

REGIONAL MEMORANDUM

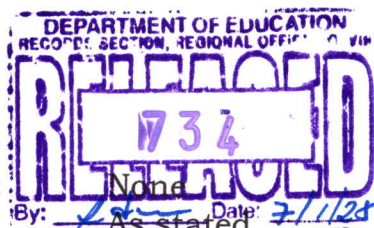
**PARTICIPATION IN THE CENTRAL OFFICE-LED MONITORING ON
THE IMPLEMENTATION OF THE LEARNING ENHANCEMENT
PROGRAM FOR THE CONDITIONAL PASSERS OF THE
2024 ACCREDITATION AND EQUIVALENCY TEST**

1. In Reference to the official communication from the Bureau of Alternative Education (BAE), dated June 25, 2025 and pursuant to Section 7 of DepEd Memorandum DM-2025-046 hereto attached, this Office hereby requires the concerned divisions to facilitate in the **Central Office-Led Monitoring on the Implementation of the Learning Enhancement Program for the Conditional Passers of the 2024 Accreditation and Equivalency Test** on the following dates and venues, to wit:

Date/Time	Itinerary
July 2, 2025 (Wednesday)	
12:50 PM - 01:40 PM	Travel from DZR Airport to Lunch venue then to Regional Office VIII for a courtesy call
02:00 PM - 05:30 PM	Travel from Regional Office VIII to Southern Leyte SDO for a courtesy call
06:00 PM - 06:30 PM	Travel to Billeting area in Southern Leyte
July 3, 2025 (Thursday)	
06:30 AM - 07:30 AM	Travel from Billeting area to First Learning Enhancement Program (LEP-1) venue in Southern Leyte
09:30 AM - 10:00 AM	Travel to Second Learning Enhancement Program (LEP-2) venue in Southern Leyte
01:00 PM - 02:00 PM	Exit Conference for Southern Leyte
02:00 PM - 03:00 PM	Travel from Exit Conference venue to First Learning Enhancement Program (LEP-1) venue in Leyte
03:00 PM - 03:30 PM	Courtesy call with the PSDSs and Heads of Area VB, Leyte
05:00 PM - 05:30 PM	Travel from (LEP-1) venue to Billeting area in Leyte

July 4, 2025 (Friday)	
06:00 AM - 08:30 AM	Travel from Billeting area in Leyte to Second Learning Enhancement Program (LEP-2) venue in Leyte
10:30 AM - 12:00 PM	Exit Conference for Leyte
01:00 PM - 03:00 PM	Travel from Exit Conference to the Airport

2. The identified Schools Division Offices (SDOs), through their respective Division ALS Focal Persons, are advised to promptly coordinate with the Regional ALS Focal Person, who will lead in facilitating the visit of Central Office (CO) monitors and ensuring that all necessary logistical arrangements are in place. The transportation and accommodation of the guests shall be handled by the concerned SDOs and/or host schools.
3. Participants' travel and other expenses related to this activity, including the logistical requirements of the CO monitors, shall be charged against the **downloaded ALS/Assessment/Local/MOOE Funds** at the respective division offices/schools, subject to the usual accounting and auditing rules and regulations. The reimbursement of the aforementioned expenses shall only be granted upon submission of the complete requirements.
4. All other details are stipulated in the aforecited official communication.
5. Immediate dissemination of and compliance with this Memorandum are desired.



EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: None
References: By: As stated Date: 7/1/25

To be indicated in the Perpetual Index under the following subjects:
ALS ASSESSMENT MONITORING

CLMD-APC



Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

**DM-2025-46 s. 2025 ANNOUNCING THE PASSERS FOR THE 2024
ACCREDITATION AND EQUIVALENCY TEST (Section 7)**

Administrative Note
June 25, 2025

	Reminders
Date and Time	June 30 to July 2, 2025 – Luzon Regions July 2 to 4, 2025 – Visayas and Mindanao Regions
Venue	All regions and select Division Offices and Community Learning Centers implementing the Learning Enhancement
Target Division and CLCs to be visited	Identified divisions and CLCs with “most” Accreditation and Equivalency (A&E) Test Takers with Conditional Passer Status for SY 2024-2025
Personnel Involved	<ul style="list-style-type: none">• BAE Personnel (Please see attached.)• Regional ALS Focal Persons• Division ALS Focal Persons/ EPS II in-charge of ALS• Learning Enhancement Teacher implementors
Objectives	<ul style="list-style-type: none">• Conduct interviews and focus group discussions with:<ul style="list-style-type: none">◦ Conditional Passer learners attending the enhancement sessions;◦ Teacher-implementers and instructional facilitators;◦ Program supervisors and school/CLC administrators (as applicable).• Observe actual sessions of the Learning Enhancement program, where possible.• Collect data on:<ul style="list-style-type: none">◦ Number of Conditional Passer learners enrolled and regularly attending;◦ Number and profile of teacher implementers;◦ Delivery modality, schedule, and materials used in the sessions.• Document good practices, challenges encountered, and recommendations from the field.
Other Reminders	<ul style="list-style-type: none">• Expenses to be incurred by the BAE personnel in relation to the conduct of these monitoring activities will be charged against BAE-FLO funds with code AC-25-BAE-PQAD-FLO-2-031• This Office would greatly appreciate any assistance that will be extended to BAE personnel during the monitoring.• For clarifications and queries, kindly coordinate with Ms. Anna Lourdes A. Falcon, Senior Education Program Specialist of BAE-PQAD through email at anna.abad@deped.gov.ph


