



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 2, 2024

REGIONAL MEMORANDUM

No. **1008** s. 2024

**2024 EASTERN VISAYAS BASIC EDUCATION
RESEARCH AND INNOVATION FORUM**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. To provide valuable opportunity for knowledge sharing and collaboration among education professionals in the region, this Office, through the Policy, Planning, and Research Division, will conduct **Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF)** on September 30 – October 1, 2024. The venue will be announced in a separate issuance.
2. This year's conference is anchored on the theme *"Advancing Education Through Research and Innovation: Empowering Eastern Visayas in the Digital Age"* and aims to:
 - a. showcase the best educational research papers and innovations on basic education curriculum and governance conducted toward strategically improving access, quality and governance of basic education;
 - b. provide an avenue for researchers and innovators and DepEd Officials to interact and learn from experts and other researchers on how to strengthen evidence-based policy formulation; and
 - c. promote a culture of research and innovation in the region.
3. Per Regional Memorandum 995-2024, based on the screening of entries on August 21-22, 2024 at the Avenue Hotel, Marasbaras, Tacloban City, attached are the list of researches and innovations that qualified for oral presentations (Enclosure 1), and guidelines for oral presentations (Enclosure 2)
4. The presenters will submit an updated research or innovation summary in Microsoft Word format/file, strictly adhering to the format and guidelines provided for in Enclosures 3 and 4, on or before September 16, 2024 by uploading it through the link: **<https://bit.ly/3Mpx6Hb>**. A slide deck presentation template shall be used by the oral presenters which can be downloaded and shall be uploaded to the same link on or before September 20, 2024 at 05:00 p.m. The oral research presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions in Enclosure 5. The printout copies of the papers shall be submitted to the secretariat on September 30, 2024, 7:30 a.m., at the designated

registration area. The Schools Division Offices (SDOs), through the Division Research Committee, shall provide the necessary technical assistance to the research presenters in the enhancement of their papers and preparation of their posters and slide deck presentations.

5. The program of activities (Enclosure 6), list of expected audience members/participants per SDO (Enclosure 7), and the template for the confirmation letter (Enclosure 8) are attached for reference. The Schools Division Superintendent shall accomplish the confirmation letter and upload it through **<https://bit.ly/3Mpx6Hb>** on or before September 20, 2024, at 5:00 p.m. If for any reason the identified participant/s from each Schools Division Office cannot attend, a replacement shall be sent.

6. No registration fee shall be collected. Operational costs, including board and lodging for participants, guests, and facilitators; venue rental; conference materials; tarpaulins; honoraria for external judges and resource persons; and other related expenses will be covered by the Policy, Planning, and Research Division (PPRD) Local/Training Funds, while the travel and other incidental expenses of the participants will be charged to their respective local funds, subject to usual accounting and auditing rules and regulations.

7. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
Regional Director 

Enclosures: None

References: None

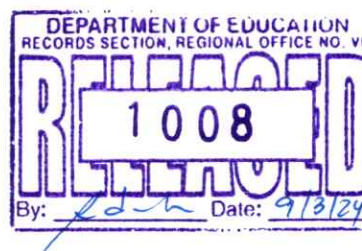
To be indicated in the Perpetual Index under the following subjects:

FORUM

INNOVATION

RESEARCH

PPRD-RCB



Enclosure 1 to Regional Memorandum 1008**2024 EVBERIF List of Qualified Research and Innovation Entries**

Research Breakout Room < A > Teaching and Learning	
1	<p style="text-align: center;"><i>INTERACTIVE LANGUAGE ADVENTURES AND VOYAGES (INLAV) GAME: ENHANCING PAST TENSE UTILIZATION AMONG THE GRADE 7 STUDENTS OF BASILIO B. CHAN MEMORIAL AGRICULTURAL AND INDUSTRIAL SCHOOL</i></p> <p style="text-align: center;">Mark Warisan A. Golondrina, Teacher III Nory Beth C. Tingkingco, Teacher III Danhill C. Donoga, Master Teacher III Basilio B. Chan Memorial Agricultural and Industrial School Schools Division of Northern Samar</p>
2	<p style="text-align: center;"><i>OLYMPICS DE NUMERO (PROJECT ODEN): BOOSTING G7 LEARNERS' MASTERY OF NUMERACY COMPETENCIES THROUGH CONTEXTUALIZED PARLOR GAME ACTIVITIES</i></p> <p style="text-align: center;">Julius R. Garzon, Master Teacher III Ibarra NHS Schools Division of Maasin City</p>
3	<p style="text-align: center;"><i>MULTIMODAL LEARNING: THE EFFECT OF VISUAL PROMPTS IN ENHANCING FILIPINO HIGH SCHOOL LEARNERS' WRITING PROFICIENCY</i></p> <p style="text-align: center;">Carlos C. Sandatan Jr., Teacher II Tabunan National High School Schools Division of Biliran</p>
4	<p style="text-align: center;"><i>PROJECT PAGLINANG: ISANG MULTI-ESTRATEHIYANG DULOG SA PAGHASANG MGA SALIGANG KASANAYAN SA PAGSULAT SA FILIPINO</i></p> <p style="text-align: center;">Christian Dave C. Loren, Teacher III Eastern Samar National Comprehensive High School Borongan City Division</p>
5	<p style="text-align: center;"><i>PROJECT BRIDGE: HALTING COGNITIVE DIVIDE IN SCIENTIFIC INVESTIGATION</i></p> <p style="text-align: center;">Madelyn M. Pallo, Master Teacher 1 Cabucgayan National School of Arts and Trades, Cabucgayan District 2</p>
6	<p style="text-align: center;"><i>INSTRUCTIONAL QUALITY AND TEACHERS' CHALLENGES: DECODING THE EXPERIENCES OF TEACHERS IN CONDUCTING VIRTUAL EDUCATION DURING COVID-19 PANDEMIC</i></p> <p style="text-align: center;">Galicano Jay N. Fabi, Master Teacher III</p>

	<p>Samantha Edwina P. Alfabete, Teacher III Regine Portia M. Glino, Teacher III Leyte National High School Tacloban City</p>
7	<p><i>EFFECTIVENESS OF SCAFFOLDED INSTRUCTION IN STUDENTS' ACADEMIC PERFORMANCE IN TEACHING SCIENCE</i> Aileen Grace P. Fuentes, Teacher III Hilongos National Vocational School, Hilongos South District Division of Leyte</p>
8	<p><i>LEVEL OF UNDERSTANDING OF TEACHERS AND SCHOOL HEADS ON MODULAR DISTANCE LEARNING: BASIS FOR IMPROVEMENT OF MODALITY IMPLEMENTATION</i> Nikko Jhon Evangelista Isabel National Comprehensive School Ferdinand Songalia San Joaquin National High School Schools Division of Leyte</p>
9	<p><i>BRIDGING MATHEMATICS LEARNING GAPS THROUGH EXPERT-DRIVEN RECOVERY PLAN: SECONDARY SCHOOL TEACHERS EXPERIENCES AND STRATEGIES IN A BROKEN SPIRAL PROGRESSION</i> Donnel Jay E. Tambis, Teacher-II Milcah V. Ceblano, T-II Division of Biliran</p>
10	<p><i>LANGUAGE POLICY ON ENGLISH AS MEDIUM OF INSTRUCTION (MOI) AND ACTUAL LANGUAGE PRACTICE</i> Mechille Q. Pedrera, Master Teacher I Casandig National High School Samar Division</p>
11	<p><i>INTEGRATION OF AND PRACTICES IN ENVIRONMENTAL EDUCATION IN TEACHING SCIENCE</i> Rudilyn Ebajan Sabornido, Teacher II Almeria National High School Schools Division Office of Biliran</p>
12	<p><i>BRIDGING THE FLAT: AN INTERVENTION TO IMPROVE THE READING ABILITY OF LEARNERS ACROSS KEY STAGES</i> Mariam G. Aranas, Education Program Supervisor Baybay City Division</p>
13	<p><i>ERROR ANALYSIS IN SOLVING WORD PROBLEMS AMONG GRADE-8 STUDENTS</i> Eva Mae V. Quinto, Secondary School Teacher III,</p>

