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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 13, 2023

REGIONAL MEMORANDUMNo. **1248**, s. 2023

**UPDATES RELATIVE TO THE POST MONITORING AND EVALUATION
ACTIVITIES ON THE IMPLEMENTATION OF PROJECT KEY
STAGE 1 FOUNDATIONS FOR EFFECTIVE
LEARNING TRANSITION (K-3 FELT)**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) with the support of the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+), announces the postponement of the post monitoring and evaluation activities per Regional Memorandum No. 1090, s. 2023 due to the national activity on the orientation of the MATATAG curriculum.
2. The final dates and venue shall be released in a separate advisory.
3. For easy consolidation and analysis of data, the Schools Division Offices (SDOs), through the Designated Literacy and Numeracy Focal Persons, are requested to encode the data gathered from the accomplished tools enumerated in paragraph no. 5 of Regional Memorandum No. 1124, s. 2023 to the Google Forms using the links provided and shared to the concerned Focal Persons.
3. Each of the SDOs must have done the encoding not later than December 1, 2023. The expected responses are indicated in the table below:

	M&E Tools	To Accomplish	Sample/Responses
1	Classroom LRP – Project K-3 FELT Implementation Checklist	Regional/Division/Public School District Supervisor/Master Teacher	Ten (10) percent from the total number of schools in the Division
2	Coaching Evaluation	Regional/Division/Public School District Supervisor/Master Teacher	Total Enumeration (all Division Monitors and School Heads)



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3	Strategies Application a. Gradual Release of Responsibility (GRR) b. Literacy 1. Two-Track Method for MTB 2. Marungko Approach for Filipino 3. Fuller Approach for English	Regional/Division/Public School District Supervisor/Master Teacher	Total Enumeration (all Division Monitors and School Heads)
4	Gathering of Best Practices, Challenges, and Adjustments	Division/District Personnel and School Heads	Total Enumeration (all Division Monitors and School Heads)
5	Learner's Survey	Learners	Ten (10) percent from each K-3 class
6	Teacher's Survey	Teachers	Total Enumeration (all K-3 teachers)
7	Learner's Progress Tracking	Teachers <ul style="list-style-type: none"> accomplish the Class Summary; Principal <ul style="list-style-type: none"> get the School Summary and submit to PSDS; PSDS <ul style="list-style-type: none"> determine the District Summary and submit to the Division; Division Literacy and Numeracy Focal Persons <ul style="list-style-type: none"> consolidate and submit to RO the Division Summary. 	

4. All other provisions of the above-mentioned Regional Memoranda consistent with this issuance remain in effect.

5. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
 Regional Director

Enclosure: None

References: Regional Memorandum Nos. 1090 and 1124, s. 2023

To be indicated in the Perpetual Index under the following subjects:

LITERACY NLC NLRP NUMERACY PROJECT K-3 FELT

CLMD-GCM



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