

### Republic of the Philippines

# Department of Education

REGION VIII - EASTERN VISAYAS

October 2, 2024

REGIONAL MEMORANDUM PPRD-2024 1 1 9 6

### WINNERS OF THE 2024 EASTERN VISAYAS BASIC EDUCATION RESEARCH AND INNOVATION FORUM (EVBERIF)

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

- 1. This Office, through the Policy, Planning and Research Division (PPRD), congratulates and announces the winners in the recently concluded 2024 Eastern Visayas Basic Education Research and Innovation forum (EVBERIF) held at Madison Park Hotel, Manlurip, San Jose, Tacloban City last September 30 to October 1, 2024.
- 2. Enclosed is the specific list of winners with their research titles in the Research and Innovation categories.
- 3. For purposes of dissemination and utilization, the winners are requested to submit a soft copy of the updated summary of their completed study to be included in the 2024 Eastern Visayas Basic Education Research and Innovation Journal (EVBERIJ) through this email address: <a href="mailto:pprd.region8@deped.gov.ph">pprd.region8@deped.gov.ph</a> on or before October 18, 2024 using the enclosed format.
- 4. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: As stated References: As stated

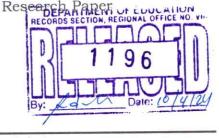
To be indicated in the Perpetual Index under the following subjects:

2024

**EVBERIF** 

Research Journal

PPRD-JDD







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### ANNEX 01

# LIST OF WINNERS OF THE 2024 EASTERN VISAYAS BASIC EDUCATION RESEARCH AND INNOVATION FORUM (EVBERIF)

### **BEST PAPER AWARDEES**

BEST PAPER AWARDEES  Title Award Division					
Researcher(s)	Title	AwaIu	DIVISION		
Mark Warisan A. Golondrina Nory Beth C. Tingkingco Danhill C. Donoga	Interactive Language Adventures and Voyages (INLAV) Game: Enhancing Past Tense Utilization Among the Grade 7 Students of Basilio B. Chan Memorial Agricultural and Industrial School	1st PLACE Research on Teaching & Learning	Northern Samar		
Julius R. Garzon	Olympics de Numero (Project OdeN): Boosting Grade 7 Learners' Mastery of Numeracy Competencies through Contextualized Parlor Game Activities	2 <sup>nd</sup> PLACE Research on Teaching & Learning	Maasin City		
Nikko Jhon C. Evangelista Ferdinand B. Songalia	Level of Understanding of Teachers and School Heads on Modular Distance Learning: Basis for Improvement of Modality Implementation	3rd PLACE Research on Teaching & Learning	Leyte		
Roberto T. Orias, Jr. Elna D. Enano Danhill C. Donoga Peter R. Bobiles Pepito E. Saldo, Jr. Michael J. Froilan	Personal Factors, Wellbeing, Burnout, and Job Satisfaction Among the Employees in DepEd Division of Northern Samar: Towards a Comprehensive Personnel Development Program	1st PLACE Research on Governance, Human Resource Development, & Child Protection	Northern Samar		
Emmanuel P. Firmo, Jr. Manit B. Dapadap Michael L. Fevidal	Motherhood and "Studenthood": The Case of Senior High School Student- Mothers	2nd PLACE Research on Governance, Human Resource Development, & Child Protection	Tacloban City		
Teresito M. Laude	Master Teachers as Instructional Leaders: An Exploration of School Leadership Capacity in the Division of Biliran	3rd PLACE Research on Governance, Human Resource Development, & Child Protection	Biliran		



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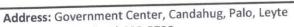


Michael J. Froilan	Test Item and Competency Analyzer (TICA): Streamlining Production of Item Bank and Students' Competency Reports	1 <sup>st</sup> PLACE Innovations	Northern Samar
Domingo N. Payod, Jr.	Automated Open Ranking System (AORS)	2 <sup>nd</sup> PLACE Innovations	Eastern Samar
Julius R. Garzon	BLOKE 4.0: A Block Model Experience through Contextualized Learning Resource for Project FORMULA Utilization	3rd PLACE Innovations	Maasin City

## BEST PRESENTATION AWARDEES

Researcher(s)	Title	Award	Division
Christian Dave C.	Project PAGLINANG: Isang Multi-Estratehiyang Dulog sa Paghasa ng mga Salitang Kasanayan sa Pagsulat sa Filipino	1st PLACE Research on Teaching & Learning	Borongan City
Mariam G. Aranas	Bridging the Flat: An Intervention to Improve the Reading Ability of learners Across Key Stages	2 <sup>nd</sup> PLACE Research on Teaching & Learning	Baybay City
Eva Mae V. Quinto	Error analysis in Solving Word Problems Among Grade-8 Students	3 <sup>rd</sup> PLACE Research on Teaching & Learning	Samar
Donnel Jay E. Tambis Milcah V. Ceblano	Bridging Mathematics Learning Gaps Through Expert-Driven Recovery Plan: Secondary School Teachers Experiences and Strategies in a Broken Spiral Progression	3 <sup>rd</sup> PLACE Research on Teaching & Learning	Biliran
Roberto T. Orias, Jr.  Danhill C. Donoga  Michael J. Froilan	Personal Factors, Wellbeing, Burnout, and Job Satisfaction among the Employees in DepEd Division of Northern Samar: Towards a Comprehensive Personnel Development Program	1st PLACE Research on Governance, Human Resource Development, & Child Protection	Northern Samar
John Clark M. Mesias	Life-World of Senior High School Learners: Exploring Learning Engagement and Coping Mechanisms	2nd PLACE Research on Governance, Human Resource Development,	Leyte





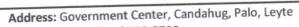
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# DEPARTMENT OF EDUCATION REGION VIII - EASTERN VISAYAS

		& Child Protection	
Monien B. Borela  Dax Edwin Lee L.  Vilbar  Jhoanna Mari L.  Penetrado	Evaluation of Maintenance and Other Operating Expenses (MOOE) Liquidation Report Tool (MLRT)	3rd PLACE Research on Governance, Human Resource Development, & Child Protection	Baybay City
Ryan T. Espina	Project CURIOUS (Culture of Research and Innovation Optimally Upgraded and Strengthened)	1st PLACE Innovations	Ormoc City
Michael J. Froilan	Test Item and Competency analyzer (TICA): Streamlining Production of Item Bank and Students' Competency Report	2 <sup>nd</sup> PLACE Innovations	Northern Samar
Emmarnie S. Estoque	AtOM: Automated Online L:essons through Messenger in Leyte National High School	3 <sup>rd</sup> PLACE Innovations	Tacloban City
Danreve D. Revez	Project FOUNTAIN (Facilitating the Optimization of the Universal Navigation of the Teaching Process through Artificial Intelligence-Assisted Lesson Planning)	3 <sup>rd</sup> PLACE Innovations	Ormoc City





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ANNEX 02

### RESEARCH SUMMARY (Using MRAD Style)

### [Complete Title of the Study]

[Complete Name of Author/s, Position/s, Name of School, Schools Division]
[Contact number and DepEd email address]

#### Introduction

This section shall include discussion in the background and rationale, objectives of the study, and the theoretical support (if necessary), and the significance of the study.

A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research may be added as supplementary sections.

### Methodology

This section shall consist of research design, participants for the study, data gathering method, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary, shall also be explained.

### Results and Discussion

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

### References

References shall be cited using APA Style, 7th Edition.

NOTE: The summary must not exceed 5 pages at font size 11.





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