

Republika ng Pilipinas

Department of Education

ion DATE: UKINT

TEACHER EDUCATION COUNCIL SECRETARIAT

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MEMORANDUM OM-TECSOED-2025-204

TO

: All Regional Directors

All Schools Division Superintendents

OFFICE OF THE DIRECTOR III

DEPARTMENT OF EDUCATION

RECORDS SECTION REGIONAL OFFICE NO. VIII

gnature: (0:00)

1111 Do 2025

FROM

JENNIE V. JOCSON, PhD Executive Director V, TECS

SUBJECT

: REQUEST FOR COPIES OF PROFESSIONAL DEVELOPMENT

PROGRAMS OFFERED FOR TEACHERS AND SCHOOL LEADERS IN THE LAST THREE (3) YEARS TO SUPPORT DEVELOPMENT OF SYSTEM TO AFFIRM CAREER STAGES

DATE

: June 3, 2025

The career progression institutionalized by Executive Order (EO) is further supported by a development of a framework concurred by the Teacher Education Council (TEC) and the Human Resource and Organization Development (HROD) strand of Department of Education (DepEd) (see annex A). The framework aims to support focus on the establishment of system to support DepEd teaching personnel.

TEC's role in the career progression is to affirm career stages. Such affirmation will formally certify a teacher or school leader's possession of the competencies required in the current career stage.

To this end, we respectfully request your office to submit data on the professional development programs offered to teachers and school leaders.

Details of the submission:

- 1. We hope you can share copies of all programs already available.
 - You need not rewrite anything. We will accept any available document such as project proposal, concept notes, technical report
- 2. We need documents that show the following:
 - Objectives of the PD program
 - Beneficiaries of the PD program (Teacher I, Master Teacher, School Head, etc.)
 - Technical expectations of the program: mode (in-person, online, hybrid), duration (3 days, a week, one month, etc.)
 - Monitoring and evaluation report (if available)
- 3. We request that you share with us copies in PDF files.
- 4. Please send the said files at roseller.garcia@deped.gov.ph.

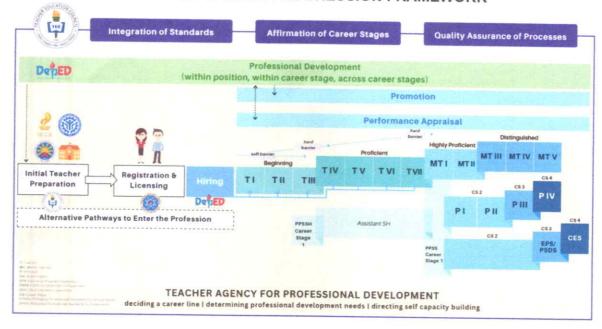


Should you have any concerns or require additional information, kindly coordinate with **Mr. Roseller C. Garcia**, Education Program Specialist II, via email at roseller.garcia@deped.gov.ph.

We look forward to your support and cooperation. Thank you.

ANNEX*

TEACHER CAREER PROGRESSION FRAMEWORK



A. Agencies involved in career progression

- TEC on teacher education institution (TEI) programs aligned with basic education expectations, with support from CHED on quality assurance and with support from TESDA and NCCA on developing programs and varied pathways to teacher education.
- PRC on licensing graduates of pre-service teacher education and certificate programs in teacher education (18 units of education, on top of four-year degree on any field)
- DepEd, through BHROD, for the hiring and placement, and promotion system
- DepEd, through NEAP, for the professional development (PD) systems, including induction

B. Expectation of TEC on career progression

- TEC Secretariat: to submit to the Council a system for assessors to support the hiring, promotion, and affirmation of career stages of teachers and school leaders based on the Standards
- NEAP: to submit to the Council a system that supports professional development of teachers and school leaders
- BHROD: to submit to the Council a system for promotion as well as prioritization, if any

 * TEC is mandated by RA 11713 to quality assure implementation of standards based progression. Cite provision of law here...

^{*}Approved for adoption of the Teacher Educatiom Council on....



^{*}Concurred by the HROD strand (Usec ... , name all)