

Republic of the Philippines

Devartment of Education

REGION VIII - EASTERN VISAYAS

May 26, 2025

REGIONAL MEMORANDUM

No. 594

s. 2025

APPROVAL OF THE CREATION OF NEW TEACHING ITEMS FROM KINDERGARTEN TO GRADE 12 AND ALTERNATIVE LEARNING SYSTEM (ALS) FOR THE SCHOOL YEAR (SY) 2025-2026

To:

Schools Division Superintendents

Human Resource Merit Promotion and Selection Board

Human Resource Management Officers

All Others Concerned

- Attached is Memorandum DM-OUHROD-2025-1275 with the subject: Approval of the Creation of New Teaching Items from Kindergarten to Grade 12 and Alternative Learning System (ALS) for the School Year (SY) 2025-2026.
- 2. The Schools Division Superintendents through the Human Resource Management Officers and Human Resource Merit Promotion and Selection Board are expected to have initiated preparatory activities, particularly the identification of school assignments for Elementary and Senior High School, to ensure no delays shall occur in the timely execution of the hiring and deployment processes. The deadline for submission of the deployment report is on or before June 25, 2025 through the personnel.region8@deped.gov.ph copy eva.rosales002@deped.gov.ph for consolidation and submission to DepEd Central Office.
- 3. Immediate dissemination of and strict compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO III

🔏 Regional Director 🦠

Enclosure:

As stated

Reference:

As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

APPROVAL

CREATION

DEPLOYMENT

NEW

AD-PS-EDR



Address: Government Center, Candahug, Palo, Leyte

Telephone No.: (053) 832-5738 Email Address: region8@deped.gov.ph Website: region8.deped.gov.ph



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Republika ng Pilipinas Devartment of Education

DEPARTMENT OF EDUCATION RECEIVED RECORDS SECTION REGIONAL OFFICE NO. VIII

5/21/25 3:40

DATE: 121 X

OFFICE OF THE UNDERSECRETARY

TRACKING #: 4989 TIME: 11:49

SIGNATURE:_

MEMORANDUM DM-OUHROD-2025-/275

TO

ALL REGIONAL DIRECTORS

HUMAN RESOURCE AND ORGAND

ALL SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION

CHIEFS, ADMINISTRATIVE DIVISION

CHIEFS, SCHOOL GOVERNANCE AND OPERATIONS

DIVISION (SGOD)

ADMINISTRATIVE OFFICERS

PLANNING OFFICERS

ALL OTHERS CONCERNED

FROM

WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

SUBJECT

APPROVAL OF THE CREATION OF NEW TEACHING ITEMS FROM KINDERGARTEN TO GRADE 12 AND ALTERNATIVE LEARNING SYSTEM (ALS) FOR THE SCHOOL YEAR (SY) 2025-

2026

DATE

19 May 2025

This is to inform all concerned field offices that the Department of Budget and Management (DBM) has approved the creation of **SIXTEEN THOUSAND (16,000) new teaching items** (Batch 1) for Kindergarten to Grade 12 and Alternative Learning System (ALS) for SY 2025-2026 last 15 May 2025.

In this connection, the DBM Regional Offices (DBM-ROs) shall issue the Notice of Organization, Staffing, and Compensation Action (NOSCA) directly to Schools Division Offices (SDOs) for Kindergarten/Elementary and Senior High School (SHS) positions including ALS, and to Implementing Units (IUs) for Junior High School (JHS) based on the deployment report prepared by DepEd. For the deployment reports, kindly refer to the attachments in the DM-OUHROD-2025-1226 or Advance Information on the Creation and Deployment of New Teaching Items for School Year (SY) 2025-2026 dated 13 May 2025.

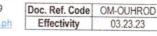
To effectively facilitate the filling-up of these new teaching items and to ensure that the lump sum appropriated for this purpose shall be fully utilized within the indicated fiscal year, the Bureau of Human Resource and Organizational

MAY 21 2025

Page 1 of 2









Development (BHROD) would like to reiterate the following key processes articulated in the above-cited DM:

- Prioritize deployment of items based on the most recent teacher needs analysis for Kindergarten/Elementary and SHS;
- 2. Expedite the recruitment and selection process; and
- 3. Coordinate with the beneficiaries under special hiring arrangements, specifically, those covered by the Department of Science and Technology (DOST) through Republic Act (RA) No. 10612 and RA No. 7687, collectively known as the Science and Technology Scholarship Acts, as well as those under the Department of Migrant Workers' "Sa Pinas, Ikaw ang Ma'am/Sir" (SPIMS) Program to inform them of the schedule of demonstration teaching, interview, and the documentary requirements needed to be submitted.

Similarly, it is expected that all SDOs have already prepared their respective Registry of Qualified Applicants (RQAs) to achieve a 100% filling-up rate by the end of September 2025.

Moreover, the accomplishment of the ROs/SDOs in terms of filling-up of these new teaching items shall be monitored through the **Program Management Information System (PMIS)**. Encoding of the report to the system by the SDO Administrative Officer shall begin on **16 June 2025**.

Lastly, pursuant to DBM's National Budget Circular No. 549 dated 21 October 2013, all field offices are also reminded to ensure monthly updating of the Personal Services Itemization and Plantilla of Personnel (PSIPOP).

For further clarifications and other concerns, you may communicate with Ms. Noverose B. Dadole or Mr. Christopher L. Devera of BHROD-SED through landline no. (02) 8633 - 5397 or email at bhrod.sed@deped.gov.ph copy furnish support.nspp@deped.gov.ph.

For your information, strict compliance, and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR FIELD OPERATIONS











OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2025- 1226

TO

: ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

ATTENTION

CHIEFS, ADMINISTRATIVE DIVISION

CHIEFS, SCHOOL GOVERNANCE AND OPERATIONS

DIVISION (SGOD)

HUMAN RESOURCE MANAGEMENT OFFICERS (HRMOs)

PLANNING OFFICERS

FROM

WILFREDO E. CABRAI

Undersecretary

Human Resource and Organizational Development

SUBJECT

: ADVANCE INFORMATION ON THE CREATION AND DEPLOYMENT OF NEW TEACHING ITEMS FOR SCHOOL YEAR (SY) 2025-2026 AND CONDUCT OF ONLINE ORIENTATION

DATE

13 May 2025

This is to inform all concerned field offices that SIXTEEN THOUSAND (16,000) new teaching items for Kindergarten to Grade 12, including the Special Needs Education (SNED) and the Alternative Learning System (ALS), have been allocated for SY 2025-2026. The full lump sum for the creation of these items has already been requested from the Department of Budget and Management (DBM) last April 15, 2025, and is currently awaiting approval.

Subject to the existing hiring guidelines, all field offices are instructed to perform the necessary activities to expedite the hiring process and ensure 100% filling-up rate of these newly-created positions not later than September 2025. The full details of the allocation and deployment of the new teaching positions can be found in the attached *Enclosure*.

