



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 2, 2024

REGIONAL MEMORANDUM
PPRD-2024 **1196**

**WINNERS OF THE 2024 EASTERN VISAYAS BASIC EDUCATION RESEARCH
AND INNOVATION FORUM (EVBBERIF)**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office, through the Policy, Planning and Research Division (PPRD), congratulates and announces the winners in the recently concluded 2024 Eastern Visayas Basic Education Research and Innovation forum (EVBBERIF) held at Madison Park Hotel, Manlurip, San Jose, Tacloban City last September 30 to October 1, 2024.
2. Enclosed is the specific list of winners with their research titles in the Research and Innovation categories.
3. For purposes of dissemination and utilization, the winners are requested to submit a soft copy of the updated summary of their completed study to be included in the 2024 Eastern Visayas Basic Education Research and Innovation Journal (EVBBERIJ) through this email address: pprd.region8@deped.gov.ph on or before October 18, 2024 using the enclosed format.
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: As stated
References: As stated

To be indicated in the Perpetual Index under the following subjects:

2024 EVBBERIF Research Journal Research Paper

PPRD-JDD



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ANNEX 01

**LIST OF WINNERS OF THE 2024 EASTERN VISAYAS BASIC EDUCATION
RESEARCH AND INNOVATION FORUM (EVBBERIF)**

BEST PAPER AWARDEES

Researcher(s)	Title	Award	Division
Mark Warisan A. Golondrina Nory Beth C. Tingkingco Danhill C. Donoga	<i>Interactive Language Adventures and Voyages (INLAV) Game: Enhancing Past Tense Utilization Among the Grade 7 Students of Basilio B. Chan Memorial Agricultural and Industrial School</i>	1 st PLACE Research on Teaching & Learning	Northern Samar
Julius R. Garzon	<i>Olympics de Numero (Project OdeN): Boosting Grade 7 Learners' Mastery of Numeracy Competencies through Contextualized Parlor Game Activities</i>	2 nd PLACE Research on Teaching & Learning	Maasin City
Nikko Jhon C. Evangelista Ferdinand B. Songalia	<i>Level of Understanding of Teachers and School Heads on Modular Distance Learning: Basis for Improvement of Modality Implementation</i>	3 rd PLACE Research on Teaching & Learning	Leyte
Roberto T. Orias, Jr. Elna D. Enano Danhill C. Donoga Peter R. Bobiles Pepito E. Saldo, Jr. Michael J. Froilan	<i>Personal Factors, Wellbeing, Burnout, and Job Satisfaction Among the Employees in DepEd Division of Northern Samar: Towards a Comprehensive Personnel Development Program</i>	1 st PLACE Research on Governance, Human Resource Development, & Child Protection	Northern Samar
Emmanuel P. Firmo, Jr. Manit B. Dapadap Michael L. Fevidal	<i>Motherhood and "Studenthood": The Case of Senior High School Student- Mothers</i>	2 nd PLACE Research on Governance, Human Resource Development, & Child Protection	Tacloban City
Teresito M. Laude	<i>Master Teachers as Instructional Leaders: An Exploration of School Leadership Capacity in the Division of Biliran</i>	3 rd PLACE Research on Governance, Human Resource Development, & Child Protection	Biliran

Michael J. Froilan	<i>Test Item and Competency Analyzer (TICA): Streamlining Production of Item Bank and Students' Competency Reports</i>	1 st PLACE Innovations	Northern Samar
Domingo N. Payod, Jr.	<i>Automated Open Ranking System (AORS)</i>	2 nd PLACE Innovations	Eastern Samar
Julius R. Garzon	<i>BLOKE 4.0: A Block Model Experience through Contextualized Learning Resource for Project FORMULA Utilization</i>	3 rd PLACE Innovations	Maasin City

BEST PRESENTATION AWARDEES

Researcher(s)	Title	Award	Division
Christian Dave C. Loren	<i>Project PAGLINANG: Isang Multi-Estratehiyang Dulog sa Paghasa ng mga Salitang Kasanayan sa Pagsulat sa Filipino</i>	1 st PLACE Research on Teaching & Learning	Borongan City
Mariam G. Aranas	<i>Bridging the Flat: An Intervention to Improve the Reading Ability of learners Across Key Stages</i>	2 nd PLACE Research on Teaching & Learning	Baybay City
Eva Mae V. Quinto	<i>Error analysis in Solving Word Problems Among Grade-8 Students</i>	3 rd PLACE Research on Teaching & Learning	Samar
Donnel Jay E. Tambis Milcah V. Cebalano	<i>Bridging Mathematics Learning Gaps Through Expert-Driven Recovery Plan: Secondary School Teachers Experiences and Strategies in a Broken Spiral Progression</i>	3 rd PLACE Research on Teaching & Learning	Biliran
Roberto T. Orias, Jr. Danhill C. Donoga Michael J. Froilan	<i>Personal Factors, Wellbeing, Burnout, and Job Satisfaction among the Employees in DepEd Division of Northern Samar: Towards a Comprehensive Personnel Development Program</i>	1 st PLACE Research on Governance, Human Resource Development, & Child Protection	Northern Samar
John Clark M. Mesias	<i>Life-World of Senior High School Learners: Exploring Learning Engagement and Coping Mechanisms</i>	2 nd PLACE Research on Governance, Human Resource Development,	Leyte

		& Child Protection	
Monien B. Borela Dax Edwin Lee L. Vilbar Jhoanna Mari L. Penetrado	<i>Evaluation of Maintenance and Other Operating Expenses (MOOE) Liquidation Report Tool (MLRT)</i>	3 rd PLACE Research on Governance, Human Resource Development, & Child Protection	Baybay City
Ryan T. Espina	<i>Project CURIOUS (Culture of Research and Innovation Optimally Upgraded and Strengthened)</i>	1 st PLACE Innovations	Ormoc City
Michael J. Froilan	<i>Test Item and Competency analyzer (TICA): Streamlining Production of Item Bank and Students' Competency Report</i>	2 nd PLACE Innovations	Northern Samar
Emmarnie S. Estoque	<i>AtOM: Automated Online Lessons through Messenger in Leyte National High School</i>	3 rd PLACE Innovations	Tacloban City
Danreve D. Revez	<i>Project FOUNTAIN (Facilitating the Optimization of the Universal Navigation of the Teaching Process through Artificial Intelligence-Assisted Lesson Planning)</i>	3 rd PLACE Innovations	Ormoc City

ANNEX 02

**RESEARCH SUMMARY
(Using MRAD Style)**

[Complete Title of the Study]

*[Complete Name of Author/s, Position/s, Name of School, Schools Division]
[Contact number and DepEd email address]*

Introduction

This section shall include discussion in the background and rationale, objectives of the study, and the theoretical support (if necessary), and the significance of the study.

A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research may be added as supplementary sections.

Methodology

This section shall consist of research design, participants for the study, data gathering method, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary, shall also be explained.

Results and Discussion

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

References

References shall be cited using APA Style, 7th Edition.

NOTE: The summary must not exceed 5 pages at font size 11.