	<p>Talalora National High School Schools Division of Samar</p>
14	<p><i>WORD AND SENTENCE REPOSITORY TO IMPROVE GRADE 8 STUDENTS' VOCABULARY SKILL</i></p> <p><i>Aniceto D. Garcia, Master Teacher I Kristine Fatima P. Llanos, Teacher III Welinda J. Linganay, Teacher III Baybay National High School, Baybay City Division</i></p>

<p>Research Breakout Room < B > Child Protection, Human Resource Development, and Governance</p>	
1	<p><i>MOTHERHOOD AND "STUDENTHOOD": THE CASE OF SENIOR HIGH SCHOOL STUDENT-MOTHERS</i></p> <p><i>Emmanuel P. Firmo, Jr., PhD, Head Teacher III Manit B. Dapadap, MAT-LT, Master Teacher I Michael L. Fevidal, Teacher II Tacloban National Agricultural School, Tacloban City Division</i></p>
2	<p><i>EXAMINING THE SOCIAL COGNITIVE CAREER VARIABLES IN PREDICTING STE STUDENTS STEM CAREER PURSUIT: THE CASE OF LLORENTE NATIONAL HIGH SCHOOL FOR SCHOOL YEAR 2023-2024</i></p> <p><i>Rhea Nacio Coles, Educational Program Supervisor Jomari Contado Aquino, Teacher I, Lorente National High School Schools Division of Eastern Samar</i></p>
3	<p><i>CURRICULUM EXITS OF SENIOR HIGH SCHOOL GRADUATES IN OCRSA: A POST-GRADUATION PATHWAYS AND OUTCOMES</i></p> <p><i>Imelda A. Amodia, Education Program Supervisor Noel C. Labaniego, Education Program Supervisor Remie D. Puno, Education Program Supervisor Ervin James Y. Pabular, Master Teacher I Ormoc City Division Guillermo M. Sodomia, Eastern Visayas State University - Ormoc City (Please select three (3) participants only)</i></p>
4	<p><i>LIFE-WORLD OF SENIOR HIGH SCHOOL LEARNERS: EXPLORING LEARNING ENGAGEMENT AND COPING MECHANISMS</i></p> <p><i>John Clark M. Mesias, Teacher II Burauen Comprehensive National High School Schools Division of Leyte</i></p>

5	<p><i>PARENTS' LEVEL OF AWARENESS AND RESPONSIVENESS TO THE IMPLEMENTATION OF CHILD PROTECTION POLICY OF SAN JOSE ELEMENTARY SCHOOL: BASIS FOR A DEVELOPMENT PLAN</i></p> <p>Lendy L. Suganob</p>
6	<p><i>PERSONAL FACTORS, WELLBEING, BURNOUT, AND JOB SATISFACTION AMONG THE EMPLOYEES IN DEPED DIVISION OF NORTHERN SAMAR: TOWARDS A COMPREHENSIVE PERSONNEL DEVELOPMENT PROGRAM</i></p> <p>Roberto T. Orias Jr., DALL , SEPS, Research and Planning Elna Dapulag-Enano, PhD, Education Program Supervisor Danhill C. Donoga, PhD, Master Teacher III/ BBCMAIS Peter R. Bobiles, SEPS, Human Resource Development Pepito E. Saldo Jr., Education Program Specialist II Michael J. Froilan, PhD, Head Teacher III Catigbian NHS Division of Northern Samar <i>(Please select three (3) participants only)</i></p>
7	<p><i>AN ENHANCEMENT PROGRAM FOR THE IMPLEMENTATION OF THE PPSSH</i></p> <p>Jason C. Jullado, Tula ES, Wright I District Schools Division Office of Samar</p>
8	<p><i>COMPETENCE, BELIEFS, AND ACTION PLANNING SKILLS ON RESEARCH CRAFTING OF SDO-BILIRAN'S TEACHING PERSONNEL</i></p> <p>King Philip C. Gonzal, Teacher I Elpie P. Leanda, Head Teacher III Bool National High School Schools Division Office of Biliran</p>
9	<p><i>MASTER TEACHERS AS INSTRUCTIONAL LEADERS: AN EXPLORATION OF SCHOOL LEADERSHIP CAPACITY IN THE DIVISION OF BILIRAN</i></p> <p>TERESITO MORILLA LAUDE, Master Teacher II Lucsoon NHS Schools Division of Biliran</p>
10	<p><i>RESEARCH TRAINING THROUGH TECHNOLOGY ASSISTED PROGRAM: A CAPACITY-BUILDING FOR CULABA DISTRICT INSTRUCTIONAL SUPERVISORS' RESEARCH COMPETENCE</i></p> <p>Elpie P. Leanda, Head Teacher III King Philip C. Gonzal, Teacher I Bool National High School Schools Division Office of Biliran</p>