In light of this, ALL Regional and Division HRMOs and Planning Officers are hereby enjoined and expected to attend the online orientation dedicated for the purpose of this Memorandum. Kindly be guided accordingly by referring to the following details:

MAY . 9 202

Date: May 26, 2025; Monday **Time:** 9:00 AM - 12:00 NN

Orientation Link: bit.ly/2025TeachingDeployment

To signify participation, the identified participants are also requested to accomplish the online registration form by visiting the link below:

Registration Link: bit.ly/Confirmation2025TeachingDeployment

For further clarifications and concerns, you may contact the Bureau of Human Resource and Organizational Development – School Effectiveness Division (BHROD-SED) through telephone number: (02) 8633-5397 or email at support.nspp@deped.gov.ph copy furnished bhrod.sed@deped.gov.ph.

For your information, immediate dissemination, strict compliance, and appropriate action.

Copy furnished:

Office of the Secretary
Office of the Undersecretary for Field Operations

[BHROD-SED/HRDD]

Allocation and Deployment of New Teaching Items for School Year (SY) 2025-2026

I. Allocation of New Teaching Items

The following considerations were taken into account by the DepEd Central Office (CO) in the distribution of the **16,000** items as requested in the DBM:

- a. The <u>newly established/legislated/integrated schools that do not have nationally funded teachers</u> and the <u>schools with acute shortage of teachers</u> were given priority; and
- b. The <u>beneficiaries of national programs</u> were given allocation in accordance with the committed hiring arrangements with the Department of Science and Technology (DOST) under Republic Act (RA) No. 10612 and RA No. 7687 also known as the Science and Technology Scholarship Acts and the Department of Migrant Workers "Sa Pinas Ikaw ang Ma'am/Sir" (SPIMS), respectively.

II. Deployment Procedures

With the desire to effectively facilitate the filling-up of these 16,000 new teaching items and to ensure that the lumpsum budget appropriated for this purpose will be fully utilized within the indicated Fiscal Year (FY), the following steps shall be undertaken:

1. Conduct of preparatory activities at the different governance levels

The following activities shall be undertaken by the Central Office (CO), Regional Offices (ROs), and Schools Division Offices (SDOs) while waiting for the approval of the lump sum appropriation for the 16,000 new teaching positions.

- a. DepEd CO BHROD shall provide all ROs with electronic copies of the following deployment report: <u>by legislative district</u> for Kindergarten/Elementary, <u>by division</u> for Senior High School (SHS), and <u>by school</u> for Junior High School (JHS).
- b. RO Administrative Division shall immediately forward the said deployment report to the concerned SDO, attention to the SDO School Governance and Operations Division (SGOD) and SDO Administrative Office with corresponding instructions based on this Memorandum, particularly on the filling-up of items allocated for DOST scholar-graduates under RA Nos. 10612 and 7687 and for the DMW's employment program beneficiaries under SPIMS.
- c. SDO Administrative Office, through the Administrative Officer IV (HRMO), in coordination with the Office of the Assistant Schools Division Superintendent (OASDS) or the Assistant Schools Division Superintendent shall commence with the recruitment and selection process based on the existing hiring guidelines to ensure the immediate filling-up of the newly-created positions.



2. Teacher requirement analysis

The SDO-SGOD through the Division Planning Officers (DPOs) shall compute the teacher requirements for each school based on the deployment parameters provided below, utilizing the attached Teacher Requirement Analysis (TRA) template.

Deployment Parameters

Level/Class	Standards	Remarks
Kindergarten	25 learners or maximum of 30 learners per session	1 teacher for 2 sessions
Multigrade Classes (MG)	maximum of 25 learners consisting of 2 consecutive grade levels (Grades 1&2, Grades 3&4, and Grades 5&6) except Kindergarten	1 teacher per class consisting of 2 consecutive grade levels or 3 teachers for every MG school except Kindergarten
SNED Non-Graded (Elem/JHS)	Max of 15 learners per class	1 teacher per class
Grades 1-2	30 learners per class, maximum of 35 learners	1 teacher per class
Grade 3	30 learners per class, maximum of 35 learners	5 teachers for every 4 classes or 5:4 as specialization factor
Grade 4-6	40 learners per class, maximum of 45 learners	5 teachers for every 4 classes or 5:4 as specialization factor
Grades 7-10	40 learners per class, maximum of 45 learners	5 teachers for every 4 classes or 5:4 as specialization factor
Grades 11-12	Maximum of 40 learners per class	9 teachers in every 6 classes (9:6) as specialization factor
ALS	40 learners	1 teacher per 40 learners

3. Preparation of Deployment Report

The **SDO-SGOD** (Division Planning Officer) shall prepare the deployment report by school based on the attached <u>allocation by legislative district/by division</u> using the SY 2024-2025 LIS/BEIS data and the latest inventory of plantilla positions, ensuring inclusion of the items created in FY 2024.

- a. Prioritization in the deployment of items for Kindergarten/Elementary, SHS, and ALS shall be based on the following criteria:
 - 1. Newly established/legislated/integrated schools without existing nationally funded teachers (i.e., school with existing School ID number and have legal basis on its establishment or creation);
 - 2. Schools with acute shortage of teachers;
 - 3. Schools with the highest Teacher-Learner Ratio;

- 4. Schools in far-flung areas with teacher shortage;
- 5. Multi-grade schools with less than three (3) teachers that covers Grades 1 to 6;
- 6. Community Learning Centers for ALS with teacher shortage and
- 7. Special Education Schools with SNED teacher shortage.
- b. The BHROD School Effectiveness Division (BHROD-SED) and the SDO-SGOD shall prepare the deployment report by school of the following groups based on the above-mentioned prioritization (Section 3.a):

Items Provided	Kinder/Elem	JHS	SHS
SPIMS Beneficiaries	SDO-SGOD	BHROD-SED / SDO-SGOD	-
DOST Scholar-graduates under RA 7687		BHROD-SED / SDO-SGOD	
DOST Scholar-graduates under RA 10612			SDO-SGOD
Regular Items (based on shortage)	SDO-SGOD	BHROD-SED	SDO-SGOD

NOTE: Kindly refer to the "Distribution of Items by Program/Level of Education" in the attached Deployment Report.

This Memorandum also includes files (pdf and excel) that shall be used in the preparation of deployment report by school, composed of **nine (9) sheets:**

- 1. Summary sheets, distribution of items by SDO and legislative district;
- 2. Deployment report by school for JHS; and
- Various templates to be utilized by the SDO-SGOD and RO-Administrative Division for the actual deployment report by school to be submitted to BHROD-SED.

For the list of beneficiaries under SPIMS and DOST, please refer to **OUHROD** Advisory dated March 31, 2025, issued in connection with Memorandum DM-OUHROD-2025-0629 titled "Guidelines on the Hiring, Assessment, and Deployment of SPIMS and DOST Scholar Beneficiaries for SY 2025-2026 and Conduct of Online Orientation to Regional and Division HRMOs".

Additionally, any updates to the Advisory regarding the change in SDO assignments of SPIMS beneficiaries, as communicated to HRMOs, should be observed and followed accordingly.

