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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 11, 2023

REGIONAL MEMORANDUMNo. **732**, s. 2023

**PARTICIPATION TO THE NATIONAL WRITESHOP ON THE REVIEW
AND ALIGNMENT OF THE ACCREDITATION AND
EQUIVALENCY CURRICULUM**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to DepEd Memorandum DM-CT-2023-192 dated July 10, 2023, this Office, through the Curriculum and Learning Management Division (CLMD), hereby encourages all Schools Division Offices to send their respective participants identified in Attachment No. 1 of the above-mentioned issuance relative to the **National Writeshop on the Review and Alignment of the Accreditation and Equivalency Curriculum on July 17-21, 2023** at the **City State Asturias Hotel, South National Highway, Tinguiban Heights, Puerto Princesa City, Palawan**.
2. The Schools Division Superintendents concerned, through the Curriculum Implementation Division (CID) Chiefs, shall ensure full attendance of the participants throughout the duration of the activity, as well as the continuity of classes and other assignments which are left to the other teachers available.
3. Participants' travel and other expenses relative to this activity shall be charged against the **downloaded ALS Funds** at the respective offices for this purpose, subject to the usual accounting and auditing rules and regulations.
4. All other details are stipulated in the aforementioned DepEd Memorandum.
5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director **VS**

Enclosures: As Stated
References: As Stated
To be indicated in the Perpetual Index under the following subjects:
ALS CURRICULUM TRAINING
CLMD-APC

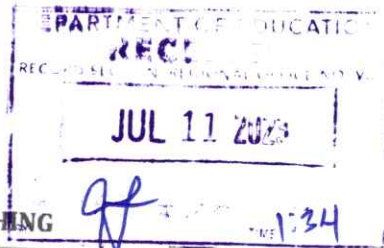


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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



MEMORANDUM
DM-CT-2023-192

TO : **REGIONAL DIRECTORS**
CONCERNED SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching 

SUBJECT : **WRITESHOP ON THE REVIEW AND ALIGNMENT OF THE**
ACCREDITATION & EQUIVALENCY (A&E) CURRICULUM VIS-
A-VIS THE REVISED K TO 10 CURRICULUM

DATE : **July 10, 2023**

The Bureau of Alternative Education (BAE) serves as the focal office for the implementation of the Alternative Learning System (ALS) program in the Department of Education (DepEd)¹. As mandated by DepEd Order No. 47 s. 2021, titled Creation of the Bureau of Alternative Education in the Department of Education, one of BAE's functions is to lead the development and management of ALS K to 12 Basic Education Curriculum (BEC)- related activities, in coordination with the Bureau of Curriculum Development (BCD).

Consistent with the Department of Education's MATATAG Agenda which focuses on making the curriculum relevant to produce competent and job ready, active and responsible citizens, the formal education K to 10 Curriculum was revised. Part of the policy action is to align the curriculum of both formal and non-formal education targeting competencies to prepare learners for life, work, and sustainable development.

Being a parallel learning system provides a viable alternative to formal education instruction, it is important that the ALS K to 10 BEC remain relevant and aligned with the formal Curriculum (Revised K to 10 Curriculum).

In this connection, the Bureau of Alternative Education (BAE) in coordination with BCD will conduct the **Writershop on the Review and Alignment of Accreditation and Equivalency (A&E) Curriculum vis-a-vis the Revised K to 10 Curriculum** from July 17 to 21, 2023 in City State Asturias Hotel, South National Highway, Tinguiban Heights, Puerto Princesa City, Palawan.

This activity aims to:

¹ Sec. 6. of Republic Act No. 11510- An Act Institutionalizing the Alternative Learning System in Basic Education for Out-of-School Children in Special Cases and Adults and Appropriating Funds Therefor



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1. Acquaint the participants with the Revised K to 10 Curriculum of the formal system;
2. Review the revised K to 10 curriculum of the formal system considering the nature of ALS learning delivery;
3. Align the ALS K to 10 BEC vis-a-vis the Revised K to 10 Curriculum of the formal system; and
4. Identify competencies to be included in the ALS K to 10 BEC based on the Revised K to 10 Curriculum of the formal system.

Please see Attachment No. 1 for the List of Participants and Attachment No. 2 for the Indicative Program of Activities. Participants are required to bring their own laptops, extension cords, and other related reading materials. Participants are requested to comply with all COVID-19 Alert Level System protocols set by the national and local Inter-Agency Task Force for the Management of Emerging and Infectious Diseases (IATF), as well as the most recent DepEd rules and/or policies on non-disruption of classes.

Board and lodging, and other expenses for supplies and materials will be charged to the Fiscal Year (FY) 2023 FLO-ALS Current Fund, while travel and other incidental expenses incurred by the participants for this activity will be charged to the comprehensively released fund, identified in Memorandum Number OASALS-OM-2023-015 titled Fiscal Year 2023 Alternative Learning System Funds Directly Released to the Regional Offices. All related expenses will be subject to usual accounting and auditing rules and regulations.

Regional ALS Focal Persons are advised to facilitate the most convenient means of reimbursement of expenses of the participants for this activity. Downloading of funds to the respective Schools Division of the participants is highly encouraged, when deemed necessary and applicable.

In case the downloaded funds are not sufficient to cover the actual expenses incurred, Program Support Fund (PSF) FY 2023 or local funds will be utilized to augment the reimbursement of the said expenses.

Should there be queries or clarifications, please contact **Mr. Jeffrey F. Florendo**, Senior Education Program Specialist, Bureau of Alternative Education-Program Management and System Development (BAE-PMSDD) through email at bae.pmsdd@deped.gov.ph or jeffrey.florendo@deped.gov.ph.

Immediate dissemination and strict compliance with this Memorandum are directed.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment No. 1 to DM-CT-2023-192

List of Participants

Region	Division	Name	Position/Designation
I	San Fernando City	Glenny C. Vizcarra	ALS Teacher
	Dagupan City	Edwin Ferrer	Division ALS Focal Person
	Alaminos City	Eunice D. Padama	ALS Teacher
II	Cagayan	Roger J. Ramos	ALS Teacher
	Quirino	Vladimir F. Tolenada	Division ALS Focal Person
III	Pampanga	Ednalyn E. Fajardo	ALS Teacher
	Nueva Ecija	Hizalyn I Balabala	ALS Teacher
	Science City of Munoz	Novalyn C. Rodolfo	Division ALS Focal Person
IV-A	Lucena City	Mylene R. Dapol	EPSA
	Lipa City	Gerardo R. Mosca	ALS Teacher
IV-B	Batangas	Aimee K. Camtan	ALS Teacher
	Puerto Princesa City	Ronald S. Brillantes	EPSA (LRE)
	Romblon	Leana M. Pandiño	ALS Teacher
	Palawan	Lalaine R. Caabay	Education Program Specialist II for ALS
V	Sorsogon Province	Gilbert Z. Apostol	EPS (LRE)
	Camarines Sur	Marites L. Alegre	ALS Teacher
	Catanduanes	Marilou T. Bernal	ALS Teacher
CAR	Mt. Province	Leah A. Manogan	Division ALS Focal Person
	Abra	Loyda P. Zapata	ALS Teacher
NCR	Caloocan City	John Patrick A. Palad	Division ALS Focal Person
	Pasay City	Errol John P. Ruiz	Division ALS Focal Person
	Parañaque City	Angelica A. Libera	Education Program Specialist II for ALS
VI	Iloilo City	Hyzel Grace C. Legada	ALS Teacher
	Passi City	Perceleen M. Pedregosa	Education Program Specialist II for ALS
VII	City of Naga	Lynne Christine E. Solar	ALS Teacher
	Negros Oriental	Christopher L. Kinkito	ALS Teacher
VIII	Northern Samar	Shella Ann M. Rodriguez	Education Program Specialist II for ALS
	Catbalogan City	Analene B. Macabenta	ALS Teacher



