



# Republic of the Philippines

# Department of Education

REGION VIII - EASTERN VISAYAS

September 3, 2025

REGIONAL MEMORANDUM

No. 1102

s. 2025

# CORRIGENDUM TO REGIONAL MEMORANDUM NO. 775, S. 2025 RE: 2025 SEARCH FOR THE MOST OUTSTANDING DEPED REGION VIII OFFICIALS/EMPLOYEES/SCHOOLS DIVISION OFFICES/ SCHOOLS

To: Schools Division Superintendents

Regional Office Functional Division Chiefs

All Others Concerned

- 1. In reference to Regional Memorandum No. 775, s. 2025, this Office, through the Regional Program on Awards and Incentives for Service Excellence (PRAISE) Committee and the Human Resource Development Division (HRDD), informs all concerned of the following changes:
  - a. The deadline for submission of Nominees by the Schools Division Offices or Regional Office Functional Divisions to the Regional PRAISE Secretariat is moved from September 5, 2025 to **September 15, 2025**, **not later than 5:00 pm**. Late submission of documents will not be accepted.
  - b. The Screening and Shortlisting of Nominees for the various PRAISE awards is rescheduled from September 11–12, 2025 to September 18–19, 2025.
  - c. The award categories for Most Outstanding Project Development Officer II in Youth Formation, Disaster Risk Reduction, and Learning Resource are renamed to Most Outstanding Project Development Officer for Youth Formation, Disaster Risk Reduction, and Learning Resource, respectively.
  - d. In line with the implementation of the policy guidelines under the Revised School-Based Management (SBM) system, the criteria for the following award categories are revised:
    - i. Most Outstanding School Categories
    - ii. Most Outstanding Division SBM Coordinator
- 2. All Schools Division Offices and Regional Functional Divisions are reminded that Regional PRAISE awardees are prohibited from reusing the same documents to support outstanding and/or meritorious accomplishments in subsequent searches. Accordingly, for 2024 Regional PRAISE awardees who are nominated by their respective divisions for this year's search, only accomplishments dated between October 1, 2024 and August 31, 2025, shall be considered valid for evaluation.
- 3. Each nomination must include a duly accomplished nomination form along with certified photocopies of all required supporting documents relevant to the



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specific award category. All submissions must be in hard copy and coursed through the Human Resource Development Division (HRDD) of the Regional Office. Original documents of the nominees must not be included in the submission.

- 4. Attached are the revised criteria for the Most Outstanding School Categories and Division SBM Coordinator awards, for reference.
- 5. All other provisions in Regional Memorandum No. 775, s. 2025 shall remain in effect.
- 6. Immediate dissemination of and compliance with this Memorandum are desired.



RONELO AL K. FIRMO CESO IV

Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Enclosures: As stated References: As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CRITERIA

OUTSTANDING

SEARCH

HRDD-RVR



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Enclosure to Regional Memorandum No. \_\_\_\_\_\_, s. 2025

# SEARCH FOR THE MOST OUTSTANDING ELEMENTARY SCHOOL (MONOGRADE SCHOOL - CENTRAL CATEGORY)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATORS	MEANS OF VERIFICATION (MOVs)		
A. INSTRUCTIONAL LEADERSHIP			
(Performance Indicator for the le	ast two [2] year		
Percentage of drop-out from the baseline data from year to year in 2 years  O%  0.01% - 1%  1.01% - 2%  3% and above  2. Cohort Survival Rate (5 points  Baseline: 75%  • High: At least 10% increase or at least 95% CSR  • Average: At least 7% increase or at least 93% - 94%  • Marginal: at least 5% increase or at least 90% - 92%  3. Completion Rate (5 points)  Baseline: 75%  • High: at least 10% increase or at least 95% CR  • Average: At least 7% increase or at least 95% CR  • Average: At least 7% increase or at least 95% CR	Point/s Earned 5 points 4 points 3 points 2 points  - 5 points  - 1 points  - 5 points	Certification on the Drop-out Rate, CSR, and CR for the last two (2) years coming from the SDO Planning Officer or data generated from the LIS/EBEIS	
at least 93% - 94%	- 3 points	S	
<ul> <li>Marginal: at least 5% increase or at least 90% - 92%</li> </ul>	- 1 point		
4. School Performance based on Rapid Literacy Assessment (Language, Literacy, and Assessment (ELLNA) results (5  Point/s Earned = (CRLA or ELLNA result/100) x  5. School Literacy Rate/Improve Level (5 points)  Points Earned = (Phil-IRI result	Comprehensive CRLA) / Early d Numeracy points)  6 d Reading	e ✓ Latest ELLNA results	











