



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

May 15, 2025

REGIONAL MEMORANDUM

No. **556**, s. 2025

SUMMER REGIONAL REMEDIATION PROGRAM IMPLEMENTATION

To: Schools Division Superintendents
All Others Concerned

1. In reference to **DepEd Memorandum No. 010, s. 2025** on the Guidelines for the Implementation of 2025 Department of Education Summer Program, this Office, through the Curriculum and Learning Management Division (CLMD), shall implement the **Foundations for Effective Learning Transition (FELT)** across grade levels as the **Summer Regional Remediation Program (RRP) starting May 19, 2025 up to June 6, 2025**.
2. The said summer RRP will strengthen learners' skills and competencies, focusing on reading and mathematics, to better support their learning and ensure their successful advancement to the next grade level. The program will cater those learners classified under Low Emerging Reader based on CRLA EoSY, Frustration as shown in the Phil-IRI results, and Emerging Levels per RMA data. Other results derived from EGRA, eRUNT, and classroom-based assessments for school year 2024-2025 may also serve as basis for the selection of learners.
3. In accordance with the applicable provisions of Regional Memorandum No. 898 on the Implementing Guidelines of Project K-3 FELT, the RRP shall adopt a structured approach featuring differentiated learning activities. These activities will follow a progression from Teacher-Directed Instruction to Guided Practice, Independent Practice, and Evaluation, conducted Monday through Thursday for two (2) hours per session.
4. The quality-assured materials of K-3 FELT distributed to the field shall be used in the implementation of the RRP. Available NLC and other applicable materials shall also be utilized to ascertain mastery of foundational knowledge and skills in literacy and numeracy.
5. The Schools Division Offices shall submit the final number of learners and teachers involved in the RRP on or before May 19, 2025 via Google Sheet link shared to the CLMD Chiefs.

6. For the other provisions particularly on the incentives of teachers/tutors/volunteers and funding requirements, refer to the above-stated DepEd Order.

7. Immediate dissemination of and compliance with this Memorandum are desired.




EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

LITERACY

REMEDIATION

TRAINING

CLMD-GCM

Enclosure 1 of RM **556**, s. 2025

NUMBER OF PARTICIPANTS TO THE REGIONAL ROLLOUT
TRAINING OF TEACHERS ON THE IMPLEMENTATION
OF LITERACY REMEDIATION PROGRAM

Cluster	Division	Number of Teacher Participants	Number of Learning facilitator	Number of TWG's	Total
1	Baybay City	11	2	5	97
	Maasin City	13			
	Southern Leyte	44			
	Ormoc City	22			
2	Borongan City	4	2	5	171
	Calbayog City	59			
	Catbalogan City	25			
	Eastern Samar	76			
3	Biliran	27	1	5	131
	Samar (B)	64			
	Tacloban City	34			
4	Leyte	126	2	5	207
	Northern Samar (B)	64			
5	Samar (A)	200	1	5	206
6	Northern Samar (B)	200	2	5	207

Enclosure 2 of RM **556**, s. 2025

**Indicative Program of Activities for Regional Training
for Teachers on the Implementation of the
Literacy Remediation Program (LRP)**

Time	Day 1	Day 2	Day 3
8:00– 8:30	Preliminaries	Preliminaries/MOL	Preliminaries/MOL
8:30- 9:00	Agenda		
9:00- 9:30	Setting and Overview of the Remediation Program	Strategies for Automaticity and Strategic Reading With Return Demo from Participants	Review of strategies in the Remediation Activity Sets (RAS)
9:30- 9:45	AM Break		
9:45- 10:30	Session: Mind		
10:30- 11:00	Setting		Operationalizing the Program
11:00- 11:30	Session: Core Messaging		
11:30- 12:00			
12:00- 1:00	Lunch Break		
1:00- 1:30	Walkthrough: Remediation Materials	Strategies for Automaticity and Strategic Reading With Return Demo from Participants	Planning and Next Steps by Region
1:30- 2:00	Review:		
2:00- 3:00	Stages of Reading Development		
3:00-3:30	Strategies for	Administering the Check-In Tools and Reporting	Departure
3:30- 4:00	Strategic Reading		
4:00- 4:30			
4:30- 5:00			