

11967



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 6, 2023

REGIONAL MEMORANDUM

No. 1092 s. 2023

GUIDELINES ON THE UTILIZATION OF THE ENHANCED REGIONAL UNIFIED NUMERACY TEST (ERUNT) FOR KEY STAGES 2, 3, & 4

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division, (CLMD), announces the utilization of the Enhanced Regional Unified Numeracy Test (ERUNT) for Key Stages 2, 3, and 4 starting this 2nd week of October 2023.
2. The utilization of the said numeracy test across all levels per quarter shall serve as basis for the provision of appropriate quarterly intervention.
3. In view of this, all Division Mathematics Supervisors are hereby requested to monitor the conduct of the numeracy test and gather the assessment results.
4. Attached hereto are the guidelines in the conduct and utilization of the Enhanced Regional Numeracy Test (ERUNT).
5. Immediate dissemination of and compliance with this Memorandum are desired.

[Signature]
EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: Policy and Guidelines on the Enhanced Regional Unified Numeracy Test
References: RM No. 876 s. 2023
To be indicated in the Perpetual Index under the following subjects:
Assessment Numeracy Tool Unified

CLMD-SSC



GENERAL GUIDELINES ON THE ADMINISTRATION OF THE ENHANCED REGIONAL UNIFIED NUMERACY TEST (ERUNT)

I. RATIONALE

The Department of Education emphasizes critical thinking and problem solving as twin goals in Mathematics aligned with the implementation of K to 12 Basic Education Curriculum and of the revised K to 10 Matatag Curriculum.

Specifically, Mathematics under the Matatag Curriculum aims to develop proficiency in solving mathematical problems, strengthen conceptual knowledge and acquiring foundational skills.

Numeracy foundational skills are pre-requisite towards learning all mathematical competencies across grade levels. It is where our learners apply their knowledge required to understand higher concepts encountered in daily life.

As an initiative of the DepEd Regional Office through the Curriculum Learning and Management Division Office, the numeracy test will be administered to the learners starting August 30, 2023 for Grades 1 to 3 as basis in the implementation of the eight-week curriculum to determine the numeracy levels of the learners in the four mathematical fundamental operations.

II. DESCRIPTION

The Enhanced Regional Unified Numeracy Test is intended for all Grades 1 to Grade 11 learners in all public and private schools in DepEd Region VIII. It shall measure the learners' competencies on the four fundamental operations in Mathematics (Addition, Subtraction, Multiplication and Division) and Understanding numbers and problem-solving as well.

III. NUMERACY TEST SCHEDULE

- **Pretest/1st Quarter: Grades 1 to 3: August 30,2023 (SY 2023-2024)**
Grades 4 to 12: Every 5th / 6th week of the quarter
- **Second Quarter: Every 5th week of the quarter**
- **Third Quarter: Every 5th week of the quarter**
- **Posttest/4th Quarter: Every 5th week of the quarter**

IV. ADMINISTRATION OF THE UNIFIED NUMERACY TEST - Roles of Persons Responsible

Division Mathematics Supervisor:

1. Conduct orientation to School Heads or Mathematics Coordinators in the district.
2. Gather the numeracy results per quarter.
3. Monitor the administration of the numeracy test per quarter.



School Head/Mathematics Coordinator

4. Conduct an orientation prior to the actual administration of the numeracy test.
5. Safeguard and keep confidentiality of the test.
6. Administer the numeracy test to all learners every quarter.
7. Observe guidelines in the test administration.

Mathematics Teacher

1. Contextualize the problems to Mother tongue in Key Stage 1 whenever necessary.
2. Check, record, and interpret the result of the numeracy test as indicated in the template.
3. Submits the results to the School Head.

How the test is administered and to whom:

It must be administered to all Grades 1 to 3 (Key Stage 1), Grades 4 to 6 (Key Stage 2), Grades 7 to 10 (Key Stage 3), and Grades 11 (Key Stage 4).

The test must be conducted in one class period in all year level. However, in Key Stage 1, particularly in Grade 1, it must be a ***teacher-assisted test***.

Learners are not allowed to use cellphones, calculators, or any gadgets.

In emergency cases/Further studies:

In case of emergency, this shall be given as one amongst the Learners' Activity Sheet (LAS) facilitated by any family member.

At the end of the school year, the teacher shall turn over the results of the numeracy test to the School Head for interpretation and further analysis, (e.g., SLAC, Action Research, and School Banner Project).

The results shall be reflected in the quarterly Division initiated Data Gathering Tool or any existing data gathering mechanism which shall provide inputs for the school-Based Management (SBM) level of practice of the school. These results shall further be used as basis for validation and intervention.

Additional guidelines for the next School Year administration of the numeracy test.