# 6. School Numeracy Rate (Improved Numeracy Level) (5 points)

# Points Earned = (ERUNT Result/100) x 5

✓ Consolidated ERUNT Numeracy Assessment Result (Pre and Post Tests)

# 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, and mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

# ✓ Validated Instructional Supervisory Report/Monthly Accomplishment Report

#### B. LEARNING ENVIRONMENT (20 points)

# 1. Child Protection Policy (CPP) and Anti-Bullying Law Implementation (5 points)

The school has implemented the CPP and Anti-Bullying Law with the following:

- a. Institutionalized an effective child protection policies and procedures, and monitors compliance thereof;
- b. Organized a functional Child Protection Committee (CPC);
- c. Ensured that all pupils/learners, guardians or custodians, visitors and guests are made aware of the child protection policy;
- d. Conducted capacity building activities on child protection measures and protocols and anti-bullying;
- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-Bullying Law

- ✓ Copy of the Child Protection Committee with their TORs and ACRs
- ✓ Copy of the School Child Protection Policy and Anti-Bullying Law
- ✓ Approved
  Training/LAC
  Design/s and ACR
- ✓ Copies of Advocacy Materials used
- ✓ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law











Number of the a cited indicators the present  6 5 4 3 2  2. School-Based Implementation (5)	5 pc 4 pc 3 pc 2 pc 1 pc Feeding	oint/s earned oints oints oints oints oints oints oints	gram	<b>√</b>	Learners' Nutritional Status (Baseline and End line Data)	
= (Percentage of the lea achieved normal sta	tus <b>/100) x 5</b>			./	,	
3. Disaster Risk (DRRM) In Institutionalizatio Green Program, (5 points)		03: Clean	and and	√	Completed CSSF, ACR of the Solid Waste Mgt., and picture of MRF	
Points Earned  = (Percentage of imple Comprehensive Schoand Solid Waste Mar	ool Safety Fra nagement /1	mework (0 <b>00) x 5</b>	CSSF)			
4. Maintenance of So equipment (5 poin		es and		✓	Custodian's Accomplishment	
Points Earned = (Percentage of learn properly accounted	and maintain	ned / 100)	ж 5		Report	
C. HUMAN RESOURCE MA		AND DE	ELOP	ME		
1. Provision of L & D (5  Number of hours			1	1	Memorandum LAC Plan/training designs approved	
LAC Sessions are conducted in the department/grade level per month	Number of INSETs Conducted in a year	Points Earned		<b>√</b>	by the Approving Authority of the SDO ACR, Impact	
8 hours	2	5 points			evaluation, and	
8 hours	1	4 points	1		other M&E Tools	
6-7 hours	1	3 points	1		duly signed by	
4-5 hours	1	2 points			SDO Authority	
2-3 hours	0	1 point				
2. Attendance of stabuilding activities (		ent capal	ility-	✓	SPPD/School Training Needs as approved by SH Complete List of staff/employees	





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• Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5

