

992



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 15, 2025

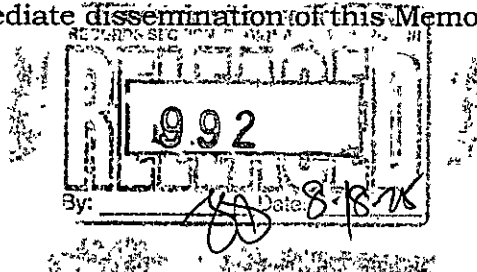
REGIONAL MEMORANDUM

No. **992** s. 2025

CONDUCT OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) ORIENTATION FOR SDS AND ASDS "DRIVING LITERACY IMPROVEMENT IN DIVISIONS THROUGH COMMUNITY AND DATA DRIVEN APPROACHES"

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to **Memorandum DM-OULS-2025-026** and **Advisory dated August 12, 2025**, through the Human Resource Development Division (HRDD) and National Educators Academy of the Philippines – Region VIII (NEAP RVIII), announces the conduct of the ARAL Orientation for SDS and ASDS titled: **"Driving Literacy Improvement in Divisions Through Community and Data Driven Approaches"** on **August 18-21, 2025**, at the **One Tectona Hotel, The Woodland Resort Yati, Liloan, Cebu**.
2. This initiative aims to improve the leadership capacity of Schools Division Superintendents (SDSs) and Assistant Schools Division Superintendents (ASDSs) in implementing data-driven and community-driven approaches to enhance literacy outcomes in Key Stages 1 to 3.
3. Travel expenses, per diem, and other incidental expenses incurred by the SDSs, ASDSs, and their representatives shall be charged against the MOOE, HRRD, BEC, and/or Local Funds. While the board and lodging of the CO-PMTs, ARAL Secretariat members, and Resource Persons shall be charged against the CO HRDD funds, subject to usual auditing and accounting rules and regulations.
4. Please refer to the attached enclosures for the list of participants who have confirmed their attendance.
5. For additional details and information, please refer to the attached Memorandum and Advisory, or contact **Mr. Israel Gilvani D. Malaca, EPS II, NEAP R-8** through **neap.region8@deped.gov.ph**.
6. Immediate dissemination of this Memorandum is desired.



RONELO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director



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Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ENDORSED PARTICIPANTS
PROFESSIONAL DEVELOPMENT
TRAINING PROGRAM

HRDD-NEAPRVIII-IGDM

Enclosure No. 1 to Regional Memorandum No. **992** s. 2025

ARAL Orientation for SDS and ASDS "Driving Literacy Improvement in Divisions Through Community and Data-Driven Approaches" Venue: One Tectona Hotel, The Woodland Resort Yati, Liloan, Cebu Date: August 18-21, 2025]						
No.	Name	Designation	Division	DepEd Email	Contact Number	Role
1	MANUEL P. ALBAÑO	Schools Division Superintendent	SDO Baybay City	manuel.albano@deped.gov.ph	9985839442	Participant
2	ROBERTO N. MANGALIMAN	Schools Division Superintendent	SDO Biliran	roberto.mangaliman@deped.gov.ph	9663023564	Participant
3	RAYMUND D. CAPACITE	OIC-Assistant Schools Division Superintendent	SDO Borongan City	raymund.capacite@deped.gov.ph	9075033973	Participant
4	MARGARITO A. CADAYONA, JR.	Schools Division Superintendent	SDO Calbayog City	margarito.cadayona@deped.gov.ph	9175997573	Participant
5	CARMELA R. TAMAYO	Schools Division Superintendent	SDO Catbalogan City	carmela.tamayo@deped.gov.ph	9175830356	Participant
6	GORGONIO G. DIAZ, JR.	Schools Division Superintendent	SDO Eastern Samar	gorgoniodiaz@deped.gov.ph	9175304895	Participant
7	MARIZA S. MAGAN	Schools Division Superintendent	SDO Leyte	mariza.magan@deped.gov.ph	09155432777	Participant
8	GENIS S. MURALLOS	Schools Division Superintendent	SDO Maasin City	genis.murallos@deped.gov.ph	639178781281	Participant
9	GAUDENCIO C. ALJIBE JR.	Schools Division Superintendent	SDO Northern Samar	gaudenciojr.aljibe@deped.gov.ph	639568827867	Participant
10	CARMELINO P. BERNADAS	Schools Division Superintendent	SDO Ormoc City	carmelino.bernadas001@deped.gov.ph	9175554282	Participant
11	MOISES D. LABIAN JR.	Schools Division Superintendent	SDO Samar	moisesjr.labian@deped.gov.ph	9171068468	Participant
12	JOSILYN S. SOLANA	Schools Division Superintendent	SDO Southern Leyte	josilyn.solana@deped.gov.ph	9483919208	Participant
13	SHERLITA A. PALMA	Schools Division Superintendent	SDO Tacloban City	sherlita.palma@deped.gov.ph	9158278310	Participant

