



Republic of the Philippines  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

February 12, 2024

**REGIONAL MEMORANDUM**

No. **145** s. 2024

**ONLINE TEACHER ENHANCEMENT PROGRAM (OTEP) 2024**

To: Schools Division Superintendents  
 Division SNEd Supervisors  
 Public Elementary and Secondary School Heads  
 All Others Concerned

- Attached is a letter from Dr. Yolanda S. Quijano, Chief of Party, Gabay – Resources for the Blind, Inc. (RBI), inviting Special Education and General Education Receiving Teachers to attend the Link Center for the Deaf's **Online Teacher Enhancement Program (OTEP) 2024: Sustaining Inclusive Education in the Now Normal** which will be held **every Saturday** from February 17 until March 24, 2024.
- The said free webinars shall cover topics geared to enhance teachers' theoretical knowledge and practical skills on inclusive education.
- In view of this, the Schools Divisions Offices are requested to encourage and monitor the participation of the concerned teachers, especially those who handle learners with disabilities (LWDs).
- Immediate dissemination of this Memorandum is desired.

**EVELYN R. FETALVERO CESO IV**  
 Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

INCLUSIVE EDUCATION

TEACHERS

TRAINING PROGRAM

CLMD-DME





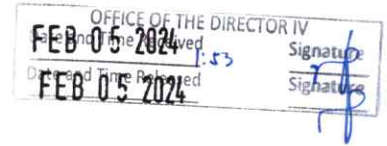
# RESOURCES FOR THE BLIND, INC. (RBI)

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February 02, 2024

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**SUBJECT:** Online Teacher Enhancement Program (OTEP) 2024:  
"Sustaining Inclusive Education in the Now Normal"

Dear Dir. Fetalvero,

Greetings of peace and joy to all of you and your Officials and staff in the Region, Divisions and schools as you implement inclusive education as provided for in R.A. 11650.

I am pleased to inform you that LINK Center for the Deaf in partnership with Misereor is continuing to offer their Online Teacher Enhancement Program (OTEP) that started in 2022-2023 with the same theme of "Sustaining Inclusive Education in the Now Normal". For OTEP 2024, the series of Webinars not only support DepEd's full implementation of Inclusive Education in all schools but

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also the MATATAG Agenda particularly in taking good care of learners by promoting inclusive education and providing relevant supports to teachers.

**General Education (Receiving teachers of students who are deaf or with other disabilities) and Special Education Teachers are invited to attend.** These Webinars are offered **free of charge every Saturday** only and run from February 17 and 24 and March 2, 9, 16 and 24 at 10 am to 12 noon. The Zoom meeting link is shown below with the ID and Passcode:

<https://us02web.zoom.us/j/81322514300?pwd=S0dXMGhpNGt1UzkyRjUvbk1TZDd5Zz09>

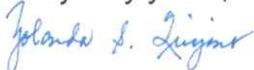
Meeting ID: 813 2251 4300

Passcode: otep2024

The details of the Webinars are attached for reference purposes.

I thank all of you in the Region and Divisions for your efforts in implementing disability inclusive education to the children who need this most. Blessings to all of you!

Very truly yours,



**YOLANDA S. QUIJANO**

Chief of Party, Gabay - RBI



January 22, 2024

**Dr. Yolanda S. Quijano**  
 Chief of Party  
 Gabay – RBI Project

Dear Dr. Quijano,

Warm greetings from LINK Center for the Deaf, Inc.!

We are grateful for the support that you have provided to the successful implementation of LINK Center’s Online Teacher Enhancement Program 2022-2023: Sustaining Inclusive Education in the NOW Normal, in partnership with Misereor.

As we continue our mission of providing relevant support and services for the successful and effective implementation of Inclusive Education in the Philippines, LINK Center for the Deaf Inc. will be creating a learning resource guide for general education teachers. The learning resource guide is based on the results of webinar evaluations and post- webinar survey of the Online Teacher Enhancement Program 2022-2023: Sustaining Inclusive Education in the NOW Normal that showed the urgent need of teachers receiving learners with disabilities of accessible, relevant, and applicable teaching resources and materials in response to the Department of Education (DepEd) full implementation of Inclusive Education in all schools. Additionally, in support of DepEd’s MATATAG Agenda particularly in taking good care of learners by promoting inclusive education and providing relevant supports to teachers, LINK Center for the Deaf Inc. will also offer a series of webinars, free of charge, which will also serve as a venue in preparation for the official launch of the resource guide. The webinars, under the Online Teacher Enhancement Program 2024, aim to equip teachers with theoretical knowledge and practical skills to support students with diverse learning needs in an inclusive learning environment.