4. Lodging of Plantilla Items

- a. For JHS Since the creation of items for JHS is school-specific, deviation from the list of schools prepared by BHROD-SED shall not be allowed, i.e., the schools indicated in the NOSCA issued by the DBM-RO shall remain "as is" EXCEPT, for the main/mother school whose annex is in need of additional items. The school head is then instructed to share its allocation to the said annex school.
- b. For ES and SHS All ES, Teacher I and Special Needs Education (SNED) Teacher I, and SHS, Teacher I and Special Science Teacher I, positions shall

be lodged at the SDO to provide flexibility in the deployment and transfer of an incumbent teacher from one school to another. The SDOs may redeploy, transfer and/or assign incumbent ES and SHS teachers to another school provided that such decisions are supported by teacher needs analysis and shall follow the procedural guidelines under DO No. 22, s. 2013 (Revised Guidelines on the Transfer of Teachers from One Station to Another).

c. For ALS - Teacher I items for ALS are dedicated to ALS Senior High School (ALS SHS) Program and lodged at SDOs to allow flexibility in meeting learner's profile and needs. Prioritization of deployment shall be given to ALS SHS pilot schools with identified teacher shortage based on the teacher requirement analysis conducted by SDOs.

5. Deployment Process under Special Hiring Arrangements

The beneficiaries of the DMW SPIMS Employment Program and the DOST RA 7687, as officially endorsed by DepEd CO, shall undergo assessment in accordance with the hiring guidelines set forth in DepEd Order No. 007, s. 2023 (Guidelines on the Recruitment, Selection, and Appointment in the Department of Education) and DepEd Order No. 021, s. 2024 (Amendments to DepEd Order No. 007, s. 2023). Additionally, DepEd Order No. 020, s. 2024 (Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions) shall apply specifically for DOST RA 10612.

It should be noted, however, that all SPIMS and DOST beneficiaries shall be included in the CAR-RQA regardless of their total score obtained from the assessment. As part of the commitment of DepEd to ensure employment and reintegration of OFW returnees and to provide return of service opportunities to DOST Scholar-graduates, no cut-off score shall be applied both for SPIMS and DOST Scholar beneficiaries. The assessment shall be conducted for purposes of identifying professional development needs.

For further details, you may refer to Memorandum DM-OUHROD-2025-0629 titled "Guidelines on the Hiring, Assessment, and Deployment of SPIMS and DOST Scholar Beneficiaries for SY 2025-2026 and Conduct of Online Orientation to Regional and Division HRMOs".

The SDO shall deploy the SPIMS and DOST beneficiaries with the following considerations:

- a. The school has an acute teacher shortage as evidenced by the teacher needs analysis conducted by SDO in reference to the most recent enrolment data;
- b. All beneficiaries can be deployed to schools with existing unfilled Teacher I items or SST-I items for RA 10612 (created FY 2024 and below);
- c. Subject specialization needs of the JHS; and
- d. The beneficiaries will be deployed within or in a nearby municipality where they reside.

For DMW SPIMS (Teacher I), the deployment shall be prepared by the SDO-SGOD based on the prevailing teacher shortage and shall be supported by other considerations such as specialization requirements (for JHS) and other pertinent criteria in the needs analysis for localities and municipalities where these beneficiaries reside.



For DOST RA 7687 (Teacher I), the school assignments in the deployment report shall be strictly observed. However, in cases of non-existence of teacher shortage and/or mismatch in the subject specialization needs, the DOST scholar graduates may be redeployed provided, that they shall be given school assignment first, before items allocated for them are filled-up with applicants from the CAR-RQA.

It should be noted further that redeployment of identified scholar-graduates for reasons that are not supported by the above-mentioned conditions, e.g., replacing the scholar-graduate in favor of other appointees or transferees, shall not be allowed.

For DOST RA 10612 (Special Science Teacher I), the deployment shall be prepared by the SDO-SGOD. The preparation of the deployment report should be pursuant to the provisions of RA 10612, stating that DOST scholars should be assigned to their home provinces, where the home address of the scholar graduate beneficiaries shall be considered. Kindly note that all Special Science Teacher (SST) I positions (SG-13) are allocated for RA No. 10612 DOST scholars only.

6. Issuance of NOSCA

The full lump sum for the creation of 16,000 teaching items has been requested from the Department of Budget and Management (DBM). The NOSCA that will be issued by DBM-RO includes all items including those allocated to the special groups (DOST scholar-graduates under RA No. 10612 and RA No. 7687 and SPIMS beneficiaries).

The SDO Administrative Officer shall immediately communicate with the qualified applicants from the regular applicants and special hiring arrangements to advise them on their school assignments and the documents required for submission once the NOSCA is issued. Kindly note that DBM does not issue NOSCA with specific names of DOST scholar-graduates and SPIMS beneficiaries. You may refer to the attached list of beneficiaries as mentioned in Section 3.b.3, Section 3.b.4 and Section 3.b.5.

In case of discrepancies in the number of items in the NOSCA vis-à-vis deployment report from the CO (specifically the JHS), the SDO-SGOD shall identify these schools and submit the list to RO-Administrative Division together with the legal bases on the establishment of the school. The RO-Administrative Division shall then submit the consolidated list of schools not included in the NOSCA, including its legal bases, to BHROD-SED for onward submission to DBM-RO. It must be noted that most of the schools that were not issued with NOSCA in previous years were due to the non-existence of the schools in the GAA or absence of organizational code for the Unified Account Code Structure (UACS) of DBM.

7. Hiring and Appointments

Appointments to vacant positions shall be in accordance with the relevant provisions of DepEd Order No. 007, s. 2023 (Guidelines on the Recruitment, Selection, and Appointment in the Department of Education) and DepEd Order No.

021, s. 2024 (Amendments to DepEd Order No. 007, s. 2023) for Teacher I and DepEd Order No. 020, s. 2024 (Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions) for SNED Teacher I and SST-I.

The selection of the candidates most qualified for appointment from among the applicants in the CAR-RQA shall be based on the: (a) principles of merit, fitness, and competence; (b) Localization Law; and (c) Other laws or provisions of the law, national policy, and/or agreements entered into by DepEd with other government and/or non-government institutions which grant priority in the appointment.

As indicated under "Remarks" column of the CAR-RQA, the following considerations may serve as additional guide for the appointing officers/authorities, in the exercise of sound discretion, in the selection of teacher applicants:

- a. Learning area specialization (Kindergarten or Early Childhood Education, Filipino, English, Math, Science, and other subject areas, SHS strand or specialization);
- b. Knowledge and qualifications in handling diverse types of learners such as ALS, SNEd, Madrasah, IPEd;
- c. Ethnic group, if any;
- d. Language/s proficiency, including Filipino Sign Language (FSL) for deaf learners;
- e. Priority given to beneficiaries under SPIMS, 4Ps, and DOST scholar graduates.

To improve the absorptive capacity and efficiency in hiring of DepEd teachers, all SDOs are instructed to ensure that qualified applicants to the newly-created regular teacher items and those under the special hiring arrangements are appointed on or before September 2025.

The **SPIMS** and **DOST** beneficiaries are given until 29 August 2025 to report to their respective SDOs for the submission of application requirements and the processing of appointment papers to ensure the timely filling-up of the items created under special hiring arrangements.