- ✓ Training matrix
- ✓ Memo
- ✓ Certificate of Participation/ appearance

#### D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

# 1. Financial Management (8 Points)

- 100% liquidation of MOOE and other funds submitted at least 3 days before the deadline
- 100% liquidation of MOOE and other funds submitted 2 days before the deadline
- 100% liquidation of MOOE and other funds submitted 1 day before the deadline
- 100% liquidation of MOOE and other funds submitted on the deadline

- ✓ Certification
  coming from the
  Division
  Accountant plus
  the authenticated
  liquidation report
  as of September
- 2 points

- 4 points

- 8 points

- 6 points

# 2. School Improvement Plan (SIP)/AIP (7 points)

- a. Creation and Functionality of SPT
- b. Alignment of AIP to SIP
- c. Information dissemination to stakeholders
- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

- ✓ SIP, AIP, WFP/APP
- ✓ Attendance of stakeholders, SPT, Program managers
- ✓ ACR

2025

- ✓ SRC
- ✓ SMEA

#### E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

1. Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

ELEMENTARY	Doints	
Central School	Points	
Php200,000.00 and above	8 pts.	
Php76,000.00 to 199,999.00	6 pts.	
Php75,000 to 75,999.00	4 pts.	

- √ Project Proposal
- ✓ Deed of donations
- ✓ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

#### 1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested" SBM Indicators	Points Earned
37 – 39	5
34 – 36	4

✓ SBM Self-Assessment Result verified by SDO









31 – 33	3		
28 - 30	2		
27 and below	1		
2. WInS (2.5 points)			
<ul> <li>School's WInS-OMS rating of 3 Stars</li> <li>School's WInS-OMS rating of 2 Stars</li> <li>School's WInS-OMS rating of 1 Star</li> </ul>	<ul><li>- 2.5 point</li><li>- 1.5 point</li><li>- 0.5 point</li></ul>	s	WInS Checklist duly certified by the SDO Coordinator and District Nurse
3. Rewards and Recognition rece	3. Rewards and Recognition received by the school for the current Calendar Year (5.5		
<ul><li>points)</li><li>National/International</li></ul>	- 2.5 points		Appreciation/meda ls (First Placer or
<ul><li>Region</li><li>Division</li></ul>	- 2 points - 1.5 points	1	Champion) Program
• District Note:	- 1 point		invitation/Memo
a. Points earned are cumulative but the allotted points for the criterion. b. For same awards received in a call earned shall be based on the awa highest governance level. Otherware cumulative.	lendar year, poin rd received in the	2	

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# SEARCH FOR THE MOST OUTSTANDING ELEMENTARY SCHOOL (MONOGRADE SCHOOL – NON-CENTRAL CATEGORY)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATORS	MEANS OF VERIFICATION (MOVs)	Points Earned	
A. INSTRUCTIONAL LEADERSHIP (34)			
(Performance Indicator for the la	ist two [2] years		
1. Drop-out Rate (5 points)  Percentage of drop-out		✓ Certification on the Drop-out Rate, CSR, and CR for	
from the baseline data from year to year in 2 years	Point/s Earned	the last two (2) years coming from	
0%	5 points	the SDO Planning	
0.01% - 1%	4 points	Officer or data	
1.01% - 2%	3 points	generated from the	
3% and above	2 points	LIS/EBEIS	
<ul> <li>2. Cohort Survival Rate (5 points  Baseline: 75%</li> <li>High: At least 10% increase or at least 95% CSR</li> <li>Average: At least 7% increase or at least 93% - 94%</li> <li>Marginal: at least 5% increase or</li> </ul>	- 5 points		
at least 90% - 92%	- 1 point		
3. Completion Rate (5 points)  Baseline: 75%			
<ul> <li>High: at least 10% increase or at least 95% CR</li> </ul>	- 5 points		
<ul> <li>Average: At least 7% increase or at least 93% - 94%</li> </ul>	- 3 points		
<ul> <li>Marginal: at least 5% increase or at least 90% - 92%</li> </ul>	- 1 point		
4. School Performance based on C Rapid Literacy Assessment (	CRLA) / Early	✓ Latest ELLNA results	
Language, Literacy, and Assessment (ELLNA) results (5		Note: Replace with CRLA results if ELLNA	
Point/s Earned = (CRLA or ELLNA result/100) x	results are not available		
5. School Literacy Rate/Improve Level (5 points)  Points Earned = (Phil-IRI resul		✓ Consolidated Phil- IRI Result (Pre and Post Tests)	
<ol><li>School Numeracy Rate (Impro Level) (5 points)</li></ol>	ved Numeracy	Consolidated ERUNT Numeracy Assessment	





