



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

October 2, 2024

**REGIONAL MEMORANDUM**  
No. **1182** s. 2024

**UPDATES ON THE CONDUCT OF THE 2024 REGIONAL ALTERNATIVE  
DELIVERY MODES (ADM) SUMMIT AND LEARNING  
DELIVERY SHOWCASE**

To: Schools Division Superintendents  
All Others Concerned

1. In reference to the Regional Memoranda No. 884 and 938, s. 2024, this Office, through the Curriculum and Learning Management Division (CLMD), hereby informs the field of the following updates on the conduct of the 2024 Regional ADM Summit and Learning Delivery Showcase on October 8 – 11, 2024, hosted by Ormoc City Division:

- a. The venue is at JAM Beach Resort, Bitaug, Brgy Lamanoc, Merida, Leyte;
  - b. The division ADM Coordinators are to pre-register the participants using the link provided in the Messenger ADM Coordinators groupchat; and
  - c. Non-attendance of the registered and expected participant or their representatives entails justification from the Division.
2. All other provisions stipulated in Memorandum remain in effect.
3. Immediate dissemination of this Memorandum is desired.

  
**EVELYN R. FETALVERO CESO III**  
Regional Director

Enclosures: None

References: None

To be indicated in the Perpetual Index under the following subjects:

ADM

ORIENTATION

PLANNING

CLMD-RRT



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Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 14, 2024

**REGIONAL MEMORANDUM**

No. **938** s. 2024

**SUBMISSION OF THE DIVISION MASTER LIST OF THE RECOGNIZED  
CONTEXTUALIZED LEARNING DELIVERY – SYSTEMS,  
MODALITIES, AND PEDAGOGICAL INNOVATIONS**

To: Schools Division Superintendents  
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), calls for the submission of the Division Master List of the Recognized Contextualized Learning Delivery – Systems, Modalities, and Pedagogical Innovations on or before September 20, 2024 through division's Drive sharing to **clmd.region8@deped.gov.ph**.
2. The data will form part of the Region VIII Master List of the same, which contains the learning delivery initiatives implemented by the Schools Division Offices, districts, and schools for learning and adoption.
3. The master list is focused only on the Learning Delivery initiatives implemented in 2023 and 2024 or School Year 2023-2024. This includes the modality in delivering the teaching-learning process such as Contextualized Delivery/Systems to address gaps or challenges in meeting academic or curricular performance targets and address learning losses as well as research-based effective teaching strategies. The elements and other descriptions of the Learning Delivery initiatives are provided in the attachment.
4. The Schools Division Office through the Curriculum Implementation Division will select learning delivery initiatives that will be presented during the 2024 Regional Alternative Delivery Modes Summit cum Learning Delivery Showcase on October 8-11, 2024 per Regional Memorandum No. 884, s. 2024. The presenters could be the proponent(s) of the initiative or the division representative who shall present one or several learning delivery initiatives. Other provision and requirements for the presentation are stipulated in the given Memorandum.
5. For more information, contact Ryan R. Tiu at **clmd.region8@deped.gov.ph** or **ryan.tiu@deped.gov.ph**.

6. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO CESO IV**  
Regional Director

Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

INITIATIVES

LEARNING DELIVERY

MODALITIES

PEDAGOGY

CLMD-RRT



Enclosure No. 1 of the Regional Memorandum No. **938**, s. 2024

**Elements of the Master List of the Contextualized Learning Delivery/Systems, Modalities, and Pedagogical Innovations**

1. Name/Title of the Teaching-Learning Delivery Initiative
2. Name of Proponent(s)
3. Name of School, District, and/or Division
4. Period of Implementation (*Year and/or Quarter it was implemented*)
5. Coverage of Implementation (*Governance level*)
6. Category
  - a. Contextualized Learning Delivery Systems
    - i. Gaps/Challenges/Issues Addressed
    - ii. Features of the Contextualized Delivery/Systems
    - iii. Manner and Program of Implementation
    - iv. Gains and Impact
  - b. Teaching-Learning Delivery Modalities
    - i. Gaps/Challenges/Issues Addressed (*includes Learner-Beneficiaries Description*)
    - ii. Mode of Delivery (*i.e. Learning Modality such as In-Person, Distance, or Blended Learning*)
    - v. Manner and Program of Implementation
    - vi. Gains and Impact
  - c. Pedagogical Innovations
    - i. Gaps/Challenges/Issues Addressed
    - ii. Pedagogical Approach (*such as Reflective, Inquiry-based, Integrative, Constructivist, Collaborative, etc.*)
    - iii. Manner of Implementation
    - iv. Gains and Impact

