



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

June 2, 2025

REGIONAL MEMORANDUM

No. **616** s. 2025

UPDATES ON THE 2025 BRIGADA ESKWELA IMPLEMENTATION

To: Schools Division Superintendents
All Others Concerned

1. The following are the updates on the schedule of the Division Brigada Eskwela Kick-off schedule and the Regional Monitoring Teams.

Schools Division Office	Schedule	Venue	Name of Monitors
1. Daybay City	June 10, 2025	Maganhan National HS	Rachel Cuevas Hanna Rose M. Cuaderno Ted Juan C. Peleño
2. Biliran	June 9, 2025	Caibiran CS	Harvie D. Villamor
3. Ormoc City	June 11, 2025	San Jose Central Elem. School	Elizabeth Caboboy Adara Lourdes S. Luaton
4. Borongan City	June 5, 2025	Fidel E. Anacta Sr. National High School	Rosemarie M. Guino Joy Bihag
5. Eastern Samar	June 11, 2025	Guian East District	Apple Reyes
6. Calbayog City	June 11, 2025	Bayo Elem. School, Oquendo 3 District	Gertrudes Mabutin Marilyn Trinidad
7. Northern Samar	June 7, 2025	Victoria Covered Court, Victoria Northern Smar	Eden A. Dadap
8. Catbalogan City	June 11, 2025	Bodega Skul Bar, Catbalogan Diversion Road, Brgy. Mercedes, Catbalogan City, Samar	Cesar Verunque Sonny Tayum Brent Christian S. Andrada
9. Samar	June 11, 2025	Bagacay Elem. School, Hinabangan II District	
10. Leyte	June 11, 2025	Binulho Elem. School, Javier, Leyte	Rita Dimakiling Eva Rosales
11. Tacloban City	June 10, 2025	Tagpuro Elem. School (Villa Sophia) Tacloban CITY	
12. Maasin City	June 10, 2025	Maria Clara Elem. School	Mercedes Sarmiento Geraldine Mangaliman Reynaldo Nayre
13. Southern Leyte	June 11, 2025	Hingatungan National High School, Silago	Alejandra B. Lagumbay

2. The foregoing Team shall be accompanied by the Division Brigada Eskwela Coordinator and/or any Division Supervisor in the conduct of school monitoring.
3. All the rest of the provisions of the Regional Memorandum shall remain enforced.
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: None

References: As Stated

To be indicated in the Perpetual Index under the following subject:
BRIGADA ESKWELA

ESSD-SPPS-EAD



Brigada Eskwela Implementation Monitoring Tool

Division: _____
School: _____
Date of Visit: _____
Name of School Head: _____

I. Pre-Implementation Stage

1. School Preparedness Planning

- ☐ Has the school conducted a needs assessment to identify maintenance requirements?
- ☐ Is there a documented school preparedness plan aligned with the School Improvement Plan (SIP)?
- ☐ Has the school established a Brigada Eskwela Task Force?

2. Stakeholder Engagement

- ☐ Has the school identified and engaged potential partners and volunteers?
- ☐ Are partnership agreements or memoranda of understanding in place?
- ☐ Is there evidence of communication with stakeholders regarding Brigada Eskwela activities?

3. Resource Mobilization

- ☐ Has the school identified resource requirements (e.g., materials, manpower)?
- ☐ Are there records of donations or commitments from partners?
- ☐ Is there a system for tracking and acknowledging donations?

II. Implementation Stage (June 9-13, 2025)

1. School Maintenance Activities

- ☐ Are classrooms and school grounds being cleaned and maintained?
- ☐ Are minor repairs being conducted as per the needs assessment?
- ☐ Is there evidence of safety measures being implemented during maintenance activities?

2. Volunteer Participation

- ☐ Are volunteers actively engaged in Brigada Eskwela activities?
- ☐ Is there a system for monitoring volunteer attendance and tasks?
- ☐ Are volunteers provided with orientation and guidance on their roles?

3. Documentation and Reporting

- ☐ Are daily logs maintained for activities conducted?
 - ☐ Is there a system for documenting issues and resolutions during the implementation?
 - ☐ Are photos or other evidence of activities being collected for reporting purposes?
 - ☐ Are the participants oriented on the Anti-Bullying Policy?
-

III. Post-Implementation Stage

1. Accomplishment Reporting

- ☐ Has the school prepared an accomplishment report detailing activities and outcomes?
- ☐ Is the report submitted through the DepEd Partnerships Database System (DPDS)?
- ☐ Are records of donations classified as property, plant, and equipment properly documented?

2. Sustainability Measures

- ☐ Has the school developed a plan for sustaining improvements beyond Brigada Eskwela?
- ☐ Are there strategies in place to maintain stakeholder engagement throughout the school year?
- ☐ Is there evidence of continuous monitoring and evaluation of implemented activities?

3. Recognition and Appreciation

- ☐ Has the school conducted recognition activities for partners and volunteers?

- ☐ Are certificates or other forms of acknowledgment provided to contributors?
- ☐ Is there documentation of recognition activities for reporting purposes?

IV. General Observations and Recommendations

Observation Category	Details
Strengths _____	_____
Areas for Improvement _____	_____
Recommendations _____	_____

☐ V. Monitor's Assessment

Overall Compliance with Brigada Eskwela Guidelines:

- ☐ Fully Compliant
- ☐ Partially Compliant
- ☐ Non-Compliant

Additional Comments:

Names and Signatures of Monitors:
