



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-1307

TO : Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : **WILFREDO E. CABRAL**
Undersecretary
Human Resource and Organizational Development

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : **TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR TEACHERS OF PILOT SCHOOLS**

DATE : 22 May 2025

1. As part of the preparations for the phased implementation of the **Strengthened Senior High School (SHS) Curriculum**, the National Educators Academy of the Philippines (NEAP), in collaboration with the Curriculum and Teaching (CT) Strand, will conduct the following **training activities for teachers of Strengthened SHS Curriculum pilot schools**:

Activity	Bureau/Office Responsible	Schedule	Venue/Modality
Training on the Strengthened SHS Curriculum for Teachers (Core Subjects) Batch 1	BCD, BLD, and NEAP	25 – 28 May 2025 (inclusive of travel time)	NCR (face-to-face)
Training on the Strengthened SHS Curriculum for Teachers (Core Subjects) Batch 2	BCD, BLD, and NEAP	28 May – 01 June 2025 (inclusive of travel time)	NCR (face-to-face)
Training on the Strengthened SHS Curriculum for Teachers (Industrial Arts, Family and Consumer Science, Information and Communications Technology, Agriculture, Fishery, and Arts, and Maritime)	BCD, BLD, and NEAP	25-31 May 2025 (inclusive of travel time)	NCR (face-to-face)

Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects and TechPro Track)	BCD, BLD, and NEAP	02-07 June 2025	Online
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2. In reference to the *Partial List of Pilot Schools for the Strengthened SHS Program for SY 2025–2026* (Joint Memorandum OM-OSEC-OUOPS-2025-01-03133), some pilot schools have been identified across regions to participate in the training face-to-face. Meanwhile, the rest of the pilot schools are enjoined to participate online. A separate issuance shall be released regarding the conduct of the online training.
3. This training targets Grade 11 teachers who will teach both *Core Subjects* and *Technical Professional (TechPro) Track specializations* [e.g., Agriculture, Fishery, and Arts (AFA), Industrial Arts (IA), Family and Consumer Science (FCS), Information and Communications Technology (ICT), and Maritime].
4. The following documents are enclosed, for reference:
 - a. **Enclosure 1** *List of Selected Pilot Schools for the Strengthened SHS Curriculum to Participate in the Face-to-Face Training*
 - b. **Enclosure 2** *Accommodation Details*
 - c. **Enclosure 3** *Training Matrices for Training on the Strengthened SHS Curriculum for Teachers for Tech ProTrack and Core Subjects*
 - d. **Enclosure 4** *List of Resource Persons for the Training on the Strengthened SHS Curriculum for Teachers for TechPro Track*
 - e. **Enclosure 5** *Request for Program Management Team Members (PMT) from the Regions*
 - f. **Enclosure 6** *PMT Members*
 - g. **Enclosure 7** *Terms of Reference*
5. The Regional Offices (ROs) are requested to facilitate the completion of the Target Participants Sheet, in which School Heads of the identified pilot schools will nominate teachers who will participate in the training. Nominations should be based on teaching assignments in Core Subjects and/or TechPro Track electives for School Year 2025–2026. The sheet can be accessed through the link <https://tinyurl.com/PaxSubmissionSHSTraining2025>. Kindly ensure that the form is completed **on or before 23 May 2025**.
6. For the Core Subjects training, each identified school is allotted one (1) slot of teacher participants per core subject. For the TechPro training, please refer to *Enclosure 1* for the specific elective/s assigned to each school and the corresponding training slot allocation.
7. Nominated participants shall register using their DepEd email accounts through the link <https://tinyurl.com/SHS2025MAY> **on or before 23 May 2025**.
8. The specific venues and other accommodation details are found in *Enclosure 2*.
9. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet (e.g., mobile data, pocket wifi, etc.)
10. The ROs are requested to identify personnel who will be part of the Program Management Team as Classroom Managers (*see Enclosure 4*).

11. Teaching personnel who will attend the activities shall be entitled to vacation service credits pursuant to DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)."

12. The board and lodging, travel expenses, training supplies for the PMT, Curriculum and Teaching Strand Specialists and resource persons and participants will be covered by the **FY 2025 Basic Education Curriculum (BEC) Funds** in accordance with current budgeting, accounting, and auditing rules and regulations. The travel expenses of the participants shall be downloaded to their respective regions. In case of deficiencies, travel and other incidental expenses may also be charged against HRTD or any other available local funds, subject to the usual accounting and auditing rules and regulations.

13. Should you have questions and concerns, please contact the following personnel:

Name	Office	Contact Details
Mr. Mark Alvin Cruz	NEAP	markalvin.cruz@deped.gov.ph (02) 8638-8638
Ms. Marisol Mabazza	BCD	marisol.mabazza@deped.gov.ph (02) 8636-5173
Mr. Marlon Adlit	BLD	marlon.adlit@deped.gov.ph (02) 8638-4799

14. For immediate dissemination and appropriate action.

Copy furnished:

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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 3 Training Matrices for Training on the Strengthened Senior High School Curriculum for Teachers