Categories of the Learning Delivery Initiatives

- The **Contextualized Learning Delivery Systems** are the innovations or interventions that the school, district, division, or region implemented as an answer to the gaps or challenges met in the Teaching-Learning Delivery Process. This may include but not limited to contextualized programs and projects to meet academic/curricular performance targets and address learning losses brought about by the pandemic and other extraordinary circumstances.
- The **Teaching-Learning Delivery Modalities** are those implemented alternative delivery modes, that are different from the regular in-person and automatic transition to distance modality. This may include but not limited to ADM as School Initiated Interventions and Education in Emergency mechanism.
- The **Pedagogical Innovations** are the adapted, effective, and research-based teaching strategies implemented by the teachers to improve the quality learning indicators, engage the learners more, and provide them with meaningful learning experiences.

**NOTE:** These DO NOT include initiatives for the development, quality assurance, and/or utilization of Learning Resources (LR) or mechanisms in Learning Assessment. Although LRs could be part of the process, the focus of Learning Delivery is on how the Teaching-Learning Process is carried out.



Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

Enclosure No. 2 of the Regional Memorandum No. 938, s. 2024

**DIVISION MASTER LIST OF THE RECOGNIZED CONTEXTUALIZED LEARNING DELIVERY –  
SYSTEMS, MODALITIES, AND PEDAGOGICAL INNOVATIONS  
OF 2023 AND 2024**

I. Contextualized Learning Delivery/Systems

Title	Name of PropONENT(s)	Name of School, District, and/or Division	Period of Implementation	Coverage of Implementation	Gaps/Challenges/Issues Addressed	Features	Manner and Program of Implementation	Gains and Impact

II. Teaching-Learning Delivery Modalities

Title	Name of PropONENT(s)	Name of School, District, and/or Division	Period of Implementation	Coverage of Implementation	Gaps/Challenges/Issues Addressed	Mode of Delivery	Manner and Program of Implementation	Gains and Impact

Address: Government Center, Candahug, Paio, Leyte  
 Telephone No.: (053) 832-5738  
 Email Address: region8@deped.gov.ph  
 Website: region8.deped.gov.ph



III. Pedagogical Innovations

Title	Name of Propone nt(s)	Name of School, District, and/or Division	Period of Impleme ntation	Coverage of Implemen tation	Gaps/Challenges/Issues Addressed	Pedagogical Approach	Manner and Program of Implementa tion	Gains and Impact

Prepared by:

Noted:

Learning Delivery Coordinator

CID Chief

Recommending Approval:

Approved:

Asst. Schools Division Superintendent

Schools Division Superintendent



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 5, 2024

**REGIONAL MEMORANDUM**

No. **884** - 2024

**2024 REGIONAL ALTERNATIVE DELIVERY MODES (ADM) SUMMIT AND  
LEARNING DELIVERY SHOWCASE**

To: Schools Division Superintendents  
Regional Office Division Chiefs  
Public Elementary and Secondary School Heads  
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) and in coordination with the Schools Division of Ormoc City – the host division, shall conduct the 2024 Regional ADM Summit and Learning Delivery Showcase on October 8 – 11, 2024. The specific venue shall be announced on a later issuance.
2. The activity aims to:
  - a) advocate the school implementation of the ADM that leads to an ADM one-stop-shop school;
  - b) highlight and share success stories and accomplishments in the implementation of the ADM and learning delivery initiatives and innovations;
  - c) showcase the learning delivery initiatives, innovations, and best practices from the schools; and
  - d) benchmark the best learning delivery practices from the SDOs and ADM-implementing schools.
3. Attached are the list of participants, activity matrix, and mechanics, for reference.
4. A planning conference shall be conducted by the regional and host division Technical Working Group on September 13, 2024 at SDO Ormoc City to discuss the preparations and conduct of the said activity.
5. The board and lodging, activity kits, advocacy materials, supplies and other activity-related expenses shall be charged against the ADM Program Support Fund (PSF) per SARO No. OSEC-8-24-1000, for which an amount of Eight Hundred Seventy Thousand Pesos (P870,000.00) shall be downloaded to the SDO Ormoc City to defray for the aforementioned expenses, while the travel and incidental expenses of the participants for the summit and planning conference shall be charged against their respective local funds, ADM PSF, or other sources subject to the usual accounting and auditing rules and regulations. Likewise, from the ADM PSF, an amount of Three Thousand Pesos (P3,000.00) shall be downloaded to the 13 SDOs

to cover for the supplies and resources that will be incurred for the ADM Summit Exhibit.

