



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

January 8, 2024

**OFFICE MEMORANDUM**

FTAD-2024- **16**

**CRAFTING OF THE 2024 REGIONAL TECHNICAL ASSISTANCE PLAN (RTAP)**

To: Director III  
Functional Division Chiefs  
All Others Concerned

1. To intensify and strengthen the implementation of Technical Assistance (TA) in the Region to Schools Divisions for the improvement of learning outcomes, this Office, through the Field Technical Assistance Division (FTAD), shall conduct a one-day convergence on the Crafting of the 2024 Regional Technical Assistance Plan (RTAP) on January 23, 2024 at NEAP VIII, DepEd Complex, Government Center, Candahug, Palo, Leyte.

2. The activity aims to:  
a. present the Technical Assistance (TA) Objective/s, Strategies/Activities, and Outputs to address the identified Priority Needs/Gaps of the Schools Divisions per PPAs as input to the 2024 Regional Technical Assistance Plan (RTAP); and  
b. finalize the 2024 RTAP.

3. As a preliminary activity, all Functional Divisions must accomplish in advance the attached TA Plan template containing the four pillars: Access, Equity, Quality, and Resilience, and Enabling Mechanisms for Governance.

4. The participants in this activity are indicated below.

<b>Participants</b>	<b>Number of Participants</b>
RFD Chiefs	8
ORD - ARD - ICT Unit Head - Legal Unit Head - PAU Head	4
Admin Section Heads - Payroll - Personnel - Records	3
CLMD EPSs	2
ESSD Section Heads - School Health	3

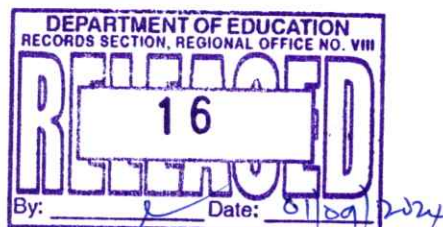


- Physical Facilities	
- Special Programs and Projects	
Finance	1
FTAD EPSs and Staff	3
HRDD	2
PPRD	2
QAD	2
<b>Total</b>	<b>30</b>

5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO CESO IV**  
 Regional Director

FTAD-GMM





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**2024 REGIONAL TECHNICAL ASSISTANCE PLAN (RTAP)**

**Target Schools Divisions:** \_\_\_\_\_

**Objectives of the TA Provision to SDOs:**

- To provide a data-driven, needs-based, and appropriate Technical Assistance to the thirteen (13) Schools Divisions in Region VIII
- To improve the performance of the Region (e.g. Participation Rate, Drop-Out Rate, Retention Rate, Transition Rate, Completion Rate, Numeracy and Literacy Skills, 21<sup>st</sup> Century Skills, Nutritional Status, SBM Level of Practice, etc.)

Inter mediate Outcome (IO)	Priority Needs of the SDOs	Target SDOs	Objective s	Strategies /Activitie s	Output s	MOV	Time Frame	Resources			Remarks	
								Perso n/s Respo nsible	Mate rials	Budg et		Sourc e of Fund
<b>ACCESS</b> (All school-age children, out-of-school youth, and adults accessed relevant basic learning opportunities.)												
<b>EQUITY</b> (School-age children and youth, and adults in situations of disadvantage benefited from appropriate equity initiatives.)												

**Address:** Government Center, Candahug, Palo, Leyte  
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<b>QUALITY</b> (Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths.)																																																																															
<b>RESILIENCY and WELL-BEING</b> (Learners are resilient and know their rights and have the life skills to protect themselves and claim their education rights from DepEd and other duty-bearers to promote learners’ well-being.)																																																																															
<b>ENABLING MECHANISMS- GOVERNANCE and MANAGEMENT</b>																																																																															

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Prepared by:

EPS/EPS I/ EPS II/Unit /Section Head /RFTACT Leader / Co-Leader

Recommending Approval:

ARD

Approved:

RD



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