are joining onsite shall be recommended for approval by the Schools Head and for approval of the Schools Division Superintendent as stipulated in DO 1, s. 2023.

The CI-AUF shall shoulder all expenses for the workshop including food and accommodation of the participants. Travel and other incidental expenses shall be charged against available local funds.

For more information, contact Dr. Riza Gusano, SPFL - Chinese Mandarin Focal Person, or Dr. Mikael Sandino Andrey, SPFL Focal Person, through email addresses riza.gusano@deped.gov.ph and mikaelsandino.andrey@deped.gov.ph or through phone number (02) 8632 0170.

Immediate dissemination of this Memorandum is desired.

Copy furnished:

- Atty. Revsee A. Escobedo**, Undersecretary for Operations
Dr. Gloria Jumamil-Mercado, Undersecretary for Human Resources and Organizational Development and NEAP

old email
 6/16/23



Republic of the Philippines

Department of Education

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Annex A

List of Participants for the **Summer Training Program Select SPFL Chinese Mandarin Teachers (Batch 11)**

	Name	School	Region
1	Michelle Marcelo	Juan G. Macaraeg National High School	I
2	Myca Esposito	Juan G. Macaraeg National High School	I
3	Angeline Micua	Piaz National High School	I
4	Jonalyn Jarabata	Piaz National High School	I
5	Catherine S. Ordinario	Doña Aurora National High School	II
6	Valery B. Yadao	Doña Aurora National High School	II
7	Carina V. Pelagio	Cagayan National High School	II
8	Ailene T. Amandy	Cagayan National High School	II
9	Ria Arevalo Lopez	Solano High School	II
10	Marie Jun G. De Guzman	San Josef National High School	III
11	Lois Julliane Yalung	Tarlac National High School	III
12	Ronna May P. Reyes	Tarlac National High School	III
13	Judy Mae T. Matchado	Tarlac National High School	III
14	Chloe Angeles Cenizal	Capas National High School	III
15	Richele B. Gracio	Bataan School Of Fisheries	III
16	Precious Ann Dela Cruz	San Josef National High School	III
17	Joseph Christian Fermin	Nueva Ecija High School	III
18	Jonah Lee D. David	Pampanga High School	III
19	Marinette M. Villanueva	Mabalacat National High School	III
20	Sheryl F Solis	Sapang Palay National High School	III
21	Christina M. Factor	Gordon Heights National High School	III
22	Shiela Mae Y. Abellon	Gordon Heights National School	III
23	Rachelle Ann N Ragos	Pampanga High School	III
24	Shiela L. Garcia	Mabalacat National High School	III
25	Romelee Shayne A. Acoba	Nueva Vizcaya General Comprehensive High School	III
26	Divina Butale	Nueva Vizcaya General Comprehensive High School	III
27	Romelee Shayne Acoba	Nueva Vizcaya General Comprehensive High School	III
28	Joseph Panes	Sapang Palay National High School	III