6. Immediate dissemination of and compliance with this Memorandum are desired

  
**EVELYN R. FETALVERO CESO IV**  
Regional Director

Enclosures: As stated

References: None

To be indicated in the Perpetual Index under the following subjects:

ADM

ADVOCACY

LEARNING DELIVERY

SUMMIT

CLMD-RRT





Enclosure No. 1 to the Regional Memorandum RM No. 806, s. 2024**List of Expected Participants****I. Expected participants**

Office	Number of Participants	Participants
Regional Office and Host Division	15	Regional Director Assistant Regional Director CLMD Chief Regional ADM Coordinator Regional and Division TWG Guests – Resource Speakers
Schools Division	10 per Division	Schools Division Superintendent (SDS) or Assistant SDS CID Chief Division ADM Coordinator and Alternate Focal Person Selected School Heads, Head Teachers, or school ADM Coordinators ( <i>preferably 3 Elementary and 3 Secondary</i> ) or the proponents of the learning delivery initiatives
Total No. of Participants = 145		

**II. Participants' Arrangement**

Day	Accommodation	Breakfast	AM Snack	Lunch	PM Snack	Dinner
1	/	x	x	/	/	/
2	/	/	/	/	/	/
3	/	/	/	/	/	/
4	x	/	/	x	x	x

Enclosure No. 2 to the Regional Memorandum RM No. \_\_\_\_\_, s. 2024

**Regional ADM Summit 2024 Activity Matrix**

<b>Day / Date</b>	<b>Activity</b>
1 (October 8, 2023)	Arrival and Registration of Participants
	Setting up of exhibit/display booths
	Submission and testing of video presentation
2 (October 9, 2023)	Opening Program
	Phil. Natl. Anthem, Prayer, DepEd Mission, Vision, Core Values, and Quality Policy Statements, DepEd Region 8 Hymn
	8:00 am – 10:30 am Acknowledgement of Participants, Welcome Remarks, Summit Objectives and Proceedings
	Messages
	Opening of Exhibit
	Exhibit Proper
10:30 am – 11:00 am	SDO ADM Presentation of Best Practices (Batch 1)
11:01 am – 12:00 pm	Success Story 1 of ADM Graduate (of Ormoc City Division)
12:00 pm – 1:00 pm	Lunch
1:01 pm – 2:00 pm	SDO ADM Presentation of Best Practices (Batch 2)
2:01 pm – 3:30 pm	Success Story 2 of ADM Graduate (of Ormoc City Division)
3:31 pm – 4:00 pm	SDO ADM Presentation of Best Practices (Batch 3)
4:01 pm – 5:00 pm	SDO-based Best Practices and Learning Delivery Showcase
3 (October 10, 2023)	Management of Learning
	8:00 am – 12:00 pm Parallel Session: ADM School's Best Practices and Learning Delivery Showcase (3 Breakout Rooms)
	12:00 pm – 1:00 pm Lunch
1:01 pm – 5:00 pm	Parallel Session: ADM School's Best Practices and Learning Delivery Showcase (3 Breakout Rooms)
4 (October 11, 2023)	Management of Learning
	8:00 am – 12:00 pm SDO-based Best Practices and Learning Delivery Showcase
	Closing Program
1:00 pm – 5:00 pm	Post Evaluation Meeting Travel Home

Enclosure No. 3 to the Regional Memorandum RM No. \_\_\_\_\_, s. 2024

### **2024 Regional ADM Summit and Learning Delivery Showcase Mechanics**

#### I. Exhibit

1. Each Schools Division shall exhibit their best practices, success stories, and other highlights of accomplishments of the ADM implementation and learning delivery initiatives/innovations/best practices.
2. This shall be done through poster presentation display and pamphlets/leaflets/brochures.
3. The divisions are free on the design and number of pamphlets/leaflets/brochures
4. The Poster presentation shall be mounted on an X-stands provided by each SDO. There shall be two pieces poster in vertical (portrait) tarpaulin layout, with 5 ft x 2 ft dimension.
5. The poster should include information of (1) accomplishments from all ADM-implementing schools and other relevant information on the SDO's accomplishments on ADM implementation from 2023 to present and (2) learning delivery initiatives, innovations, or best practices' mechanism or process of implementation.
6. The posters must utilize purposeful graphics and visuals, readable from 6 feet away, and must have a clean and consistent layout, and attractive design.
7. The use of bullets, numbering, and headlines and the effective use of text font, size variations, colors, and graphics shall be considered.
8. A table will be provided by the TWG which the Division can decorate and place the pamphlets/leaflets/brochures and other items. NO pasting or placing of any form of adhesives or on the wall
9. The exhibit is open in the whole duration of the Summit.

