MEMORANDUM
DM-CT-2025- 147

TO   :   **REGIONAL DIRECTORS**

ATTENTION :   **REGIONAL LR SUPERVISORS**
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOLS DISTRICT SUPERVISORS
PRINCIPALS AND SCHOOL HEADS
TEACHERS AND ALL OTHERS CONCERNED

FROM   :   **JANIR TY DATUKAN**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT   :   **DEPED ERROR WATCH INITIATIVE**

DATE   :   **May 14, 2025**

In response to reports of errors found in certain learning resources (LRs) which may or may not have emanated from the Department of Education (DepEd), this Office reiterates the implementation of **DepEd Error Watch Initiative** based on OUA – Memo – 00-1020-0138 dated October 12, 2020 and to inform concerned offices of the updates on the reporting system.

The DepEd Error Watch serves as a mechanism to receive and compile reports or errors found in various LRs, and to forward these reports to the appropriate offices for validation and correction. The Curriculum and Teaching (CT) Strand will finalize the reporting system to ensure appropriate handling of error reports and will create a **Central Office Error Watch Team.**

In line with this DepEd Error Watch Initiative, the Regional Offices (ROs), headed by the Curriculum and Learning Management Division (CLMD) and through the Learning Resource Management Section (LRMS), as well as the Schools Division Offices (SDOs), through the Curriculum Implementation Division-Learning Resource Management Section (CID-LRMS), are requested to create their respective **Localized Error Watch Team.** These teams should have clearly defined functions and designated members to support the initiative and timely reporting and resolution of identified issues.

The DepEd Error Watch Initiative will make use of these platforms for reporting:

Email	:	**ErrorWatch@deped.gov.ph**
FB Messenger	:	**DepEd Error Watch (@deped_errorwatch)**
Telephone No.	:	**(02) 8634-1072**

All are advised to use the **hashtag #depedErrorwatch** when submitting reports.

Dissemination of these details is desired to enable an efficient and proactive system of improving the Department's learning resources across modalities.