

1052



Republic of the Philippines  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

August 26, 2025

**REGIONAL MEMORANDUM**No. **1052** s. 2025

**REITERATION FOR SAFETY, LEARNING CONTINUITY AND SAFEKEEPING  
 OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES**

To: Schools Division Superintendent  
 School Governance & Operations Division Chiefs  
 Division DRRM Coordinators  
 All Others Concerned

1. Attached is Memorandum No. 072 s. 2025 from Secretary Sonny Angara dated August 25, 2025 directing to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and well-being of learners and school personnel.

2. Accordingly, the Schools Division Offices shall submit timely, accurate and consolidated reports to the Regional Office within two (2) days after the disruption of classes containing the following information:

- i. ADMs implemented (e.g., modular, online, blended);
- ii. Challenge encountered by the learners, teachers, personnel and the school in the adoption of ADMs deemed applicable in their locality;
- iii. Other information deemed necessary for inclusion in the report.

3. Other information and details are relative to this issuance are specified in the attached communications.

4. Immediate dissemination of and compliance with this Memorandum are desired.



**RONEL K. FIRMO, CESO IV**  
 Assistant Regional Director ✓  
 Officer-in-Charge  
 Office of the Regional Director

Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects:

SAFETY      LEARNING CONTINUITY      SAFEKEEPING      DISASTER

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Republic of the Philippines  
Department of Education

AUG 25 2025

DepEd MEMORANDUM  
No. **072**, s. 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING  
OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
Attached Agencies  
All Others Concerned


1. In light of the expected inclement weather and other disasters or emergencies that may disrupt classes in several regions, all concerned are hereby directed to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and well-being of learners and school personnel.

2. Accordingly, regional offices (ROs), schools division offices (SDOs), and schools shall:

- a. **Prioritize the safety and well-being of personnel and learners**, in coordination with local authorities and in line with established protocols;
- b. **Ensure learning continuity** by implementing structured and sustainable interventions, including the use of Alternative Delivery Modes (ADMs), where feasible, when face-to-face classes are suspended, as provided under DepEd Order No. 022, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
- c. **Safekeep school properties**, including devices and equipment, as well as teaching materials and supplies, to ensure readiness when classes resume.
- d. **Submit timely, accurate, and consolidated reports** to the next immediate governance level (e.g., schools to SDOs, SDOs to ROs, and ROs to the Disaster Risk Reduction and Management Service), copy furnished to the Office of the Assistant Secretary for School Operations, to ensure that best practices are documented and gaps are addressed without delay.

The report shall contain the following information:

- i. ADMs implemented (e.g., modular, online, blended);
  - ii. Challenges encountered by the learners, teachers, personnel, and the school in the adoption of ADMs deemed applicable in their locality; and
  - iii. Other information deemed necessary for inclusion in the report.
3. SDOs shall continuously monitor the implementation of programs and interventions in schools, as reflected in the Learning and Service Continuity Plans and School Improvement Plans prepared by the schools under their supervision.
4. SDOs shall establish a structured feedback system to assess the impact of class suspensions on students' learning progress and to inform necessary adjustments in learning delivery strategies.
5. Teachers and school-based personnel who render service in the school during work suspensions will be entitled to equivalent overtime pay, vacation service credits, or overtime pay, subject to existing guidelines.
6. Immediate dissemination of this Memorandum is desired.

  
**SONNY ANGARA**  
Secretary

Reference:

DepEd Order No. 022, s. 2024

To be indicated in the Perpetual Index  
under the following subjects:

CALAMITY  
CLASSES  
EMPLOYEES  
LEARNERS  
SCHOOLS  
TEACHERS