



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 6, 2024

REGIONAL MEMORANDUM

No. **1577** s. 2024

**PARTICIPANTS IN THE NATIONAL DISABILITY
INCLUSIVE EDUCATION SUMMIT**

To: Schools Division Superintendents
All Others Concerned

1. Attached is DM-CT-2024-463 dated November 27, 2024 requesting the Regions to send participants who will attend the **National Disability Inclusive Education Summit** on **December 11-13, 2024** at the Baguio Teachers' Camp, Baguio City.

2. In view of this directive, the Regional Office has identified the following participants who shall attend the activity.

PARTICIPANTS	DESIGNATION	DIVISION
Jose Aldrin F. Avellana	Division SNED Supervisor	Baybay City
Caroline Y. Lumagsao	School Head	Biliran
Angela N. Villasin	School Head	Borongan City Division
Marjorie L. Cababat	SNED Coordinator	Calbayog City Division
Carmen R. Lim	Division SNED Supervisor	Catbalogan City
Natividad Masayon	Public Schools District Supervisor	Eastern Samar
Careyna Masbang	Public Schools District Supervisor	Leyte
Bruna Epiz	Division SNED Supervisor	Maasin City
Dionesia A. Mercader	Public Schools District Supervisor	Northern Samar
Rutchilyn Lumanta	School Head	Ormoc City
Nancy M. Abarracoso	Division SNED Supervisor	Samar
Genny Lind B. Big-asan	School Head	Southern Leyte
Juliana T. Dumas	School Head	Tacloban City
TOTAL -13 Participants		

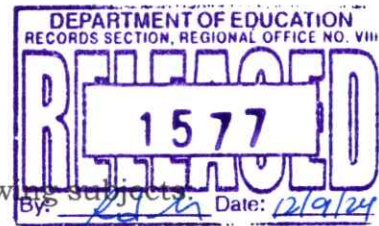
3. Board and lodging and travel expenses of the participants shall be charged against the 2024 SNED Program Support Funds. In case the downloaded funds are not sufficient to cover all expenses for reimbursements, other sources of funds like the remainder of the 2023 SNED Funds including the local funds of the respective participants may be used, subject to the applicable accounting and auditing rules and regulations.

4. Other details about the activity are stipulated in the attached DepEd Memorandum.

5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: As stated
References: As stated



To be indicated in the Perpetual Index under the following subjects:

INCLUSIVE EDUCATION
SUMMIT
SNED

CLMD-DME



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM 463
DM-CT-2024-

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER, AND TECHNICAL EDUCATION- BARRM

FROM : ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : NATIONAL DISABILITY INCLUSIVE EDUCATION SUMMIT

DATE : 27 November 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand, will conduct the **National Disability Inclusive Education Summit** with the theme *From Policy to Practice: Championing an Inclusive Environment for Filipino Learners* from December 11 to 13, 2024, at Baguio Teachers Camp, Baguio City.

The Summit will serve as a collaborative platform for education stakeholders to actively engage in a whole-of-nation approach in furthering the effective implementation of key disability-inclusive education laws, such as Republic Act (RA) 11650 (*Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act*) and RA 11106 (*The Filipino Sign Language Act*).

Specifically, the Summit aims to:

- a. empower participants with a comprehensive understanding of existing legal frameworks and policies relative to inclusive education;
- b. equip educators and stakeholders with effective, evidence-based strategies, methodologies, and teaching practices that foster inclusive learning environments;
- c. identify and address barriers that hinder equitable access to quality education; and
- d. build a collaborative network of stakeholders that leverages diverse expertise and resources in addressing challenges on inclusive education.

The Summit shall be participated by DepEd officials, instructional leaders, teachers, program partners/ organizations, policymakers, and other stakeholders regarded as champions and advocates of disability inclusive education in the country.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8636-6540/8637-4347 email: bd@deped.gov.ph



DepEd Philippines



@depedphilippines



@deped_ph



www.deped.gov.ph



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Each Regional Office shall identify thirteen (13) participants, the official list of which (see Enclosure No. 1) must be submitted **no later than December 6, 2024**, through e-mail at bld.sid@deped.gov.ph. Additionally, participants are advised to pre-register and confirm their attendance, on or before said deadline, through <https://tinyurl.com/NationalDisabilityIESummit2024>.