- a) Grade 1 Pretest
- b) Grade 2 Pretest – the test to be administered will be the posttest of Grade 1.
- c) Grade 3 Pretest – the test to be administered will be the posttest of Grade 2.
- d) Grade 4 Pretest – the test to be administered will be the posttest of Grade 3.
- e) Grade 5 Pretest- the test to be administered will be the posttest of Grade 4.
- f) Grade 6 Pretest- the test to be administered will be the posttest of Grade 5.



- g) Grade 7 Pretest- the test to be administered will be the posttest of Grade 6.
- h) Grade 8 Pretest- the test to be administered will be the posttest of Grade 7.
- i) Grade 9 Pretest- the test to be administered will be the posttest of Grade 8.
- j) Grade 10 Pretest- the test to be administered will be the posttest of Grade 9.
- k) Grade 11 Pretest- the test to be administered will be the posttest of Grade 10.

V. INTERPRETATION OF THE NUMERACY TEST RESULT (Please refer to attached Forms)

Description	Scale (Percentage Score)
Highly Proficient	90-100
Proficient	75-89
Nearly Proficient	50-74
Low Proficient	25-49
Non-Proficient	0-24

VI. MONITORING AND EVALUATION

The CID Chiefs, Division Math Supervisors, District Supervisors and School Heads shall be responsible for monitoring and evaluation of the enhanced unified numeracy test.

The Division Math Supervisors shall be responsible for gathering and consolidating the data from the District Supervisors and submits data quarterly to the Regional Office Focal Person.

For consistency and uniformity on the submission of the required reports, attached herein are the templates to be used by the teacher (FORMS 1 A and B), School Head (FORM 2), District Supervisors (FORM 3), and Division Math Supervisors (FORM 4).



FORM 1-A : For Teacher

DIVISION : _____
SCHOOL : _____
GRADE LEVEL: _____ **SECTION :** _____
TEACHER: _____ **Male:** _____ **Female:** _____
DATE : _____
PRETEST: _____ **POSTTEST:** _____

**LEARNERS NUMERACY PROFICIENCY LEVEL PER SKILL
 SY: _____**

No.	Name	SCORE & INTERPRETATION									
		Addition		Subtraction		Multiplication		Division		Understanding Number/Problem Solving	
		Score/No of Items	PL	Score/No. of Items	PL	Score/No of Items	PL	Score/No of Items	PL	Score/No. of Items	PL
1.											
2.											
3.											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

Prepared by :

_____ **Math Teacher**

Noted :

_____ **School Head**



FORM 1-B : For Teacher

DIVISION : _____
SCHOOL : _____
GRADE LEVEL: _____ **SECTION :** _____
TEACHER: _____ **Male:** _____ **Female:** _____
DATE : _____
PRETEST: _____ **POSTTEST:** _____

**LEARNERS NUMERACY PROFICIENCY LEVEL
 SY: _____**

No.	Name of Learners	Total Score	Percentage Score	Proficiency Level
1.	XX			
2.	XXX			
3.	XXXX			
4				
5				
6				
7				
8				
9				
10				

Summary

Grade Level	NO. OF ENROLMENT		Highly Proficient		Proficient		Nearly Proficient		Low Proficient		Non-Proficient	
	M	F	M	F	M	F	M	F	M	F	M	F



FORM 2 : For School Head

DIVISION : _____

SCHOOL : _____

DATE : _____

PRETEST: _____ **POSTTEST:** _____

CONSOLIDATED SUMMARY OF STUDENTS' NUMERACY PROFILE
SY: _____

Grade Level	NO. OF ENROLMENT		Highly Proficient		Proficient		Nearly Proficient		Low Proficient		Non-Proficient	
	M	F	M	F	M	F	M	F	M	F	M	F
1	10	16	5	10	3	5	2	1				
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
TOTAL												

Prepared by :

School Head

Noted :

District Supervisor



FORM 3 : For District Supervisor/District Coordinator

DIVISION : _____

DATE : _____

PRETEST: _____ **POSTTEST:** _____

CONSOLIDATED SUMMARY OF SCHOOLS' NUMERACY PROFILE
SY: _____

Grade Level: _____

School	NO. OF ENROLMENT		Highly Proficient		Proficient		Nearly Proficient		Low Proficient		Non-Proficient	
	M	F	M	F	M	F	M	F	M	F	M	F
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
TOTAL												

PREPARED BY:

DISTRICT SUPERVISOR

NOTED :

DIVISION FOCAL/EPS



FORM 4 : For Division EPSs Use

DIVISION : _____

DATE : _____

PRETEST: _____ **POSTTEST:** _____

**CONSOLIDATED SUMMARY OF DISTRICTS' NUMERACY PROFILE
SY: _____**

Grade Level	NO. OF ENROLMENT		Highly Proficiency		Proficiency		Nearly Proficient		Low Proficiency		Non-Proficient	
	M	F	M	F	M	F	M	F	M	F	M	F
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
TOTAL												

PREPARED BY :

Division Focal Person

Noted :

CID, Chief