#### Points Earned = (ERUNT Result/100) x 5

# Result (Pre and Post Tests)

#### 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, and mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

# ✓ Validated Instructional Supervisory Report/Monthly Accomplishment Report

#### B. LEARNING ENVIRONMENT (20 points)

# 1. Child Protection Policy (CPP) and Anti-Bullying Law Implementation (5 points)

The school has implemented the CPP and Anti-Bullying Law with the following:

- a. Institutionalized an effective child protection policies and procedures, and monitors compliance thereof;
- b. Organized a functional Child Protection Committee (CPC);
- c. Ensured that all pupils/learners, guardians or custodians, visitors and guests are made aware of the child protection policy;
- d. Conducted capacity building activities on child protection measures and protocols and anti-bullying;
- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-Bullying Law

- ✓ Copy of the Child Protection Committee with their TORs and ACRs
- ✓ Copy of the School Child Protection Policy and Anti-Bullying Law
- ✓ Approved
  Training/LAC
  Design/s and ACR
- ✓ Copies of Advocacy Materials used
- √ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law







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	NT	1					
	Number of the a cited indicators the	P	oint/s				
	3 3 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	E E	arned				
	present	5 n	oints				,
	5		oints				
	4		oints				
	3	-	oints				
	2	1 p	oint				
Po = (	2. School-Based Feeding Program Implementation (5 points)  Points Earned = (Percentage of the learner-beneficiaries who have					Learners' Nutritional Status (Baseline and End line Data)	
3. D II R V Po = (	Disaster Risk Reducemplementation are RA 9003: Clean a Vaste Management Comprehensive School Comprehensive School Comprehensive Mate Management Solid Waste	ction Manag d Instituti nd Green F (5 points mentation of	ement (Donalization Program, )  the the amework (	on of Solid	✓	Completed CSSF, ACR of the Solid Waste Mgt., and picture of MRF	
Po	<ul> <li>4. Maintenance of School facilities and equipment (5 points)</li> <li>Points Earned</li> <li>= (Percentage of learning facilities and equipment properly accounted and maintained / 100) x 5</li> </ul>			✓	Property Custodian's Accomplishment Report		
C. HUM	IAN RESOURCE MA	NAGEMENT	AND DE	VELOP	ME	NT (10 points)	
	rovision of L & D				1	Memorandum	
	Number of hours LAC Sessions are conducted in the department/grade level per month 8 hours 8 hours	Number of INSETs Conducted in a year	Points Earned 5 points 4 points		✓ ✓	LAC Plan/training designs approved by the Approving Authority of the SDO ACR, Impact evaluation, and other M&E Tools	
	6-7 hours	1	3 points	_		duly signed by	
-	4-5 hours	1	2 points	_		SDO Authority	
_		0	1 point			one-community is an extensive the transfer of	
	2-3 hours	U	1 point				
	Attendance of staff to different capability-building activities (5 Points)     Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5				SPPD/School Training Needs as approved by SH Complete List of staff/employees Training matrix		









- 8 points

- 6 points

- 4 points

- 2 points

- Memo
- ✓ Certificate of Participation/ appearance

#### D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

- 1. Financial Management (8 Points)
  - 100% liquidation of MOOE and other funds submitted at least 3 days before the deadline
  - 100% liquidation of MOOE and other funds submitted 2 days before the deadline
  - 100% liquidation of MOOE and other funds submitted 1 day before the deadline
  - 100% liquidation of MOOE and other funds submitted on the deadline

