

Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2025-1307

TO

: Regional Directors

Schools Division Superintendents

Public Elementary and Secondary School Heads

All Others Concerned

FROM

WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

Assistant Secretary

Human Resource and Organizational Development (National Educators Academy of the Philippines)

SUBJECT

TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL

CURRICULUM FOR TEACHERS OF PILOT SCHOOLS

DATE

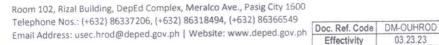
: 22 May 2025

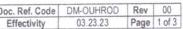
1. As part of the preparations for the phased implementation of the Strengthened Senior High School (SHS) Curriculum, the National Educators Academy of the Philippines (NEAP), in collaboration with the Curriculum and Teaching (CT) Strand, will conduct the following training activities for teachers of Strengthened SHS Curriculum pilot schools:

Activity	Bureau/Office Responsible	Schedule	Venue/Modality
Training on the Strengthened SHS Curriculum for Teachers (Core Subjects) Batch 1	BCD, BLD, and NEAP	25 – 28 May 2025 (inclusive of travel time)	NCR (face-to-face)
Training on the Strengthened SHS Curriculum for Teachers (Core Subjects) Batch 2	BCD, BLD, and NEAP	28 May – 01 June 2025 (inclusive of travel time)	NCR (face-to-face)
Training on the Strengthened SHS Curriculum for Teachers (Industrial Arts, Family and Consumer Science, Information and Communications Technology, Agriculture, Fishery, and Arts, and Maritime)	BCD, BLD, and NEAP	25-31 May 2025 (inclusive of travel time)	NCR (face-to-face)











Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects and TechPro Track)	BCD, BLD, and NEAP	02-07 June 2025	Online
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- 2. In reference to the *Partial List of Pilot Schools for the Strengthened SHS Program for SY 2025–2026* (Joint Memorandum OM-OSEC-OUOPS-2025-01-03133), some pilot schools have been identified across regions to participate in the training face-to-face. Meanwhile, the rest of the pilot schools are enjoined to participate online. A separate issuance shall be released regarding the conduct of the online training.
- 3. This training targets Grade 11 teachers who will teach both *Core Subjects* and *Technical Professional (TechPro) Track specializations* [e.g., Agriculture, Fishery, and Arts (AFA), Industrial Arts (IA), Family and Consumer Science (FCS), Information and Communications Technology (ICT), and Maritime].
- 4. The following documents are enclosed, for reference:

a.	Enclosure 1	List of Selected Pilot Schools for the Strengthened SHS Curriculum to Participate in the Face-to-Face Training
b.	Enclosure 2	Accommodation Details
C.	Enclosure 3	Training Matrices for Training on the Strengthened SHS Curriculum for Teachers for Tech ProTrack and Core Subjects
d.	Enclosure 4	List of Resource Persons for the Training on the Strengthened SHS Curriculum for Teachers for TechPro Track
e.	Enclosure 5	Request for Program Management Team Members (PMT) from the Regions
f.	Enclosure 6	PMT Members
g.	Enclosure 7	Terms of Reference

- 5. The Regional Offices (ROs) are requested to facilitate the completion of the Target Participants Sheet, in which School Heads of the identified pilot schools will nominate teachers who will participate in the training. Nominations should be based on teaching assignments in Core Subjects and/or TechPro Track electives for School Year 2025–2026. The sheet can be accessed through the link https://tinyurl.com/PaxSubmissionSHSTraining2025. Kindly ensure that the form is completed on or before 23 May 2025.
- 6. For the Core Subjects training, each identified school is allotted one (1) slot of teacher participants per core subject. For the TechPro training, please refer to *Enclosure 1* for the specific elective/s assigned to each school and the corresponding training slot allocation.
- Nominated participants shall register using their DepEd email accounts through the link https://tinyurl.com/SHS2025MAY on or before 23 May 2025.
- 8. The specific venues and other accommodation details are found in Enclosure 2.
- 9. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet (e.g., mobile data, pocket wifi, etc.)
- 10. The ROs are requested to identify personnel who will be part of the Program Management Team as Classroom Managers (see Enclosure 4).







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- 11. Teaching personnel who will attend the activities shall be entitled to vacation service credits pursuant to DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)."
- 12. The board and lodging, travel expenses, training supplies for the PMT, Curriculum and Teaching Strand Specialists and resource persons and participants will be covered by the FY 2025 Basic Education Curriculum (BEC) Funds in accordance with current budgeting, accounting, and auditing rules and regulations. The travel expenses of the participants shall be downloaded to their respective regions. In case of deficiencies, travel and other incidental expenses may also be charged against HRTD or any other available local funds, subject to the usual accounting and auditing rules and regulations.
- 13. Should you have questions and concerns, please contact the following personnel:

Name	Office	Contact Details
Mr. Mark Alvin Cruz	NEAP	markalvin.cruz@deped.gov.ph (02) 8638-8638
Ms. Marisol Mabazza	BCD	marisol.mabazza@deped.gov.ph
Mr. Marlon Adlit	BLD	marlon.adlit@deped.gov.ph (02) 8638-4799

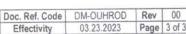
14. For immediate dissemination and appropriate action.