Participants are expected to arrive at the venue on the first day of the Summit before the start of the opening program at 7:30 a.m. The indicative program of activities is indicated in Enclosure No. 2.

Further, ROs are requested to prepare and submit **no later than December 6, 2024**, a **2-minute exhibit video** showcasing their initiatives, challenges, and practices in supporting the efficient implementation of disability inclusive education programs. Video presentation guidelines are provided in Enclosure No. 3.

Transportation expenses and per diem of participants from field offices shall be charged against the **2024 SPED Continuing Fund** which will be downloaded to DepEd ROs and/or Local Funds, subject to the usual government accounting and auditing rules and regulations. This Memorandum serves as the Travel Authority of participants.

For more information, please contact the Bureau of Learning Delivery – Student Inclusion Division through e-mail at bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

Encs:

As stated

Cc: **Atty. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff

Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8636-6540/8637-4347 email: bld.od@deped.gov.ph

DepEd Philippines

@depedphilippines

@DepEd_PH

www.deped.gov.ph

National Disability Inclusive Education Summit
Baguio Teachers Camp; December 11 – 13, 2024

OFFICIAL LIST OF PARTICIPANTS

Regional Office : _____ Office email : _____ Office Contact No. : _____

	Complete Name <i>(Last Name, First Name, Middle Name)</i>	Designation	Email Address <i>(e.g. jhon.delacruz@dept.gov.ph)</i>	Contact Number
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

	Complete Name (Last Name, First Name, Middle Name)	Position Title	Email Address (e.g. juan.delaacruz@deped.gov.ph)	Contact Number
11.				
12.				
13.				

Submitted by:

 SNED Regional Focal Person
 (Signature over printed name)

Approved by:

 Regional Director
 (Signature over printed name)

Reminders:

1. Each participant is advised to confirm his/her attendance through <https://tinyurl.com/NationalDisabilityESummit2024>.
2. An editable version of this Form can be accessed through <https://tinyurl.com/SummitListofParticipants>.
3. Each Regional Office must fill out this Form and send it through email to the Bureau of Learning Delivery – Student Inclusion Division, on or before December 6, 2024, at bls@deped.gov.ph.



Republic of the Philippines
Department of Education

National Disability Inclusive Education Summit
From Policy to Practice: Championing An Inclusive Environment for Filipino Learners

INDICATIVE PROGRAM MATRIX

TIME	ACTIVITIES	PERSON RESPONSIBLE
Day 1 Discussions on Related Laws for Inclusive Education		
7:30 am - 8:45 am (15 min)	<ul style="list-style-type: none"> Arrival and registration Pre-event activity "Expectation Wall" 	
8:45 am - 9:45 am (60 min)	Opening Program:	
	<ul style="list-style-type: none"> Philippine National Anthem Interfaith Prayer 	
	<ul style="list-style-type: none"> Presentation of Participants and Statement of Purpose 	Lella P. Areola <i>Director IV</i> Bureau of Learning Delivery Department of Education
	<ul style="list-style-type: none"> Welcome Remarks 	Estela P. Leon-Cariño <i>Regional Director</i> Department of Education - Cordillera Administrative Region
	<ul style="list-style-type: none"> Message of Support 	Akihiro Fushimi <i>Chief of Education</i> UNICEF Philippines
	<ul style="list-style-type: none"> Introduction of the Keynote Speaker 	Gina O. Gonong <i>Undersecretary</i> Curriculum and Teaching Department of Education
	<ul style="list-style-type: none"> Keynote Speech 	Sonny M. Angara <i>Secretary</i> Department of Education
	<ul style="list-style-type: none"> Photo Opportunity 	
9:45 am - 9:55 am (10 min)	Cultural Presentation	
9:55 am - 10:00 am (5 min)	Audio-visual Presentation of Disability-Inclusive Education Initiatives and Challenges	
10:00 am - 10:05 am (5 min)	Health Break	
10:05 am - 11:15 am (70 min)	Salient Provisions of RA 11650 and Its Implementing Rules and Regulations	Atty. Boenvel M. Castillo <i>Head</i> Legislative Liaison Office
11:15 am - 12:00 pm (45 min)	DepEd Key Initiatives in the Implementation of RA 11650	Vic Emerson C. Danao <i>Supervising Education Program Specialist</i> Bureau of Learning Delivery - Student Inclusion Division

