



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

September 3, 2025

**REGIONAL MEMORANDUM**

No. **1081**, s. 2025

**UPDATES ON THE CONDUCT OF TRAINING FOR TEACHERS IN THE ARTS  
AND INDIGENOUS PEOPLES EDUCATION**

To: Schools Division Superintendents  
All Others Concerned

1. In reference to the Regional Memorandum No. 855, s. 2025 re: 2025 Husay Sining: Training for Teachers in the Arts and Indigenous Peoples Education with the theme: *"Artistic and Socio-Cultural Excellence: Strengthening Teachers' Competencies for Meaningful Learning"*, this Office, through the Curriculum and Learning Management Division (CLMD), hereby provides key updates on the following essential details:

- A. The registration fee has been increased from One Thousand Eight Hundred-Fifty Pesos (P1,850.00) to Six Thousand Two Hundred Pesos (P6,200.00) per participant. It will be charged to Local Funds/School MOOE/SCP-PSF/IPeD Funds/SNEd Funds or other eligible sources, in accordance with existing government accounting and auditing rules and regulations. This change is due to the shift from a live-out arrangement to a three-day full-board setup, which includes participants' accommodation, meals, and other necessary provisions to ensure an effective, meaningful, and well-supported learning experience throughout the training.
- B. All participating schools and divisions shall remit the pre-registration fee to the Trust Fund account of DepEd Leyte Division (Account No. 00000-775-1)—the designated host for the upcoming training, on or before **September 12, 2025**. This is to ensure accurate financial tracking and complete documentation for the activity. The validated proof of deposit shall be submitted to the assigned focal person within the specified deadline.
- C. All participants are required to bring musical instruments they are comfortable with, comfortable attire suitable for dance activities, and basic materials for visual, theater, and media arts (e.g., sketchpads, drawing tools, costume pieces, props, and mobile devices or cameras, if available). These items will support active participation across the creative sessions and ensure a dynamic, hands-on learning experience throughout the training.
- D. To uphold the principles of inclusivity and differentiated instruction, the 2025 Husay Sining: Training for Teachers in the Arts and Indigenous Peoples Education will now extend participation to educators from the

**Special Needs Education (SNEd) program.** This expanded coverage seeks to enhance the pedagogical capacity of SNEd teachers by equipping them with arts-integrated and culturally responsive approaches that foster creativity, equity, and meaningful learning experiences for all learners.

- E. Only officially identified participants based on the number of slots allocated per division shall be accommodated in the training. Thus, Division focal persons are requested to ensure that no additional or substitute participants are endorsed beyond the assigned quota to maintain equitable representation and logistical alignment.
- F. Division focal persons are advised to refer to the revised allocation per division to ensure proper endorsement and compliance has been adjusted accordingly as follows:

Division	No. of SPA/MAPEH Teachers	No. of IPed/ AP Teachers	No. of SPED Teachers	No. of Division Coordinators			Regional Coordinators	PMT	Total
				SPA	IPed/ AP	SNEd			
Baybay City	12	2	2	1	1	1	2	2	235
Biliran	6	2	2	1	1	1			
Borongan City	6	2	2	1	1	1			
Calbayog City	10	2	2	1	1	1			
Catbalogan City	10	2	2	1	1	1			
Eastern Samar	12	2	2	1	1	1			
Leyte	20	3	2	1	1	1			
Maasin City	3	2	2	1	1	1			
Northern Samar	8	2	2	1	1	1			
Ormoc City	10	2	2	1	1	1			
Samar	15	2	2	1	1	1			
Southern Leyte	12	2	2	1	1	1			
Tacloban City	15	2	2	1	1	1			
<b>TOTAL</b>	<b>139</b>	<b>27</b>	<b>26</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>2</b>	<b>2</b>	

2. A separate Memorandum with detailed shall be issued at a later date, containing the detailed Activity Matrix and information on the Regional Program Management Team, including its composition, roles, and responsibilities.

3. All other provisions in the above-mentioned Memoranda shall remain in effect.

4. Immediate dissemination of and compliance with this Memorandum are desired.

**RONALO AL K. FIRMO, PhD., CESO IV**  
OIC-Regional Director

Enclosures: None

Reference: RM No. 855, s. 2025

To be indicated in the Perpetual Index under the following subjects:

TEACHERS      TRAINING      SUPERVISORS

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