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IX	Zamboanga del Sur	Ian Cesar C. Vasquez	ALS Teacher
X	Zamboanga City	Josefina R. Macario	ALS Teacher
	Bukidnon	Sharyl Jane A. Ermac	Education Program Specialist II for ALS
	Lanao del Norte	Kristine J. Timo	Education Program Specialist II for ALS
XI	Iligan City	Levi Coronel	EPSA
	Tagum City	Delio C. Caya	Education Program Specialist II for ALS
	Davao de Oro	Noemi P. Canales	ALS Teacher
XII	Panabo City	Christen Greece C. Ochavillo	ALS Teacher
	Koronadal	Gay Marie L. Solas	ALS Teacher
	Cotabato Province	Jay Pulvera	Education Program Specialist II for ALS
Caraga	Koronadal	Joeven M. Baldoza	ALS Teacher
	Butuan City	Leonil A. Obiedo	Education Program Specialist II for ALS
	Agusan del Sur	Ivy Claire P. Morales	Education Program Specialist II for ALS
	Bislig City	Rowena F. Acevedo	Education Program Specialist II for ALS

***** Nothing follows*****

Time	Day 1 July 17, 2023	Day 2 July 18, 2023	Day 3 July 19, 2023	Day 4 July 20, 2023	Day 5 July 21, 2023
8:15-8:30 am	• Travel	Break out Session Workshop 1: Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of ALS Curriculum Framework for Each Key Stage	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Pleinary 4: Presentation and critiquing of outputs -Group A (Reviewed and aligned ALS A&E Curriculum for Elementary (EL) and Junior High School (JHS))	Pleinary 5: Presentation of the revised/finalized outputs per Group B
8:31-9:00 am	• Registration of Participants	• Distribution of kits and materials	• Checking of Attendance	• Billeting	• Checking and Submission of Final Output
9:01-10:00 am	• Opening Program • National Anthem • Prayer • DepEd Quality Policy • Acknowledgment of Participants • Welcome Remarks • Marillete R. Almayera Director, IV • Statement of Purpose • Andrew A. Villarba Chief Education Program Specialist • Photo Opportunity	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of ALS Curriculum Framework	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	HEALTH BREAK Pleinary 4: Presentation and critiquing of outputs -Group A (Reviewed and aligned ALS A&E Curriculum for Elementary (EL) and Junior High School (JHS))	Closing Program • National Anthem • Prayer • DepEd Quality Policy • Closing Remarks • Andrew A. Villarba Chief Education Program Specialist • Ways Forward • Emile M. Pamor Supervising Education Program Specialist • Photo Opportunity
10:01-10:30 am	LUNCH				
10:31-12:00 pm					
12:01-1:00 pm					
1:01-2:00 pm	Pleinary 1: Discussion on Principles of Curriculum Review (Dr. Meric Tan)	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Workshop 2: Revision and finalization of outputs based on given comments	Travel
2:01-3:00 pm	Pleinary 2: Discussion on Curriculum Review Process and Presentation of the New Features of Revised K to 10 Curriculum (Formal education) (Isabel Victorino, Chief Education Program Specialist and Maribel Eacsa, Supervising Education Program Specialist-BCD Representatives)	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Continuation of Workshop 1 Group A Review and Alignment of Revised K to 10 Curriculum vis-a-vis ALS Curriculum Group B Drafting of Aligned ALS K-10 Curriculum Framework	Pleinary 5: Presentation of the revised/finalized outputs per Group A	
3:01-4:00 pm	Pleinary 3: Presentation of the Results of the Online Consultation with Field Implementors for ALS K to 10 Curriculum Review and Alignment John Alvir V. Seradoy Oriented participants on the process flow of the review and alignment of ALS curriculum Jeffrey F. Florendo	Reviewed and Aligned ALS Learning Competencies John Alvir V. Seradoy	Reviewed Aligned ALS K-10 Curriculum Framework Emile M. Pamor	Submitted Final Outputs	Reyange R. Sandoval
4:01-5:00 pm	Expected Output	Officer of the Day			