



DEPARTMENT OF EDUCATION
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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
 DM-CT-2024- 121

OFFICE OF THE DIRECTOR IV
 APR 20 2024
 APR 27 2024

TO : ALL REGIONAL DIRECTORS
 SCHOOLS DIVISION SUPERINTENDENTS
 DIVISION SNED SUPERVISOR/COORDINATORS
 ALL OTHERS CONCERNED

FROM : **ALMA RUBY C. TORIO**
 Assistant Secretary for Curriculum and Teaching
 Officer-in-Charge
 Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **MAPPING THE RECIPIENT SCHOOLS OF K TO 10
 LEARNING RESOURCES (LRs) IN BRAILLE AND TACTILE
 FORMAT COPIES**

DATE : **April 16, 2024**

Accessible learning resources such as braille and tactile format copies for learners with blindness and severe vision loss are one of the priorities indicated in the 2023-2027 Roadmap for Learners with Disabilities, MATATAG Agenda - *Bansang Makabata, Batang Makabansa* and RA11650 *Instituting a Policy of Inclusion and Services for LWDs in Support of Inclusive Education Act*.

The Bureau of Learning Resources-Production Division (BLR-PD) is in-charge for the conversion, production and distribution of K to 10 LR in braille and tactile format copies. The importance of baseline data contributes largely on the needs analysis for the accurate provisions of K to 10 LR for these types of learners.

This Office is planning to decentralize the conversion and production of K to 10 LR in braille and tactile format copies for timely distribution. Currently, the enrollment for learners with visual impairment in the Learners Information System (LIS) of Planning Service-Education Management Information System Division (PS- EMISD) is too broad to be the basis of the needs analysis. And there is no available enrollment data particularly for learners with blindness and severe vision loss who are the intended user of braille books and tactile materials.

Relative thereto, this Office targets to identify the recipient schools of K to 10 LR in braille and tactile format copies.

For easy submission and monitoring, all concerned are advised to use the template (See Annex A) and submit the accomplished template in this link: https://bit.ly/Mapping_Blind_Learners



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For any query or concern, please contact **Ms. Shiela D. Cabisidan**, Senior Education Program Specialist of the Bureau of Learning Resources-Production Division at telephone numbers (02) 633-7270 or send an email through shiela.cabisidan001@deped.gov.ph copy furnished blr.lrpd@deped.gov.ph.

We would appreciate receiving your submission on or before **May 16, 2024**.

For information and immediate action.

Attached: as stated

Copy furnished:

Atty. Reusee A. Escobedo
Undersecretary for Operations

Francis Cesar B. Bringas
Assistant Secretary for Operations

Annex A

School Name	
School ID	
Address	
SNEd Focal Person	
Contact Number	
Email Address	
Division	
Region	

Number of Learners with Blindness and Severe Vision Loss	Grade Level	LRs Needed
1.		
2.		
3.		
4.		
5.		

**Kindly add more rows as needed*

Prepared by: _____
School Head

Reviewed by: _____
SNED
Supervisor/Coordinator

Approved by: _____
Schools Division Superintendent