

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

September 27, 2024

REGIONAL MEMORANDUM

CLMD-2024- 1 1 5 9

PARTICIPANTS IN THE ONLINE WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS IN SPECIAL PROGRAM IN JOURNALISM WITH 21ST CENTURY SKILLS INTEGRATION

To: Schools Division Superintendents

} Division of Baybay City

Division of Biliran

} Division of Catbalogan City

} Division of Leyte

} Division of Tacloban City

All Others Concerned

- 1. Attached is DepEd Memorandum DM-CT-2024-344 dated August 30, 2024 requiring the Regions to send participants to a series of workshops aimed at integrating 21st century skills into the new Special Program in Journalism (SPJ) lesson exemplars.
- 2. In response to this directive, the Region has identified regional participants with the necessary qualifications to join the following online activities:

ACTIVITY	DATE	PARTICIPANT	DIVISION	GROUP
Development	October 2-4,	Efren Superable	Biliran	English
and	2024	Cynthia Agner	Leyte	
Finalization of	(Development)	Angelo Tampol		
Lesson Exemplars in	and November 6-8, 2024	Harold Naputo	Tacloban City	
SPJ with 21st	(Finalization)	Gener A. Jayon	Catbalogan	Filipino
Century		Rochelle Ann C.	City	200
Integration		Pallores		
		Catherine B.	Leyte	
		Quiminales		
		Allen Joy A. Dionaldo		
Validation of	October 23-25,	Mariam G. Aranas	Baybay City	English
Lesson	2024	Ronald R. Cabigon	Leyte	
Exemplars on		Florita L. Lee	Catbalogan	Filipino
SPJ with 21st			City	
Century Integration		Mauricio M. Catan	Leyte	





Address: Government Center, Candahug, Palo, Leyte

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- 3. The workshop participants must accomplish an online registration (https://tiny.url.com/OnlineConfirmation-SPJ) prior to their attendance to the activity.
- 4. Should the activity fall on a holiday in the area where the participant is stationed to work, the said participant is eligible to earn compensatory time-off (CTO) in accordance with DepEd Order No. 53 s. 2003 or the Updated Guidelines on Grant of Vacation Service Credits to Teachers and DBM-CSC Joint Circular No. 2, s. 2015 or the Policies and Guidelines on Overtime Service and Overtime Pay for Government Employees.
- 5. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO CESO III
Regional Director

Enclosures: As stated References: As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

LESSON EXEMPLARS

SPJ

WRITESHOP

CLMD-DME





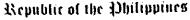




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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024- 344

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TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching/

SUBJECT

PARTICIPATION IN THE WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN

JOURNALISM (SPJ) WITH 21ST CENTURY INTEGRATION

DATE

30 August 2024

In line with the Department of Education's (DepEd) MATATAG Basic Education Agenda, particularly to Give support to teachers to teach better, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Journalism (SPJ) designed to facilitate effective, engaging, and meaningful journalism instruction while also promoting the development of essential 21st-century skills. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue	
Writeshop on the Development of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration	October 2-4, 2024	Within National Capital Region	
Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration	October 23-25, 2024	(The specific venues shall be announced through a	
Writeshop on the Finalization of Lesson Exemplars on Special Program in Journalism (SPJ) with List Ceatury Skills Integration	November 6-8, 2024	separate Advisory.)	

These activities aim to:

validate, and finalize lesson exemplars in SPJ that promote 21st-

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B. Strengthen the capacity of SPJ implementers in empowering learners to become proficient, ethical, and socially responsible journalists and media professionals in the digital age; and

C. Express strong commitment and advocacy toward the effective and efficient

learning delivery of SPJ.

Participants in these activities are select **SPJ implementers and Regional and Division Supervisors** (See Annex A). The criteria for the selection of participants are specified in Annex B.

However, to ensure the development of substantial number of lesson exemplars, the Regional Supervisors in charge of SPJ are requested to identify additional online participants for each phase of the writeshop who will also be oriented via Zoom and work remotely on the expected outputs. To join the activities, Zoom meeting link and passcode will be sent through their respective email addresses.

Face-to-face participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is **dinner on Day 0** while the last meal is **lunch on Day 3**. They are also reminded to bring their laptop. See Annex C for the indicative program of activities.

All face-to-face and online participants are requested to pre-register online not later than September 18, 2024, through this link: https://tinvurl.com/OnlineConfirmation-SPJ. Aside from a Certificate of Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs.

Accommodation, traveling, and other incidental expenses will be charged to 2024 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through **Mr. Denn Marc P. Alayon**, Supervising Education Program Specialist, through telephone number 8637-4346 or email at bld.sid@deped.gov.ph, copy furnish dennmarc.alayon@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations





A.1. DISTRIBUTION OF <u>FACE-TO-FACE</u> PARTICIPANTS

Writeshop on the Development of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

October 2-4, 2024, NCR (Specific venue to be determined)

	NO. OF PAX		TOTAL
REGION	English	Filipino	101111
Ш	2	1	3
NCR	3	4	7
TOTAL	5	5	10

Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

October 23-25, 2024, NCR (Specific venue to be determined)

	NO. OF PAX		TOTAL
REGION	English	Filipino	IOIAL
III	2	1	3
NCR	3	4	7
TOTAL	5	5	10

Writeshop on the Finalization of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

November 6-8, 2024, NCR (Specific venue to be determined)

REGION	NO. OF PAX		
	English	Filipino	TOTAL
Ш	2	1	3
NCR	3	4	7
TOTAL	5	5	10

Note: The same identified face-to-face participants are expected to attend both the Development and Finalization phases of the Writeshop.

CRITERIA FOR THE SELECTION OF PARTICIPANTS

Each participant to be identified per region must meet at least three of the following criteria:

- 1. An SPJ expert/implementer, supervisor, or school head of an SPJ-implementing school;
- 2. Has had a direct and extensive experience and previous trainings in SPJ curriculum and teaching;
- 3. Experienced in writing or evaluating SPJ teaching and learning resources either in print or digital formats;
- 4. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
- 5. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPJ.