



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

February 27, 2024

**REGIONAL MEMORANDUM**

No. **211** s. 2024

**STRENGTHENING THE IMPLEMENTATION OF ALTERNATIVE DELIVERY  
MODES (ADM) IN ALL SCHOOLS IN THE REGION**

To: Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. In support of the Department of Education's commitment to strengthen inclusive education and accelerating the delivery of basic education services for all learners and in line with the implementation of Project *Padayon*, this Office, through the Curriculum and Learning Management Division, puts emphasis on strengthening the implementation Alternative Delivery Modes (ADM) in all schools in the Region, making every school an ADM implementer, and continuing the learners' complete basic education.
2. All public and private elementary and secondary schools must ensure the availability of the different ADMs all through the School Year to support the learners who are at risk, including those who are disadvantaged, at risk of failure or dropping out, and involved in curricular and co-curricular activities.
3. The ADMs, as stipulated in DepEd Order No. 21, s. 2019 (Annex 3 on Flexible Learning Options: ADM and ALS), are instructional or learning modalities that do not strictly follow the typical set up for regular classroom instruction but follow the K to 12 curriculum in content. The ADM caters to learners who are officially enrolled in the formal system but face unique circumstances that hinder them from regularly attending classes in school. The flexibility in instructional or learning modalities is in terms of time and duration, place, and method of instruction as they are multi-channeled, responsive, and relevant to the learners' needs and context.
4. All public schools must be ready to offer ADMs for all types of learners whenever need arises. They are required to inform their Schools Division Office (SDO) through a letter addressed to the Schools Division Superintendent every time a new ADM is offered by the school. The private schools are similarly allowed to offer the ADMs after securing a permit to offer from this Office through the SDO.

5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO CESO IV**  
Regional Director 

Enclosures: RM No. 326, s. 2023

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ADM

LEARNING DELIVERY

PADAYON

CLMD-RRT





Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

April 14, 2023

**REGIONAL MEMORANDUM**

No. **326** s.2023

**IMPLEMENTATION OF THE ALTERNATIVE DELIVERY MODE (ADM) IN ALL  
PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

To: Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. Attached is the Memorandum from the Office of the Undersecretary for Curriculum and Teaching and for Operations, dated February 28, 2023, re: "Implementation of the Alternative Delivery Mode (ADM) in All Public Elementary and Secondary Schools", which highly encourages the public schools to ensure availability of the different ADM all through the school year.
2. For more information, refer to the attachment.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
f. **EVELYN R. FETALVERO, CESO III**  
Regional Director

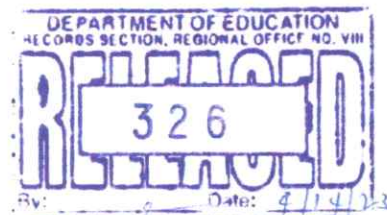
Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ALTERNATIVE DELIVERY MODE      LEARNING      TEACHING

CLMD-RRT



Address: Government Center, Candahug, Palo, Leyte  
Telephone No.: (053) 832-5738  
Email Address: region8@deped.gov.ph  
Website: <https://region8.deped.gov.ph>



Republic of the Philippines  
**Department of Education**

DEPARTMENT OF EDUCATION  
**RECEIVED**  
 IS - SECTION REGIONAL OFFICE NO. 1  
**APR 13 2023**  
 BY: [Signature] 3290  
 TIME: 3:49 PM  
 DE-22

**MEMORANDUM**

OFFICE OF THE DIRECTOR IV  
 Date and Time Received: 13 APR 2023 1:16  
 Date and Time Released: [Blank]  
 Signature: [Signature]

**TO :** REGIONAL DIRECTORS  
 MINISTER, Ministry of Basic, Higher and Technical  
 Education, BARMM

**FROM :** *[Signature]*  
**GINA D. GONONG**  
 Undersecretary for Curriculum and Teaching

*[Signature]*  
**REVSEE A. ESCOBEDO**  
 Undersecretary for Operations

**SUBJECT :** IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE  
 (ADM) IN ALL PUBLIC ELEMENTARY AND SECONDARY  
 SCHOOLS

**DATE :** 28 February 2023

1. In support of the Department of Education's (DepEd) commitment to strengthen inclusive education, provide a positive learning environment, promote learner well-being, and accelerate the delivery of basic education services for all learners, including those who are disadvantaged and are at risk of dropping out, all public elementary and secondary schools are highly encouraged to ensure availability of the different Alternative Delivery Mode (ADM) all through the school year.
2. ADMs, as defined in Annex 3 of the DepEd Order No 21 s. 2019 (*Flexible Learning Options: ADMs and ALS, Policy Guidelines on the K to 12 Basic Education Program*) are instructional or learning modalities that do not strictly follow the typical setup for regular classroom instruction but adhere to the K to 12 curriculum in content. The ADM caters to learners who are officially enrolled in the formal system but face unique circumstances that hinder them from regularly attending classes in school, increasing their risk of dropping out. It is flexible in terms of schedule and mode of instruction as they are multi-channeled, responsive, and relevant to the learners' needs and context.
3. Among the DepEd's ADMs are Modified In-School Off-School Approach (MISOSA), Instructional Management by Parents, Community, and Teachers (IMPACT), Open High School Program (OHSP), and Night School, whichever is applicable based on the needs and context of the learners. Details of each ADM, its target learners, and the process to avail these are detailed in Annex 3, DO 21 s. 2019.

4/13/23



Republic of the Philippines

## Department of Education

---

4. Schools may also offer homeschooling as an ADM to learners identified in DO 001, s. 2022 (*Revised Policy Guidelines on Homeschooling*).
5. Rural Farm Schools as an ADM may be implemented by qualified schools as stipulated in DO 36, s. 2015 (*Implementing Rules and Regulations (IRR) of Republic Act. No. 10618 (An Act Establishing Rural Farm Schools as Alternative Delivery Mode of Secondary Education and Appropriating Funds Therefor)*).
6. Moreover, to ensure learning continuity, ADM Education in Emergencies (ADM EIE) shall be implemented in challenging situations, including but not limited to the following:
  - a. presence of calamities or disasters;
  - b. shortage of essential educational resources such as teachers and classrooms;
  - c. existence of unfavorable peace and order; and
  - d. authorized use of classrooms as temporary evacuation centers.
7. The Self-Learning Modules (SLMs) aligned to the Most Essential Learning Competencies (MELCs) approved and considered final by DepEd Central Office and other SLMs that were allowed by CO shall be used as the primary learning resource for ADM implementation
8. For more information, all concerned may contact the **Bureau of Learning Delivery**, 4th floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers +632 8636-6540 and +6328637-4347 and email address [bl.d.od@deped.gov.ph](mailto:bl.d.od@deped.gov.ph).
9. Immediate dissemination of and compliance with this Memorandum is desired.