



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 11, 2024

REGIONAL MEMORANDUM
 CLMD-2024- **1077**

**PARTICIPANTS TO THE WORKSHOP ON THE REVISION OF
 SENIOR HIGH SCHOOL CURRICULUM: CORE SUBJECTS**

To: Schools Division Superintendents } Biliran Division
 } Eastern Samar Division
 } Northern Samar Division
 } Ormoc City Division
 } Southern Leyte Division

All Others Concerned

1. Relative to the attached DepEd Memorandum DM-CT-2024-308, re: Workshop on the Revision of Senior High School (SHS) Curriculum: Core Subjects, this Office, through the Curriculum and Learning Management Division (CLMD), requires the participation of the following:

Participants	Activity	Assigned Learning Area	Date and Venue
Sybil O. Yanong SHS Coordinator Can-Avid NHS Eastern Samar Division	Senior High School Curriculum Revision: Core	HUMSS	September 16 – 20, 2024 September 23-27, 2024 <i>(specific venue in NCR will be announced in a separate advisory)</i>
Wenceslao S. Pilon Jr. School Head Estela NHS Southern Leyte Division		TVL-AFA	
Henry T. Jarina Asst. School Head Tucdao NHS Biliran Division		Filipino	
Casiano Pedro S. Flores Asst. School Principal I Matarinao SOF Eastern Samar Division	Senior High School Curriculum Validation: Core	HUMSS	September 30 – October 4, 2024 <i>(specific venue in NCR will be announced in a separate advisory)</i>
Lucila Balondo Education Program Supervisor Northern Samar Division		TVL-AFA	
Mylane V. Barquera		Filipino	



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Education Program Supervisor Ormoc City Division			
Sybil O. Yanong SHS Coordinator Can-Avid NHS Eastern Samar Division	Senior High School Curriculum Finalization: Core	HUMSS	October 7-11, 2024 <i>(specific venue in NCR will be announced in a separate advisory)</i>
Wenceslao S. Piloton Jr. School Head Estela NHS Southern Leyte Division		TVL-AFA	
Henry T. Jarina Asst. School Head Tucdao NHS Biliran Division		Filipino	

2. The workshop aims to streamline the SHS Curriculum through:
 - a. Reducing subject offerings under core, specialized, and applied SHS curricula;
 - b. Enhancing the key stage standards, grade level standards, content and performance standards, and learning competencies per quarter for a balanced distribution of cognitive demand across grade levels; and
 - c. Address other identified gaps in the SHS Curriculum Guides.

3. Accommodation, traveling, and other incidental expenses shall be charged to 2023 BEC Continuing Funds. In case the downloaded funds are insufficient, additional funds shall be obtained from other available local funds subject to the usual government accounting and auditing rules and regulations.

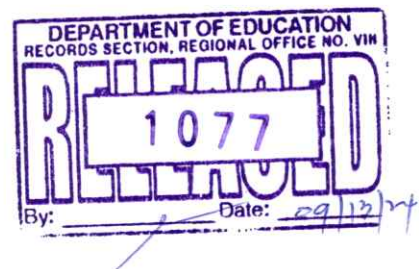
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
 Regional Director

Enclosure: As stated
 Reference: DM-CT-2024-308
 To be indicated in the Perpetual Index under the following subjects:

SHS CURRICULUM REVISION
 SHS WORKSHOP
 SHS CORE SUBJECTS

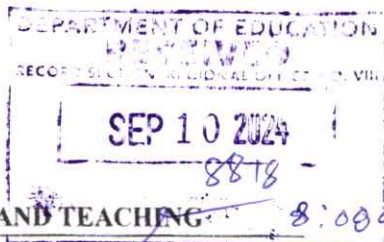
CLMD-ESF



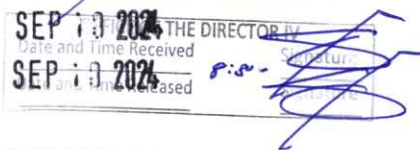


Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



MEMORANDUM
DM-CT-2024- 308



TO : CURRICULUM AND TEACHING STRAND DIRECTORS
ALL REGIONAL DIRECTORS

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **WORKSHOPS ON THE REVISION OF SENIOR HIGH SCHOOL CURRICULUM: CORE SUBJECTS**

DATE : August 26, 2024

In 2013, the Department of Education implemented the K to12 Program under the Enhanced Basic Education Act (RA 10533), designed to streamline and standardize the basic education system. This reform aims to prepare Filipino learners for the challenges of the 21st century by making education more responsive, globally competitive, and relevant. The Senior High School (SHS) is a critical component of this program and it is specifically designed to improve graduates' employability through Technical-Vocational programs, entrepreneurship, and college readiness.

