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Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 3, 2025

REGIONAL MEMORANDUM

No. **1097** s.2025

INCLUSIVE EDUCATION LEADERS' SUMMIT

To: Schools Division Superintendents
 All Others Concerned

1. As a proof of the Region's unwavering commitment to inclusive education and a sign of its new service-oriented mantra espousing SMILE (Serbisyong Mabilis, Maayos, at Matapat ay Iaalay Lagi sa Edukasyon), this Office, through the Curriculum and Learning Management Division (CLMD) and in partnership with the Division of Leyte, shall lead the **Inclusive Education Leaders' Summit** on November 25-28, 2025 at a venue to be identified later.

2. The Inclusive Education Leaders' Summit, now in its second year, is an annual regional convergence of education leaders, regional and division focal persons, school heads, teachers, support personnel, parents, learners, allied health professionals and specialists, local government officials, program partners, and stakeholders that aims to realize the goals of R.A. 11650 through inclusive participation and advocacy, collaborative action planning, and data-driven review of inclusive education and special curricular program implementation.

3. The activity also serves as platform for the different schools divisions to share best practices, discuss challenges and solutions, and celebrate milestones which can be used as inputs to improve, sustain, and enhance the delivery of the said programs.

4. This year's summit shall cover both inclusive education programs and special curricular programs stipulated as follows:

a. Inclusive Education Programs and Modality

- Alternative Delivery Mode (ADM)
- Alternative Learning System (ALS)
- Indigenous People's Education Program (IPed)
- Multigrade (MG) Program
- Madrasah Education Program (MEP)
- Special Needs Education (SNEd) Program

b. Special Curricular Programs

- Special Program in the Arts (SPA)
- Special Program in Foreign Language (SPFL)
- Special Program in Journalism (SPJ)

- Special Program in Science and Technology, Engineering, and Mathematics (SPSTEM)
- Special Program in Sports (SPJ)
- Special Program in Technical-Vocational Education (SPTVE)

5. In view of this, the Schools Divisions are requested to send participants based on the following specifications:

PARTICIPANTS	OFFICE/SCHOOL	NO. OF PARTICIPANTS
Division ADM Coordinators	All SDOs	13
Division ALS Focal Persons/Supervisors	All SDOs	13
Division IPed Supervisors	Divisions of Biliran, Leyte, Northern Samar, Samar, Southern Leyte, Tacloban City	6
School Heads of IPed Program Implementing Schools		6
Division Madrasah Education Program (MEP) Supervisors	SDOs of Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Leyte, Maasin City, Northern Samar, Ormoc City, Southern Leyte, and Tacloban City	11
School Heads of MEP Implementing Schools		11
Division Multigrade Supervisors	All SDOs except Division of Tacloban City	12
School Heads of Multigrade Implementing Schools		12
Division SNED Supervisors	All SDOs	13
School Heads of ILRCs, SPED Centers, or SNED Program Implementing Schools	All SDOs (1 School Head per SDO)	13
School Heads and Teachers of Special Curricular Programs	SPA – SDO of Calbayog City SPFL – SDO of Eastern Samar SPJ – SDO of Leyte SPS – SDO of Ormoc City SPSTEM – SDO of Catbalogan City SPTVE – SDO of Tacloban City (1 School Head and 1 Teacher per identified SDO)	12
Teachers of IE Programs (ADM, ALS, IPed, MEP, MG, SNED)	ADM – SDO of Borongan City ALS – SDO of Maasin City IPed – SDO of Southern Leyte MEP – SDO of Biliran MG – SDO of Samar SNED – SDO of Northern Samar	6
CID Chiefs	All SDOs	13
Resource Persons	DepEd, Partner Agencies, and Other Organizations	10
Testimonials	DepEd Partner Agencies and Other Organizations	3
Panelists	DepEd Partner Agencies and Other Organizations	7

Regional Coordinators	Program	DepEd Region VIII - CLMD	10
Regional Office Management Team	Program	DepEd Region VIII	15
Division Management Team	Program	SDO of Leyte	14
TOTAL			200

6. The summit shall be held for three days beginning with lunch as the first meal on November 25, 2025 and ending with morning snacks on November 28, 2025.

