



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 16, 2024

REGIONAL MEMORANDUM
No. **167** s. 2024

**REITERATION ON THE IMPLEMENTATION OF HOMEROOM GUIDANCE
PROGRAM FOR SCHOOL YEAR 2023- 2024**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to the attached DM-OUCI-2021-346 dated August 25, 2021 and DepEd Advisory BCD-CSDD-O-2022-3155 dated June 27, 2022 from the Office of the Undersecretary for Curriculum and Instruction, this Office, through the Curriculum and Learning Management Division (CLMD), hereby reiterates the implementation of the Homeroom Guidance Program from Kindergarten to Grade12 for School Year 2023-2024.
2. Other details relative to the implementation of the Homeroom Guidance Program are stipulated in the aforementioned DepEd issuances.
3. For immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None

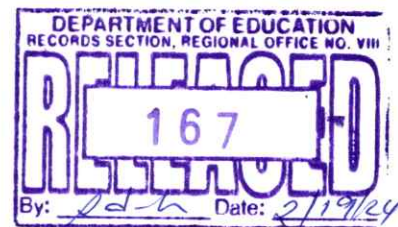
References: As stated

To be indicated in the Perpetual Index under the following subjects:

PROGRAM

SCHOOL

CLMD-ACA





Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2021-2585

MEMORANDUM
DM-OUCI-2021-**346**

TO : **Bureau and Service Directors**
Minister, MBHTE-BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **Revised Implementation of Homeroom Guidance (HG) during**
Crisis Situation for S.Y. 2021-2022

DATE : **August 25, 2021**

The Office of Curriculum and Instruction (CI), through the Bureau of Curriculum Development (BCD), issues this document as basis for **the Implementation of the Homeroom Guidance (HG) during Crisis Situation for SY 2021-2022**. This document is a revision of the policy guidelines previously issued (DM-OUCI-2021-144 and DM-OUCI-2020-155).

The current pandemic has clearly affected the teaching and learning process that usually takes place in school. Certainly, our learners cannot avoid its impact in terms of their domains of development. While the Department has been responsive thru its Basic Education Learning Continuity Plan, it is crucial to cater to the life skills development of learners which will empower them to overcome the different challenges and adapt to the “new normal” brought about by the current crisis.

Though the plan was to have the complete implementation of the Homeroom Guidance in school year 2021-2022 accounting the needed preparations such as orientation, capacity-building, learning materials development and the like, the Department deemed it necessary to offer the new program to learners from Kindergarten to Senior High School with selected competencies that are lifted directly from Homeroom Guidance Curriculum. However, its full implementation which includes the complete curriculum, policy, and learning materials will be made available at the start of school year 2022-2023. All private schools are encouraged to implement the Homeroom Guidance.



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BCD-CSDD-O-2021-2585

Homeroom Guidance should be considered as an information component of mental health in the K to 12 Curriculum. It is a part of the Information Services that is primarily under the Guidance and Counseling Program. Due to the pandemic, with no other available mechanisms to deliver these services, Homeroom Guidance shall serve as a tool that would promote proactive, preventive, and educative methods to promote the learner's development of life skills.

Homeroom Guidance is a comprehensive, developmental, and proactive program designed to equip K to 12 learners with life skills on three domains:

- a. Academic Development,
- b. Personal and Social Development, and
- c. Career Development.

Homeroom Guidance shall complement the Department's goal, which is to produce holistically developed Filipinos who are able to understand themselves, have problem-solving skills, make informed decisions, achieve academic success, plan for their future, and respect individual differences. It envisions learners who can work for the common good of society and love for our country while upholding the rights and responsibilities of global citizens.

This issuance sets the basic standards for an efficient and effective implementation of the Homeroom Guidance in public and private schools nationwide. The Homeroom Guidance Observation Form and Program Monitoring and Evaluation Tool are also enclosed for reference.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2022-3155

ADVISORY
June 27, 2022

In preparation for S.Y. 2022-2023, the implementation of the Homeroom Guidance Program, Career Guidance Program, and Counseling and Referral System of Learners shall be in accordance with the implementation procedures issued in S.Y. 2021-2022. (*DM-OUCI-2021-346 Homeroom Guidance (HG) during Crisis Situation for S.Y. 2021-2022, DM-OUCI-2021-347 Career Guidance Program for S.Y. 2021-2022, and DM-OUCI-2021-359 Counseling and Referral System of Learners for S.Y. 2021-2022*)

As indicated in the aforementioned memoranda, the Edukasyon sa Pagpapakatao (EsP) Regional and Division Supervisors, together with the Guidance and Counseling in charge, shall lead the implementation of the programs. Schedules of orientation, implementation, monitoring, and evaluation shall be included in the regional, division, and school planning of activities.

For your guidance and reference.

DIOSDADO M. SAN ANTONIO
Undersecretary

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