- ✓ Certification coming from the Division Accountant plus the authenticated liquidation report as of September 2025
- 2. School Improvement Plan (SIP)/AIP (7 points)
  - a. Creation and Functionality of SPT
  - b. Alignment of AIP to SIP
  - c. Information dissemination to stakeholders
  - d. Implementation of PAPs
  - e. Quarterly review and adjustment conducted through SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

- SIP. AIP.WFP/APP
- ✓ Attendance of stakeholders, SPT, Program managers
- ✓ ACR
- ✓ SRC
- ✓ SMEA

#### E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

1. Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

ELEMENTARY	Points	
Non-Central School	Points	
Php75,000.00 and above	8 pts.	
Php50,000.00 to 74,999.00	6 pts.	
Php25,000 to 49,999.00	4 pts.	

- √ Project Proposal
- ✓ Deed of donations
- ✓ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested" SBM Indicators	Points Earned
37 – 39	5
34 – 36	4
31 – 33	3

SBM Self-Assessment Result verified by SDO







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28 - 30	2				
27 and below	1				
2. WInS (2.5 points)					
<ul> <li>School's WInS-OMS rating</li> </ul>	- 2.5 poi	nts	$\checkmark$	WInS Checklist	
of 3 Stars				duly certified by	
<ul> <li>School's WInS-OMS rating</li> </ul>	- 1.5 poi	nts		the SDO	
of 2 Stars				Coordinator and	
<ul> <li>School's WInS-OMS rating</li> </ul>	- 0.5 poi	nts		District Nurse	
of 1 Star					
3. Rewards and Recognition received	ved by the		$\checkmark$	Plaque/Certificate	
school for the current Calendar	Year (5.5			of Recognition/	
points)				Appreciation/meda	
<ul> <li>National/International</li> </ul>	- 2.5 points			ls (First Placer or	
<ul> <li>Region</li> </ul>	- 2 points			Champion)	
<ul> <li>Division</li> </ul>	- 1.5 points		1		
<ul> <li>District</li> </ul>	- 1 point			invitation/Memo	
Note:		1		, , , , , , , , , , , , , , , , , , , ,	
a. Points earned are cumulative but no	ot to exceed				
the allotted points for the criterion.					
b. For same awards received in a cale	endar year, po	ints			
earned shall be based on the awar	d received in t	he			
highest governance level. Otherwi	se, points ean	ned			
are cumulative.					

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# SEARCH FOR THE MOST OUTSTANDING ELEMENTARY SCHOOL (MULTIGRADE SCHOOL)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATORS	5	MEANS OF VERIFICATION (MOVs)	Points Earned
A. INSTRUCTIONAL LEADERSHIP	(34 points)		
(Performance Indicator for the le	ast two [2] years		
1. Drop-out Rate (5 points)		✓ Certification on the Drop-out Rate,	
Percentage of drop-out from the baseline data from year to year in 2 years	Point/s Earned	CSR, and CR for the last two (2) years coming from	
0%	5 points	the SDO Planning	
0.01% - 1%	4 points	Officer or data	
1.01% - 2%	3 points	generated from the	
3% and above	2 points	LIS/EBEIS	
2. Cohort Survival Rate (5 points  Baseline: 75%  High: At least 10% increase or at	•		
least 95% CSR  • Average: At least 7% increase or at least 93% - 94%	- 3 points		
<ul> <li>Marginal: at least 5% increase or at least 90% - 92%</li> </ul>	- 1 point		
3. Completion Rate (5 points)  Baseline: 75%			
<ul> <li>High: at least 10% increase or at least 95% CR</li> </ul>			
<ul> <li>Average: At least 7% increase or at least 93% - 94%</li> </ul>	- 3 points		
<ul> <li>Marginal: at least 5% increase of at least 90% - 92%</li> </ul>	- 1 point		
4. School Performance based on Rapid Literacy Assessment ( Language, Literacy, an	(CRLA) / Early	✓ Latest ELLNA results	
Assessment (ELLNA) results (5		Note: Replace with CRLA results if ELLNA	
Point/s Earned = (CRLA or ELLNA result/100) x	5	results are not available	
5. School Literacy Rate/Improve Level (5 points)	ed Reading	Consolidated Phil-IRI Result (Pre and Post Tests)	
Points Earned = (Phil-IRI resu	lt/100) x 5		
6. School Numeracy Rate (Impro Level) (5 points)	ved Numeracy	Consolidated ERUNT Numeracy Assessment	







