



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 24, 2024

REGIONAL MEMORANDUM

CLMD-2024- 1128

**REITERATION ON THE SUBMISSION OF THE DIVISION MASTER LIST OF THE
 RECOGNIZED CONTEXTUALIZED LEARNING DELIVERY – SYSTEMS,
 MODALITIES, AND PEDAGOGICAL INNOVATIONS**

To: Schools Division Superintendents } Division of Biliran
 } Division of Borongan City
 } Division of Calbayog City
 } Division of Catbalogan City
 } Division of Eastern Samar
 } Division of Leyte
 } Division of Northern Samar
 } Division of Ormoc City
 } Division of Southern Leyte
 } Division of Tacloban City

All Others Concerned

- Per attached Regional Memorandum No. 938, s. 2024, this Office, through the Curriculum and Learning Management Division (CLMD), reiterates the call for the submission of the Division Master List of the Recognized Contextualized Learning Delivery – Systems, Modalities, and Pedagogical Innovations. The extended submission date is on or before September 30, 2024 through division’s Drive sharing to **clmd.region8@deped.gov.ph**.
- Immediate dissemination and compliance of this Memorandum are desired.

EVELYN R. FETALVERO CESO III

Regional Director

DEPARTMENT OF EDUCATION
 RECORDS SECTION, REGIONAL OFFICE NO. VIII

RELEASED
 1128
 By: *[Signature]* Date: 9/24/24

Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

INITIATIVES LEARNING DELIVERY MODALITIES SUBMISSION

CLMD-RRT





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 14, 2024

REGIONAL MEMORANDUM

No. **938** s. 2024

**SUBMISSION OF THE DIVISION MASTER LIST OF THE RECOGNIZED
CONTEXTUALIZED LEARNING DELIVERY – SYSTEMS,
MODALITIES, AND PEDAGOGICAL INNOVATIONS**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), calls for the submission of the Division Master List of the Recognized Contextualized Learning Delivery – Systems, Modalities, and Pedagogical Innovations on or before September 20, 2024 through division's Drive sharing to **clmd.region8@deped.gov.ph**.
2. The data will form part of the Region VIII Master List of the same, which contains the learning delivery initiatives implemented by the Schools Division Offices, districts, and schools for learning and adoption.
3. The master list is focused only on the Learning Delivery initiatives implemented in 2023 and 2024 or School Year 2023-2024. This includes the modality in delivering the teaching-learning process such as Contextualized Delivery/Systems to address gaps or challenges in meeting academic or curricular performance targets and address learning losses as well as research-based effective teaching strategies. The elements and other descriptions of the Learning Delivery initiatives are provided in the attachment.
4. The Schools Division Office through the Curriculum Implementation Division will select learning delivery initiatives that will be presented during the 2024 Regional Alternative Delivery Modes Summit cum Learning Delivery Showcase on October 8-11, 2024 per Regional Memorandum No. 884, s. 2024. The presenters could be the proponent(s) of the initiative or the division representative who shall present one or several learning delivery initiatives. Other provision and requirements for the presentation are stipulated in the given Memorandum.
5. For more information, contact Ryan R. Tiu at **clmd.region8@deped.gov.ph** or **ryan.tiu@deped.gov.ph**.

6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO IV
Regional Director

Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

INITIATIVES

LEARNING DELIVERY

MODALITIES

PEDAGOGY

CLMD-RRT



Enclosure No. 1 of the Regional Memorandum No. 938, s. 2024

Elements of the Master List of the Contextualized Learning Delivery/Systems, Modalities, and Pedagogical Innovations

1. Name/Title of the Teaching-Learning Delivery Initiative
2. Name of Proponent(s)
3. Name of School, District, and/or Division
4. Period of Implementation (*Year and/or Quarter it was implemented*)
5. Coverage of Implementation (*Governance level*)
6. Category
 - a. Contextualized Learning Delivery Systems
 - i. Gaps/Challenges/Issues Addressed
 - ii. Features of the Contextualized Delivery/Systems
 - iii. Manner and Program of Implementation
 - iv. Gains and Impact
 - b. Teaching-Learning Delivery Modalities
 - i. Gaps/Challenges/Issues Addressed (*includes Learner-Beneficiaries Description*)
 - ii. Mode of Delivery (*i.e. Learning Modality such as In-Person, Distance, or Blended Learning*)
 - v. Manner and Program of Implementation
 - vi. Gains and Impact
 - c. Pedagogical Innovations
 - i. Gaps/Challenges/Issues Addressed
 - ii. Pedagogical Approach (*such as Reflective, Inquiry-based, Integrative, Constructivist, Collaborative, etc.*)
 - iii. Manner of Implementation
 - iv. Gains and Impact

Categories of the Learning Delivery Initiatives

- The **Contextualized Learning Delivery Systems** are the innovations or interventions that the school, district, division, or region implemented as an answer to the gaps or challenges met in the Teaching-Learning Delivery Process. This may include but not limited to contextualized programs and projects to meet academic/curricular performance targets and address learning losses brought about by the pandemic and other extraordinary circumstances.
- The **Teaching-Learning Delivery Modalities** are those implemented alternative delivery modes, that are different from the regular in-person and automatic transition to distance modality. This may include but not limited to ADM as School Initiated Interventions and Education in Emergency mechanism.
- The **Pedagogical Innovations** are the adapted, effective, and research-based teaching strategies implemented by the teachers to improve the quality learning indicators, engage the learners more, and provide them with meaningful learning experiences.

NOTE: These DO NOT include initiatives for the development, quality assurance, and/or utilization of Learning Resources (LR) or mechanisms in Learning Assessment. Although LRs could be part of the process, the focus of Learning Delivery is on how the Teaching-Learning Process is carried out.



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

Enclosure No. 2 of the Regional Memorandum No. 938, s. 2024

**DIVISION MASTER LIST OF THE RECOGNIZED CONTEXTUALIZED LEARNING DELIVERY -
 SYSTEMS, MODALITIES, AND PEDAGOGICAL INNOVATIONS
 OF 2023 AND 2024**

I. Contextualized Learning Delivery/Systems

Title	Name of Propone nt(s)	Name of School, District, and/or Division	Period of Impleme ntation	Coverage of Implemen tation	Gaps/Challenges/Issues Addressed	Features	Manner and Program of Implementa tion	Gains and Impact

II. Teaching-Learning Delivery Modalities

Title	Name of Propone nt(s)	Name of School, District, and/or Division	Period of Impleme ntation	Coverage of Implemen tation	Gaps/Challenges/Issues Addressed	Mode of Delivery	Manner and Program of Implementa tion	Gains and Impact



III. Pedagogical Innovations

Title	Name of Propone nt(s)	Name of School, District, and/or Division	Period of Impleme ntation	Coverage of Implemen tation	Gaps/Challenges/Issues Addressed	Pedagogical Approach	Manner and Program of Implementa tion	Gains and Impact

Prepared by:

Learning Delivery Coordinator

Noted:

CID Chief

Recommending Approval:

Approved:

Asst. Schools Division Superintendent

Schools Division Superintendent