

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

March 3, 2025

REGIONAL MEMORANDUM No. 271 *s. 2025

ESTABLISHMENT OF BATUG NATIONAL HIGH SCHOOL, DIVISION OF LEYTE

To: Schools Division Superintendents Regional Office Division Chiefs Public Elementary School Heads

All Others Concerned

- This Department of Education, Regional Office No. VIII announces that the 1. request for establishment of BATUG NATIONAL HIGH SCHOOL, Brgy. Batug, Javier Leyte was approved by this Regional Office through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
- The Policy, Planning and Research Division of this Region through their Chief shall facilitate provision of School I.D. and update the necessary information relative thereto.
- The Schools Division Superintendent of Leyte is hereby directed to consider 3. this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
- Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO III

Regional Director

Enclosure: RO-QAD-FO10

References: DepEd Order No. 40, s. 2014

To be indicated in the **Perpetual Index** under the following suit

AUTHORITY

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REGION VIII - EASTERN VISAYAS

EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION

ESTABLISHMENT OF BATUG NATIONAL HIGH SCHOOL, DIVISION OF LEYTE

BACKGROUND

The foundation for accessible and quality education is firmly rooted in the 1987 Philippine Constitution. Article XIV, Section 1 mandates that "The state shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all." In alignment with this constitutional mandate, the Department of Education bears the authority, accountability, and responsibility for ensuring equitable access and enhancing the quality of basic education.

Further reinforcing this commitment is Republic Act 9155, which ensures that schools and learning centers receive the focused attention, educational programs, projects, and services they require, taking into account the interests of all community members. It is within this framework that the proposal for the establishment of Guintagbucan Elementary School has emerged. The compelling rationale for this school lies in its potential to significantly improve the community's access to quality education.

Barangay Batug is one of the promising communities in Javier, Leyte, located in its northern part. It is approximately 8 kilometers from the town proper, strategically situated along the national highway that serves as the central transportation route for six nearby barangays of Javier and Abuyog, Leyte.

The need for a secondary school in Barangay Batug is undeniable. Currently, this barangay has only elementary educational facilities, depriving school-aged children of access to secondary education. The community is predominantly composed of low-income families residing along the highway who rely on farming for their sustenance. Alarmingly, not all children of junior high school age are currently enrolled in the nearest high school, Javier National High School, highlighting the urgent need for a local educational institution.

Evidence shows that high dropout rates are due to absenteeism, tardiness, and cutting classes. The main reason behind these issues is the distance that hinders students' attendance and punctuality. Learners must travel 5-12 kilometers daily just to access secondary education.

The establishment of a secondary school would directly address the critical challenge of low educational participation and retention. Children would no longer be forced to endure long, arduous commutes to access secondary education. This would also alleviate the financial strain on families, who would save significantly on transportation costs.







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Moreover, the school would serve as a vital community hub, fostering stronger ties and partnerships. It would empower the community to support local development and provide students with invaluable opportunities for real-world learning experiences. Ultimately, establishing this institution would significantly enhance the quality of education and better prepare students for their future.

In recognition of these needs, the Schools Division Superintendent of Leyte Division has endorsed the establishment of Batug National High School and forwarded the proposal to the Regional Office for appropriate action.

FINDINGS:

- 1. The proposed Batug National High School, with a total land area of 5,180.5 square meters, is located beside Batug Elementary School at Brgy. Batug, Javier, Leyte. The school has been operating since 2019 under a Usufruct Contract with the Elementary School.
- 2. The school presently offers junior high school education with an enrollment of 118 learners across Grades 7 to 10. These learners are officially enrolled in Javier National High School, though their actual classes are conducted at Barangay Batug utilizing four repurposed classrooms from the elementary school.
- 3. There are six teaching personnel with Plantilla positions from Javier National High School. The school is managed by a school head assigned as Teacher-in-Charge (TIC).
- 4. The school has facilities for ancillary services such as a computer lab, science laboratory, workshop room, school clinic, and temporary school canteen. However, water access remains a challenge, and as a result, a water system has not yet been installed.
- 5. Based on Sanguniang Bayan Resolution No. 2019-104 dated September 23, 2019, the official name of the school to be established is "BATUG NATIONAL HIGH SCHOOL."

RECOMMENDATIONS:

Based on the preceding evaluation and findings, the team respectfully submits the following recommendations:

- 1. The school shall be officially named Batug National High School and granted authorization to implement the K to 12 Basic Education Curriculum (Secondary Education Curriculum) commencing School Year 2025-2026.
- The school's continued operation in subsequent years shall be contingent upon the availability of standard classrooms, laboratories, and essential instructional facilities and equipment.









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- The Chief of the Curriculum Instruction Division shall be tasked with facilitating ongoing monitoring of the school's curriculum implementation and providing necessary technical assistance.
- 4. The school shall strictly comply with P.D. No. 1067, known as the Water Code of the Philippines, and the Hazard Zone Clarifications and Recommended Actions stated in the Joint DENR-DILG-DPWH-DOST Memorandum Circular No. 2014-01 certified by the Mines and Geo-Science Bureau (MGB).
- 5. The Local Government is urged to uphold its commitment to provide the resources stipulated in the Memorandum of Agreement for the school's operation and maintenance for a minimum of five years, and to secure budgetary provisions until these funds are incorporated into the national budget.
- 6. The barangay officials are expected to actively advocate for the school's operation, contribute available barangay resources, and provide unwavering support for education and community development.
- 7. Parents are encouraged to actively engage other parents in the school's operation, assist in school-related activities, and foster close collaboration with teachers, administrators, and fellow parents to ensure a seamless school experience.
- 8. The Schools Division Superintendent shall be responsible for facilitating the provision of a qualified school head who meets the DepEd-Civil Service Commission Qualification Standards for Secondary Schools, as well as securing qualified teaching and non-teaching personnel, school buildings, furniture, textbooks, other learning resources, and the inclusion of necessary funding in the General Appropriations Act for sustained school operation.

Evaluated by:

MARLOU D. CAMPOSANO

Education Program Supervisor Date: March 3, 2025

Reviewed by:

CESAR P. VERUNQUE Chief Education Supervisor Date: March 3, 2025









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