Enclosure No. 2 to Regional Memorandum No. **2**, 2025

ARAL Orientation for SDS and ASDS "Driving Literacy Improvement in Divisions Through Community and Data-Driven Approaches" Venue: One Tectona Hotel, The Woodland Resort Yati, Liloan, Cebu Date: August 18-21, 2025						
No.	Name	Designation	Division	DepEd Email	Contact Number	Role
1	ELENA S. DE LUNA	Assistant Schools Division Superintendent/ Head, NEAP RVIII	NEAP REGION VIII	elena.deluna@deped.gov.ph	9951190149	Participant
2	JOSEMILO P. RUIZ	Assistant Schools Division Superintendent	SDO Baybay City	josemilo.ruiz@deped.gov.ph	0977 364 0201	Participant
3	LIEZL M. AVILA	EPS-ARAL PROGRAM FOCAL	SDO Biliran	liezl.avila001@deped.gov.ph	9672532200	Participant
4	IRMA A. DUZON	EPS/SDO ARAL Focal Person	SDO Borongan City	irma.duzon@deped.gov.ph	9283522915	Participant
5	JUN-NILOU D. DULFO	Assistant Schools Division Superintendent	SDO Calbayog City	junnilou.dulfo@deped.gov.ph	9171762501	Participant
6	CRISTA JOY C. ABOGADIE	Assistant Schools Division Superintendent	SDO Catbalogan City	cristajoy.abogadie@deped.gov.ph	9617608430	Participant
7	ELOISA R. ZARTIGA, CESE	Assistant Schools Division Superintendent	SDO Eastern Samar	eloisa.zartiga@deped.gov.ph	9175326805	Participant
8	TEODORICO C. PELIÑO JR.	Assistant Schools Division Superintendent	SDO Leyte	teodorico.pelino@deped.gov.ph	0917 145 7400	Participant
9	CALICK D. ARRIETA	Assistant Schools Division Superintendent	SDO Leyte	calick.arrieta@deped.gov.ph	0917 792 9412	Participant
10	JAIME LEON T. CARDONA	Assistant Schools Division Superintendent	SDO Maasin City	jaime.cardona@deped.gov.ph	9612646053	Participant
11	REY F. BULAWAN	Assistant Schools Division Superintendent	SDO Northern Samar	reyf.bulawan@deped.gov.ph	639202290104	Participant
12	MASIAS, LORELEI A.	Assistant Schools Division Superintendent	SDO Ormoc City	lorelei.masias@deped.gov.ph	9105219312	Participant
13	JOEL A. ZARTIGA	Assistant Schools Division Superintendent	SDO Samar	joel.zartiga@deped.gov.ph	9171669605	Participant
14	ISIDRO C. CATUBIG	OIC - Assistant Schools Division Superintendent	SDO Southern Leyte	isidro.catubig@deped.gov.ph	9171303669	Participant
15	HENRIETTA T. MANAGBANAG	Assistant Schools Division Superintendent	SDO Tacloban City	henrietta.managbanag@deped.gov.ph	9205673131	Participant



Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

ADVISORY
August 12, 2025

In reference to DepEd Memorandum **DM-OULS-2025-026** dated August 4, 2025, all Regional Offices are advised that the ARAL Orientation for SDS and ASDSs titled: **“Driving Literacy Improvement in Divisions Through Community and Data-Driven Approaches”** will be taking place on **August 18-21, 2025**, at the **One Tectona Hotel, The Woodland Resort Yati, Liloan, Cebu**.

This initiative aims to improve the leadership capacity of Schools Division Superintendents (SDSs) and Assistant Schools Division Superintendents (ASDSs) in implementing data-driven and community-driven approaches to enhance literacy outcomes in Key Stages 1 to 3.

All School Division Superintendents and Assistant School Division Superintendents from the school divisions across the 17 regions are requested to attend. Please register through the following link to confirm attendance: <https://tinyurl.com/ARALOrientationSDS>. Please submit the names of the participants on or before August 14, 2025. Should the SDS and/or the ASDS have prior commitments, the immediate CID and/or SGOD Chiefs may serve as their representatives. **The HRDD and CLMD Chiefs mentioned in the previous issuance shall no longer attend this activity.**

Travel expenses, per diem, and other incidental expenses incurred by the SDSs, ASDSs, and their representatives shall be charged against the MOOE, HRRD, BEC, and/or Local Funds. While the board and lodging of the CO-PMTs, ARAL Secretariat members, and Resource Persons shall be charged against the CO HRDD funds, subject to usual auditing and accounting rules and regulations.

Attached below is the updated program of activities. For any queries or concerns, you may contact Carlos Llamas III, PDO V, via email at carlos.llamas@deped.gov.ph or Julia Makalintal, Technical Assistant II, via email at julianne.makalintal@deped.gov.ph.

For your information and guidance.

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems



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ACTIVITY MATRIX: Driving Literacy Improvement in Divisions Through Community and Data-Driven Approaches

		ACTIVITIES		
SCHEDULE	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025)
8:00- 8:15	Travel and Arrival of Participants	Opening Program <ul style="list-style-type: none"> Nationalistic Song Prayer Energizer 	Opening Program <ul style="list-style-type: none"> Nationalistic Song Prayer Energizer 	Breakfast
8:15 – 8:30		Pakisalo sa Pamumuno: Bayanihan Para sa Kinabukasan Workshop/Activity	Session 1: Revisiting the ARAL Law <ul style="list-style-type: none"> DO, DM, Guidelines Overview of the ARAL Program and Implementation Expectations, etc. 	
8:30 – 9:30				
9:30 – 10:00				
10:00-10:15		Continuation of Activity	Health Break / Morning Snacks	
10:15-11:00				
11:00 – 11:15		Continuation of Activity	Session 2: Stories from Basilan and Bulacan <ul style="list-style-type: none"> Success Stories Achievements Good Practices Challenges and How to Overcome 	
11:15 – 12:00				
		Lunch		
12:00-1:00		Continuation of Activity	Session 3: School-Based M&E Framework for ARAL <ul style="list-style-type: none"> Purpose & Objective 	Check out of Participants (12NN)
1:00 – 1:10	Travel and Arrival of Participants			
1:10 – 2:00	Check-in and Registration of Participants (2PM)			
2:00 – 2:30				
2:30 – 3:00				



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SCHEDULE	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025)
			<ul style="list-style-type: none"> Data Collection Strategies Tools & Mechanisms Common Challenges and how to Overcome them 	
3:00-3:45		<p>Inspirational Message and Call to Action</p>	<p>Session 4: Effective Community Engagement Strategies</p> <ul style="list-style-type: none"> Identifying Key Stakeholders Modes of Engagement Strategies for Mobilizing Support Action Planning Activity (targets per region, plan on how to do this) 	
3:45 – 4:45			<p>Closing Message</p>	
4:45-5:00				
5:00 – 6:30	<p>Welcome Dinner and Opening Remarks</p> <ul style="list-style-type: none"> Opening Remarks (% Asec. Carmela Oracion) 			



