

Department of Education

REGION VIII - EASTERN VISAYAS

April 1, 2024

No. 580 s. 2024

VENUE FOR THE CONDUCT OF THE WORKSHOP ON THE REVIEW OF REGIONAL GUIDELINES AND NATIONAL POLICIES, AND IMPLEMENTATION FEEDBACK ANALYSIS

To: Schools Division Superintendents Regional Office Division Chiefs

Public Elementary and Secondary School Heads

All Others Concerned

- 1. In reference to the Regional Memorandum No. 374, s. 2024, re: Workshop on the Review of Regional Guidelines and National Policies, and Implementation Feedback Analysis, this Office, through the Policy, Planning and Research Division (PPRD), informs the participants that the venue is Madison Park Hotel, Brgy. Manlurip, Tacloban City.
- 2. All other provisions stipulated in the aforementioned Memorandum remain in effect.
- 3. Immediate dissemination of this Memorandum is desired.

Regional Director

Enclosures: As stated

References: DepEd Order No. 13, s. 2015; 2024 WFP of PPRD To be indicated in the <u>Perpetual Index</u> under the following subjects:

MONITORING POLICY REVIEW

PPRD-RCB





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Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

April 1, 2024

REGIONAL MEMORANDUM

No. 374

s. 2024

WORKSHOP ON THE REVIEW OF REGIONAL GUIDELINES AND NATIONAL POLICIES AND IMPLEMENTATION FEEDBACK ANALYSIS

To: Schools Division Superintendents Regional Office Division Chiefs

Public Elementary and Secondary School Heads

All Others Concerned

- 1. With reference to DepEd Order No. 13, s. 2015 (Establishment of a Policy Development Process at the Department of Education), this Office, through the Regional Policy Implementation and Review Committee (RPIRC) and Policy, Planning and Research Division, shall conduct the Workshop on the Review of Regional Guidelines and National Policies, and Implementation Feedback Analysis on June 19-20, 2024. The specific venue shall be announced in a separate issuance.
- 2. The workshop aims to:
 - a) reorient participants on policy development, implementation, and review processes;
 - b) evaluate policies and issuances in terms of implementation gaps and issues based on the Program Implementation Review (PIR) results; and
 - c) identify policy recommendations for Central Office (CO) development.
- 3. The participants in this activity are the members of the RPIRC and invited select personnel from the Regional Office and Schools Division Offices as follows:

Consultant: Dr. Evelyn R. Fetalvero CESO IV

Regional Director

Chairperson: Dr. Ronelo Al K. Firmo CESO IV

Assistant Regional Director

Cochairperson: Dr. Rita R. Dimakiling

Chief Education Supervisor

Policy, Planning and Research Division (PPRD)

Members: Dr. Harvie D. Villamor

Chief Education Supervisor

Human Resource and Development Division

Dr. Rosemarie M. Guino
Chief Education Supervisor
Administrative Division
Dr. Alejandra B. Lagumbay

Chief Education Supervisor

Education Support and Services Division





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Mr. Cesar P. Verunque

Chief Education Supervisor Ouality Assurance Division

Ms. Mercedes D. Sarmiento

Chief Administrative Supervisor Field Technical Assistance Division

Ms. Alma E. Suyom

Chief Administrative Supervisor

Finance Division

Dr. Gertrudes C. Mabutin

OIC- Chief Education Supervisor

Curriculum and Learning Management Division

Atty. Eleonor C. Calumpiano

Attorney IV

Head of Legal Unit

Secretariat: Dr. Rex C. Briones

Education Program Supervisor-Designate of PPRD

Ms. Jennylind D. Daya

Education Program Specialist II of PPRD

Mr. Mark Lito B. Gallano Planning Officer III of PPRD

By invitation: Select Education Program Supervisors, Specialist, Administrative Officers or representative per office

Ms. Gladys G. Fabillo, FD

Mr. Sonny. S. Tayum, OAD

Ms. Eden A. Dadap, ESSD

Ms. Elizabeth E. Caboboy, AD

Ms. Geraldine M. Mangaliman, FTAD

Ms. Dina S, Superable, HRDD

Mr. Jim Albert A. Lagado, ICTU

Ms. Jasmin F. Calzita, PAU

Ms. Eva D. Rosales, AD-Personnel

Select Personnel from SDOs of Leyte, Samar, and Tacloban City

Ms. Grace G. Villanueva, OIC-Chief of CID (Leyte)