In cases of waiving of items due to disinterest, with existing job, extended contracts, failure to officially report to the SDO until 29 August 2025, and/or other reasons, which may result in non-utilization of allocated items by the end of the school year, the following replacement procedures shall be observed:

- a. Teacher I items allocated for RA No. 7687 scholar-graduates and SPIMS beneficiaries may be filled-up immediately with other qualified applicants from the CAR-RQA.
- b. Teacher incumbents (Teacher I) under RA No. 7687 may apply for vacant/waived SST-I items allocated for RA No. 10612 scholar-graduates subject to the existing and applicable hiring guidelines. If there are no RA 7687 teacher incumbent applicants, the SDOs shall request for SST-I replacements to the BHROD-SED. The endorsed RA 10612 scholar-graduates endorsed by the DOST-SEI shall then replace the vacant/waived SST-I items.

The SDOs shall officially submit the list of waived items for SPIMS, DOST RA 7687, and RA 10612 with official waiver or other applicable means of verification of the waiving of beneficiaries/DOST scholar-graduates, provided that the SDO HRMOs have exhausted efforts and means to communicate with the scholars and beneficiaries.

8. Submission of Actual Deployment Report

In the submission of the actual deployment report, the following process shall be undertaken:

- a. The **SDO-SGOD Chief** shall review the deployment report prepared by the Division Planning Officer, ensuring that it is vetted by the Schools Division Superintendent (SDS) before submission. The vetted report, including both a scanned copy and an Excel file version, must be submitted to the RO-Administrative Division for consolidation not later than 20 June 2025. In case where it is necessary to deploy the JHS Teacher I to the annex school based on the teacher needs analysis conducted by the SDO instead of its mother school as provided in the deployment report for JHS, indicate in the column "Remarks", the School ID of the said annex school.
- b. The RO-Administrative Division shall ensure the accuracy of the number of items provided for each legislative district and SDO by level of education and by program (Regular, SPIMS, DOST, ALS, SNED). The attached regional template in Excel file shall be used by the RO-Administrative Division to consolidate the reports submitted by all SDOs.

Once the report is vetted by the **Regional Director**, the **RO-Administrative Division** shall forward the consolidated Excel file and the signed copy of the deployment report to the BHROD-SED via email at support.nspp@deped.gov.ph, with a copy furnished to bhrod.sed@deped.gov.ph on or before 30 June 2025.

- 9. Monitoring of Filling-up of New Teaching Items. The FY 2025 accomplishment of the ROs/SDOs in terms of filling-up of items will be monitored through the Program Management Information System (PMIS). Hence, the Administrative Officer of the SDOs shall immediately access and update the system at pmis.deped.gov.ph once the SDS signs the appointment paper of the newly hired teacher.
- 10. Updating of the Personal Services Itemization and Plantilla of Personnel (PSIPOP). SDOs are also reminded of the timely updating of the PSIPOP based on issued appointments in accordance with the National Budget Circular (NBC) No. 549 dated 13 October 2013.
- 11. Timeline of Filling-Up. All SDOs shall ensure 100% filling-up rate of all newly-created teaching positions on or before September 2025.

To achieve the 100% filling-up rate, the following measures must be observed:

- a. The CAR-RQA must be ready awaiting the issuance of NOSCA;
- b. Upon availability of the CAR-RQA and issuance of NOSCA, the necessary

Enclosure to DM-OUHROD-2025-1226

publication of positions, hiring, and appointment of newly created items should immediately begin. Further, the filling-up of existing unfilled items and resulting vacancies shall likewise be fast-tracked and facilitated.

- c. Appointment and filling-up of positions shall be in accordance with COMELEC Reso No. 10999¹ and DepEd Memorandum No. 029, s. 2025².
- d. Appointment and assumption to duty may be made prior to school opening to allow for the undertaking of new employee orientation and/or capacity building and participation in school activities.

² Grant of Continuing Authority from COMELEC to Appoint or Hire New Employees in the Department of Education during the Prohibited Period of the 2025 National and Local Elections



¹ Calendar of Activities and Periods of Certain Prohibited Acts in connection with the May 12, 2025 National and Local Elections (NLE), and BARMM Parliamentary Elections

ALLOCATION OF TEACHING POSITIONS BY DIVISION AND BY LEVEL OF EDUCATION (BATCH 1) FY 2025

* see Annex 1 for the deployment of JHS items

	Kinder	r/Elem	Junior Hi	gh School	Senior Hi	gh School	ALS-SHS	
Region/Division	Teacher I	SNED Teacher I	Teacher I	SNED Teacher I	Teacher I	Special Science Teacher I	Teacher I	Grand Total
Region VIII	436	12	161	1	185	18	24	837
Baybay City	2	-	8	-	8	-	1	19
Biliran	8	5	11	-	5	-	-	29
Borongan City	3	-	1	-	3	-	3	10
Calbayog City	32	-	16	-	2	4	2	56
Catbalogan City	4	-	2	-	7	3	2	18
Eastern Samar	56	-	7		26	3	-	92
Leyte	174	4	42	_	68	1	7	296
Maasin City	10	-	4		-	2	_	16
Northern Samar	43	-	15	-	22	-	-	80
Ormoc City	9	-	21	-	4	-	5	39
Samar (Western Samar)	60	-	24	-	18	1	1	104
Southern Leyte	29	3	4	~	22	4	1	63
Tacloban City	6	~	6	1	_	-	2	15

Prepared by:

NOVEROSE B. DADOLE

Statistician III, BHROD-SED

Noted by:

Director III

Officer-In-Charge, Office of the Director IV
Bureau of Human Resource and Organizational Development (BHROD)

Certified correct:

DEXTER N. PANTE

PDO V

concurrent Officer-In-Charge, Office of the Director

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Approved:

WILFREDO E. CABRAL

Undersecretary
Human Resource and Organizational Development
(HROD)

deployment Request Form, School Year 2025-2026 (BATCH 1)

I and Special Needs Education Teacher I Positions for Junior High School (JHS)

