

9476



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 2, 2023

REGIONAL MEMORANDUM

No. **810** s. 2023

**FIELD MONITORING ON THE IMPLEMENTATION OF THE
NATIONAL LEARNING CAMP (NLC) AND OTHER
EOSY BREAK ACTIVITIES**

To: Schools Division Superintendents
All Others Concerned

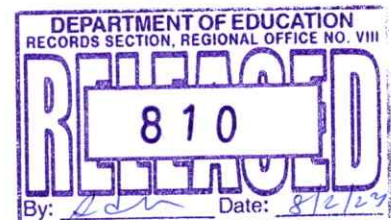
- Attached is a DepEd Memorandum from the Office of the Undersecretary for Curriculum and Teaching dated July 28, 2023, directing field offices to use the **NLC and Other EOSY Break Activities Monitoring and Data Gathering Checklists** during the monitoring of the NLC-implementing schools in the different divisions.
- The said monitoring checklist may be contextualized by the field offices provided that they still yield the needed data on key aspects of the NLC and other EOSY break activities which have been stipulated in the said Memorandum.
- In addition to the monitoring spearheaded by the Central and Regional Offices, each Schools Division shall conduct its own monitoring and shall also designate or assign a Focal Person who shall lead the gathering, consolidation, review, and submission of data from the districts and schools to the Regional Office on a weekly basis or as needed by any higher office.
- The monitoring teams, however, are reminded to avoid disrupting classes and only conduct the FGD to select key school personnel and teachers who are available during the visit.
- Expenses on the monitoring shall be charged to the downloaded NLC Funds or Local Funds of the participants subject to the existing accounting rules and regulations.
- Immediate dissemination of and compliance with this Memorandum are desired.

[Signature]
EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: As stated
References: As stated
To be indicated in the Perpetual Index under the following subjects:

DATA GATHERING CHECKLISTS MONITORING NLC

CLMD-DM





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

TO : **REGIONAL DIRECTORS**

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **FIELD MONITORING OF THE CONDUCT OF THE NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL YEAR BREAK ACTIVITIES**

DATE : July 28, 2023

1. As part of the Department of Education's ongoing efforts to ensure the successful implementation of the National Learning Camp (NLC) and other End-of-School Year (EOSY) break activities, this Office developed Monitoring and Data Gathering Checklists which field offices may contextualize and use. The **NLC and other EOSY Break Activities Monitoring and Data Gathering Checklists** can be accessed at <https://tinyurl.com/NLC2023MonitoringTools>.
2. Field monitors are reminded to pay utmost attention to the following key aspects of the NLC and other EOSY break activities:
 - **Program Implementation:** Assess the overall execution of the NLC, including the delivery of enhancement, consolidation, and intervention camps and other EOSY break activities.
 - **Learning Environment:** Evaluate the safety and conducive learning environment provided for the teachers and learners during the NLC and other EOY break activities.
 - **Support for Teachers:** Observe the professional development support and technical assistance and incentives given to teachers to ensure effective instruction during the NLC.
 - **Support for Learners:** Observe whether learning resources, and other support such as fun-filled activities are provided to learners.
3. The designated regional NLC focal person shall be responsible for consolidating overall monitoring and data gathering reports from the schools, schools division offices (SDOs), and regional offices (ROs). These reports shall undergo review by the Curriculum and Learning Management Division (CLMD) chief and approval by the regional director before they are submitted to the DepEd Central Office, Curriculum and Teaching Strand, through the Bureau of Learning Delivery (BLD) through email address bld.od.@deped.gov.ph **on or before September 15, 2023**, to serve as bases in evaluating the policy and improving the NLC implementation.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

4. For questions or clarifications, please contact the Bureau of Learning Delivery at email address bld.od.@deped.gov.ph or by phone at 8637-4346 or 8637-4347.
5. Widest dissemination of this memorandum is desired.

cc: **ATTY. REVSEE A. ESCOBEDO**
Undersecretary for Operations

Enclosure

**National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Checklist & Observations**

Region: _____ Division: _____
 District: _____ PSDS: _____
 School: _____ School ID No.: _____
 School Head: _____ Contact No.: _____

| | | |
|----------------------------------|--------------|---|
| National Learning Camp: | Grade Levels | Other EOSY Break Activities: |
| <input type="checkbox"/> Grade 7 | | <input type="checkbox"/> Remedial Classes |
| <input type="checkbox"/> Grade 8 | | <input type="checkbox"/> Math and Reading Program |
| | | <input type="checkbox"/> Enrichment |
| | | <input type="checkbox"/> Incoming Grade 12 |

| | | | |
|-----------------------|--------------------------------------|--|---------------------------------------|
| Curricular Offerings: | <input type="checkbox"/> K - Grade 6 | <input type="checkbox"/> Grades 7 - 12 | <input type="checkbox"/> Grades 11-12 |
| | <input type="checkbox"/> Grades 7-10 | <input type="checkbox"/> Grades 1-10 | <input type="checkbox"/> K - Grade 12 |

PART I : National Learning Camp

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

| Indicators | Evident | Not Evident | Observations |
|---|---------|-------------|--------------|
| A. Program Implementation | | | |
| Orientation of Internal and External Stakeholders on the conduct of NLC | | | |
| Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements) | | | |
| Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs) | | | |
| NLC Assessment | | | |
| B. Learning Environment | | | |
| Conducive classrooms/learning spaces | | | |
| Manifestations of inclusive learning | | | |
| Safety Protocols and Well-being/ Psychosocial First Aid | | | |
| C. Support for Teachers | | | |
| Capacity Building for Teachers | | | |
| Collaborative Expertise Sessions | | | |
| Lesson Plans for Grades 7(provided by CO) | | | |
| Lesson Plans for Grades 8 (provided by CO) | | | |
| Teacher's Notes for Grades 7 (provided by CO) | | | |
| Teacher's Notes for Grades 8 (provided by CO) | | | |
| Resource Books for Grades 7 (provided by CO) | | | |
| Resource Books for Grades 8 (provided by CO) | | | |
| Technical Assistance, if needed | | | |
| D. Support for Learners | | | |
| Student Workbooks for Grade 7 (provided by CO) | | | |
| Student Workbooks for Grade 8 (provided by CO) | | | |
| Freebies for learners from partners | | | |
| Booths for Fun-filled Educational Activities | | | |

PART II : Other EOSY Break Activities

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

| Indicators | Evident | Not Evident | Observations |
|---|---------|-------------|--------------|
| A. Program Implementation | | | |
| Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities | | | |
| Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements) | | | |
| Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs) | | | |
| CRLA and RMA Assessment | | | |
| B. Learning Environment | | | |
| Conducive classrooms/learning spaces | | | |
| Manifestations of inclusive learning | | | |
| Safety Protocols and Well-being/ Psychosocial First Aid | | | |
| C. Support for Teachers | | | |
| Collaborative Expertise/LAC Sessions | | | |
| Grades 1-3 Reading and Math Teaching Materials | | | |
| Materials for Teacher-made Resources | | | |
| Technical Assistance, if needed | | | |
| D. Support for Learners | | | |
| Grades 1-3 Reading and Math Learning and Assessment Materials | | | |
| Freebies for learners from partners | | | |
| Booths for Fun-filled Educational Activities | | | |
| General Comments: | | | |
| | | | |

Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

Date: _____

Conformed:
