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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

June 30, 2023

**OFFICE MEMORANDUM**

PPRD-2023- **402**

**COMPLETION OF THE PERFORMANCE TARGETS REQUIRING  
BASELINE DATA AND ANNUAL TARGETS**

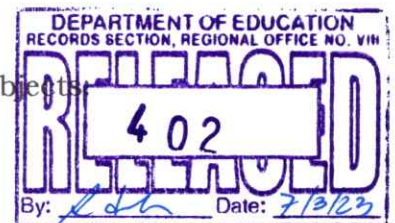
To: Director III  
Chief of the Policy, Planning, and Research Division  
OIC-Chief of Education Support and Services Division  
Chief of Curriculum and Learning Management Division  
Chief of the Human Resource Development Division  
Head of Information Communication Technology Unit  
Head of Public Affairs Unit  
All Others Concerned

1. With reference to Regional Memorandum PPRD-2023-650 *re* Workshop on the Review of the 2023-2028 Regional Education Development Plan (REDP) to be conducted on July 17, 2023, in preparation for the said activity, this Office, through the Regional Planning Team (RPT) and the Policy, Planning, and Research Division (PPRD), enjoins the concerned Regional Functional Divisions (RFDs) and Units on the completion of the enclosed performance targets requiring baseline data and annual targets on or before July 13, 2023, through the link: <https://bit.ly/REDPTargetCompletion>. The concerned RFDs and Units shall conduct data gathering and consultation as bases in identifying the desired annual outcomes per Key Performance Indicator.
2. For more information, please contact the PPRD through email at [pprd.region8@deped.gov.ph](mailto:pprd.region8@deped.gov.ph) or the Regional Planning Team Lead of Technical Secretariat at [teodorico.pelino@deped.gov.ph](mailto:teodorico.pelino@deped.gov.ph).
3. Immediate dissemination of and compliance with this Memorandum are desired.

*for: [signature]*  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

Enclosures: As stated  
References: RM PPRD-2023-650; RM No. 1329, s. 2022  
To be indicated in the Perpetual Index under the following subjects:  
BASIC EDUCATION                      STRATEGIC PLAN

PPRD-TCPJ



Enclosure to Office Memorandum PPRD-2023-\_\_\_\_\_

**Performance Targets Requiring Baseline Data and Annual Targets**

This presents the desired annual outcomes and performance focusing on learners' performance and highlighting the end-of-plan targets. It includes targets on Access, Equity, Quality, Resiliency and Well-being, and Governance.

**PILLAR 1 - ACCESS**

This highlights the key performance indicators (KPIs) on access including targets from 2023 to 2028. Access indicators are expanded to cover school-age children, learners in school, out-of-school children (OSC), and out-of-school youth (OSY).

**Table 1**

*Baseline and Six-Year Physical Target per Key Performance Indicators for Pillar 1 - Access*

Key Performance Indicator	Baseline 2021- 2022	Six-Year Physical Target					
		2023	2024	2025	2026	2027	2028
Intermediate Outcome (IO) No. 1 - All school-age children, out-of-school youth, and adults accessed relevant basic education opportunities							
2. Incidence of out-of-school children (OSC) and out-of-school youth (OSY) - <b>PPRD</b>							
Out-of-school rate in Elementary							
Out-of-school rate in Junior High School							
Out-of-school rate in Senior High School							
IO1.1 - All five-year-old children attend school - <b>PPRD</b>							
3. Percentage of five-year-olds in school - Net Intake Rate (NIR)							
IO1.3 - All learners transition to the next key stage							
6. Percentage of Kindergarten, Grade 6, and Grade 10 completers proceeded to the next key stage - Transition Rate - <b>PPRD</b>							
Transition Rate in Kindergarten to Grade 1							
IO1.4 - All out-of-school children, youth, and adults participate in and complete formal and non-formal basic education learning opportunities							
7. Percentage of OSC and OSY who returned to school or participated in ALS - Participation Rate of OSC and OSY*** - <b>PPRD</b>							
OSC Participation Rate							
OSY Participation Rate							



8. Percentage of completers in ALS - completed sessions in ALS - <b>CLMD</b>							
OSC who completed sessions in ALS							
OSY who completed sessions in ALS							

**PILLAR 2 - EQUITY**

The Framework of Pillar 2 highlights DepEd RO 8's commitment to inclusion. This pillar contains the KPIs that will be used to measure the involvement and performance of learners or groups in situations of disadvantage.

