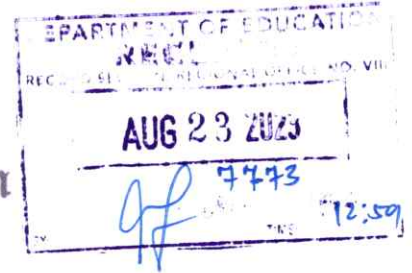





Republic of the Philippines
Department of Education
 OPERATIONS

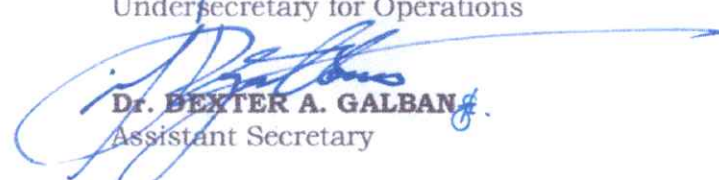


OUOPS No. 2023-α- 7578
MEMORANDUM



TO : **REGIONAL DIRECTORS AND BARMM EDUCATION MINISTER
 SCHOOLS DIVISION SUPERINTENDENTS**

FROM : 
Atty. REVSEE A. ESCOBEDO
 Undersecretary for Operations


Dr. DEXTER A. GALBAN
 Assistant Secretary

SUBJECT : **REQUEST FOR VALIDATED HEALTH-RELATED DATA
 DURING S.Y 2022-2023**

DATE : August 16, 2023

The Office of the Assistant Secretary for Operations, through the School Health Division, seeks to update necessary health-related data that quantify the reach and support the expansion of DepEd's health programs. Hence, the undersigned requests the School Health Field Coordinators to **consolidate validated data that are readily available from the schools division offices by August 24, 2023 (Thursday).**

The School Health Field Coordinators can access the data collection tool through <https://tinyurl.com/HealRelDat2223>. The guidelines on data collection and validation are also attached as a reference for the field coordinators.

For questions, concerns, or more information, please contact **Ms. Phanny Ramos**, Health Education and Promotion Officer III, or **Ms. Carmella Mergenio**, Technical Assistant II, of the Bureau of Learner Support Services - School Health Division through blss.shd@deped.gov.ph (cc: arh@deped.gov.ph | schoolmentalhealth@deped.gov.ph).

For your appropriate and immediate action. Thank you.

Handwritten note:
 Dep. Sec. 8/23/23

Guidelines on Data Collection and Validation of Specific Health-Related Data for S.Y. 2022-2023

The Office of the Assistant Secretary for Operations (OASOPS) is pushing forward for strengthened support to the Learner Support Programs, Projects, and Activities (PPAs) by securing sufficient budget allocation consequently improving the existing health programs of DepEd for the learners.

In preparation for the upcoming budget hearing, the Office of the Assistant Secretary for Operations (OASOPS) through the Bureau of Learner Support Services - School Health Division (BLSS-SHD) shall be collecting specific data on medical, dental and nursing services (MDNS); adolescent reproductive health (ARH); and mental health (MH). Accordingly, the Schools Division Office (SDO) Coordinators shall only consolidate validated data that are readily available for S.Y. 2022-2023. Note that there is no need to contact and follow up with the schools to collect additional data. The data to be reported through the form provided here should be previously gathered from or submitted by schools and was organized, managed, and consolidated by the Schools Division Offices.

I. Use of the Data Collection Tool

The data collection tool can be accessed at <https://tinyurl.com/HealRelDat222>. The tool aims to expedite the data collection process from field offices and to ensure that only validated data are collected. Considering the requested health-related data, the tool shall have four sections: a) SDO Information; b) MDNS Information; c) ARH Data and Information, and d) Suicide-Related Information.

A. SDO Information

This section shall gather data on the encoders, their positions, their SDOs, and their regions. This section shall help the BLSS-SHD to locate the origin of the data and identify the encoder for questions, concerns, or clarifications.

B. MDNS Information

This section shall gather information on the regional and SDO coordinators for the national vision screening program and the deworming program. Previously consolidated data by the SDOs on the implementation of the deworming program for SY 2022-2023 will also be solicited. When encoding, consider only the validated reports adherent to Section III (A) of these guidelines.