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines

Direct Line: (632) 8633-7202/8687-4146

E-mail: ouct@deped.gov.ph



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29	Jaimelyn V. Subol	Lipa City National High School	IV-A
30	Ma. Cherilyn Anne E. Castro	Pedro A. Paterno National High School	IV-A
31	Allan V. Dacula	Tanauan City Integrated High School	IV-A
32	Krizsha Joy G. Paraiso	Tanauan City Integrated High School	IV-A
33	K.C-Lyn E. Verdadero	Don Leon Mercado Sr. Memorial NHS	IV-A
34	Rejean S. Panganiban	San Jose Community High School	IV-A
35	Kenneth H. Abante	Inosloban-Marawoy Integrated NHS	IV-A
36	Julie Ann Abu Orioque	Mataasnakahoy National High School	IV-A
37	Catherine D. Vidallon	Lumbangan National High School	IV-A
38	Cyriel B. Magallanes-Erni	Siniloan Integrated National High School	IV-A
39	Abegael V. Acosta	Pulo National High School	IV-A
40	Jesusa M. Tolentino	Lian National High School	IV-A
41	Daizy M. Remo	Tipas Integrated National High School	IV-A
42	Cris Alain M. Deleon	Balayan National High School	IV-A
43	Allan Immanuel U. Ortiz	Buenaventura Alandy National HS	IV-A
44	Lenie B. Gimena	Siniloan Integrated National High School	IV-A
45	Joan D. Belen	Lipa City National High School	IV-A
46	Julieta G. Talisic	Lumbangan National High School	IV-A
47	Ruth M. Enriquez	Calatagan National High School	IV-A
48	Jovy F. VergaraXI	Mataasnakahoy National High School	IV-A
49	Mae Sheryl Minga Ostia	Plaridel National High School	IV-A
50	Gerly Robles Ibañez	Plaridel National High School	IV-A
51	Jenneth DT Magpantay	Taysan San Jose Integrated NHS	IV-A
52	Rose Ann J. Morales	Inosloban-Marawoy Integrated NHS	IV-A
53	Anais V. Geronimo	Taysan San Jose Integrated National HS	IV-A
54	Norvic Mendoza Remo	Tipas Integrated National High School	IV-A
55	Robert Nino O. Ponce	San Jose Community High School	IV-A
56	Jeogie Dela Bario	Panitian National High School	IV-B
57	Keerstine Pearl S. Medez	Panitian National High School	IV-B
58	Sheryl C. Medalla	Marinduque National High School	IV-B
59	Marichie C. Mandalihan	Marinduque National High School	IV-B
60	Jinky O. Bas	Rinconada National Technical Vocational School	V
61	Aireen N. Espeña	Daraga National High School	V
62	Carlenn P. Merin	Bicol Regional Science High School	V
63	Romejean Valerie C Podrido	Bicol Regional Science High School	V

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64	Marichu N. Arrogante	Daraga National High School	V
65	Ivy Reorizo	Rinconada National Technical Vocational School	V
66	MoniJean Flores Espeleta	Bacolod City National High School	VI
67	Ammy Villanueva	Bacolod City National High School	VI
68	Janine M. Batingal	Dr. Cecilio Putong National High School	VII
69	Neane Cliff G. Domugho	Moalboal National High School	VII
70	Ana Liza D. Navasa	Moalboal National High School	VII
71	Alianagin Marie Gravino	Dr. Cecilio Putong National High School	VII
72	Norabel T. Balabat	Jovencio N. Masong National HS	VII
73	Cheenne Mariz Sinining	Abuno High School	VII
74	Dale Cyril S. Dejecacion	Biking Technical Vocational High School	VII
75	Jennifer P. Suycano	Tan-Awan National High School	VII
76	Maricel Losorata-Villacastin	Apas National High School	VII
77	Mercury C. Dungog	Apas National High School	VII
78	Jerry H. Dumangcas	Mabolo National High School	VII
79	Irish T. Sibalay	Kantubaon Integrated School	VII
80	Debbie Grace Malasaga	Ichon National High School	VIII ✓
81	Maria Flor Ramiso	Leyte National High School Tacloban City	VIII ✓
82	Maricel Salapi	Rito Monte De Ramos Memorial Nahaong NHS	VIII ✓
83	Jeceryl P. Ceniza	New Ormoc City National High School	VIII ✓
84	Irish P. Mendoza	Tambis National High School	VIII ✓
85	Denise Arni V. Casas	New Ormoc City National High School	VIII ✓
86	Kristine S. Plamad	Rito Monte De Ramos Memorial Nahaong NHS	VIII ✓
87	Telen, Merylene Liguid	Tambis National High School	VIII ✓
88	Jorica N. Moloboco	Calbayog City National High School	VIII ✓
89	Warren Espina Yabao	Calbayog City National High School	VIII ✓
90	Ricah Mae C. Cabaltera	Granja-Kalinawan National High School	VIII
91	Jeffrey Abrogar	Bukidnon National High School	X
92	El Chamberlain Q. Abellana	Bukidnon National High School	X
93	Froilan Escalante	Iligan City National High School	X
94	Judilyn May C. Suralta	Mintal Comprehensive High School	XI