11	<p><i>ASSESSING SCHOOL PAPER ADVISERS' PROFICIENCY LEVEL, ATTITUDE TOWARDS, AND TRAINING NEEDS ON CAMPUS JOURNALISM</i></p> <p>Aniceto D. Garcia, Master Teacher I Baybay National High School Baybay City Division</p>
12	<p><i>COMMITMENT AND REVIEW: UNVEILING DOWNSHIFTING TREND AMONG SECONDARY SCHOOLS IN CABUCGAYAN FOR HUMAN RESOURCE AND GOVERNANCE DEVELOPMENTAL SCHEME</i></p> <p>Yandemar A. Ticoy, Ronico Y. Amistoso Senior High School, Cabucgayan National High School Schools Division Office of Biliran</p>
13	<p><i>FOSTERING READING THROUGH SCHOOL PARTNERSHIP</i></p> <p>Richie C. Blasabas, Education Program Supervisor Schools Division of Maasin City</p>
14	<p><i>FISCAL MANAGEMENT MODEL FOR SCHOOL HEADS IN SAMAR DIVISION</i></p> <p>Ma. Carol C. Fabrao</p>
15	<p><i>EVALUATION OF MAINTENANCE AND OTHER OPERATING EXPENSES (MOOE) LIQUIDATION REPORT TOOL (MLRT)</i></p> <p>Monien B. Borela, Teacher III Dax Edwin Lee L. Vilbar, Teacher II Jhoanna Mari L. Penetrado, Administrative Assistant III Baybay City Division</p>
16	<p><i>SPECIAL PROGRAM IN THE ARTS EVALUATION: A DOORWAY TO QUALITY ARTS EDUCATION</i></p> <p>Jayrom Paghid Ubal, Teacher II Western Biliran High School for the Arts and Culture Schools Division of Biliran</p>
17	<p><i>EFFECTIVENESS OF IMPLEMENTING MILESTONE INNOVATION IN ENHANCING KNOWLEDGE TRANSFER WITHIN SDO-BILIRAN'S ACCOUNTING SECTION</i></p> <p>Arvin T. Elatico, Accountant III School Division Office of Biliran</p>