				THE RESIDENCE OF THE PROPERTY	o)	School Data, SY 2024-2025	SY 2024-202	5			
Division/School Name	School ID	Organizatio nal Code	Legislative District	District/ Municipality	Total E	Total Enrolment	Number of Funded ' (includi	Number of Nationally- Funded Teachers (including 2024 Allocation)	DepEd I	DepEd Deployment Request (No. of items)	equest
		(Sowo)			Grades 7-10	SNED Non- graded (NG)	Regular Teachers	SNED Teachers	Teacher I	SNED Teacher I	Total
REGION VIII									161	1	162
N: BAYBAY CITY									8	•	8
nhan National High School	305817	0908572	5th District	CITY OF BAYBAY	162	1	2		And the Control of th		-
hao National High School	327501	0908516	5th District	CITY OF BAYBAY	267	1	4	1	4	1	4
nga-an Integrated School	500673	0908518	5th District	CITY OF BAYBAY	146	1	-		8	1	2
ap Integrated School	500746	0908526	5th District	CITY OF BAYBAY	106		2		1	,	1
N: BILIRAN									11	•	11
National High School	303330	0908014	Lone District	NAVAL (Capital)	1,325	1	42	A second la commercia de la companiona del la companiona de la companiona de la companiona de la companiona	1	ı	-
nan National High School	303332	0908017	Lone District	ALMERIA	263	,	14	,	2	,	2
rn Biliran High School for the Arts and Culture	313201	0908020	Lone District	ALMERIA	259	•	13		2	,	2
igh School of Eastern Biliran	313203	6008060	Lone District	CAIBIRAN	276		18		2		2
Night High School	313204	0908015		NAVAL (Capital)	47	1	00	-	r-4	\$	1
1 Integrated School	500410	0908556	Lone District	CAIBIRAN	183	ı	10	,	1	r	1
yan Integrated School	500411	0908527	Lone District	KAWAYAN	104	1	2	1	put		1
nihagan Integrated School	501046	0908541	Lone District	CULABA	89	1	3	Ŧ	1	100	1
N: BORONGAN CITY									1	•	1
ng Integrated School	502290	0908642	Lone District	CITY OF BORONGAN (Capital)	104	,	gand	I	pred	,	
N: CALBAYOG CITY									16	-	16
I National High School	313811	0908392	1st District	CALBAYOG CITY	337	1	9		2	A contract of the contract of	2
ligues Integrated School	500749	0908489	1st District	CALBAYOG CITY	107	ā	N		1		1
d Integrated School	501844	0908575	1st District	CALBAYOG CITY	91		7	1	1	r	1
/ Integrated School	501939	0908577	1st District	CALBAYOG CITY	119	1	က	x	-	,	1
ose Integrated School	502273	0908625	1st District	CALBAYOG CITY	34	1	7		1	,	1
ahan Integrated School	502274	0908628	1st District	CALBAYOG CITY	41	1	67	1	1	1	1
ayang Integrated School	502296	0908629	1st District	CALBAYOG CITY	58	,	2	1	1		
ni II Integrated School	502298	0908626	1st District	CALBAYOG CITY	92	1	2	,	1	1	-
nurotan Integrated School	502299	0908623	1st District	CALBAYOG CITY	36	1	7	1	1	1	1
in Integrated School	502300	0808030	1st District	CALBAYOG CITY	47	1	2	,	1	1	1
ol Integrated School	502301	0908633	1st District	CALBAYOG CITY	33	,	2	,	1	,	1
poy Integrated School	502302	0908631	1st District	CALBAYOG CITY	46	1	2		-	1	-
imadac Integrated School	502305	0908634	1st District	CALBAYOG CITY	81	,	2	1	-	-	1
Sertified Correct:			NAME						A	American	

Sertified

DEXTER N. PANTE

DO V

Soncurrent OIC, Office of the Director III, BHROD

MARIO M. BERMUDEZ

Director III

OIC, Office of the Director IV, BHROD

WILFREDO E. CABRAL Undersecretary, HROD

Jeployment Request Form, School Year 2025-2026 (BATCH 1)

I and Special Needs Education Teacher I Positions for Junior High School (JHS)

Grades 7.10 56 56 65 65 65 65 65 65 65 65 65 65 65		100	1001 Data, o	school Data, SY 2024-2025	0			-
STATE STAT	Organizatio Legislative nal Code District	Total Enre	lment	Number of Nationally- Funded Teachers (including 2024 Allocation)	Nationally- leachers ng 2024 ition)	DepEd I	DepEd Deployment Request (No. of items)	equest
Integrated School 502375 0908624 1st District CALBANOG CITY			SNED Non- graded (NG)	Regular Teachers	SNED	Teacher I	SNED Teacher I	Total
String School 303452 0908548 2nd District CITY OF CATBALOGAN (Capital)	0908624 1st District	56		1	,	2	-	2
Section 303452 0908641 2nd District CITY OF CATBALOGAN (Capital)						2	•	2
Second S	0908528 2nd District	137		4	1	-	¢	-
March 303497 0908026 Lone District LAWAAN	0908641 2nd District	65	ı	4	1	1		_
1909 1908 1908 1909						7		7
305563 0908542 Lone District GENERAL MACARTHUR	0908026 Lone District	108	1	10	The state of the s		4	-
School S	0908542 Lone District	246		9	٠	1	1	-
Sol 1909 Sol Jane District ORAS	0908529 Lone District	180	1	2		1	1	-
School Soly30 O908579 Lone District ARTECHE	0908581 Lone District	110	•	2		1	-	-
School	0908579 Lone District	06		S	,		,	1
School 305495 10908557 Lone District SAN JULIANN	0908651 Lone District	52		3				-
h School 305495 0908545 5th District ABUYOG 305646 0908558 5th District HILONGOS 500 305816 0908587 4th District ISABEL 500 305819 0908587 4th District ISABEL 500 305819 0908588 5th District MARAPHAG 500 5181 0908611 2nd District MACARTHUR 500 5182 0908643 1st District ALANGALANG 500 5008643 1st District ALANGALANG 500 5008644 2nd District TANAUAN 500 500864 2nd District TANAUAN 500 500860 5181 0908662 3rd District TANAUAN 500 500860 518 0908664 2nd District TANAUAN 500860 518 090866 518 District CARIOAN 500860 518 District	0908657 Lone District	20				-		***************************************
School						42		42
205646 0908558 5th District HILONGOS	0908545 5th District	223	ı	ıs	The state of the s	3	1	3
305816 0908587 4th District ISABEL	0908558 5th District	245	1	00	1	-		-
2008 305819 0908588 5th District MACARTHUR	0908587 4th District	255	1	ıŋ	A STATE OF THE PARTY OF THE PAR	င	c	3
National High School 305905 0908611 2nd District MACARTHUR 1	0908588 5th District	94	1	S	1	1	1	1
National High School 305906 0908612 2nd District MACARTHUR 1	0908611 2nd District	157	1	e	1	-		1
School 306181 0908646 1st District ALANGALANG 1st District SAN MIGUEL	0908612 2nd District	122	ı	2	1	5	1	2
gh School 306182 0908646 1st District SAN MIGUEL 1 hool 306183 0908644 2nd District BARAUEN 1 ichool 306324 0908663 1st District TANAUAN 1 ool 306326 0908663 1st District TANAUAN 1 h School 306327 0908664 2nd District VILLABA 1 School 306328 0908661 3rd District VILLABA 1 gh School 306330 0908661 3rd District HINDANG 1 al High School (Hiagsam 31331 0908406 2nd District ALANGARAA 1 bol 313331 0908461 2nd District ALANGARANG 8	0908643 1st District	173	1	80		1	1	-
Hool 306183 0908644 2nd District BARAUEN 1	0908646 1st District	116	1	8	,	1	1	1
School 306324 0908663 1st District TANAUAN	0908644 2nd District	143	1	8	1	2	1	2
School 306326 0908664 2nd District CAPOOCAN	0908663 1st District	51		1	1	2	,	2
School 306327 0908662 3rd District VILLABA	0908664 2nd District	61	ı	ī		2	ı	2
School 306328 0908661 3rd District VILLaBA	0908662 3rd District	33	1	1		-	1	
gh School 309330 0908600 3th District HinDANG 1 1 1 1 1 1 1 1 1	0908661 3rd District	74		1		The state of the s	1	-
313311 0908106 2nd District CaktGARA 1 1313326 0908119 2nd District JARO 1 1 1 1 1 1 1 1 1	0908660 stn District	7 5		, ,		-	•	-
313326 0908119 2nd District JARO 1313331 0908467 1st District PALO P	0908106 Znd District	1/2	2	77		7	\$	- (
313331 0908457 1st District ALANGALANG	0908119 2nd District	196	,	ı		m	1	m
201 31335 0908461 1st District PALO Note:	0908457 1st District	55		7	a little and the second	-	\$	-
	0908461 1st District	817		9	1	7		7
	, Joseph L. College L.					Appr	Approved:	-
	Sommer .						Y	7
	MARION: BERMUDEZ					WILI	WILFREDO E. CA	CABRAL
Sincurrent OIC. Office of the Director III. BHROD	OIC, Office of the Director IV, BHROD					Unde	Undersecretary, HROD 🔭	ROD **