#### II. ADM Summit Division Presentations (*ADM Accomplishments*)

1. Each Schools Division shall present their best practices, success stories, and other highlights of accomplishments of the ADM implementation from 2023 to present.
2. This shall be done through a video presentation, with a maximum play time of 10 minutes.
3. The video should be concise and should be focused on the topic and convey the required information.
4. The use of bullets, numbering, and headlines and the effective use of font, colors, audio, and graphics shall be considered.
5. Prior to the video presentation, this shall be introduced orally to the audience. A maximum of 2 minutes will be allotted for such.

#### III. Division- and School-based Presentations

1. Presentation content:
  - a. The ADM-implementing school shall present their SY 2022-2023 to SY 2023-2024 best practices, success stories, and other highlights of accomplishments, as well as other relevant information, in the ADM implementation. This includes the Number of ADM Enrolment and

Completers Trends, Reasons for implementing the ADM, ADM mechanisms or manner of delivery, Activities participated by ADM learners, Graduate Tracking results, other relevant accomplishments.

- i. This may include the Teaching-Learning Delivery Modalities which were implemented as alternative delivery way, that is different from the regular in-person and automatic transition to distance modality. This may include but not limited to ADM as School Initiated Interventions and Education in Emergency mechanism.
- b. The Learning Delivery Innovations/Initiatives presenters shall share the SY 2022 – 2023 to 2023-2024 innovation/initiative focused on learning delivery’s rationale, beneficiaries, scope, new teaching-learning process or learning delivery’s process of implementation and requirements, and results or impact of the innovation/initiative. This could be under any of the following:
  - i. The Contextualized Delivery/Systems are the innovations or interventions that the school, district, division, or region was implemented as an answer to the gaps or challenges met in the Teaching-Learning Delivery Process. This may include but not limited to contextualized programs and projects to address learning losses or gaps brought about by the extraordinary circumstances such as in terms of instructional supervision, numeracy and literacy, learning resources, and learning assessment.
  - ii. The Pedagogical Innovations are the adapted, effective, and research-based teaching strategies implemented by the teachers to improve the quality learning indicators, engage the learners more, and provide them with meaningful learning experiences.
2. The presenter may use any multimedia tool or application for the presentation.
3. A maximum of 15 minutes shall be allotted for the presentation and followed by a 10-minute open forum.
4. It is highly encouraged that presenters must have a back-up copy of the presentation in an online drive and/or flash drive. The presenter may use their own laptop during the presentation.
5. The presentation will be conducted during the Parallel Session with the following SDO and ADM groupings. The Division ADM Coordinator must submit the name(s) of the presenter and the school to the TWG on or before October 1, 2024.

Room Number	Topic	Divisions of the School Presenters
Room 1	OHSP	Borongan City, Leyte, and Samar
	NiHS	Baybay City and Ormoc City
	SII	Biliran, Catbalogan City, and So. Leyte
	RFS	Ormoc City
	Learning Delivery 1	Baybay City, Borongan City, Biliran, and Leyte
Room 2	Learning Delivery 2	Maasin City, Catbalogan City, Tacloban City, No. Samar, So. Leyte
	OHSP	Calbayog City, No. Samar, and Ormoc City

	NiHS	Biliran and Tacloban City
	SII/EiE	Leyte, Maasin City, and Samar
	RFS	Ormoc City
	Learning Delivery 1	Calbayog City, Ormoc City, E. Samar, and Samar
	Learning Delivery 2	Baybay City, Borongan City, Biliran, and Leyte
	OHSP	So. Leyte and Tacloban City
	NiHS	Calbayog City and Leyte
	SII	Baybay City, E. Samar, and Ormoc City
Room 3	RFS	Ormoc City
	Learning Delivery 1	Maasin City, Catbalogan City, Tacloban City, No. Samar, So. Leyte
	Learning Delivery 2	Calbayog City, Ormoc City, E. Samar, and Samar

6. The participants of the Summit are to select and attend the session in **one room only** on a first-come-first-serve basis, with 50 maximum pax per room, excluding the presenters and TWG member(s) assigned.