MARILETTE R. ALMAYDA
Director IV
Bureau of Alternative Education

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Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

Attachment 1 of Administrative Note on **DM-2025-46 s. 2025**

LIST OF MONITORS

	Monitor	Position	Region
1	Reyangie V. Sandoval	SEPS	Region I
2	Jay-Reiven T. Arasa	TA II	Region I
3	Anna Lourdes A. Falcon	SEPS	Region II
4	Mark Timothy O. Manaois	SEPS	Region III
5	Clodualdo R. Rivadulla	SEPS	Region IVA
6	Ma. Cristina Marquez	SVEPS	Region IVA
7	Judy R. Mendoza	SEPS	Region IVB
8	Pepito C. Ventura	SEPS	Region V
9	Jinky Millena	TA II	Region V
10	Roderick P. Corpuz	CEPS	Region VI
11	Milfred Dano	TA II	Region VI
12	Jonathan Caracas	SVEPS	NIR
13	John Cavin Rodil	SEPS	NIR
14	Andrew Villarba	CEPS	Region VII
15	Kristine Lee Lumanog	SEPS	Region VII
16	John Alvin Seradoy	SVEPS	Region VIII
17	Michael Angelo V. Infante	SEPS	Region VIII
18	Annalyn A. Aquino	SEPS	Region IX
19	Clarissa Toribio	EPS II	Region IX
20	Ernie Pamor	SVEPS	Region X
21	Genuis R. San Pablo	SEPS	Region X
22	Michelle C. Bautista	SEPS	Region XI
23	Mery Joy Oriarte	TA II	Region XI
24	Michelle C. Mejia	SEPS	Region XII
25	Vina Marie B. Aurellano	TA I	Region XII
26	Irene Barzaga	SVEPS	Region XIII (CARAGA)
27	Iza A. Rubiales	SEPS	Region XIII (CARAGA)
28	Jeffrey F. Florendo	SEPS	CAR
29	Jomar P. Allam	SEPS	NCR
30	Ralph Lawrence Alejo	TA II	NCR
31	Brenfel C. Hajan	SEPS	BARM



Republic of the Philippines
Department of Education

DepEd MEMORANDUM
No. **046**, s. 2025

JUN 06 2025


**ANNOUNCING THE PASSERS FOR THE 2024 ACCREDITATION
AND EQUIVALENCY TEST**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA), announces the passers for the **2024 Accreditation and Equivalency (A&E) Test** conducted on January 26, 2025, for the Luzon Cluster and on February 2, 2025, for the Visayas and Mindanao Clusters. The list of the 2024 A&E Test passers is enclosed.
2. As stipulated in DepEd Order No. 55, s. 2016 (Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program), the A&E Test aims to measure the competencies and life skills of those who have not attended or finished formal elementary or secondary education. This assessment will enable learners to obtain a certificate of completion at various exit points in basic education, which can be used to access further education, job promotion, entry into job training, and employment opportunities.
3. To determine the passers and non-passers, the Department has set a **passing score of 60.00% for the overall test score** in both Elementary and Junior High School levels. Examinees who meet the required minimum score may enroll for **Grade 7 or ALS Junior High School or Grade 11 or ALS Senior High School** depending on the level of test taken.
4. On the other hand, examinees with an overall test score of **50.00% to 59.99%** are considered **conditional passers** and are required to undergo a **two-week learning enhancement to be initiated by the concerned Community Learning Center, District, or Schools Division Office (SDO)**.
5. For the two-week learning enhancement, the competencies identified as least mastered by the conditional passers are provided for reference.
6. Those who successfully completed the intervention may enroll and proceed to the next higher level, either Grade 7 or ALS Junior High School, or Grade 11 or ALS Senior High School.

7. The Bureau of Alternative Education (BAE) shall orient the ALS implementers on the **two-week learning enhancement** and shall conduct monitoring of its implementation.
8. All test takers may claim their Certificates of Rating (CORs) from the Schools Division Office (SDO) of the testing center where they took the test.
9. All Division Testing Coordinators are advised to coordinate with the SDO ALS focal persons and Education Program Specialists II for ALS for a systematic and orderly release of the CORs.
10. This Memorandum shall take effect immediately upon its approval, issuance, and publication on the DepEd website. This shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.
11. All Division Testing Coordinators are advised to coordinate with the SDO ALS focal persons and Education Program Specialists II for ALS for a systematic and orderly release of the CORs.
12. For inquiries and clarifications, please contact the **Bureau of Education Assessment-Education Assessment Division**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at bea.ead@deped.gov.ph or at telephone numbers (02) 8631-2589 or 8631-6921.
13. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:


ROGER B. MASAPOL
Assistant Secretary, Strategic Management
Officer-in-Charge
Office of the Undersecretary for Strategic Management

Encl.:
As stated

References:
DepEd Order (No. 55, s. 2016)
DepEd Memorandum No. 063, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

ACCREDITATION
ALTERNATIVE LEARNING SYSTEM
EXAMINATIONS



LEARNERS
RATING
SCHOOLS
TEST

MSCM MPC, DM Announcing the Passers for the 2024 A&E Test
0189 - May 23, 2025