Jeployment Request Form, School Year 2025-2026 (BATCH 1)

I and Special Needs Education Teacher I Positions for Junior High School (JHS)

					0,2	School Data, SY 2024-2025	SY 2024-202	S)			
Division/School Name	School ID	Organizatio nal Code	Legislative District	District/ Municipality	Total E	Total Enrolment	Number of Funded 7 (includii	Number of Nationally- Funded Teachers (including 2024 Allocation)	DepEd	DepEd Deployment Request (No. of items)	Request
	MA manage gas is a				Grades 7-10	SNED Non- graded (NG)	Regular Teachers	SNED	Teacher I	SNED Teacher I	Total
lad B. Caidic National High School	313342	0908503	1st District	ALANGALANG	220	AND DESCRIPTION OF THE PERSON	11	- Commission Carrier Commission C		1	-
th National High School	313398	0908495		ALANGALANG	102	1	8	2	1		1
hon Integrated School	500646	0908530	5th District	BATO	239	1	2	1	2	6	S
kilan Integrated School	502717	0908658	5th District	HINDANG	17	,	,		-	1	-
ao Integrated School	502719	0908659		LEYTE	181	1.	ı		8	t	60
N: MAASIN CITY									4		4
in Integrated School	500400	0908515	1st District	CITY OF MAASIN (Capital)	114	3	6		-	f	
Clara Integrated School	501050	0908553	1st District	CITY OF MAASIN (Capital)	120	,	6	,	1	ı	1
1-awan Integrated School	501051	0908554	1st District	CITY OF MAASIN (Capital)	140	1	2	i	1	1	-
uom Integrated School	501052	0908555	1st District	CITY OF MAASIN (Capital)	56		3	2	-	1	-
N: NORTHERN SAMAR									15		15
Shugan NHS	303537	0908207	1st District	ALLEN	267		41	3	-	í	
an NHS	303543	0908215	1st District	CATARMAN (Capital)	685		26	·		ı	1
ng NHS	303557	0908229	2nd District	LAOANG	557	1	5	1	4		4
rto S. Sampayan National High School	305818	0908591	1st District	SAN ISIDRO	133		1	¥.	2	1	2
isco B. Rosales, Sr. National High School	306024	0908621	1st District	CATARMAN (Capital)	131	1	2	i	2	,	2
oangan National High School	306184	0908652	1st District	MONDRAGON	58		1		-	,	1
son NHS	313622	0908468	2nd District	MAPANAS	190		7	1	1	t	1
alan Integrated School	502439	0908653	1st District	BOBON	190	1	3		2	1	2
antonio Integrated School	502716	0908665	1st District	SAN ANTONIO	30	,	1	1	-	1	1
N: ORMOC CITY									21	1	21
cion National High School	305904	0908613	4th District	ORMOC CITY	338		3		3	4	3
G. Bañez National High School	313902	0908427	4th District	ORMOC CITY	365	1	4	1	က	ī	9
c City Night High School	313905	0908435	4th District	ORMOC CITY	89	1	2	1	1	1	1
1 C. Gantuangco National High School	313906	0908430	4th District	ORMOC CITY	229	1	3	1	က	í	3
n Integrated School	501363	0908570	4th District	ORMOC CITY	283	,	9	1	1	1	-
Integrated School	501364	0908559	4th District	ORMOC CITY	145	,	3	,	1	1	1
hol integrated School	501936	0908593	4th District	ORMOC CITY	275	t	8	2	1	ţ	1
antonio Integrated School	501940	0908594	4th District	ORMOC CITY	368	1	9		2	ı	2
sidro Integrated School	502291	0908635	4th District	ORMOC CITY	217	,	3	1	2	1	2
y Integrated School	502292	0908637	4th District	ORMOC CITY	65	1	2	1	-	1	
Danao Integrated School	502294	0908638	4th District	ORMOC CITY	127		2	ě	-	ŧ	-
arico Integrated School	502295	0908639	4th District	ORMOC CITY	101		61	1	_	,	-

Sertified Correct:

DEXTER N. PANTE
DDO V
Oncurrent OIC, Office of the Director III, BHROD

Director III
OIC, Office of the Director IV, BHROD



Jeployment Request Form, School Year 2025-2026 (BATCH 1)

I and Special Needs Education Teacher I Positions for Junior High School (JHS)

						School Data, SY 2024-2025	SY 2024-202	2			
Division/School Name	School ID	Organizatio nal Code	Legislative District	District/ Municipality	Total E	Total Enrolment	Number of National Funded Teachers (including 2024 Allocation)	Number of Nationally- Funded Teachers (including 2024 Allocation)	DepEd 1	DepEd Deployment Request (No. of items)	Request ;)
					Grades 7.10	SNED Non- graded (NG)	Regular Teachers	SNED	Teacher I	SNED Teacher I	Total
a Vista Integrated School	502440	0908655	4th District	ORMOC CITY	19	,	1	,	1	-	
N: SAMAR (WESTERN SAMAR)									24		24
g National High School	303484	0908535	2nd District	CALBIGA	275		6	1		,	-
National High School	305907	0908615	1st District	SANTA MARGARITA	79	1	1		2	1	2
'ernando National High School	313715	0908477	2nd District	BASEY	405	1	10		2	1	2
tivo T. Torrechiva National High School	313718	0908480	2nd District	VILLAREAL	06	1	2		-	,	-
ng Integrated School	501330	0908571	2nd District	SANTA RITA	41)	ဗ	ı	1		1
okon Integrated School	501359	0908260	2nd District	PARANAS (WRIGHT)	94	ŧ	3	1	1	ŧ	-
a Aurora Integrated School	501360	0908561	1st District	SAN JORGE	111	ı	3	ž	Т	,	-
ord Integrated School	501370	0908562	2nd District	HINABANGAN	49	ı	3	1	1		-
clayon Integrated School	501371	0908563	2nd District	SAN JOSE DE BUAN	79	1	3	1	1	,	1
ngan Integrated School	501374	0908565	2nd District	SAN SEBASTIAN	191	,	3	1	-	1	1
im Integrated School	501375	0908566	1st District	SANJORGE	127	1	ဗ	1	-	1	F -1
ga Integrated School	501918	0908598	2nd District	DARAM	193	1	8	1	1		-
ud Integrated School	501919	0908604	1st District	SAN JORGE	56	1	3	1	1	,	-
a Integrated School	501924	0908605	1st District	SANTO NIÑO	111	1	60	ı	-	,	-
nas Integrated School	501926	0908602	2nd District	MOTIONG	82	1	2	1	-	,	_
dafael Integrated School	501928	0908601	2nd District	HINABANGAN	38	1	3	1	-		
yse Integrated School	501931	9098060	2nd District	ZUMARRAGA	86	ı	6	1	1		_
ite Integrated School	501934	0908597	1st District	ALMAGRO	62	,	3		-		_
-igang Integrated School	502304	0908622	2nd District	SANTA RITA	83	,	2	1	1		
nia Integrated School	502434	0908523	2nd District	PARANAS (WRIGHT)	168	•	3	,	1		_
o Integrated School	502714	2998667	2nd District	BASEY	79	,			1		-
rangasan Integrated School	502718	8998060	1st District	GANDARA	12	1	,	1	1		
N: SOUTHERN LEYTE									4		4
yan National High School	303476	0908351	2nd District	PINTUYAN	263	1	11	And the second discussion of the second seco	1	·	1
os integrated School	501530	0908568	1st District	BONTOC	89		2	t	2	,	2
ablo Integrated School	502441	0908649	2nd District	HINUNANGAN	44	1	2		1	1	-
N: TACLOBAN CITY									9	1	7
National High School	303663	0908442	1st District	TACLOBAN CITY (Capital)	5,364	20	250	-	,	-	1
View Park Integrated School	500489	0908524	1st District	TACLOBAN CITY (Capital)	471	1	6	1	2		2
alupe Heights Integrated School	500892	0908539	1st District	TACLOBAN CITY (Capital)	525	1	6	1	4		4