With the goal of providing a comprehensive, quality, and complete basic education curriculum, the Curriculum and Teaching Strand through the Bureau of Curriculum Development (BCD) will conduct a series of **Workshop on the Revision of Senior High School Curriculum: Core Subjects**. Below are the schedule of activities:

Activity	Date	Venue
Senior High School Curriculum Revision: Core, ,	September 16-20, 2024 September 23-27, 2024	National Capital Region
Senior High School Curriculum Validation: Core, £	September 30 – October 4, 2024	National Capital Region
Senior High School Curriculum Finalization: Core,	October 7-11, 2024	National Capital Region



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The activities aim to streamline the Senior High School Curriculum through:

1. reducing subject offerings under core, specialized, and applied SHS curricula;
2. enhancing the key stage standards, grade level standards, content and performance standards, and learning competencies per quarter for a balanced distribution of cognitive demand across grade levels; and
3. address other identified gaps in the SHS Curriculum Guides.

In this regard, the Regional Offices through the Curriculum and Learning Management Division (CLMD), are requested to identify Education Program Supervisors, SHS School Heads, and SHS Focal Persons/SHS Coordinators to participate in this activity (see Enclosure 1 for the Matrix of Participants). The names of the participants shall be endorsed by the Regional Director to BCD through email address, bcd.od@deped.gov.ph. The selection of the participants shall be based on specific qualifications. (See Enclosure 2)

Likewise, the Bureaus under the CT Strand are requested to send in specialists for the three (3) activities:

Office	Number of Pax
Bureau of Curriculum Development	35
Bureau of Learning Delivery	20
Bureau of Learning Resources	3
Bureau of Alternative Education	5
Bureau of Education Assessment	5

Board and lodging, supplies, materials, and travel expenses of participants shall be charged against 2023 BEC Continuing Funds. In case the downloaded funds are insufficient, additional funds shall be obtained from other available local funds subject to usual accounting and auditing rules. (See Enclosure 3)

For any clarifications and concerns, you may contact Mr. Rowell A. Capistrano, Supervising Education Program Specialist or Ms. Cinderella U. Reginio, Senior Education Program Specialist of Curriculum Standards Development Division, Bureau of Curriculum Development through email address, rowell.capistrano@deped.gov.ph and cinderella.reginio@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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Enclosure 1

Matrix of Participants for Core Subjects

Offices	Assigned Learning Area	Number of Participants DEVELOPMENT	Number of Participants VALIDATION
I	English	3	2
	Science	2	2
II	Filipino	2	2
	TVL-HE	2	2
III	Mathematics	3	3
	Science	5	4
	HUMSS	4	3
	Filipino	3	2
CALABARZON	Science	3	2
	ABM	3	3
	Mathematics	3	2
	English	3	3
	TVL-IA	3	2
MIMAROPA	English	3	2
	TVL-AFA	2	1
V	HUMSS	3	3
	Filipino	3	2
	English	3	3
VI	Sports	2	2
	TVL-Maritime	1	1
VII	English	1	1
	Science	1	1
	Mathematics	1	1
VIII	Filipino	1	1
	TVL-AFA	1	1
	HUMSS	1	1
IX	Mathematics	1	1
	HUMSS	1	1
	English	1	1
X	Science	1	1
	ABM	1	1
	TVL-Maritime	1	1
XI	TVL-HE	1	1
	English	1	1
	Science	1	1
XII	HUMSS	1	1
	TVL-Maritime	1	1
	English	1	1
CARAGA	Arts and Design	3	2
	Science	2	1
CAR	English	2	2



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	Science	2	3
	Filipino	1	2
NCR	ABM	9	8
	HUMSS	10	8
	Mathematics	9	9
	Science	9	9
	Arts and Design	10	10
	TVL-HE	9	10
	TVL-IA	9	10
	TVL-ICT	9	10
	TVL-AFA	9	9
	TVL-Maritime	8	6
	Sports	9	9



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Enclosure 2

CURRICULUM DEVELOPERS QUALIFICATIONS

1. Must possess the minimum academic qualifications required in the discipline of the learning area for which they are writing.
2. Must have at least 5 years of experience in basic education teaching the learning area aligned with their discipline.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies) and format.
4. Must have experience in writing research, books, journals, or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and curriculum activities at the school, division, regional, and national levels.

CURRICULUM VALIDATORS QUALIFICATIONS

1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area.
2. Must have at least 10 years of experience teaching in the discipline aligned with the assigned learning area.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (including content and performance standards and competencies) and format.
4. Must have at least 10 years of experience in writing books, journals, or other learning resources aligned with their discipline, published at the division, regional, or national level.
5. Must not be involved with any publishing institutions or book distributors during the validation process.



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Enclosure 3

SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

Activity	Registration	First Meal	Last Meal
Senior High School Curriculum Revision: Core Subjects	8:00AM/ Sept 16, 2024, 2024	AM snack – September 16, 2024	Lunch – September 20, 2024
	8:00AM/ September 23, 2024	AM snack – September 23, 2024	Lunch – September 27, 2024
Senior High School Curriculum Validation: Core Subjects	8:00AM/ September 30, 2024	AM snack – September 30, 2024	Lunch – October 4, 2024
Senior High School Curriculum Finalization: Core Subjects	8:00AM/ October 7, 2024	AM snack – October 7, 2024	Lunch – October 11, 2024