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ACTIVITIES			
SCHEDULE	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)
	<ul style="list-style-type: none"> Collaborative Shared Leadership 		DAY 3 (Aug 21, 2025)



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Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-026

TO : ASSISTANT SECRETARIES
BUREAU DIRECTORS
REGIONAL DIRECTORS
ALL OTHERS CONCERNED

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems

SUBJECT : CAPACITY BUILDING OF CORE AND DIVISION TRAINERS ON THE
ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM

DATE : August 4, 2025

1. In line with the enactment of the Republic Act No. 12028 or the *Academic Recovery and Accessible Learning (ARAL) Program Act of 2024*, the Department of Education (DepEd) is mandated through the National Educators Academy of the Philippines (NEAP), Bureau of Learning Delivery (BLD), and Bureau of Curriculum Development (BCD), to implement capacity-building initiatives for teachers and school leaders. These initiatives focus on developing the teacher-tutors' competencies in creating varied classroom assessments to identify specific learning competencies that learners struggle with, and design corresponding, need-based remediation materials and activities.
2. To accomplish these goals, the following activities shall be conducted:

Activity	Date	Venue	Participants
ARAL Orientation of Resource Persons	August 8-9, 2025 (Friday & Saturday)	NEAP Facility, Marikina	Identified Resource Persons for the ARAL Trainings
ARAL Orientation for SDS and ASDSs	August 18-21, 2025	Within Cebu (official venue to be released in a separate advisory)	All SDSs and ASDSs Regional HRDD and CLMD Chiefs





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Activity	Date	Venue	Participants
ARAL School Head Orientation Batch 1	August 14, 2025	TBA	CAR
		TBA	Region I
		TBA	NCR
		TBA	Region II
ARAL Regional Training Batch 1	August 15-16, 2025	TBA	CAR
		TBA	Region I
		TBA	NCR
		TBA	Region II
ARAL School Head Orientation Batch 2	August 18, 2025	TBA	Region III
		TBA	Region IV-A
		TBA	Region VIII
		TBA	Region IX
		TBA	Region X
ARAL Regional Training Batch 2	August 19-20, 2025	TBA	Region III
		TBA	Region IV-A
		TBA	Region VIII
		TBA	Region IX
		TBA	Region X



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Activity	Date	Venue	Participants
ARAL School Head Orientation Batch 3	August 22, 2025	TBA	NIR
		TBA	Region V
		TBA	Region VI
		TBA	Region VII
ARAL Regional Training Batch 3	August 23 – 24, 2025	TBA	NIR
		TBA	Region V
		TBA	Region VI
		TBA	Region VII
ARAL School Heads Orientation Batch 4	August 22, 2025	TBA	Region XI
		TBA	Region XII
		TBA	Region XIII
		TBA	Region IV-B
ARAL Regional Training Batch 4	August 23 – 24, 2024	TBA	Region XI
		TBA	Region XII
		TBA	Region XIII
		TBA	Region IV-B

3. The Regional Directors and Superintendents are requested to identify five (5) representatives from each of their School Division Offices (SDO) to attend the Regional Training. These representatives will participate in the ARAL Regional Trainings and will be tasked with cascading the ARAL Program Training to



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their respective divisions and schools. The SDO-based Training of ARAL Tutors must be completed before September 5, 2025.

