



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

May 30, 2025

**REGIONAL MEMORANDUM**

No. **605** s. 2025

**2025 REGIONAL ALTERNATIVE DELIVERY MODES (ADM) IMPLEMENTERS  
INTERFACING-CUM-PROGRAM IMPLEMENTATION REVIEW**

To: Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) in coordination with the Schools Division of Biliran as the host and in its continued implementation of Project *Padayon*, shall conduct the 2025 Regional ADM Implementers Interfacing-cum-Program Implementation Review on November 18 – 21, 2025. The specific venue will be announced on a later issuance.
2. The activity aims to:
  - a) gain insights on how the ADM is implemented in the Schools Division Offices and schools;
  - b) reflect of how the ADM contributes to the quality, inclusive, relevant, and liberating education for all types of learners under emergencies and other difficult circumstances;
  - c) elicit the highlight, initiatives, and challenges encountered by the schools in the implementation of the ADM in preparation for crafting the division ADM strategic plan; and
  - d) provide technical assistance to the schools in the implementation of the ADM.
3. A total of 42 participants, include three from the Regional Office and three from each Schools Division Office. The participants comprised CLMD and Curriculum Implementation Division Chiefs, Regional and Division ADM Coordinators and Alternate Focal Persons, CLMD personnel, and Quality Assurance Division representatives.
4. The participants are advised to bring their ADM implementation review report in the division, which is a consolidated report from the school levels.
5. Attached are the activity matrix and mechanics for reference.
6. The board and lodging, supplies and other activity-related expenses shall be charged to the ADM Program Support Fund (PSF), for which an amount of **Two Hundred Fifty Two Thousand Pesos (P252,000.00)** shall be downloaded to SDO Biliran to cover such, while the travel and incidental expenses of the participants to



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their respective local funds, ADM PSF, or other sources, subject to the usual accounting and auditing rules and regulations.

7. Immediate dissemination of and compliance with this Memorandum are desired

  
**EVELYN R. FETALVERO, CESO III**  
Regional Director

Enclosures: As stated

References: ADM WFP 2025 and DM-CT-2025-052

To be indicated in the Perpetual Index under the following subjects:

ADM

INTERFACING

REVIEW

CLMD-RRT



Enclosure No. 1 to the Regional Memorandum RM No. \_\_\_\_\_, s. 2025

**I. Participants' Accommodation and Meals**

Day	Accommodation	Breakfast	AM Snack	Lunch	PM Snack	Dinner
0	/	x	x	x	x	/
1	/	/	/	/	/	/
2	/	/	/	/	/	/
3	x	/	/	/	/	x

**II. Activity Matrix**

Day / Date	Activity
0 (November 18, 2025)	Arrival and Registration of Participants
	Opening Program
	Phil. Natl. Anthem, Prayer, DepEd Mission, Vision, Core Values, and Quality Policy Statements, DepEd Region 8 Hymn
	Acknowledgement of Participants, Welcome Remarks, Summit Objectives and Proceedings
1 (November 19, 2025)	Management of Learning
	Presentation of PIR Reports per SDO
	Validation of the MOVs of the PIR Reports of SDOs
2 (November 20, 2025)	Management of Learning
	PIR Report per ADM
	SWOT Analysis per ADM implemented program
	Identification of Strategies based on the SWOT
2 (November 21, 2025)	Management of Learning
	Policy recommendations
	Closing Program
	ADM Coordinators' Post Conference





Enclosure No. 2 to the Regional Memorandum RM No. \_\_\_\_\_, s. 2025

# ADM Program Implementation Report Template

**Division:**  
**Schools Division Superintendent:**  
**CID Chief:**  
**ADM Coordinator:**  
**ADM Alternate Coordinator:**

I. No. of Enrolment vs Dropout  
(NOTE: include only the ADM-implementing schools)  
a) Elementary

Previous SY

[illegible]

## Current SY

Enrolment (SY 20__ - 20__)										Dropout (SY 20__ - 20__)									
School	K	G1	G2	G3	G4	G5	G6	Total	K	G1	G2	G3	G4	G5	G6	Total			
	M	F	M	F	M	F	M	F	M	T	M	F	M	F	M	F	M	T	

## Previous SY

School	Enrolment (SY 20__ - 20__)					Dropout (SY 20__ - 20__)				
	G7	G8	G9	G10	Total	G7	G8	G9	G10	Total
	M	F	M	F	M	F	M	F	M	F
					T					T

## Previous SY

[illegible]

## Current SY

[illegible]

## Current SY

[illegible]

II. Number of Programmed ADM Implementing Schools

Level	e-IMPACT	MISOSA	OHSP	NIHS	Home Schooling	SII	FODL	RFS	Total
Elementary									
Junior High School									
Senior High School									

III. Number of ADM Implementing Schools with Internet Facilities

Level	With Learners' Gadgets (Tablets/Laptops, etc)	With Internet Connectivity	Conducts Online Classes (either in Distance or Blended Delivery)
Elementary			
Junior High School			
Senior High School			

IV. Number of Schools with ADM Implementation due to Natural Calamities or used as Evacuation Center

Level	High Heat Index	Typhoon/Storm/ Heavy Rains	Fire	Landslides	Earthquake	Others ( <i>Specify</i> )
Elementary						
Junior High School						
Senior High School						

V. Inventory of School Initiated Interventions

School	Title of the SII	Risk Factor Addressed	Grade Level

VI. ADM Learner's Situations and Challenges

Situation/Challenge	Proposed Strategies for Addressing Learners' Challenges

VII. Ratio of Self Learning Modules (print or digital) Utilized to Learners

Learning Area	Ratio	Learning Area	Ratio
English		MAPEH	
Filipino		AP	
Science		ESP	
Mathematics		TLE/EPP	
Others: _____		Others: _____	

VIII. Quick Wins and Best Practices

IX. Issues/Concerns to Top Managements/Levels

Prepared by:

Noted:

Approved:

Division ADM Coordinator

CID Chief

SDS

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