		Department of Education
12:00 pm - 1:00 pm (60 min)	Lunch Break	
1:00 pm - 2:15 pm (75 min)	Presentation of the RA 11650 Inter-Agency Multi-Year Roadmap	Leila P. Areola <i>Director IV</i> Bureau of Learning Delivery Department of Education
2:15 pm - 2:55 pm (40 min)	Salient Provisions of RA 11106 and Its Implementing Rules and Regulations	Shirley "Pinky" Q. Earnhart <i>Executive Director</i> Philippine Registry of Interpreters for the Deaf, Inc.
2:55 pm - 3:00 pm (5 min)	Health Break	
3:00 pm - 3:30 pm (30 min)	DepEd Key Initiatives in the Implementation of RA 11106	Marilyn B. Siao <i>Director III</i> Bureau of Learning Delivery Department of Education
3:30 pm - 4:30 pm (60 min)	Evidence-Based Policy Making for Quality and Sustainable Inclusive Education	Roger B. Masapol <i>Assistant Secretary</i> Department of Education
END OF DAY 1		
DAY 2 Sharing of Effective Disability-Inclusive Education Strategies and Practices		
7:45 am - 8:00 am (15 min)	Preliminaries/Management of Learning (MOL)	
8:00 am - 9:55 am (115 min)	<p>Panel Discussion <i>"Empowering Teachers Through Proven Strategies for Supporting Learners with Disabilities"</i></p> <p>Panelists:</p> <p>Maricel T. Valdoz <i>Special Education Teacher</i> President Corazon Aquino Elementary School Schools Division Office - Quezon City</p> <p>Romeo V. Balandra II <i>OIC-SPED Focal Person</i> Schools Division Office - Misamis Oriental Region X</p> <p>Olivia Lagunilla-Pagurayan <i>Principal III</i> Eulogo Rodriguez Integrated School Schools Division Office - Mandaluyong City</p> <p>Jennie V. Jocson <i>Executive Director</i> Teacher Education Council</p>	<p>Moderator:</p> <p>Rosalie E. Bongon <i>Chief - Education Program Specialist</i> Bureau of Learning Delivery - Student Inclusion Division Department of Education</p>
9:55 am - 10:00 am (5 min)	Health Break	
10:00 am - 11:00 am (60 min)	Learn without Limits: Technology for Accessible Education	Glenda D. Relova <i>Executive Director</i> National Council on Disability Affairs

11:00 am - 12:00 pm (60 min)	Fostering Independence among Learners with Disability through Effective Transition Programs	Abraham P. Imas <i>Education Program Supervisor</i> Schools Division Office - Iloilo City Region VI
12:00 pm - 1:00 pm (60 min)	Lunch break	
1:00 pm - 2:00 pm (60 min)	Bridging Gaps: Gaining Support for Learners with Disabilities through Networking	Jeremy A. Cruz <i>Principal III</i> Legazpi City National High School Schools Division Office - Legazpi City
2:00 pm - 3:00 pm (60 min)	Establishing the ILRC: A Journey to Success	Ma. Theresa C. Cadiente <i>Special Education Teacher</i> Cabarroguis Central School Integrated SPED Center Schools Division Office - Quirino
3:00 pm - 3:05 pm (5 min)	Health break	
3:05 pm - 5:00 pm (115 min)	Panel Discussion <i>"Building Partnerships for Disability-Inclusive Education"</i> Panelists: Weslie T. Gatchalian <i>Mayor</i> Valenzuela City Imari Leen Roble-Cesario <i>Executive Director</i> The Teacher's Gallery (TTG) Nicholas Tenazas <i>Education Specialist</i> United Nations Children's Fund (UNICEF) Henry Grageda <i>Project Management Specialist</i> Gabay - United States Agency for International Development (USAID)	Moderator: Marilyn B. Siao <i>Director III</i> Bureau of Learning Delivery Department of Education
5:00 pm - 5:30 pm (30 min)	Break	
5:30 pm - 9:00 pm (210 min)	Celebrating Success in Disability-Inclusive Education	Moderator: Nicanor M. San Gabriel Jr. <i>Supervising Education Program Specialist</i> Bureau of Learning Delivery Department of Education
END OF DAY 2		
Day 3 Overcoming Barriers and Developing Actionable Solutions		
8:00 am - 8:15 am (15 min)	Preliminaries/MOL	
8:15 am - 9:30 am (75 min)	Pathways to Inclusive Education: Overcoming Barriers with Actionable Strategies	Allan G. Farnazo <i>Regional Director</i> Department of Education - Region XI
9:30 am - 10:00 am (30 min)	Message of Support	Georgina Ann Hernandez-Yang <i>Assistant Secretary for External Partnerships Service</i> Department of Education