4. The Regional Directors and Superintendents are requested to engage all School Heads from their respective region to attend the one-day ARAL School Head Orientation.
5. All 17 regions mentioned above are tasked to convene and form their ARAL Training Program Management Team (PMT) composed of personnel from the Human Resource Development Division (HRDD), Curriculum Learning Management Division (CLMD), and the Quality Assurance Division (QAD) for the conduct and implementation of the program, who may or may not yet be a member of the ARAL Regional Technical Working Group (TWG).
6. The Regional PMT shall:
 - a) Serve as PMT in all activities related to ARAL
 - b) Create a registration link for all ARAL Trainings that will be disseminated through an advisory
 - i) All participants are required to complete this form prior to attending the training.
 - c) Secure the venues for the ARAL School Head Orientation and ARAL Regional Training as well as disseminate information once they have been identified;
 - d) All data and information concerning the ARAL Program shall be submitted to the ARAL Secretariat. It is advised that a regional and division dashboard for data collection and consolidation be in place for ready reference.
7. Attached are the matrices for:
 - a) ARAL Orientation of Resource Persons
 - b) ARAL Orientation and Training of SDS and ASDSs,
 - c) ARAL School Heads Orientation,
 - d) and ARAL Regional Training.
8. Travel expenses, per diem, and other incidental expenses incurred by the participants shall be charged against the downloaded funds for ARAL, and should there be insufficiencies, incurred expenses may be charged against the MOOE, HRRD, Local, or BEC Funds. Board and lodging for SDSs, ASDSs, PMTs, and Resource Persons shall be charged to CO HRDD/BEC Funds, subject to usual auditing and accounting rules and regulations.





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9. The honoraria and travel expenses of Resource Persons, as well as the travel expenses and per diem of PMTs, along with expenses for supplies, certificates, and other expenses incidental to the conduct of the said activity, shall likewise be charged to CO HRDD/BEC Funds, in accordance with usual auditing and accounting rules and regulations.

10. All participants are requested to bring their laptops, extension cords, portable wifi, and other writing materials.

11. Further details regarding the program flow, accommodation, and downloading of funds will be communicated through a separate advisory.

12. Please send all queries and concerns to aralprogram@deped.gov.ph.



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ACTIVITY MATRIX: TRAINING OF RESOURCE PERSONS (AUG 8 - 9)

SCHEDULE		Day 1 Aug 8, 2025	DAY 2 August 9, 2025	Key Points per Session and /or Expected Output
8:00- 8:30	Travel and Arrival of Participants		Management of Learning <ul style="list-style-type: none"> Nationalistic Song Prayer Recap Energizer 	<ul style="list-style-type: none"> Overview of the agenda/ sessions See the connection between Day 1 sessions and Day 2 sessions
8:30- 9:00				<ul style="list-style-type: none"> Relearn how to utilize Filipino and English subjects to strengthen literacy and comprehension
9:00 - 9:30	Opening Program <ul style="list-style-type: none"> Nationalistic Song Prayer Energizer (by groups) 		Session 4: Conducting a Filipino Session Session 5: Conducting an English Session	<ul style="list-style-type: none"> Learn new strategies in teaching Filipino and English subjects to learners with varied challenges with literacy and comprehension
9:30 - 10:00				
10:00-10:15	First Meal AM Snacks		Health Break / Morning Snacks	
10:15 -11:00	Session 1.a: Status of Literacy in the Country Understanding the ARAL-Reading Program			<ul style="list-style-type: none"> Learn new strategies in teaching reading to learners from Key Stages 2 and 3
11:00 -12:00	Session 1.b: Responsibilities of the School Head in			



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SCHEDULE		ACTIVITIES	Key Points per Session and /or Expected Output	Key Points per Session and /or Expected Output
	<p>Day 1 Aug 8, 2025</p> <p>the Implementation of ARAL-Reading</p>	<p>DAY 2 August 9, 2025</p>	<ul style="list-style-type: none"> • Implications of low literacy for learners' future education and employment • The urgency of recovery and acceleration efforts after learning losses (e.g., pandemic impact) • Overview of the ARAL Program as a national learning recovery initiative. • Objectives: bridging learning gaps, strengthening foundational skills, and improving reading proficiency. • Key features of the ARAL-Reading Program (target learners, intervention design, strategies). • Expected outcomes and learner competencies • How the program 	<ul style="list-style-type: none"> • Develop more interesting activities for the remediation sessions