#### Points Earned = (ERUNT Result/100) x 5

# Result (Pre and Post Tests)

## 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, and mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

# ✓ Validated Instructional Supervisory Report/Monthly Accomplishment Report

# B. LEARNING ENVIRONMENT (20 points)

# 1. Child Protection Policy (CPP) and Anti-Bullying Law Implementation (5 points)

The school has implemented the CPP and Anti-Bullying Law with the following:

- a. Institutionalized an effective child protection policies and procedures, and monitors compliance thereof;
- b. Organized a functional Child Protection Committee (CPC);
- c. Ensured that all pupils/learners, guardians or custodians, visitors and guests are made aware of the child protection policy;
- d. Conducted capacity building activities on child protection measures and protocols and anti-bullying;
- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-Bullying Law

- ✓ Copy of the Child Protection Committee with their TORs and ACRs
- Copy of the School
  Child Protection
  Policy and AntiBullying Law
- ✓ Approved
  Training/LAC
  Design/s and ACR
- ✓ Copies of Advocacy Materials used
- ✓ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law











Number of the a						
	above-					
	hat are	Point/s				
present	E	Carned				
6	5 p	oints				
5		oints				
4		oints				
3		oints				
	-					
2	1 p	oint				
2. School-Based Implementation (5	Feeding points)	Pro	gram	✓	Learners' Nutritional Status (Baseline and End	
Points Earned					line Data)	
= (Percentage of the le	arner-benefic	riaries who	have			
achieved normal sta			, 110.10			
delileved ilollida ota						
3. Disaster Risk Redu	ction Manag	ement (D	RRM)	/	Completed CSSF,	
Implementation as					ACR of the Solid	
RA 9003: Clean a			A CONTRACTOR OF THE PERSON OF		Waste Mgt., and	
Waste Management		3			picture of MRF	
	, ,					
Points Earned						
= (Percentage of imple	ementation of	f the				
Comprehensive Sch			CSSF)			
and Solid Waste Ma			,			
		,				
4. Maintenance of Sch	nool facilitie	s and		<b>√</b>	Property	
equipment (5 point	s)				Custodian's	
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1					Accomplishment	
					-	
Points Farned					Report	
Points Earned = (Percentage of learn	ing facilities	and equip	ment		Report	
= (Percentage of learn					Report	
					Report	
= (Percentage of learn	and maintai	ned / 100	ж 5	ME	NT (10 points)	
= (Percentage of learn properly accounted	and maintai	ned / 100	ж 5	1	NT (10 points)  Memorandum	
= (Percentage of learn properly accounted  C. HUMAN RESOURCE MA  1. Provision of L & D	and maintai	ned / 100	ж 5		NT (10 points)  Memorandum  LAC Plan/training	
= (Percentage of learn properly accounted  C. HUMAN RESOURCE M.  1. Provision of L & D  Number of hours	and maintai  ANAGEMENT  (5 points)	ned / 100	ж 5	1	NT (10 points)  Memorandum  LAC Plan/training designs approved	
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- ✓ Memo
- ✓ Certificate of Participation/ appearance

