

Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT



MEMORANDUM DM-OUHROD-2025-045

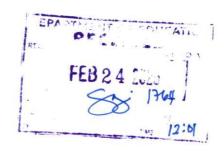
TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned



FROM

WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

Carmela Caración

Assistant Secretary

Human Resource and Organizational Development (National Educators Academy of the Philippines)

SUBJECT

: VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR

SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL

SETTINGS (TEEMS)

DATE

: 20 February 2025

The National Educators Academy of the Philippines (NEAP) invites interested English language teachers and school leaders to the free webinar series titled Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS), with the following schedule:

Date	Webinar Title	Target Participants	
01 March 2025	Navigating Old and New DepEd Language Policies: Bridging the Gap in Teaching English in Multilingual Settings (TEEMS)	School administrators	
26 April 2025	Teaching Strategies for Multilingual English Learners (Key Stages 1 and 2)	Elementary English teachers	
31 May 2025	Teaching Strategies for Multilingual English Learners (Key Stage 3)	Secondary English teachers	

This free webinar series aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. It will feature







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speakers, including academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.

Interested English teachers and school leaders are requested to register through the link http://bit.ly/ACELT-DEPED_FREEWEBINAR2025. The Zoom link/meeting credentials for the webinar series will be sent to participants via email upon successful registration.

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Kindly refer to the attached Letter from ACELT and Program/Webinar Poster, for more details. Should there be further concerns/questions, please contact the NEAP Scholarship Secretariat through email scholarships@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.

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ATENEO DE MANILA UNIVERSITY



LOYOLA SCHOOLS ATENEO CENTER FOR ENGLISH LANGUAGE TEACHING (ACELT)

Katipunan Road, Loyola Heights Quezon City, Philippines 1108 P.O. Box 154, Manila, Philippines PHONE (+63 2) 426 6001 ex. 5315 TELEFAX (+63 2) 426 4322 URL www.ateneo.edu Facebook ACELT

12 February 2025

DR. WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development
Department of Education
Meralco Ave., Pasig City

Dear Undersecretary Cabral:

Greetings from the Ateneo Center for English Language Teaching!

I am writing to request for your support and endorsement of our upcoming FREE Webinar Series titled, ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS) scheduled on the following dates: March 1, 2025, April 26, 2025, and May 31, 2025 (Saturdays) at 10:00-11:30AM via Zoom.

The free webinars aim to help our English Language Teachers (ELT) gain a better understanding of the teaching of English in a multilingual context like the Philippines. We hope to gather academic leaders, administrative officers, researchers, and language teachers all over the country to take part and engage in a meaningful discourse that will hopefully positively impact the academic performance of our target learners.

ACELT has invited the following educators and consultants to help forward our objectives:

Panel Member:

Ms. Ayette Ferriols

Supervising Education Program Specialist for English and Mother Tongue Department of Education

Dr. Merry Ruth Morauda Gutierrez

Full Professor Philippine Normal University

Bro. Roderick Motril Aguirre

Academic and Literacy Director

John Paul Academy of Business and Arts, Inc.

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For you reference, below are the details of the each webinar:

Webinar 1: March 1, 2025

WEBINAR 1: NAVIGATING OLD AND NEW DEPED LANGUAGE POLICIES: BRIDGING THE GAP IN TEACHING ENGLISH IN MULTILINGUAL SETTINGS

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

Webinar 2: April 26, 2025

WEBINAR 2: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS (KEY STAGES 1 AND 2)

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Webinar 3: May 31, 2025

WEBINAR 3: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS (KEY STAGE 3)

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

If you have any questions, please feel free to email me at csuarez@ateneo.edu. We will highly appreciate your support, USec. Cabral. Thank you very much!

Respectfully,

Dr. Cecilia A. Suarez **Executive Director**



ACELT-DepEd Webinar Series 2025

Teaching English in Multilingual Settings (TEEMS)

Registration is FREE!

Navigating old and new DepED language policies: Bridging the Gap in Teaching English in Multilingual Settings March 1, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

WEBINAR 2: Teaching Strategies for Multilingual English Language Learners (Key Stages 1 and 2)

April 26, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Teaching Strategies for Multilingual English Language Learners (Key Stages 3) May 31, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metallinguistic awareness through translanguaging. The session is designed to help teachers design angaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

Moderator and Panel Membel Dr. Cecilia A. Suarez Executive Director











Philippine Normal University

Bro. Roderick Motril Aguirre

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