7. To highlight best practices and accomplishments, there shall also be a gallery showcase of the different inclusive education and special curricular programs for the entire duration of the summit which will be assigned to the different divisions (See Enclosure 1 for the SDO assignments)

8. Each SDO tasked to showcase a specific inclusive education or SCP program should highlight advocacy materials; learner and/or teacher outputs, products, or projects; instructional equipment, devices, and tools; and relevant program data which may be presented in creative boards and tarpaulins, audio recordings, video presentations, or other applicable formats in pre-assigned booths strategically situated near or around the venue of the summit.

9. Each booth may be supervised by some personnel who are part of the Division participants during the opening and scheduled showcase periods. The SDO, however, may identify and support additional participants who are not part of the summit to assist in managing the booth at its own discretion.

10. The cost of meals, accommodations, and supplies/materials for the activity shall be charged against the Regional SNED Program Support Fund under the FY 2025 GAAO Annex 1 which was downloaded to the Division of Leyte. Travel expenses of the participants including board and lodging of additional participants assigned at the division booths, however, shall be charged to the Division/School SNED Funds, MOOE and other applicable local funds, subject to the existing accounting and auditing rules and regulations.

11. To facilitate early preparations, the Division SNED Focal persons are requested to identify and submit the official list of their participants through <http://bit.ly/46kBd20> not later than November 14, 2025.

12. For guidance and reference, a Matrix of Activities, is also attached in this Memorandum.

13. Immediate dissemination of and compliance with this Memorandum are desired.



RONALO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

Enclosures: As stated
Reference: None

To be indicated in the Perpetual Index under the following subjects:

INCLUSIVE EDUCATION
LEADERS
LEARNERS WITH DISABILITIES
SPECIAL CURRICULAR PROGRAMS
SUMMIT
TEACHERS

CLMD-DME

Enclosure No. 1 of Regional Memorandum No. _____ s. 2025

Division Assignments for the IE Leaders' Summit on Nov 25-28, 2025

IE Programs and ADM

ADM –Borongan City
ALS – Maasin City
IPEd – Southern Leyte
MEP - Biliran
MG – Samar
SNED – Northern Samar

SCPs and SHS Voucher Program

SPA – Calbayog City
SPFL – Eastern Samar
SPJ – Leyte
SPS – Ormoc City
SPTVE – Baybay City
SPSTEM – Catbalogan City
SHS Voucher Program – Tacloban City

Enclosure No. 2 of Regional Memorandum No. _____ s. 2025

ACTIVITY MATRIX FOR THE INCLUSIVE EDUCATION LEADERS SUMMIT

SCHEDULE	Nov-25	Nov-26	Nov-27	Nov-28
		BREAKFAST		
Morning Sessions	Travel Time & Registration	MOL: SNED	MOL: MG, MEP, & IPED	MOL: SCPs
		Plenary 2B: The Diversity Dashboard: Who's in Our Classrooms (Overview of DepEd's SCP Programs: SPA, SPFL, SPFL, SPJ, SPS, SPSTEM, and SPTVE)	Plenary 6: Practical Communication Strategies Workshop: Basic Braille and Basic Filipino Sign Language (FSL)	Plenary 10: The Index of Inclusion as Guide for Monitoring Inclusive Schools and Programs
		Breakout Session 1: Gallery Walk - Innovations and Best Practices in Inclusive Education and Special Curricular Programs	Plenary 7: Strategic Program Management and Resource Utilization	Closing Program
		Plenary 3: Seeing the Unseen - Spotting Disabilities Not Just with Science, but with Heart and Mind	Breakout Session 2: Convergence Meeting of Inclusive Education and Special Curricular Program Implementers	
		LUNCH		
Afternoon Sessions		MOL: ALS	MOL: ADM	Travel Time - Homeward Bound
	Opening Program	Plenary 4: The Art of Inclusion: SPA and Other SCPs as a Brushstroke of Equity in Education	Plenary 8: Presentation of Policy Review and Recommendations for the Different Inclusive Education and Special Curricular Programs	
	Opening of IE Gallery	Special Presentation: SPOTLIGHT (Special Programs on Talent, Learning, Innovation, and Growth)		
	Plenary 1: Inclusive Education: A Right, Not a Privilege	Plenary 5: Count Me In: The Faces Behind the Figures (Testimonials for ALS, IPED, SPTVE, and SNED)	Plenary 9: Tech It Easy: Empowering Learners Through Assistive Tools and Tailored Resources	
	Plenary 2A: The Diversity Dashboard: Who's in Our Classrooms (Overview of DepEd's IE Programs and Learning Modalities: ADM, ALS, IPED, MEP, MG, and SNED)		Candid Chats with the IE and SCP Champions	
		DINNER		