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95	Hannah Faye F. Cañezal	Davao City National High School	XI
96	Elaine Moran	Davao City National High School	XI
97	Milagros C. Calamongay	Francisco Bangoy National High School	XI
98	Gaiza Jade A. Cosare	Matanao National High School	XI
99	Realove May V. Moran	Tagum City National High School	XI
100	Ana Vanessa L. Canton	Tagum City National High School	XI
101	April Lavenia Barrientos	Hagonoy National High School	XI
102	Leah Lynn M. Elentorio	Matanao National High School	XI
103	April Joy A. Lanoy	Laak National High School	XI
104	Mia Cristialen Pan Boqueda	Digos City National High School	XI
105	Cristito S. Suan Jr.	Laak National High School	XI
106	Jacquiline C. Balaquinto	F. Bangoy National High School	XI
107	Michael Jame P. Urgel	Agusan Del Norte	XIII
108	Honey Casimero Salino	Mainit National High School	XIII
109	Kathy Leah S. Servas	Mainit National High School	XIII
110	Rezie Jane M. Manaba	Tagbina National High School	XIII
111	Julie Mae Lourhen Laroya	Tagbina National High School	XIII
112	Lorna P. Nanglegan	Benguet National High School	CAR
113	Sydney Shan M. Carino	Baguio City National High School	CAR
114	Rhylyzette Acab Ching	Baguio City National High School	CAR
115	Ian Ezekiel C. Martin	Navotas National High School	NCR
116	Lynel Grace O. Balderas	Highway Hills Integrated School	NCR
117	Antonina A. Canceran	Makati High School	NCR
118	Renelle Vladimir Albano	Navotas National High School	NCR
119	Jayces C. Francisco	Highway Hills Integrated School	NCR
120	Jayd Reignor D. Pascual	San Rafael Technological Vocational HS	NCR
121	Lilio T. Carreon Jr.	Makati High School	NCR
122	Mariel F. Lagrimas	Jose Abad Santos High School	NCR
123	Ma. Riza Mae M. Molar	CAA National Highschool -Annex	NCR
124	Ma. Alleli Tinay	Jose Abad Santos High School	NCR

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2023 年菲律宾教育部本土汉语师资在线暑期培训
Chinese Language Proficiency Training Program
for Prospective Mandarin as a Foreign Language Teachers
in the Basic Education of the Philippines (Level II)

I. Training Rules:

- ❖ The 2023 Summer Training Program will be implemented via online through the Learning Management System of Angeles University Foundation, the AUF MyClass.
- ❖ Each participant will be given a username ID which will be sent to his/her DepEd email before the start of the training. We highly encourage the participants to log in to the AUF MyClass prior to the training and be familiarized with the features of the platform.
- ❖ This training material will serve as the course program of teachers who will teach Mandarin as a Foreign Language in the basic education system.
- ❖ Training sessions will start on time. The training program contains the schedule of each lesson to be implemented accordingly. Other training materials will be provided through the AUF MyClass.
- ❖ Each live session will be recorded and will be posted weekly to serve as a reference material.
- ❖ Attendance will be automatically checked by the system.
- ❖ Complete the training requirements on time, activities and quizzes will be automatically locked and closed after the deadline.
- ❖ Electronic certificates will be provided after the training. Each participant will be graded according to his/her quizzes, activities and HSK performance. The grade will be reflected in the certificate.
- ❖ If you have any questions, please do not hesitate to approach any member of DepEd or CI-AUF Administrative Officer (Ms. Camille). You may also reach Confucius Institute at Angeles University Foundation office at 045-625-2888 local 1783.

II. Training Platform:

- ❖ <https://auf.instructure.com/login/canvas>
- ❖ Access AUF MyClass via Google Chrome

AUF myCLASS Parent of a Canvas User? Click here to get an account


ID Number

Password

Stay signed in

[Forgot Password?](#)

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 INSTRUCTURE

III. Targeted Competencies:

This training is the continuation of the Chinese Language Proficiency Training Program for Prospective Mandarin as a Foreign Language Teachers in the Basic Education of the Philippines (Level I). Following the ladderized design of the training, this course aims to further the proficiency of the participants and equip them with additional linguistic knowledge that would enable them to pass the Chinese Proficiency Test (HSK II). Moreover, participants will start engaging themselves in discourses closely related in expressing emotions (thanks or apologies) and attitudes (positive or negative). Emphasis is placed on the learning of additional vocabulary words and sentence structures.

❖ **Listening**

Respond accordingly to a given discourse which is closely related to personal and daily activities by decoding the meaning of the delivered message through the guide of the given context;

Decode the meaning of the recordings related to personal and daily life, greetings, brief questions, replies, demands, numbers, time and place.