Jertified Correct:

M. Leo M. SERMEDEZ U. S. Director III OIC, Office of the Director IV, BHROD



DEXTER N. FANTE DO V oncurrent OIC, Office of the Director III, BHROD

ation of teaching positions by legislative district and by level of education (batch 1)

										-	-	-	-		-	-		
							Kinder/Elementary	ementary				JH6				8H8		ALS-SHS
Region/Division/Legislative District	Kinder/Elem	JHB	Total (Elem/JHS)	SHS	ALB-8H8	SPIMS	Regular	SNED Teacher	Total	SPIMS	DOST	Regular	SNED	Total	DOST	Regular	Total	Regular
REGION VIII	4	162	610	203	24	80	386	12	448	50	31	08	1	162	18	186	203	2
N (Lone District)	13	11	24	5		-	8	10	13	1	10			11		J.O.	5	
***************************************	195	78	273	69	7	28	163	4	195	33	11	33	1	78	1	89	69	_
DISTRICT (with Tacloban City)	37	21	58	-	-	7	27	3	37	8	5	7	1	21	***************************************			
The Rest of the 1ST DISTRICT	31	41	45	70 31 11 13 -1 - 1 13 13 14 14 14 14 14 14 14 14 14 14 14 14 14		3	25	3	31	2	5	4		14	-			
PACLOBAN CITY	9	7	13	-	2	4	2		9	3	-	6	1	7		-	-	
DISTRICT	75	11	98	-	***************************************	10	65		75	10	1	,		11	1			-
DISTRICT	10	9	15		and bette de an Artifiche (1000 per pa	2	7	1	101	3		8		ıo				
I DISTRICT (with Ormoc City)	27	24	51			9	24		27	S	2	17		24				
The Rest of the 4TH DISTRICT	18	3	21		***************************************	2	16		18	2	1	-	1	3				
ORMOC CITY	6	21	30	4	, co	1	80		6	3	1	17	-	21		4	4	
I DISTRICT (with Baybay City)	46	17	63			9	40	,	46	7	က	7		17				
the Rest of the 5TH DISTRICT	44	6	53			9	38	,	4	ις.	1	ဇ		6				
BAYBAY CITY	2	80	10	80	1		2	,	2	8	2	4	,	0 0		89	80	
ERN LEYTE (with Maasin City)	42	8	20	26	1	1	38	ဇ	42	2	2	4		80	4	22	26	
DISTRICT (with Measin City)	22	9	28				21	1	22	,	7	4		9				
e Rest of the 1ST DISTRICT	12	2	14		,		11	1	12		2	•		2				
MAASIN CITY	10	4	14	2			10		10			4		4	7	,	2	٠
DISTRICT	20	2	22			1	17	2	20	8	٠	,		2				
RN SAMAR (Lone) (with Borongan C		8	29			8	51		59	2	4	7		æ				
STERN SAMAR		7	63	29	,	8	48		56	2	4	r		7	3	36	29	•
RONGAN CITY	3	1	4	3	8	,	3		3			1		1		3	9	
ERN SAMAR	43	15	58	22		ιΩ	38		43	9	2	7		15		22	22	•
DISTRICT	23	10	33			S	18		23	7	2	9		10				
) DISTRICT	20	D.	25				20		20	4		1		5				
RN SAMAR	96	42	138	19	1	∞	88		96	9	7	8		42	1	18	19	
DISTRICT (with Calbayog City)	53	24	77			4	49		53	2		22	,	24				
the Rest of the 1ST DISTRICT	21	8	29			1	20		21	2		9		œ				
CALBAYOG CITY	32	16	48	9	2	က	29	•	32		•	16	•	16	4	2	9	.7
DISTRICT (with Cathalogan City)	43	18	61			4	39	•	\$	4	61	12		18				
The Rest of the 2ND DISTRICT	39	16	55			4	35		39	4	1	11		16				
CATRALOGAN CITY	4	7	9	10	2	,	4		4		1	1		7	က	7	10	`

TMENT OF EDUCATION YMENT REPORT OF TEACHER I and SNED TEACHER I POSITIONS FOR KINDER TO GRADE 6 Year 2025-2026

TIONE

1. Only schools with allocation shall be included in the report.

2. Amex schools data shall be included to the main school file. main school shall share its allocation to its annexes with teacher shortage).

3. The source of the enrollment and teacher inventory shall be SY 2024-2025 LIS/EBEIS data (include in the teacher inventory, the items created in FY 2024).

4. Teacher inventory shall also include the plantilla positions of the school, whether vacant, unfilled or the incumbent is detailed to other schools/SDOs, among others.

5. Ensure the following: a allocation of the divisions are match with the allocation by legislative district, b) accuracy and completeness of the report before submitting to RO, and; c) scanned copy and an excel file of the report is submitting to RO. Administrative Division on or before June 20, 2025.

on	Total		,	٠					,	,					,	,	
Number of teacher allocation	SNED Teacher I	H															
er of teach	Regular Rems (Tencher I)																
Kumb	SPINS (Teacher I)																
noher	ENED Teacher																
No. of Teacher Shortage	K.G6																
ventory g plantilla he school)	SNED																
Teacher Inventory (Yotal teaching plantilla positions of the school)	X-96																
	(K-6 with SNED NG)	•					•	× .						,			
	SNED NG											_					
	9.6																
OLMENT	ğ																
ACTUAL ENROLMENT	4.6																
¥	0r3									_							
	01.2																
	9r 1																
	×																
Behad Yene																	
Ethod 13																	
i de la companya de l																	
Minichaeltre Law District																	
*																	

Certified Corrects Reviewed by: Prepared by:

Planning Officer III

Schools Division Superintendent

Ment of Education Ment Report of Teacher I and Sned Teacher I Positions for Kinder to grade 6 est 2025-2026

Only schools with allocation shall be included in the report.
 Combine all SDOs submission/report in this template.
 Combine all SDOs submission/report in this template.
 Ensure the following: s) annex schools are combined to its mother school, b) allocation of the divisions are match with the allocation by legislative district, c) accuracy and completeness of the report before submitting to CO, and; d) acanned copy and an execl file of report is submitted to BHROD-SED through bhrod.sed@deped.gov.ph on or before June 30, 2025.