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ACTIVITIES		DAY 2 August 9, 2025	Key Points per Session and /or Expected Output
SCHEDULE 4:15 -5:00	Day 1 Aug. 8, 2025 Closing Program <ul style="list-style-type: none"> Inspirational Message Reminders for Day 2 	Closing Program <ul style="list-style-type: none"> Reminders for the Regional Training 	<ul style="list-style-type: none"> Remind RPs of the needed documents and resource materials (slide deck, session guides, etc.)



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ACTIVITY MATRIX: Driving Literacy Improvement in Divisions Through Community and Data-Driven Approaches

SCHEDULE	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025)
8:00- 8:30	Travel and Arrival of Participants	Opening Program <ul style="list-style-type: none"> Nationalistic Song Prayer Energizer (dance) 	Opening Program <ul style="list-style-type: none"> Nationalistic Song Prayer Energizer (dance) 	Breakfast
8:30- 9:00		Welcoming Remarks <ul style="list-style-type: none"> Opening Remarks Collaborative Shared Leadership 	Session 1: Revisiting the ARAL Law <ul style="list-style-type: none"> DO, DM, Guidelines 	
9:00 – 9:30		Pakisalo sa Pamumuno: Bayanihan Para sa Kinabukasan Workshop/Activity	<ul style="list-style-type: none"> Overview of the ARAL Program and Implementation Expectations, etc. 	
9:30 – 10:00				
10:00-10:15				
10:15-11:00		Continuation of Activity	Health Break / Morning Snacks Continuation of Session 1	
11:00 – 11:15				
11:15 – 12:00			Session 2: Stories from Basilan and Bulacan <ul style="list-style-type: none"> Success Stories Achievements Good Practices Challenges and How to Overcome 	



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SCHEDULE	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025)
12:00-1:00	Lunch			
1:00 - 1:10	Travel and Arrival of Participants	Continuation of Activity	Energizer	Check out of Participants (12NN)
1:10 - 2:00	Check-in and Registration of Participants (2PM)		Session 3: School-Based M&E Framework for ARAL <ul style="list-style-type: none"> • Purpose & Objective • Data Collection • Strategies • Tools & Mechanisms • Common Challenges and how to Overcome them 	
2:00 - 2:30				
2:30 - 3:00				
3:00-4:00			Session 4: Effective Community Engagement Strategies <ul style="list-style-type: none"> • Identifying Key Stakeholders • Modes of Engagement • Strategies for Mobilizing Support • Action Planning Activity (targets per region, plan on how to do this) 	
4:00 - 4:45			Inspirational Message and Call to Action	
4:45-5:00		Closing of Day 1 & Evaluation	Closing Message & Evaluation of	



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

SCHEDULE		ACTIVITIES	
DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025)
	<ul style="list-style-type: none"> • Evaluation Form • Reminders for Day 2 	Day 2	



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Department of Education
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ACTIVITY MATRIX: SCHOOL HEADS ORIENTATION

ACTIVITIES		Key Points per Session and /or Expected Output
SCHEDULE		
Day 1 Aug. 2025		
8:00- 8:30	Travel and Arrival of Participants	
8:30- 9:00		
9:00 - 9:30		
9:30 - 10:00		
10:15 -10:30		
10:30-11:00	Opening Program <ul style="list-style-type: none"> • Nationalistic Song • Prayer • Energizer (dance) Session 1.a. Status of Literacy in the Country Understanding the ARAL-Reading Program Session 1.b: Understanding the ARAL-Reading Program	
11:00 - 11:15		
11:15 - 12:00		
12:00-1:00	Lunch	
1:00 - 1:15		