❖ **Speaking**

Produce the correct pronunciation of Chinese syllables by reproducing sentences with correct pronunciation;

Show mastery of vocabulary words and sentence patterns by communicating with others in familiar situations like giving simple instructions, making simple request, expressing needs, seeking assistance and conveying attitude and emotions.

❖ **Reading**

Demonstrate mastery of learned vocabulary words by gathering information from brief textual materials;

Predict the meaning of Chinese signs, symbols or descriptive materials encountered in personal and daily activities;

Extract specific information from simple notes, notices, graphs, tables and lists.

❖ **Writing**

Write basic Chinese characters from memory;

Provide information relevant to personal life by writing basic Chinese characters such as nationality, language and name;

Write down short answers to questions related to personal and daily life.

IV. Schedule of Activities:

- ❖ **Course Period:** July 24-August 30, 2023
- ❖ **Schedule:** Monday to Friday
 Morning Session: 9:30am-11:30am (2 hours)
 Afternoon Session: 1 hour for further readings/video viewing
- ❖ **Trainers:** Mr. Lv Jiangtong Ms. Chen Nuo
 Mr. He Junyan Ms. Zhang Jiajia
 Ms. Chen Ailin Ms. Zeng Huifen
- ❖ **Adviser:** Prof. Xue Lei / Dr. Cavin F. Pamintuan
- ❖ **Coordinator:** Mrs. Myleen Camille S. Pinlac

DATE	TIME	ACTIVITIES	PLATFORM
July 24	9:30-11:00	Lesson 1: Jiǔyuè qù Běijīng lǚyóu zuì hǎo Objectives: At the end of the lesson, the participants shall have: <ul style="list-style-type: none"> ▪ showed understanding of the Chinese language by using words and sentence structure that are being used in expressing a desire to do something, expressing an uncertain number, and asking about the cause of the matter; ▪ displayed the correct articulation of the stress in disyllabic words. 	AUF MyClass Module 1
	Self-Paced	Further Readings / Video Viewing	
July 25	9:30-11:00	REVIEW / ACTIVITY / QUIZ	
JULY 26	9:30-11:00	Lesson 2: Wǒ měi tiān liù diǎn qǐ chuáng	AUF MyClass Module 2

		<p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> ▪ showcased understanding of the Chinese language by asking questions about degree or quantity using the newly learned words and sentence structure; ▪ demonstrated an understanding of the Chinese language by initiating a further confirmation of a certain fact or situation; ▪ displayed the correct articulation of the stress in trisyllabic words. 	
	Self-Paced	Further Readings / Video Viewing	
JULY 27	9:30-11:00	REVIEW / ACTIVITY / QUIZ	AUF MyClass
JULY 28	9:30-11:00	<p>Lesson 3: Zuǎbian nàge hóngsè de shì wǒ de</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> ▪ showed understanding of the use of Mandarin in expressing restriction and deixis by using the “的” Phrase; ▪ showcased understanding of the Chinese language by expressing a short action, an exclamatory mood using the newly learned words and sentence structure; 	AUF MyClass Module 3

		<ul style="list-style-type: none"> displayed the correct articulation of the stress in quadrisyllabic words. 	
	Self-Paced	Further Readings / Video Viewing	
JULY 29-30	SATURDAY-SUNDAY		
JULY 31	9:30-11:00	<p>Lesson 4: Zhège gōngzuò shì tā bāng wǒ jièshào de</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> showcased understanding of the Chinese language by emphasizing the agent of the action, indicating time and a completed action using the newly learned words and sentence structure; demonstrated the correct articulation of the syntactic stress in sentence (stressing the predicate, stressing the complement). 	AUF MyClass Module 4
	Self-Paced	Further Readings / Video Viewing	
AUGUST 1	9:30-11:00	REVIEW / ACTIVITY / QUIZ	AUF MyClass
AUGUST 2	9:30-11:00	<p>Lesson 5: Jiù mǎi zhè jiàn ba</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> showed understanding of the Chinese language by using words and sentence structure that are being used in expressing something is 	AUF MyClass Module 5