A. Training of Teachers for the Strengthened Senior High School Curriculum (Core Subjects) Batch 1

SCHEDULE	ACTIVITIES/SESSIONS			
	DAY 1 May 25	DAY 2 May 26	DAY 3 May 27	DAY 4 May 28
8:00 - 8:30	Travel Time, Registration, and Check-in	Management of Learning	Management of Learning	Management of Learning
8:30 - 9:00		Session 2: Understanding the Core Subject (First Quarter)	Continuation of Session 4	Workshop 2: Simulation of Lesson
9:00 - 9:30		<ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment		
9:30 - 10:00				
10:00 - 10:15	Health Break	Continuation of Session 2	Continuation of Session 4	Session 6: Workplace Application Plan: Preparing for the Practice Phase
10:15 - 10:30				
10:30 - 11:00				
11:00 - 11:30				
11:30 - 12:00				
12:00 - 1:00	Lunch Break	Session 3: Understanding the Core Subject (Second Quarter)	Continuation of Session 5	Check out: 12:00 Home Sweet Home
1:00 - 1:30	Opening Program			
1:30 - 2:00				



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NATIONAL EDUCATION RESEARCH CENTER			
2:00 – 2:30	Pre-Test	<ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment	
2:30 – 3:00			
HEALTH BREAK			
3:00-3:15	Session 1: Understanding the Strengthened Senior High School Curriculum <ul style="list-style-type: none">General Shaping PaperInstructional Design Framework	Continuation of Session 3	Workshop 1: Lesson Plan Development
3:15-3:30		Session 4: Understanding the Core Subject (Third Quarter)	
3:30-4:00		<ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment	
4:00 – 4:30			
4:30-5:00			
5:00 – 5:15	End-of-Day Evaluation		



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B. Training of Teachers for the Strengthened Senior High School Curriculum (Core Subjects) Batch 2

SCHEDULE		ACTIVITIES			
DAY 0 May 28	DAY 1 May 29	DAY 2 May 30	DAY 3 May 31	DAY 4 June 1	
8:00- 8:30	Travel Time	Opening Program	Management of Learning	Management of Learning	
8:30- 9:00			Continuation of Session 3		
9:00 - 9:30		Pre-Test	Continuation of Session 5		
9:30 - 10:00		Health Break			
10:00-10:15		Session 1: Understanding the Strengthened Senior High School Curriculum <ul style="list-style-type: none">General Shaping PaperInstructional Design Framework	Continuation of Session 3	Workshop 1: Lesson Plan Development	
10:15-10:30			Session 4: Understanding the Core Subject (Third Quarter) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment		
10:30 - 11:00		Lunch Break			
11:00 - 11:30		Session 2: Understanding the Core Subject (First Quarter) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment	Continuation of Session 4	Workshop 2: Simulation of Lesson	
11:30 - 12:00		Check in at the venue: 2:00 pm	Travel Time		
12:00-1:00					
1:00 - 1:30					
1:30 - 2:00					
2:00 - 2:30					
2:30 - 3:00					
3:00-3:15					



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3:15-4:00	Continuation of Session 2		Session 5: Understanding the Core Subject (Fourth Quarter) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment	Session 6: Workplace Application Plan: Preparing for the Practice Phase
4:00 - 4:30	Session 3: Understanding the Core Subject (Second Quarter) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching StrategiesAssessment		Post-Test Closing Program	
4:30-5:00				
5:00 - 5:15			End-of-Day Evaluation	



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C. Training of Teachers for the Strengthened Senior High School Curriculum (TechPro)

C. Training of Teachers for the 21st Century							
SCHEDULE	ACTIVITIES						
	DAY 0 May 25	DAY 1 May 26	DAY 2 May 27	DAY 3 May 28	DAY 4 May 29	DAY 5 May 30	
8:00- 8:30	Travel Time	Opening Program	Management of Learning	Management of Learning	Management of Learning	DAY 6 May 31	
8:30- 9:00			Continuation of Session 3	Continuation of Session 5	Session 7: Industry Learning Immersion		Workshop 1: Lesson Plan Development
9:00 - 9:30		Pre-Test	3				
9:30 - 10:00		Health Break					
10:00-10:15		Continuation of Session 5					
10:15-10:30	Session 1: Understanding the Strengthened Senior High School and TechPro Curriculum <ul style="list-style-type: none">General Shaping PaperInstructional Design Framework	Continuation of Session 3	Session 4: Understanding the TechPro Elective (Quarter 2) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching Strategies and Learning ResourcesAssessment	Continuation of Session 7	Continuation of Workshop 2		
10:30 - 11:00							
11:00 - 11:30							
11:30 - 12:00							
12:00-1:00	Lunch Break						
1:00 - 1:30						Travel Time	
Check out: 12 noon							



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1:30 – 2:00	Check-In at the Venue	Session 2: TVET Teaching Strategies and Certification	Continuation of Session 4	Session 6: Understanding the TechPro Elective (Quarter 4) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching Strategies and Learning ResourcesAssessment		Continuation of Session 7	Post-Test	Continuation of Workshop 2	
2:00 – 2:30									
2:30 – 3:00									
3:00-3:15									
3:15-4:00									
4:00 – 4:30		Session 3: Understanding the TechPro Elective (Quarter 1) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching Strategies and Learning ResourcesAssessment	Continuation of Session 4	Session 5: Understanding the TechPro Elective (Quarter 3) <ul style="list-style-type: none">Standards, Competencies, and ContentTeaching Strategies and Learning ResourcesAssessment	Continuation of Session 6	Continuation of Session 7	Closing Program		
4:30-5:00									
5:00 – 5:15									
End-of-Day Evaluation									