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ACTIVITIES		Key Points per Session and /or Expected Output
Day 1 Aug. 2025		
SCHEDULE	Session 2: Implementing Guidelines of the ARAL-Reading Program	
1:15 – 2:00		<ul style="list-style-type: none"> • Structure and framework of implementation (who, what, when, where). • Roles of key stakeholders: DepEd offices, teachers, LGUs, parents, community partners • Scheduling, learning delivery modes, and integration in school programs • Monitoring and evaluation mechanisms (tracking learner progress) • Available resources and support (teaching guides, modules, partnerships)
2:00 – 2:30		
2:30 – 3:00		
3:00-3:15		PM Snacks
3:15 – 4:15	Session 3: Responsibilities of the School Head in the Implementation of ARAL-Reading	<ul style="list-style-type: none"> • Leadership role in championing ARAL at the school level • Ensuring teacher preparedness and capacity building • Engaging parents and local stakeholders to support learner participation • Monitoring and evaluating implementation as well as reporting progress • Sustaining the program through integration with existing school initiatives
4:15 – 4:45		
4:45 - 5:00	Closing Program	
	End of Activity Evaluation	



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ACTIVITY MATRIX: CAPACITY BUILDING OF CORE AND DIVISION TRAINERS ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

		ACTIVITIES	
SCHEDULE	Day 1 Aug. 2025	Day 2 August, 2025	Key Points per Session and /or Expected Output
8:00- 8:30	Travel and Arrival of Participants	Management of Learning <ul style="list-style-type: none"> • Nationalistic Song • Prayer • Recap • Energizer Session 4: Conducting a Filipino Session Session 5: Conducting an English Session	<ul style="list-style-type: none"> • Prepare the participants for the next day's activities • See the connection of Day 1 sessions with Day 2 • Relearn how to utilize Filipino and English subjects to strengthen literacy and comprehension • Learn new strategies in teaching Filipino and English subjects to learners with varied challenges with literacy and comprehension
8:30- 9:00			
9:00 – 9:30			
9:30 – 10:00			
10:00-10:15	Health Break / Morning Snacks	Session 6: Conducting a Session for Key Stages 1, 2 and 3 Learners	<ul style="list-style-type: none"> • Breakout sessions • Learn new strategies in teaching reading to learners from Key Stages 1 and 3 • Develop more interesting activities for the remediation sessions
10:15 - 10:30			
10:30-11:00			
11:00 – 11:15			
11:15 – 11:30			
11:30 – 12:00			



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SCHEDULE		ACTIVITIES		Key Points per Session and /or Expected Output	Key Points per Session and /or Expected Output
	Day 1 Aug 2025	Day 2 August, 2025			
	Understanding the ARAL Learners; Confusabet Activity				
12:00-1:00			Lunch		
1:00 - 1:15			Energizer		
1:15 - 2:00					
2:00 - 2:30					
2:30 - 3:00	Session 2: The Teacher as ARAL Tutor	Session 7 Conduct of Professional Learning Community in the implementation of ARAL		<ul style="list-style-type: none"> Showcase new competencies learned through a class demonstration Learn to utilize teaching guides and Learners' workbook properly 	
3:00-3:15			Health Break		
3:15 - 4:15					
4:15 - 4:45	Session 3: Walk-through of Teaching Guide and Learner's Workbook	Session 9: BLSS-SHD Vision Screening			
4:45 - 5:00	End of Day Evaluation <ul style="list-style-type: none"> Evaluation Form 	Closing Program and End of Day Evaluation <ul style="list-style-type: none"> Closing Remarks Evaluation Form Reminders for Day 3 		Wrap up the two-day activity and post a challenge/call to action	



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SCHEDULE	Day 1 Aug 2025	Key Points per Session and /or Expected Output	ACTIVITIES	Key Points per Session and /or Expected Output
	<ul style="list-style-type: none"> Reminders for Day 		DAY 2 August, 2025	



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