

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

May 30, 2025

REGIONAL MEMORANDUM

No. 605

s. 2025

2025 REGIONAL ALTERNATIVE DELIVERY MODES (ADM) IMPLEMENTERS INTERFACING-CUM-PROGRAM IMPLEMENTATION REVIEW

To: Schools Division Superintendents

Public Elementary and Secondary School Heads

All Others Concerned

- 1. This Office, through the Curriculum and Learning Management Division (CLMD) in coordination with the Schools Division of Biliran as the host and in its continued implementation of Project *Padayon*, shall conduct the 2025 Regional ADM Implementers Interfacing-cum-Program Implementation Review on November 18 21, 2025. The specific venue will be announced on a later issuance.
- 2. The activity aims to:
 - a) gain insights on how the ADM is implemented in the Schools Division Offices and schools;
 - reflect of how the ADM contributes to the quality, inclusive, relevant, and liberating education for all types of learners under emergencies and other difficult circumstances;
 - elicit the highlight, initiatives, and challenges encountered by the schools in the implementation of the ADM in preparation for crafting the division ADM strategic plan; and
 - d) provide technical assistance to the schools in the implementation of the ADM.
- 3. A total of 42 participants, include three from the Regional Office and three from each Schools Division Office. The participants comprised CLMD and Curriculum Implementation Division Chiefs, Regional and Division ADM Coordinators and Alternate Focal Persons, CLMD personnel, and Quality Assurance Division representatives.
- 4. The participants are advised to bring their ADM implementation review report in the division, which is a consolidated report from the school levels.
- 5. Attached are the activity matrix and mechanics for reference.
- 6. The board and lodging, supplies and other activity-related expenses shall be charged to the ADM Program Support Fund (PSF), for which an amount of **Two Hundred Fifty Two Thousand Pesos (P252,000.00)** shall be downloaded to SDO Biliran to cover such, while the travel and incidental expenses of the participants to



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DEPARTMENT OF EDUCATION REGION VIII - EASTERN VISAYAS

their respective local funds, ADM PSF, or other sources, subject to the usual accounting and auditing rules and regulations.

7. Immediate dissemination of and compliance with this Memorandum are desired

EVELYN R. FETALVERO, CESO III

Regional Director

Enclosures: As stated

References: ADM WFP 2025 and DM-CT-2025-052

To be indicated in the Perpetual Index under the following subjects:

ADM

INTERFACING

REVIEW

CLMD-RRT





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Enclosure No. 1 to the Regional Memorandum RM No. _____, s. 2025

I. Participants' Accommodation and Meals

Day	Accommodation	Breakfast	AM Snack	Lunch	PM Snack	Dinner
0	/	x	х	х	х	/
1	/	/	/	/	/	/
2	/	/	/	/	/	/
3	x	/	/	/	/	х

II. Activity Matrix

Day / Date	Activity
0	Arrival and Registration of Participants
(November 18, 2025)	Opening Program
	Phil. Natl. Anthem, Prayer, DepEd Mission, Vision, Core Values, and Quality Policy Statements, DepEd Region 8 Hymn
	Acknowledgement of Participants, Welcome Remarks, Summit Objectives and Proceedings
1	Management of Learning
(November 19, 2025)	Presentation of PIR Reports per SDO
	Validation of the MOVs of the PIR Reports of SDOs
2	Management of Learning
(November 20, 2025)	PIR Report per ADM
	SWOT Analysis per ADM implemented program
	Identification of Strategies based on the SWOT
(November 21, 2025) Management of Learning	
(2.0.0121201 = 2, 200)	Policy recommendations
	Closing Program
	ADM Coordinators' Post Conference



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Enclosure No. 2 to the Regional Memorandum RM No. _, s. 2025

ADM Program Implementation Report Template

Division:

Schools Division Superintendent:

CID Chief:

ADM Coordinator:

ADM Alternate Coordinator:

- No. of Enrolment vs Dropout (NOTE: include only the ADM-implementing schools)
- a) Elementary

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Ħ. Number of Programmed ADM Implementing Schools

Level	e-IMPACT MISOSA OHSP	MISOSA	ОНЅР	SHiN	Home Schooling	IIS	FODL	RFS	Total
Elementary									
Junior High School									
Senior High School									

III. Number of ADM Implementing Schools with Internet Facilities

IV. Number of Schools with ADM Implementation due to Natural Calamities or used as Evacuation Center

Level	High Heat Index	Typhoon/Storm/ Heavy Rains	Fire	Landslides	Earthquake	Others (<i>Specify</i>
Elementary						
Junior High School	_					
Senior High School						

< Inventory of School Initiated Interventions

	School
	Title of the SII
	Risk Factor Addressed
	Grade Level











VI .
ADM
Learner's
Situations
and
Challenges

	Situation/Challenge
	Proposed Strategies for Addressing Learners' Challenges

VII. Ratio of Self Learning Modules (print or digital) Utilized to Learners

Learning Area	Ratio	Learning Area	Ratio
English		MAPEH	
Filipino		AD .	
riiipino		AP	
Science		EsP	
Mathematics		TLE/EPP	
2			
Others:		Others:	

VIII. Quick Wins and Best Practices

IX. Issues/Concerns to Top Managements/Levels

Prepared by:

Noted:

Approved:

Division ADM Coordinator

CID Chief

SDS



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