Please refer to the table below for the schedule of the webinars:

| <b>LINK Center for the Deaf</b><br><b>Online Teacher Enhancement Program (OTEP) 2024:</b><br><b>“Sustaining Inclusive Education in the Now Normal”</b> |                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DATES:</b>                                                                                                                                          | <b>TOPICS and WEBINAR TITLES</b>                                                                                                                    | <b>WEBINAR/TRAINING OBJECTIVES:</b>                                                                                                                                                                                                                                                                                           |
| February 17, 2024<br>(Saturday)<br>(10:00 AM to 12:00 PM)                                                                                              | <b>Webinar 1:</b><br><b>Topic:</b><br>Inclusive Education<br><br><b>Title:</b><br><b>No One Left Behind:</b><br>Contextualizing Inclusive Education | At the end of the webinar, the participants will be able to: <ol style="list-style-type: none"> <li>1. Explain the salient features of Inclusive Ed in the Philippines (RA11650)</li> <li>2. Identify the different services and programs in support of the full implementation of Inclusive Ed in the Philippines</li> </ol> |
| February 24, 2024<br>(Saturday)                                                                                                                        | <b>Webinar 2:</b><br><b>Topic:</b>                                                                                                                  | At the end of the webinar, the participants will be able to:                                                                                                                                                                                                                                                                  |

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|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(10:00 AM to 12:00 PM)</p>                                  | <p>Referral process - establish the importance of having a team (RTI)</p> <p><b>Title:</b><br/><b>Identifying Appropriate Support:</b><br/>Understanding How Response to Intervention (RTI) Works</p>                                                                                                                      | <ol style="list-style-type: none"> <li>1. Identify students who are in need of extra support;</li> <li>2. Compare and contrast the type of support provided between Tier 1 (universal support), Tier 2 (targeted support), and Tier 3 (intensive support) within the RTI framework; and</li> <li>3. Demonstrate understanding of the fundamental components and principles of the RTI.</li> </ol>                              |
| <p>March 2, 2024<br/>(Saturday)<br/>(10:00 AM to 12:00 PM)</p> | <p><b>Webinar 3:</b><br/><b>Topic:</b><br/>IEP team and Parts of the IEP Session</p> <p><b>Title:</b><br/><b>Individual Education Plan:</b><br/>Evaluating the Individualized Learning in an Inclusive Classroom</p>                                                                                                       | <p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the steps in the IEP development process;</li> <li>2. Name the members of the IEP team and describe their respective functions; and</li> <li>3. Establish an IEP team.</li> </ol>                                                                                                                       |
| <p>March 9, 2024<br/>(Saturday)<br/>(10:00 AM to 12:00 PM)</p> | <p><b>Webinar 4:</b><br/><b>Topic:</b><br/>Present Levels of Academic and Functional Performance (PLAAFP) and IEP Goals Session</p> <p><b>Title:</b><br/><b>Identifying Strengths and Needs:</b><br/>Analyzing the Relevance of Present Levels of Academic and Functional Performance (PLAAFP) in Developing IEP Goals</p> | <p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Enumerate data gathering methods that may be used to provide a comprehensive overview of a student's strengths and needs;</li> <li>2. Connect the IEP goals with the student's needs or concerns as stated in the PLAAFP.</li> </ol>                                                                             |
| <p>March 16, 2024<br/>(Saturday)<br/>(10:00 AM to :00 PM)</p>  | <p><b>Webinar 5:</b><br/><b>Topic:</b><br/>Accommodations and Least Restrictive Environment (LRE)</p> <p><b>Title:</b><br/><b>Understanding Learning Support Needs:</b><br/>Exploring How Accommodations and Least Restrictive Environment Lead to Meaningful Learning</p>                                                 | <p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Define LRE;</li> <li>2. Enumerate accommodations that are applicable for students in need of support;</li> <li>3. Select and apply the appropriate LRE for students in need of support; and</li> <li>4. Understand the importance of securing accommodations and LRE for students in need of support.</li> </ol> |

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| <p>March 23, 2024<br/>(Saturday)<br/>(10:00 AM to<br/>12:00 PM)</p> | <p><b>Webinar 6:</b><br/><b>Topic:</b><br/>LINK Center for the Deaf Learning<br/>Resource Guide</p> <p><b>Title:</b><br/><b>Promoting Inclusive Practices:</b><br/>An Introduction to the Teaching and<br/>Learning Resource Guide by LINK<br/>Center for the Deaf</p> | <p>At the end of the webinar, the participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the screening tool;</li> <li>2. Determine when and how to use the screening tool;</li> <li>3. Utilize the screening tool and present the results to the MTSS team; and</li> <li>4. recognize the significance of using the screening tool in identifying students in need of support.</li> </ol> |

We seek your support again in inviting **Regular (Receiving teachers of students who are deaf or with other disabilities) and Special Education Teachers** in Public Schools for S.Y. 2023-2024 to join the Online Teacher Enhancement Program 2024 (OTEP) webinar series. Your kind assistance in disseminating this invitation will be greatly appreciated. Please find attached a poster on the series of webinars that will be conducted. We have also provided below the zoom link to the webinars.

Topic: OTEP 2024 Webinar

Time: 10:00-12:00nn PH

Join Zoom Meeting

<https://us02web.zoom.us/j/81322514300?pwd=S0dXMGhpNGt1UzkyRjUvbk1TZDd5Zz09>


Meeting ID: 813 2251 4300

Passcode: otep2024

If you have questions or concerns, you can also e-mail us at [linkdeaf.otep2022@gmail.com](mailto:linkdeaf.otep2022@gmail.com) or at [linkdeaf@yahoo.com](mailto:linkdeaf@yahoo.com) cc: [rjose.lcd@gmail.com](mailto:rjose.lcd@gmail.com) or you can simply message us on our Facebook account, Link Lcd.

We hope for your consideration of our request.

Warm regards,



Carolyn C. Ui  
President