**Table 2**

*Baseline and Six-Year Physical Target per Key Performance Indicators for Pillar 2 - Equity*

Key Performance Indicator	Baseline 2021- 2022	Six-Year Physical Target					
		2023	2024	2025	2026	2027	2028
Intermediate Outcome (IO) No. 2 - School-age children and youth, and adults in situations of disadvantage benefited from appropriate equity initiatives. - <b>PPRD</b>							
1. Proportion of learners in situation of disadvantage transition to the next key stage***							
Percentage Disparity in transition rate in Elementary							
Percentage Disparity in transition rate in Secondary							
2. Gender participation-disparity in completion							
Gender Parity Index Completion in Elementary							
Gender Parity Index Completion in Secondary							



**PILLAR 4 - LEARNERS' RESILIENCY AND WELL-BEING**

Together with Equity, Pillar 4 highlights the Department's commitments to advance the rights and well-being of learners.

**Table 4**

*Baseline and Six-Year Physical Target per Key Performance Indicators for Pillar 4 - Learners' Resiliency and Well-Being*

Key Performance Indicator	Baseline 2021- 2022	Six-Year Physical Target					
		2023	2024	2025	2026	2027	2028
Intermediate Outcome (IO) No. 4 - Learners are resilient and know their rights and have the life of skills to protect themselves and claim their education rights from DepEd and other duty-bearers to promote learner's well-being - <b>ESSD</b>							
1. Percentage of affected and displaced learners retained							
4. Percentage of learners who knew their rights TO and IN education, and how to claim them positively***	95%			95%			98%
5. Percentage of schools and learning centers significantly manifesting indicators of RBE in the learning environment***				95%			98%
6. Learners Satisfaction Rating on Rights-based Education***				95%			98%
IO4.1 - Learners are served by Department that adheres to a rights-based education framework at all levels - <b>ESSD</b>							
7. Percentage of SDOs significantly manifesting indicators of RBE				95%			98%
8. Percentage of DepEd personnel in RO and SDO, and schools/learning centers who know the rights of children and learners in relation to RBE, and are able to infuse them in their respective jobs/duties				95%			98%
IO4.3 - Learners have the basic physical, mental, and emotional fortitude to cope with various challenges in life - <b>ESSD</b>							
12. Percentage of learners with improved physical fitness level***							



**ENABLING MECHANISMS - GOVERNANCE AND MANAGEMENT**

To ensure more inclusive and complete enabling mechanisms, DepEd expanded the criteria for measuring the success of governance and management strategies. This enumerates the KPIs to be used in verifying the six mechanisms under governance. These include participative and inclusive management processes, strategic human resource management, investments in basic education, internal systems and processes, stakeholders' participation, and public and private education complementarity.

**Table 5**

*Baseline and Six-Year Physical Target per Key Performance Indicators for Enabling Mechanisms - Governance and Management*

Key Performance Indicator	Baseline 2021- 2022	Six-Year Physical Target					
		2023	2024	2025	2026	2027	2028
Enabling Mechanism No. 2 - Strategic human resource management enhanced for continuing professional development and opportunities							
3. Proportion of offices across governance levels with very satisfactory and higher rating in the Office Performance Commitment and Review Form (OPCRF)** - <b>PPRD</b>							
Elementary							100%
Secondary							100%
Schools Division Office		100%	100%	100%	100%	100%	100%
4. Proportion of employees across governance levels with very satisfactory and higher rating in the Individual Performance Commitment and Review Form (IPCRF)* - <b>HRDD</b>							
Elementary							100%
Secondary							100%
Schools Division Office							100%
Enabling Mechanism No. 3 - Investments in basic education provide learners with the ideal learning environment							
5. Proportion of schools achieving ideal ratio on:							
Classroom - <b>ESSD</b>							100%
Teachers - <b>PPRD</b>							100%
Textbooks - <b>CLMD</b>	0						100%
Seats - <b>PPRD</b>							100%
ICT Package/E-classroom - <b>ICTU</b>							100%
Enabling Mechanism No. 4 - Improve and modernize internal systems and process for a responsive and efficient financial resource management							
9. Client satisfactory rating of DepEd offices' respective stakeholders (internal &							



external)*** - <b>PAU</b>							
School							
SDOs							
RO							
Enabling Mechanism No. 5 - Key stakeholders actively collaborate to serve learners better							
11. Percentage of financial contribution of national education budget (including adopt a school, brigada eskwela) - <b>ESSD</b>							
Local Grant Development Partners percentage of financial contribution							
International Grant Development Partners percentage of financial contribution							
12. Percentage of schools with functional SGC** - <b>ESSD</b>							
Elementary							
Secondary							