Breakout Room < C > INNOVATIONS	
1	<p style="text-align: center;"><i>AUTOMATED OPEN RANKING SYSTEM (AORS)</i></p> <p style="text-align: center;">Domingo N. Payod Jr, Information Technology Officer I Schools Division of Eastern Samar</p>
2	<p style="text-align: center;"><i>PROJECT TASK (TEACHER ADVISER SYSTEMATIC KIT): A WORK SIMPLIFICATION TOOL TO IMPROVE TEACHER'S PRODUCTIVITY</i></p> <p style="text-align: center;">Aiselle Jasen Anadia-Macapugas Leyte National High School Schools Division of Tacloban City</p>
3	<p style="text-align: center;"><i>PROJECT MILESTONE: A PROCESS-FOCUSED AND USER-NEEDS DIRECTED INNOVATION FOR GOVERNANCE AND PERSONNEL DEVELOPMENT IN FINANCE</i></p> <p style="text-align: center;">Arvin T. Elatico, Accountant III Schools Division Office of Biliran</p>
4	<p style="text-align: center;"><i>EASE OF ACCESS PROJECT: DIGITIZATION OF SCHOOL FILES</i></p> <p style="text-align: center;">Rikka Reischelle S. Espedilla, Master Teacher I Sto. Niño Senior High School Schools Division of Tacloban City</p>
5	<p style="text-align: center;"><i>PROJECT DAVID: ENHANCING EDUCATIONAL TRANSPARENCY THROUGH DATA ACCESSIBILITY AND VISUALIZATION</i></p> <p style="text-align: center;">Raian Mark P. Valenzona, SEPS Designate Carlet Gay G. Lingatong, Planning Officer III Ormoc City Division</p>
6	<p style="text-align: center;"><i>TEST ITEM AND COMPETENCY ANALYZER (TICA): STREAMLINING PRODUCTION OF ITEM BANK AND STUDENTS' COMPETENCY REPORTS</i></p> <p style="text-align: center;">Michael J. Froilan, PhD, HT-III Catigbian National High School, Laoang III District Division of Northern Samar</p>
7	<p style="text-align: center;">Project CURIOUS (Culture of Research and Innovation Optimally Upgraded and Strengthened)</p> <p style="text-align: center;">Ryan T. Espina, SEPS Planning and Research Ormoc City</p>
8	<p style="text-align: center;">Project MATA (Math Allies Technically Assisted): Shared Pedagogical Practices and Interventions in Improving Teaching and Learning Outcomes in Mathematics</p>

	<p>Julius R. Garzon, Master Teacher III Ibarra National High School, SDO- Maasin City</p>
9	<p>PROJECT FORWARD: FOSTERING OPPORTUNITIES, REAL-WORLD APPLICATION, AND RESPONSIVE DEVELOPMENT</p> <p>Ervin James Y. Pabular, Master Teacher I Ormoc City Regional Sports Academy Ormoc City Division</p>
10	<p>SCHOOL HELP TEAM: THE SCHOOL HEALTH EMERGENCY AND LIFE PERSONNEL TEAM</p> <p>Alexander A. Gallego, Teacher II Ciabu National High School Baybay City Division</p>
11	<p><i>BLOKE 4.0 A BLOCK MODEL EXPERIENCE THROUGH CONTEXTUALIZED LEARNING RESOURCE FOR PROJECT FORMULA UTILIZATION</i></p> <p>Julius R. Garzon, Master Teacher III Ibarra National High School SDO- Maasin City</p>
12	<p><i>PROJECT PANGINANO: PERFORMANCE ASSESSMENT AND NECESSARY GUIDANCE IN IMPROVING AND NURTURING LEARNERS ACHIEVEMENT NEEDS, GIVING NOTICE AND OUTREACH TO LEARNERS AT-RISK OF DROPPING OUT AND FAILING</i></p> <p>Elen P. Canonoy EdD, Principal III Bool National High School SDO of Biliran</p>
13	<p>AtOM: Automated Online Lessons through Messenger in Leyte National High School – SHS</p> <p>Emmarnie S. Estoque, Teacher II Leyte National High School SDO of Tacloban City</p>
14	<p>PROJECT BRIDGE: HALTING COGNITIVE DIVIDE IN SCIENTIFIC INVESTIGATION</p> <p>Madelyn M. Pallo, Master Teacher I Cabucgayan National School of Arts and Trades SDO of Biliran</p>
15	<p><i>PROJECT LUWAS: LIFTING UP UNSELFISHLY THROUGH WORKING OUT ACTIVELY THE STUDENTS AT RISK OF DROPPING OUT IN HNVS</i></p>