																			-	-	I
District		Municipality Les District	Beheel 1D	Chool Name				ACTUA	ACTUAL ENROLMENT	THE				Teacher inventery (Total teaching plantilla positions of the school)	entery g plantilla se school)	No. of Teneber Shortage	roher Fe	Number	Number of teacher allocation	allocation	_
					×	Or 1	Gr 2	64.3	4.4	9. s	9 20	DK GENE	TOTAL (K-6 with BNED NO!	%-06	DENED.	K-06	Tencher (7	SPINS Rel	Regular a leans Tes	SNED Teacher I	Total
-										H	H										•
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eviewed:				Prepared by:					Certifie	Certified corrects							Motedi				
*	Administrative Officer	Trac.		•	Administr	Administrative Officer/HRMO	/HEMO			ı	Chief. Admi	Chief. Administrative Division	hielon				1	Regions	Regional Director	1	
•	milital substance of	TCGT.			Administra	IMINE SHIVE	(name)				C(1101)	mananara n	TATELOTE					The Party	-		

ARTMENT OF EDUCATION

LOYMENT REPORT OF TEACHER I and SPECIAL SCIENCE TEACHER I POSITIONS FOR SHS ool Year 2025-2026

RUCTIONS

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- 1. Only schools with allocation shall be included in the report,
- 2. Annex schools data shall be included to the main school (i.e. main school shall share its allocation to its annexes with teacher shortage).

 3. The source of the enrollment and teacher inventory shall be SY 2024-2025 LIS/EBBIS data (include in the teacher inventory, the items created in FY 2024).
- Teacher Inventory shall also include the plantilla positions of the school, whether vacant, unfilled or the incumbent is detailed to other schools/SDOs, among others.
 Ensure the following: a) total allocation of the divisions are match with the total allocation from BHROD-SED, b) accuracy and completeness of the report before submitting to RO, and; c) scanned copy and an excel file of the report is submitted to RO-Administrative Division on or before June 20, 2025.

Total Number of teacher allocation Regular Items (Teacher I) DOST RA 10612 (Special Science Teacher I) No. of Teacher Shortage Teacher Inventory (Total teaching plantilia positions of the school) Total ACTUAL ENROLMENT Grade 12 Grade 11 School Name Sohool ID Leg District Mundelpality District ilon

Schools Division Superintendent Certified Correct: Chief, SGOD Reviewed by: Planning Officer III Prepared by:

IMENT OF EDUCATION

TMENT REPORT OF TEACHER I and SPECIAL SCIENCE TEACHER I POSITIONS FOR SHS Year 2025-2026

TIONE

- Only schools with allocation shall be included in the report.
 Combine all SDOs submission/report in this template.
 Ensure the following: a) annex schools are combined to its mother school, b) total allocation of the divisions are match with the total allocation from BHROD-SED, c) accuracy and completeness of the report before submitting to CO, and; d) scanned copy and an excel file of report is submitted to BHROD-SED through bhrod.scd@deped.gov.ph or support.nspp@deped.gov.ph
 on or before June 30, 2025.

						ACTU	ACTUAL ENROLMENT	١			Number of teacher allocation	acher allect	tion
Division	District	Muniof pulity	Leg District	School ID	School Name	Orade 11	Grade 12	3	Teacher Inventory (Total teaching plantilla positions of the school)	No. of Teacher Shortage	DOST RA 10612 (Special Science Teacher I)	Regular Items (Teacher I)	Total
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		TOTAL	1						•		•	•	

Regional Director Noted Chief, Administrative Division Certified correct: Administrative Officer/HRMO Prepared by:

DEPARTMENT OF EDUCATION

DEPLOYMENT REPORT OF TEACHER I POSITIONS FOR ALS-SHS School Year 2025-2026

INSTRUCTIONS:

- 1. Only CLCs/Schools with allocation shall be included in the report.

- 2. The source of the enrollment and teacher inventory shall be SY 2024-2025 LIS/BBEIS data (include in the teacher inventory, the items created in FY 2024).

 3. Teacher inventory shall also include the plantilla positions of the school, whether vacant, unfilled or the incumbent is detailed to other schools/SDOs, among others.

 4. Ensure the following: a) total allocation of the divisions are match with the total allocation from BHROD-SED, b) accuracy and completeness of the report before submitting to RO, and; c) scanned copy and an excel file of the report is submitting to RO, and; c) scanned copy and an excel file of the report is submitting to RO.

Regions

Total ALS Learners		Total ALB Teacher	Total At B Teacher Stone	Total ALS Teacher
shail taily with the Total Enrolment" to Column C below)	Total ALS Teacher Inventory	Requirement (Idai ALS Learners/75)	(Total ALS Teacher Requirement - Total ALS Teacher Inventory)	(shall tally with the Total Allocation" in Column E below)
		A		
CLC ID/Seheel ID	CLO Name/Jetheof Name	ACTUAL ENROLMENT (Senior High School)	Number of ALS teacher shortage (Senior High School)	Mumber of ALS teacher allocation (Senior High School)
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CLC ID/Bensol ID	CLC Name/School Name	(Senior High School)	(Senior High School)	Senior High School
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Certified Corrects

Planning Officer III

Schools Division Superintendent

Department of education Deployment report of teacher I positions for Als-shs School Yeaf 2025-2026

INSTRUCTIONS:

- Only CLCs/Schools with allocation shall be included in the report.
 Combine all SDOs submission/report in this template.
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 Ensure the following: a) total allocation of the divisions are match with the total allocation from BHROD-SED, b) accuracy and completeness of the report before submitting to CO, and;
 Snsure the following: a) total allocation of the divisions are match with the total allocation from BHROD-SED, b) accuracy and completeness of the report before submitting to CO, and;
 Snsure the following: a) total allocation of the divisions are match with the total allocation from BHROD-SED, b) accuracy and completeness of the report before submitting to CO, and;

Region

	Total ALS Learners		Total ALS Teacher Requirement Total ALS Teacher Shortage	Total ALB Teacher Shortage	•
Division	(shall tally with the 'Total Broinent' in Column D below)	TOTAL ALS TOROGES INVESTORY	(Total ALS Learners/75)	Total ALS Teacher Inventory)	(shall tally with the "Total Allocation" in Column P below)
Division 1				•	
Division 2			•	•	
			•	•	
			•	•	
			•	•	
			•	•	
			•	•	
			•	•	
			•		
Division x			•	•	
TOTAL	•	•		•	•

Noteds	Regional Director	
Certified correct:	Chief, Administrative Division	
Prepared by:	Administrative Officer/HRMO	