



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 25, 2024

REGIONAL MEMORANDUM
No. 1514 s. 2024

**ADDENDUM TO REGIONAL MEMORANDUM NO. 1349, s. 2024 ON THE
CONDUCT OF THE CONVERGENCE OF THE CURRICULUM AND
LEARNING MANAGEMENT DIVISION (CLMD) AND CURRICULUM
IMPLEMENTATION DIVISION (CID) CHIEFS**

To: Schools Division Superintendents
All Others Concerned

1. Relative to Regional Memorandum No. 1349, s. 2024 on the Conduct of the Convergence of the CLMD and CID Chiefs on December 4-6, 2024, this Office, through the Curriculum and Learning Management Division (CLMD), hereby informs the field that the venue of the said activity is at the Oceanview Hotel, Tolosa, Leyte.
2. This convergence is a part of the CLMD's innovation dubbed as **Curriculum Implementers (CI) Talk** which serves as an avenue for curriculum implementers composed of the CLMD Personnel to regularly talk with the CID Personnel; the CID Personnel to the School Heads; the School Heads to teachers; and teachers among themselves through collaborative expertise. The **CI Talk** aims to address the gaps in the implementation of curriculum and other DepEd programs, projects, and activities and to be reflective on the effect and impact of the curriculum and other PPAs related to educational quality and effectiveness.
3. Each SDO must prepare a 30 - minute presentation containing the following:
 - a. Report on the milestones/accomplishments of the DepEd CO-led, RO and SDO initiated Programs, Projects and Activities (PPAs), Implementing Issues and Concerns, and Policy Recommendations;
 - b. Utilization Reports of all Curriculum and Teaching related Downloaded Funds; and
 - c. Status Report on Contextualized Learning Resources.
4. The presentation may include moving and still pictures as MOVs of the accomplishments while the implementing issues and policy recommendations must be presented in tables for easy consolidation in preparation of the regional report of the different PPAs.
5. The Activity Matrix on the sequence of presentation and Report Template are provided as enclosures for guidance of the participants.



Address: Government Center, Candahug, Palo, Leyte
Telephone No.: (053) 832-5738
Email Address: region8@deped.gov.ph
Website: region8.deped.gov.ph



6. All other provisions stipulated in Regional Memorandum Nos. 1263 and 1349, s. 2024 remain in effect.
7. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director 

Enclosure: Activity Matrix and Report Template

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

CONVERGENCE

CI TALK

PPAs

CLMD-GCM



1514

Enclosure No. 1 Regional Memorandum No. _____, s. 2024

**CONDUCT OF THE CONVERGENCE OF THE
CURRICULUM AND LEARNING MANAGEMENT DIVISION
(CLMD) AND CURRICULUM IMPLEMENTATION
DIVISION (CID) CHIEFS**

December 4-6, 2024
Oceanview Hotel, Tolosa, Leyte

Date and Time	Discussion	Responsible Persons
December 4, 2024		
4:00-4:15 PM	Opening Program	RO Staff
4:16 – 4:30 PM	Revisiting Agreements during the Previous Convergence Activity	Dr. Ryan R. Tiu
4:30 – 5:00 PM	Discussion and Alignment of Key Performance Indicators and Targets on Curriculum and Instructions as Reflected in the ff: REDP, RVIII LRP (Pitad Rehiyon Otso) and DEPP	Mr. Joy B. Bihag
Officer of the Day: Dr. Ernani Fernandez		
December 5, 2024		
7:45 – 8:00 AM	Preliminaries	RO Staff
8:00 – 8:30 AM	Sharing of PPA Milestones, Implementing Issues and Concerns, and Policy Recommendations per PPAs under the CID KRAs	Baybay City
8:31 – 9:00 AM		Biliran
9:01 – 9:30 AM		Borongan City
9:31 – 10:00 AM		Calbayog City
10:01 – 10:30 AM		Catbalogan City
10:31- 11:00 AM		Eastern Samar
11:01 – 11:30 AM		Leyte
11:31 – 12:00 PM		Maasin City
1:00 – 1:30 PM		N. Samar
1:31 – 2:00 PM		Ormoc City
2:01 – 2:30 PM		Samar
2:31 – 3:00 PM		So. Leyte
3:01 – 3:30 PM		Tacloban City
3:31 – 4:00 PM	Reactions and Clarifications	RO Staff and CID Chiefs



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4:01 – 4:45 PM	Presentation of PPA Implementation and M&E Plans and Tools	Gertrudes C. Mabutin
4:46 – 5:00 PM	Open Forum	
Officer of the Day: Dr. Dandy G. Acuin		
December 5, 2024	Discussion	Responsible Persons
7:45 – 8:00 AM	Preliminaries	RO Staff
8:01 – 9:00 AM	Alignment of CLMD and CID Deliverables per Version 3 Compendium	Dr. Gertrudes C. Mabutin
9:01 – 9:30 AM	Review of CID OPCRF for 2025	CID Chiefs
9:31 – 10:00AM	Random Presentation of OPCRFs	
10:01 – 11:30 AM	Presentation of Consolidated Issue and Concerns	Mr. Dean Ric Endriano
11:31 – 12:00 PM	Action Planning	Dr. Nova P. Jorge
12:00 – 1:00 PM	Lunch	
1:01 – 2:00 PM	Presentation of 2025 CID Action Plans	CID Chiefs
2:01 – 2:30 PM	Consolidated Comments on the CID Action Plans	Dr. Nova P. Jorge
2:31 – 3:00 PM	Ways Forward and Agreements	Dr. Gertrudes C. Mabutin
3:01 – 3:30 PM	Closing Program	RO Staff
Officer of the Day: Ms. Sarah Cabaluna		

Prepared by:


GERTRUDES C. MABUTIN EdD
 OIC-CES

2024 YEAR-END DIVISION REPORT

Sequence of Information

- a. Division Profile
- b. Report Proper
 1. CY 2024 Physical targets vs accomplishments per KRA capturing the implementation of DepEd CO-led, RO and SDO initiated Programs, Projects and Activities (PPAs)
 - DepEd Programs
 - o Curriculum Contextualization and Implementation
 - Revised K-10 Curriculum
 - SHS Curriculum
 - Inclusive Education (e.g. MEP, IPED, SPED, MG, ADM, ALS, CSE)
 - Special Curricular Programs (e.g. SPA, SPS, SPSTEM, SPJ, SPFL, SPTVE)
 - Numeracy and Literacy Programs
 - Co-Curricular programs: FOT, SPC, STMF
 - o Learning Delivery
 - LD Modalities and Initiatives
 - Instructional Supervision
 - o Learning Resources
 - Development to Publication of LRs
 - Inventory of LRs Utilized
 - Ratio of SLMs/LRs to Learners
 - o Learning Assessment
 - Periodic Assessments (MPS and Percentage of Learners who are at least moving towards mastery level)
 - PISA-Preparations including Mock Tests
 - Phil-IRI and other Literacy and Numeracy Tests (CRLA, RMA)
 - RO- led (Project R8 BULIG, Project K-3 FELT, Project UKULELE, Project GIYA & LAMP, Project P2BL, Project BIYERNES, etc.)
 - SDO Initiated PPAs
 2. Implementing Issues and Concerns per PPA
 3. Policy Recommendations per PPA
- c. PSF and Travel Funds Utilization Reports of all Curriculum and Teaching-related PAs [such as NLC, ELLN, FLO (ALS/ADM/LR), SME, and for the participation to CO-led activities]; and
- d. Status Report on Contextualized Learning Resources.