Copy furnished: OFFICE OF THE SECRETARY OFFICE OF THE UNDERSECRETARY FOR OPERATIONS OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING













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A. Training of Teachers for the Strengthened Senior High School Curriculum (Core Subjects) Batch 1

Enclosure 3 Training Matrices for Training on the Strengthened Senior High School Curriculum for Teachers

	12:00-1:00 Luncl	11:00 - 11:30 11:30 - 12:00	10:15-10:30 Trav	10:00-10:15	9:30 - 10:00	9:00 - 9:30	8:30-9:00	8:00-8:30		SCHEDULE	
Opening Program	Lunch Break		Travel Time, Registration, and Check-in						May 25	DAY1	
Session 3: Understanding the Core Subject (Second Quarter)			Continuation of Session 2	Health Break	 Standards, Competencies, and Content Teaching Strategies Assessment 	Subject (First Quarter)	Session 2: Understanding the Core	Management of Learning	May 26	DAY2	ACTIVIT
Continuation of Session 5		Session 5: Understanding the Core Subject (Fourth Quarter) Standards, Competencies, and Content Teaching Strategies Assessment	Continuation of Session 4				Continuation of Session 4	Management of Learning	May 27	DAY 3	ACTIVITIES/SESSIONS
Home Sweet Home		Post-Test Closing Program	Session 6: Workplace Application Plan: Preparing for the Practice Phase				Workshop 2: Simulation of Lesson	Management of Learning	May 28	DAY 4	













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	Fnd-of-Day Evaluation		7 00 7 17
	Assessment		
	 Teaching Strategies 	Framework	
	Content	 Instructional Design 	
	Standards, Competencies, and	 General Shaping Paper 	4:30-5:00
	Subject (Inita Quarter)	School Curriculum	4:00 - 4:30
Coversion	Session 4: Understanding the core	Strengthened Senior High	3:30-4:00
Development Cooking	Continuation of Session 3	Session 1: Understanding the	3:15-3:30
Workshop 1: Lesson Plan	HEALTH BREAK		3:00-3:15
	Assessment		
	 Teaching Strategies 		
	Content		2:30 - 3:00
	 Standards, Competencies, and 	Pre-Test	2:00 - 2:30







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B. Training of Teachers for the Strengthened Senior High School Curriculum (Core Subjects) Batch 2

	1	Teaching Strategies
- 49	Continuation of S	Continuation of Session 4
	Lunch E	Lunch Break
	Core Subject (Thi Standards, C and Content Teaching Sti Assessment	 Core Subject (I hird Quarter) Standards, Competencies and Content Teaching Strategies Assessment
	Session 4: Under	Session 4: Understanding the
	Continuation of S	Continuation of Session 3
	Health E	Health Break
1		
1	Continuation of S	Continuation of Session 3
	Management	Management of Learning
	May	May 30
1	MOTIVITIES	













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				1.00-0.00	7:30-E:00 4:00 4:00	7:70 - 7:30			3:15-4:00	
	 Assessment 	 Teaching Strategies 	and Content	 Standards, Competencies, 	Core Subject (Second Quarter)	Session 3: Understanding the				Continuation of Session 2
End-of-Day Evaluation				• Assessment	• Teaching Strategies	and Content	orginal day comperciones	Standards Competencies	Core Subject (Fourth Quarter)	Session 5: Understanding the
					3	Clasing Program	Post-Test	Phase	Plan: Preparing for the Practice	Session 6: Workplace Application







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C. Training of Teachers for the Strengthened Senior High School Curriculum (TechPro)

							12:00-1:00
Travel Time			Lunch Break				10.00 1.00
noon				ASSESSITION			
Check out: 12				Resources			
!				and Learning			
				Teaching Strategies			
				Competencies, and			
				Standards,	Framework		
				TechPro Elective (Quarter 2)	 General Shaping Paper Instructional Design 		11:30 - 12:00
	Lesson			Understanding the	Curriculum		11:00 - 11:30
	Workshop 2:			Session 4:	High School and TechPro		10:30 - 11:00
		Session 7		3 0000000000000000000000000000000000000	Session I: Understanding		10:15-10:30
	Continuation of Workshop	Continuation of	Continuation of Session 5	Continuation of Session		1	10:00-10:15
			Health Break				9:30 - 10:00
					Pre-Test		9:00-9:30
	Development	Immersion		Continuation of Session			8:30-9:00
	Workshop 1: Lesson Plan	Session 7: Industry	Continuation of Session 5	Continue to the continue to th			
	2	Learning	Management of Learning	Management of Learning	Opening Program	Travel Time	8:00-8:30
	Management of Learning	Management of	Play 20	May 27	May 26	May 25	
May 31	May 30	DAY 4 May 29	DAY 3	DAY 2	DAY1	DAY 0	SCHEDULE
DAY 6	DAVE		MOTIVITIES				













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		End-of-Day Evaluation				1 00 1
Closing Program			Understanding the TechPro Elective (Quarter 3) Standards, Competencies, and Content Teaching Strategies and Learning Resources Assessment	(Quarter 1) • Standards, Competencies, and Content • Teaching Strategies and Learning Resources Assessment		4:30-4:30 4:30-5:00
	Session 7	Collegia	Continuation of Session	Session 3: Understanding		3:15-4:00
Post-Test	Continuation of	Continuation of Spession 6				3:00-3:15
Session 8: Workplace Application Plan: Preparing for the Practice Phase		Session 6: Understanding the TechPro Elective (Quarter 4) Standards, Competencies, and Content Teaching Strategies and Learning Resources Assessment	Continuation of Session 4 (Quarter 4) • Standards, Competenci Content • Teaching St and Learnin Resources • Assessmen	Session 2: TVET Teaching Strategies and Certification TVET-Specific Pedagogical Approaches Demonstration and Skills Teaching Techniques Diverse Teaching Strategies for TVET Assessment Strategies for Competency Development	Check-In at the Venue	1:30 - 2:00 2:00 - 2:30 2:30 - 3:00