10:00 am - 10:05 am (5 min)	Health break	
10:05 am - 10:35 am (30 min)	Fostering Commitment	
10:35 am - 11:05 am (30 min)	Synthesis and Closing Remarks	Alma Ruby C. Torio <i>Assistant Secretary</i> Curriculum and Teaching Department of Education
11:05 am - 12:00 am (55 min)	Building Partnerships and Networking	
END OF DAY 3		



Republic of the Philippines
Department of Education

National Disability Inclusive Education Summit
From Policy to Practice: Championing an Inclusive Environment for Filipino Learners

VIDEO PRESENTATION GUIDELINES

General Guidelines

Purpose and Vision: The video presentation outlines a collaborative framework for transforming policies into actionable steps, creating an inclusive future for Filipino learners.

Key Stakeholders: It highlights the roles of government agencies, private sectors, academia, and civil societies as essential partners working together to bring inclusive education policies into practice.

Core Values: Transparency, inclusivity, and sustainability are emphasized as guiding values to ensure these educational policies truly benefit Filipino learners with disabilities.

Implementation Strategy: The presentation emphasizes a data-driven approach for monitoring and adapting strategies to effectively bridge the gap between policy and practical outcomes in inclusive education.

Outcome Goals: The goal is to foster innovation, create learning and job opportunities, and improve the quality of education, supporting Filipino learners with disabilities in building a brighter future.

Specific Guidelines

1. All Regional Offices (RO) are expected to prepare and submit a video for the Summit:

Aspect Ratio	Duration	Specifications	Content
16:9 (Widescreen)	2 minutes	File Type: MP4 Resolution: at least 720p	Initiatives, challenges, and practices in supporting the efficient implementation of disability inclusive education programs

2. Through a 2-minute video, ROs shall highlight their specific initiatives that support learners with disabilities and their specific practices that foster an

inclusive environment through the implementation of disability inclusive education programs in a form of documentary, interview, vlog, short story and the like.

3. ROs shall include real-life classroom scenarios to showcase the specific initiatives and practices of each region. They may also highlight issues and challenges that are proactively addressed by such practices.
4. To ensure uniformity of content, adherence to the prompt table below is encouraged, although it is not mandatory. Additionally, be advised that the video shall not include end credits.

Time Stamp	Scene
0:00- 0: 30	Introduction of the region, school, and teacher/student(s)
0:30- 0:40	Clip of the teacher teaching
0:40- 1:00	Statement from the teacher highlighting initiatives of the region
1:00- 1:20	Clip of the student's activity(s) at school
1:20-1:40	Statement/Message of the student(s)
1:40-1:55	Featuring issues and strategies/practices applied or innovations
1:55-2:00	All students, teachers, and other stakeholders waving

5. In adherence to the indicative schedule of the Summit Program, ROs shall ensure that their videos are within the time duration and digital format specified above.
6. The use of mother-tongue and / Filipino in the voice-over of videos shall be appreciated. However, for the benefit of some audiences who are native English speakers and those who are not familiar with the mother tongue used in the voice-over, all videos shall display captions in English.
7. Post-audio production is prohibited. The audio of the video shall be raw and shall be processed without embedding background music and other stinger transitions.
8. The submitted video will become properties of BLD-SID and will be used for other purposes concerning SNED.
9. ROs shall submit the video no later than December 6, 2024, to bld.sid@deped.gov.ph using the format **[Region]_Video** for the file name and Subject: **NDIE Summit Video [Region]**. Submission must indicate the following details in the email: Region name, School featured, end credits or a list of names involved in the production, and a brief description of the video.