



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

Advisory No. 078, s. 2025
July 01, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/region8.deped.gov.ph)

**INVITATION TO "CLASSROOM SHORTAGES AND TEACHER QUALITY:
KAYA BANG MAG-LEVEL UP NG POLISIYA"**

Attached is an invitation from the Philippine Institute for Development Studies (PIDS) to an online policy dialogue titled 'Classroom Shortages and Teacher Quality: Kaya Bang Mag-Level Up ng Polisiya?' scheduled on July 3, 2025, from 2:00 PM to 4:30 PM.

The activity aims to tackle pressing issues in the Philippine education, featuring the insights from PIDS studies. Interested participants may register in the link stipulated in the attached communication.

The intended participants include professionals, academics, educators, and students.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

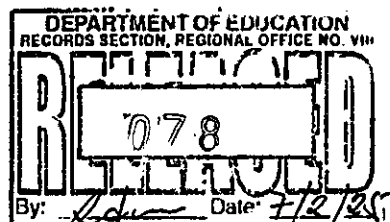
Philip Arnold P. Tuaño PhD

Philippine Institute for Development Studies (PIDS)
18th Floor Three Cyberpod Centris-North Tower EDSA
Tel No.: 372-1291, 372-1292
Email Add.: mcasulla@pids.gov.ph / amendoza@pids.gov.ph

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

HRDD-TJCP

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OFFICE OF THE DIRECTOR

Date and Time Received

June 26, 2025

DEPARTMENT OF EDUCATION

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RECORDS SECTION REGIONAL OFFICE NO. VII

DATE: 6-20-25

TRACKING #: 6237

TIME: 2:53

SIGNATURE:

MS. EVELYN R. FETALVERO

Regional Director, Region VIII

Department of Education

Gov't. Center, Candahug, Palo, Leyte

Dear Director Fetalvero:

Greetings from the Philippine Institute for Development Studies (PIDS)!

We are pleased to invite you to an online policy dialogue titled ***"Classroom shortages and teacher quality: Kaya bang mag-level up ng polisiya?"*** on July 3, 2025 (Thursday), from 2:00 PM to 4:30 PM.

This dialogue, in collaboration with the Centro Escolar University (CEU), will be featured in CEU's podcast, ***"Cup of Jo-se"*** (https://www.youtube.com/@Cup_of_Jo-se) and streamed live via Zoom and **PIDS** and **SERP-P Facebook Pages**. This event will tackle pressing issues in Philippine education, featuring insights from four PIDS studies supported by the Second Congressional Commission on Education (EDCOM II).

The first study, ***"Low Fertility, Ageing Buildings, and School Congestion in the Philippines: Tailwinds, Headwinds, and Some Policy Options,"*** lays the groundwork by examining how demographic shifts, such as lower fertility rates, intersect with issues like ageing school infrastructure, regional disparities, and resource backlogs.

The second study, ***"Are We Missing Out on the Demographic Dividend? Trends and Prospects,"*** expands the discussion to the broader socio-economic implications of demographic changes and how an ageing population could influence household welfare, fiscal balance, and economic growth.

Building on this, the third study, ***"Quality Education Starting with Teacher Education,"*** bridges the demographic perspective with the educational sector's systemic needs by addressing gaps in teacher education. It emphasizes the importance of strengthening quality assurance processes to align teacher preparation with the realities of classroom demands and professional growth.

Finally, the fourth study, ***"Revitalizing the Philippine Education System: Facilitating Access and Participation to In-Service Training (INSET) and Teacher Professional Development (TPD)"*** complements the third study by exploring barriers to teacher development and proposing strategic reforms, including improved access, funding consistency, and the integration of digital tools to build a resilient education system.

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By connecting these studies, the dialogue aims to deepen understanding of the complex challenges in Philippine education and provide policymakers and stakeholders with actionable, evidence-based recommendations.

To join the event, you and your representative/s may register at <https://bit.ly/pidsevent070325> **on or before July 2, 2025**. The meeting link will automatically be sent to the registered email address. We highly encourage you to share this invitation with your colleagues and registered stakeholders, to maximize the gains from this meaningful discussion.

For inquiries or advance questions about the studies, please get in touch with Ms. Maria Alyssa Esguerra-Casulla and Ms. Alyssa Briones-Mendoza of the PIDS Public Affairs Division, at mcasulla@pids.gov.ph and amendoza@pids.gov.ph, respectively.

Thank you very much. We look forward to having you or your representative/s at this event.

Sincerely,



PHILIP ARNOLD P. TUAÑO, PhD
President