C. ARH Data and Information

This section shall collect information on the following:

- a. provision of Weekly Iron Folic Acid to female learners during SY 2019-2020 and SY 2022-2023,
- b. functionality of teen centers,
- c. reported teenage pregnancy and impregnation cases,
- d. establishment of referral mechanisms,
- e. help-seeking behavior or learners on sex education or sexual health,
- f. reported abortion cases, and
- g. presence of school reintegration activities for learners who dropped out of school due to pregnancy or childbirth. Enumerate the existing school reintegration activities should there be any.

When encoding, consider only the reported cases with supporting documentation as enumerated in Section III (B) of these guidelines.

D. Suicide-Related Information

This section shall collect the data on the following:

- a. number of learners who were reported to have attempted suicide at least once during SY 2022-2023; and
- b. number of learners who were reported to have committed suicide during SY 2022-2023.

Attempted suicide is defined as self-harm or self-directed injurious behavior with any intent to end one's life but did not die as a result of the behavior. Suicide is defined as death caused by self-directed injurious behavior with the intent to die as a result of the behavior. When encoding suicide-related data, consider only the reported cases with supporting documentation as enumerated in Section III (C) of these guidelines.

II. Data Collection

The SDO Coordinators shall fill out the form accurately and completely. There is no need to attach supporting documents that may be needed for data validation. Non-attachment of supporting documents ensures the confidentiality of the sensitive data and information involved in the cases and the anonymity or privacy of the learners.

The roles and responsibilities of key DepEd offices and personnel are as follows:

- a. Central Office (BLSS-SHD)
 - i. Develop the data collection tool;
 - ii. Consolidate and analyze the gathered validated data; and
 - iii. Prepare the report on health-related data.
- b. Regional Office (Regional School Health Coordinators)
 - i. Assist the BLSS-SHD in disseminating the data collection tool to the schools division coordinators;
 - ii. Act as liaison between the BLSS-SHD and schools division offices; and
 - iii. Fill out the data collection tool, specifically the designation of regional coordinators for certain school health programs.
- c. Schools Division Office (SDO School Health Coordinators)
 - i. Collect the requested health-related data that are readily available at the schools division offices;
 - ii. Validate the collected data; and
 - iii. Fill out the data collection tool completely and accurately.

III. Data Validation

Data validation is imperative to ensure the accuracy of the collected data, especially considering the sensitive nature of health-related information. With this, Schools Division Office ARH and MH coordinators should ensure the following considerations of data validity:

A. MDNS Information

Data on MDNS should only be encoded if the reports are validated by the SDO Coordinator or Medical Officer, with recommending approval of the School

Governance Operations Division (SGOD) Chief, and approved by the Schools Division Superintendent (SDS).

B. ARH Data and Information

Data on ARH shall only be encoded if the following standards for validity are met:

- a. Provision of Weekly Iron Folic Acid (WIFA) to female learners should be validated by SDO ARH Coordinator or Medical Officer, with recommending approval of the SGOD Chief, and approved by the SDS.
- b. The functionality of teen centers should be validated by SDO ARH Coordinator or Medical Officer, with recommending approval of the SGOD Chief, and approved by the SDS.
- c. Reported teenage pregnancy and impregnation cases should be validated by SDO ARH Coordinator or Medical Officer, with recommending approval of the SGOD Chief, and approved by the SDS.
- d. Established referral mechanisms should have referral pathways or process flow approved by the school head or the SDS; or have signed memorandum of agreement (MOA) or memorandum of understanding (MOU) with LGUs or other partners.
- e. The reported number of learners who sought advice on sex education or sexual health, and the reported abortion cases should be validated by the SDO ARH Coordinator or Medical Officer, with recommending approval of the SGOD Chief, and approved by the SDS.
- f. The presence of school reintegration activities for learners who dropped out of school due to pregnancy or childbirth should be validated by the SDO ARH Coordinator or Medical Officer, with recommending approval of the SGOD Chief, and approved by the SDS.

C. Suicide-Related Information

Data on attempted and committed suicide cases shall only be counted if there are supporting documents such as:

- a. Police reports
- b. Case notes prepared or conformed by registered guidance counselors or social workers,
- c. Psychological reports prepared by registered psychometricians or psychologists, and noted by psychologists, or
- d. Incident reports prepared by school coordinators and reviewed by school heads.