		<p>passable or acceptable, expressing a negative mood or complaint.</p> <ul style="list-style-type: none"> demonstrated the correct articulation of the syntactic stress in sentence (stressing the attributive modifier, stressing the adverbial modifier). 	
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 3	9:30-11:00	REVIEW / ACTIVITY / QUIZ	AUF MyClass
AUGUST 4	9:30-11:00	<p>Lesson 6: Nǐ zěnmē bù chī le</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> showed understanding of the Chinese language by using words and sentence structure that are being used in asking about the reason for something; demonstrated the correct articulation of the logical stress in a sentence. 	AUF MyClass Module 6
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 5-6	SATURDAY-SUNDAY		
AUGUST 7	08:30-11:30	<p>Lesson 7: Nǐ jiā lí gōngsī yuǎn ma</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> showcased understanding of the Chinese language by expressing the continuation of an action or a state, emphasizing something 	AUF MyClass Module 7

		<p>happened early or went fast and well using the newly learned words and sentence structure.</p> <ul style="list-style-type: none"> displayed the correct articulation of the basic intonations of Chinese sentences (the rising and the falling). 	
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 8	9:30-11:00	REVIEW / ACTIVITY /QUIZ	AUF MyClass
AUGUST 9	09:30-11:00	<p>Lesson 8: Ràng wǒ xiǎngxiang zài gào su nǐ</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> showed understanding of the Chinese language by using words and sentence structure that are being used in asking about another person's idea or opinion; demonstrated the correct articulation of the intonation of a declarative sentence. 	AUF MyClass Module 8
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 10	9:30-11:00	REVIEW / ACTIVITY /QUIZ	AUF MyClass
AUGUST 11	09:30-11:00	<p>Lesson 9: Tí tài duō, wǒ méi zuò wán</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> showed understanding of the Chinese language by using 	AUF MyClass Module 9

		<p>words and sentence structure that are being used in expressing the result of an action;</p> <ul style="list-style-type: none"> displayed the correct articulation of the intonation of a yes-no questions. 	
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 12-13	SATURDAY-SUNDAY		
AUGUST 14	09:30-11:00	<p>Lesson 10: Bié zhǎo le, shǒujī zài zhuōzi shàng ne</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> demonstrated understanding of the Chinese language by using words and sentence structure that are being used in dissuading or forbidding somebody from doing something; demonstrated the correct articulation of the intonation of a specific question. 	AUF MyClass Module 10
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 15	9:30-11:00	REVIEW / ACTIVITY / QUIZ HSK Review (Words and Phrases)	AUF MyClass
AUGUST 16	9:30-11:00	<p>Lesson 11: Tā bǐ wǒ dà sān suì & Nǐ chuān de tài shǎo le</p> <p>Objectives: At the end of the lesson, the participants shall have:</p>	AUF MyClass Module 11

		<ul style="list-style-type: none"> ▪ demonstrated understanding of the Chinese language by using words and sentence structure that are being used in comparing the difference between things, expressing an estimation; ▪ demonstrated the correct articulation of the intonation of a specific question. 	
	Self-Paced	Further Readings / Video Viewing	AUF MyClass
AUGUST 17	9:30-11:00	REVIEW / ACTIVITY / QUIZ HSK Mock Test	AUF MyClass
AUGUST 18	9:30-11:00	<p>Lesson 12: Xīnnián jiù yào dào le</p> <p>Objectives: At the end of the lesson, the participants shall have:</p> <ul style="list-style-type: none"> ▪ demonstrated understanding of the Chinese language by using words and sentence structure that are being used in expressing something is going to happen; ▪ demonstrated the correct articulation of the intonation of a question ending with “吧” or “吗”. 	AUF MyClass Module 12
	Self-Paced	Further Readings / Video Viewing REVIEW / ACTIVITY / QUIZ	AUF MyClass
AUGUST 20	9:30-12:00	HSK Test	AUF MyClass
	2:30-5:00	Graduation	Auditorium

V. References

❖ Books

- Qiu, J. (2018). Road to Success: Lower Elementary. China: Beijing Language and Culture University Press.
- Chen, R., et al. (2015). Short-Term Spoken Chinese: Threshold. China: Beijing Language and Culture University Press.
- Ma, Y. and Li, X. (2015). Easy Steps to Chinese: Intermediate. China: Beijing Language and Culture University Press.
- Jiang L. (2014). Standard Course HSK. China: Beijing Language and Culture University Press.
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*Hope you find the training fruitful and enjoyable.
Thank you very much for being a part of this program.*