



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

November 7, 2024

REGIONAL MEMORANDUM
 No. **1414** s. 2024

ACTIVITIES FOR THE NATIONAL READING MONTH

To: Schools Division Superintendents
 All Others Concerned

- As part of the Region's commitment to strengthen the implementation of literacy programs and support the observance of the National Reading Month, this Office, through the Curriculum and Learning Management Division (CLMD), encourages schools and offices to promote love of reading among students, teachers, and personnel through the conduct of creative, relevant, and engaging reading activities for the entire month of November.
- This year's regional theme, "**Reading: A Catalyst for Creative Innovation; A Vanguard of an Enduring Civilization**" emphasizes the crucial role of reading for the continued growth, development, and preservation of culture and knowledge which, in turn, drive and sustain human activities and aspirations forward.
- To ensure that the month-long celebration will be better-appreciated, the following list of suggested activities may be adopted by the schools and DepEd offices and may be used to complement their own set of activities supporting the National Reading Month.

ACTIVITY	DESCRIPTION	OFFICES
National Reading Month School-Level Kick-off Activity (November 11, 2024)	Schools allot a time for an advocacy drive on the importance of reading during the flag-raising ceremony	Schools
Reading Ambassador	A famous or well-known person is invited to serve as a storyteller who will read aloud a chosen story while the audience read the text through printed copies every flag-raising ceremony. A Q&A activity may follow thereafter.	Schools
IE2S Book Markers	A representative from each Functional Division is expected to share a synopsis of a book that talks about integrity, effectiveness, efficiency, or spirituality.	DepEd RO VIII

<p>Reading Circle</p>	<p>A reading circle involves small, heterogeneous groups of students who come together to read and discuss a text. One main feature of this activity is the assignment of customizable but specific roles to each member of the reading circle (a summarizer, a questioner, a connector, a plot-identifier, a passage-finder, an adjective-collector, etc.) who shall share a unique information during discussion.</p>	<p>Schools (All Key Stages)</p>
<p>Literature Cosplay</p>	<p>This activity may be adopted as part of the culminating activity. Students shall wear the costume of literary characters when they go to school. A copy of the book or a link to the reading material featuring the literary character shall be shared to all who wish to read the entire story and get to know the character better.</p>	<p>Schools and DepEd Offices</p>
<p>Reading Cinema</p>	<p>A classroom is transformed into a cinema setup with a wider or bigger “screen” supported by a sound system. Here a teacher basically does animated storytelling with the help of giant-sized illustrations or projected images that also contain the reading texts as well as sound effects from stories. Well-placed spotlights may also be used to bring focus to certain acts and gestures that may complement the illustrations. Teachers may take turns to act as storytellers at certain times or they may deliver the activity as a group. Others serve as operators of the audiovisual system to ensure that the presentation is in synch with the flow of the story. Tarpaulins and posters of the “movie” (story) may be placed outside the reading cinema to announce screening schedules and invite groups of students to watch next.</p>	<p>Schools (Key Stage 1)</p>
<p>Read and Watch</p>	<p>Students are tasked to read a book, a short story, or a novel. When this is done, they get to watch a movie adaptation of the</p>	<p>Schools (Key Stages 3-4)</p>

	<p>story they have read. A session or class will then follow to discuss both versions.</p>	
Reading Camp	<p>Depending on the availability of resources and safety considerations, the schools may set up tents in an ideal, safe, clean environment like a school oval, plaza, garden, gym, or a big hall. Here, tents will be set up to serve as a place where students visit and stop by to read books that have been placed inside by themes or categories. The tent should be comfortable and might feature a rug, pillows, or stuff toys that will allow learners to relax while reading.</p> <p>A variation of the activity may also be done by setting up camps on a Friday night where identified struggling readers can spend the night in the camp with teachers, reading stories and enjoying a discussion of the story over a bonfire. However, necessary safety measures and permission must be secured from parents and the authorities before this is done.</p>	Schools (Key Stages 2-4)
The Book Exchange	<p>Each week students and teachers should read a book and exchange it with another to promote love of reading among all ages</p>	Schools and DepEd Offices
Reading Progress	<p>This is a free tool built into Microsoft Teams designed to support and track reading fluency of students. The tool works when students with DepEd-provided Microsoft accounts record their reading on camera and submit it to the teacher who devised and uploaded the passage. The tool automatically measures reading miscues such as mispronunciations, omissions, self-correction, insertions, and repetitions which can help both the learners and teachers about what to do with the reading performance.</p>	Schools (Key Stages 2-4)
Share a Book, Shape a Future Drive	<p>Schools, learning centers, and DepEd offices shall have a</p>	Share a Book, Shape a Future Drive

	designated box for book donation that will last until December 13, 2024. Donated books shall be given to select learners.	
House of Imagery	Students or contestants are given a story or a reading text. The students shall then make a poster about the story depending on the tasks that will be given. In the end, all outputs shall be displayed in a designated area of the school and shall be shown as part of an exhibit.	Schools (All Key Stages)

4. Considering the availability of other reading activities, the schools are given the leeway to choose, modify, or add their own activities which they think are more applicable in their setting.

5. Schools shall observe current policies that regulate the participation of learners and teachers in curricular and extracurricular activities such as those contained in D.O. No. 9 s. 2005 to ensure that the learning of students is not compromised.

6. Expenses that may be incurred in the conduct of the aforementioned activities may be charged against NRP funds and/or local funds, subject to the applicable accounting and auditing rules and regulations.

7. The Schools Division Offices (SDOs), with the help of the English and Filipino Supervisors, shall submit the attached consolidated report template giving account of the activities that the schools in their Division have conducted. This report should be sent to the Regional Office thru **clmd.region8@deped.gov.ph** a week after the conclusion of the Reading Month Celebration.

8. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
 Regional Director *de*

Enclosures: As stated

References: None

To be indicated in the Perpetual Index under the following subjects:

CELEBRATION

NRP

READING



CLMD - DRE

Enclosure A to Regional Memorandum No. **1414**s. 2024

REPORT ON THE CONDUCT OF ACTIVITIES FOR THE READING MONTH

Schools Division _____

TITLE OF ACTIVITY	DATE CONDUCTED	LEAD/ PROPONENT	BENEFICIARIES	REMARKS

Submitted by:

Division English/Filipino Supervisor

Noted:

Schools Division Superintendent