	<p>Norie R. Tidalgo, Head Teacher I, ADM Coordinator Hilongos National Vocational School Division of Leyte</p>
16	<p><i>TRACING WORKBOOK FOR KINDERGARTEN</i></p> <p>Kenneth A. Deananeas, Teacher III Palapag I Central Elementary School SDO of Northern Samar</p>
17	<p><i>PROJECT FOUNTAIN (FACILITATING THE OPTIMIZATION OF THE UNIVERSAL NAVIGATION OF THE TEACHING PROCESS THROUGH ARTIFICIAL INTELLIGENCE-ASSISTED LESSON PLANNING)</i></p> <p>Danreve D. Revez, Master Teacher III New Ormoc City National High School SDO of Ormoc City</p>

Enclosure 2 to Regional Memorandum 1008**2024 EVBERIF Guidelines for Oral or Podium Presentations**

1. The research and innovation forum has been opened to all research and innovation practitioners and enthusiasts in the basic education sector, which included but was not limited to Division and District Supervisors, School Heads and Teachers of both public and private schools.
2. The Forum shall focus on showcasing the best research studies and innovative practices conducted in the school, district, division, and regional levels to identify and address problems related to teaching and learning, child protection, human resource, and governance of basic education.
3. The activity shall be conducted based on the standards used in research fora in the local and international venues.
4. All qualified entries had been categorized into 3 Breakout Rooms:
 - < **A** > Research on Teaching and Learning
 - < **B** > Research on Governance, Human Resource Development, and Child Protection
 - < **C** > Innovations
5. A group of evaluators shortlisted the entries from 107 down to 48 notable researches and innovations, subdivided into the 3 categories for Breakout Rooms during the Forum.
6. All shortlisted entries shall be presented through oral presentation which shall last for 10 minutes per presenter (maximum of 3 authors only) with additional 2 minutes for reactions from a panel of judges. Presenters are advised to show in a slide deck or video, or a combination of other creative methods of presentation, the gist of the following:
 - a. For research: Background and Rationale; Research Questions; Methodology & Research Design; Summary of Results; Conclusion & Recommendations; and References.
 - b. For innovations: Rationale; Procedure (Key innovative features, including the persons involved, locale, resources, and cost of the project); Impact to the School and Community; and Next Steps.
7. The electronic copy of the slide deck presentation material strictly observing the prescribed format should be uploaded to the designated folders of each breakout room assignments, through <https://bit.ly/3Mpx6Hb>, on or before September 20, 2024. The file name must be the <Complete Name of the First Author>. Submission beyond the stated deadline shall no longer be considered. Failure to submit the required materials and comply with the instructions shall be ground for removal from

the list of presenters. The slide deck presentation template shall be used by the oral presenters.

8. The rubrics that shall be used in judging for the “Best Presentation” during the forum is presented as follows:

CRITERIA	INDICATORS
Material (50%)	<ul style="list-style-type: none"> ○ The slide deck follows the prescribed contents. ○ The contents are logically organized. ○ The charts, graphs, and tables used are appropriate. ○ The technical contents are accurate. ○ The layout, design and aesthetics used are appropriate.
Presenter (50%)	<ul style="list-style-type: none"> ○ The voice quality of the presenter is sufficient. ○ The presenter maintains eye contact, good poise and pleasing delivery. ○ The language used is precise. ○ The presenter gives a clear and concise discussion. ○ Knowledge on and mastery of the subject is evident when answering the questions.

9. The decision of the evaluators and judges shall be final and irrevocable. Plaques of Awards shall be conferred to the three best papers and three best presentations in each Category and Breakout groups. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be given to the audience members.

Enclosure 3 to Regional Memorandum 1008

Contents of the Updated Research Summary

UPDATED RESEARCH SUMMARY

(Using IMRaD Style)

[COMPLETE TITLE OF THE STUDY]

[Complete Name of Author/s, Position/s, Name of School, City/Municipality, Province]

[Contact number and DepEd email address]

Abstract. This section summarizes the study, with a maximum of 250 words.