Ms. Clarita M. Menda, Chief of SGOD (Samar)

Mr. Raphi T. Añover, SEPS in PRS (Levte)

Mr. Gerry P. Ocenar, SEPS in M and E (Samar)

Mr. Roger Dagale, SEPS in M and E (Tacloban)

- 4. In preparation for the workshop, the Regional Functional Division Chiefs and Schools Division Office personnel from the aforementioned SDOs are required to present a report on the most common pressing issues and program implementation gaps that can possibly be addressed to the Central Office using the enclosed report templates.
- Attached is the matrix of activities for reference.





- 6. The expenses for board and lodging for two days and other incidental expenses shall be charged against PRP Funds, while transportation and other incidental expenses of the participants to their respective Local Funds, subject to the existing accounting and auditing rules and regulations.
- 7. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO CESO IV
Regional Director

Enclosures: As stated

References: DepEd Order No. 13, s. 2015; 2024 WFP of PPRD To be indicated in the <u>Perpetual Index</u> under the following subjects:

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Policy Implementation and Review Report Templates Issues and Concerns of RFDs/SDOs

Functional Division/SDO		Date of Review:	
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Matrix 1. Common Issues and Concerns

Common Issues and Concerns	Root Cause/s	DepEd Order or Policy Involved	Policy Recommendations	
			To be identified during the workshop	

Matrix 2. Policy Implementation Gaps

DepEd Orders (Control/reference based on the QCP/Operations Manual/Compendium)	Policy Implementation Gaps	Policy Recommendations
		To be identified during the workshop



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Policy Implementation Review Guide Questions

Reviewer: Xxxx	Date: Xxx	
Position/Designation:	Office: XXxx	
DepEd Order Number or Policy:		
Title of the Policy:		
Nature of the Policy: [] New policy [] Amended policy [] Repealed policy		
1. What problems, gaps, and issues di	d the policy address?	
2. What problem areas have not been	covered and addressed by the policy?	
	ves? If not, what factors hindered its	
implementation or operationalization?		
4. Are the scope and duration of the policy in	policy still relevant? If not, what makes relevant?	
	licy with existing issuances and other rules ed to having covered the same problem over	
6. What are the strengths and weakness	sses of the policy?	



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7. Is the policy relevant based on current research literature and the current demands of the Department?
8. Are implementers oriented or trained on the policy or procedure? What do implementers not know about the policy?
9. Is this policy or procedure being followed properly? Why are implementers unable to follow or implement the policy?
10. Is the progress monitoring and evaluation mechanism of the policy comprehensive? Are the expected outputs described? Are the success
indicators identified? Is the timetable and feedback mechanism established?
11. Overall, is the policy still relevant? Why or why not?
12. How can the policy implementation be strengthened?
13. What policy recommendations or alternatives can be proposed or
considered based on the current gaps in the policy?



MATRIX OF ACTIVITIES

June 19-20, 2024

	Julie 19-20, 2024	
Day/Time	Activity	Person-in- charge/Facilitator/ Resource Persons
Day 1 June 19,	2024	
7:00 AM	Breakfast	
8:30 AM	Opening Program -Preliminaries -Participants and Activity Background	Dr. Rita R. Dimakiling
10.00	-Message	Dr. Evelyn R. Fetalvero
10:00 AM	Policy Development Process	Ms. Jennylind D. Daya
11:00 AM	Policy Analysis	Dr. Rex C. Briones
12:00 PM	LUNCH	
1:00 PM	Basic Education Issues and Policy Implications in Access, Quality, and Governance based on the 2023/2024 PIR Results	Mr. Sonny S. Tayum
3:00 PM	Policy Implementation Progress Monitoring	
6:00 PM	Dinner	
Day 2 June 20	, 2024	
7:00 AM	Breakfast	_
8:30 AM	Preliminaries	PPRD/RPIRC Secretaria
9:00 AM	Workshop on Policy Analysis and Recommendations	RFDs/SDOs
1:00 PM	Presentation of Workshop Outputs	RFDs/SDOs
4:00 PM	Closing Activities -Next Steps -Message	Dr. Ronelo Al K. Firmo