Keywords: Xxx

Introduction

This section shall include a discussion on the background and rationale, objectives of the study, theoretical support (if necessary), and the significance of the study.

A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research maybe be added as supplementary sections.

Methodology

This section shall consist of the research design, participants of the study, data gathering method, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Results and Discussion

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

References

References shall be cited using APA Style, 7th Edition. You may refer to <https://apastyle.apa.org/instructional-aids/reference-examples.pdf>.

Enclosure 4 to Regional Memorandum 1008

Contents of the Updated Innovation Summary

[COMPLETE TITLE OF THE INNOVATION]

[Complete Name of Author/s, Position/s, Name of School, City/Municipality, Province]

[Contact number and DepEd email address]

Abstract. This section summarizes the study, with a maximum of 250 words.

Keywords: Xxx

Rationale

This section shall include a discussion on the background and rationale, objectives and significance of the innovation, and theoretical support (if necessary).

Procedure

This section shall consist of the key features of the innovation, including the persons involved, locale, resources used, and cost of the project. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Impact and Results

This section shall take in the discussion of results of the implementation of the innovative project, its impact on the office, learners and personnel in the school, and or the community, reflections, and recommendations of the proponent.

Enclosure 5 to Regional Memorandum 1008

**Submission and Packaging Instructions for the Printout Summaries of
Research Papers and Innovation Write Up**

1. The oral presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions.
2. The printout copies of the research/innovation papers/write up shall be submitted to the secretariat on September 26, 2024, at 7:30 a.m., at the registration area. Printout summaries may also be submitted on September 25, 2024 from 08:00-12:00 p.m. at the PPRD, DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte.
3. The research shall not exceed 25 pages, meanwhile, the innovation write-up shall at least be written in 3 pages; with 1.5 spacing; on an A4-sized paper; using Times New Roman; and a font size of 11, observing the attached template in Enclosures 3 and 4.
4. For uniformity, the copies of the papers shall be placed in an A4-sized or short white sliding folder.

Enclosure 6 to Regional Memorandum 1008

2024 EVBERIF Program of Activities

September 30, 2024

Time	Activities
07:30-08:00	Arrival and Registration Submission of Papers
08:30-12:00	Opening Program Acknowledgment of Participants Welcome Message EVBERIF Rationale Keynote Message Plenary Talk
1:00-5:00	Breakout Session Talks on Research and Innovation
10:30-12:00	Breakout Sessions for Presentation of Research and Innovations
12:00-01:00	Lunch
01:00-05:00	Breakout Sessions for Presentation of Research and Innovations

October 1, 2024

Time	Activities
07:30-08:00	Arrival and Attendance
08:30-9:00	Management of Learning
9:00-12:00	Breakout Session Talks on Research and Innovation
12:00-01:00	Lunch
01:00-05:00	Awarding Ceremony Closing Program

Enclosure 7 to Regional Memorandum 1008

2024 EVBERIF Expected Participants

Office	Expected Participants	Number of Participants
Per Regional Office Division	RD and staff	2
	ARD	1
	FD Chiefs	8
	PPRD Staff	6
Per Schools Division	Schools Division Superintendents/Assistant Schools Division Superintendents/Curriculum Implementation Division Chiefs	13
	SEPS for Planning / Research Coordinator	13
Qualifiers/Presenters/Authors		68
Guests/Judges		9
TOTAL		120

Enclosure 8 to Regional Memorandum 1008

Confirmation Letter Template

[Office Header]

Date

DR. EVELYN R. FETALVERO, CESO IV

Regional Director

DepEd Regional Office VIII

Candahug, Palo, Leyte

Madam:

May I respectfully submit the List of Confirmed Participants from our Schools Division Office to the Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF) on September 30- October 1, 2024.

Name	Position	Signature

Very truly yours,

Schools Division Superintendent