#### D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

- 1. Financial Management (8 Points)
  - 100% liquidation of MOOE and 8 points other funds submitted at least 3 days before the deadline
  - 100% liquidation of MOOE and 6 points other funds submitted 2 days before the deadline
  - 100% liquidation of MOOE and 4 points other funds submitted 1 day before the deadline
  - 100% liquidation of MOOE and 2 points other funds submitted on the deadline
- ✓ Certification
  coming from the
  Division
  Accountant plus
  the authenticated
  liquidation report
  as of September
  2025

## 2. School Improvement Plan (SIP)/AIP (7 points)

- a. Creation and Functionality of SPT
- b. Alignment of AIP to SIP
- c. Information dissemination to stakeholders
- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

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- ✓ SIP, AIP, WFP/APP
- ✓ Attendance of stakeholders, SPT, Program managers
- ✓ ACR
- ✓ SRC
- ✓ SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

#### E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

 Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

ELEMENTARY	Points	
Multigrade School	Points	
Php50,000.00 and above	8 pts.	
Php30,000.00 to 49,999.00	6 pts.	
Php20,000 to 29,999.00	4 pts.	

- √ Project Proposal
- ✓ Deed of donations
- ✓ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested" SBM Indicators	Points Earned
37 – 39	5
34 – 36	4
31 - 33	3

✓ SBM Self-Assessment Result verified by SDO





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28 - 30	2		
27 and below	1		
2. WInS (2.5 points)			
School's WInS-OMS rating	- 2.5 points	V	WInS Checklist
of 3 Stars			duly certified by
School's WInS-OMS rating	- 1.5 points		the SDO
of 2 Stars			Coordinator and
School's WInS-OMS rating	- 0.5 points		District Nurse
of 1 Star			District Harse
3. Rewards and Recognition	received by the	1	Plaque/Certificate
school for the current Cale	endar Year (5.5		of Recognition/
points)			Appreciation/meda
<ul> <li>National/International</li> </ul>	- 2.5 points		ls (First Placer or
<ul> <li>Region</li> </ul>	- 2 points		Champion)
<ul> <li>Division</li> </ul>	- 1.5 points	1	
<ul> <li>District</li> </ul>	- 1 point		invitation/Memo
Note:	-		
a. Points earned are cumulative	but not to exceed		
the allotted points for the crite	erion.		
b. For same awards received in	a calendar year, points		
earned shall be based on the	award received in the		
highest governance level. Ot	herwise, points earned		
are cumulative.			

Address: Government Center, Candahug, Palo, Leyte

Telephone No.: (053) 832-5738 Email Address: region8@deped.gov.ph



## SEARCH FOR THE MOST OUTSTANDING

# SECONDARY SCHOOL (PURELY JUNIOR HIGH SCHOOL) (NON-IMPLEMENTING UNIT)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATOR	s .	MEANS OF VERIFICATION (MOVs)	Points Earned
A. INSTRUCTIONAL LEADERSHIP	(34 points)		
(Performance Indicator for the l	ast two [2] years		
Percentage of drop-out from the baseline data from year to year in 2 years  0%  0.01% - 1%  1.01% - 2%  3% and above	Point/s Earned 5 points 4 points 3 points 2 points	✓ Certification on the Drop-out Rate, CSR, and CR for the last two (2) years coming from the SDO Planning Officer or data generated from the LIS/EBEIS	
<ul> <li>2. Cohort Survival Rate (5 points  Baseline: 75%</li> <li>High: At least 10% increase or at least 95% CSR</li> <li>Average: At least 7% increase or at least 93% - 94%</li> <li>Marginal: at least 5% increase or at least 90% - 92%</li> </ul>	- 5 points		
<ul> <li>3. Completion Rate (5 points)  Baseline: 75%</li> <li>High: at least 10% increase or at least 95% CR</li> <li>Average: At least 7% increase or at least 93% - 94%</li> <li>Marginal: at least 5% increase or at least 90% - 92%</li> </ul>	- 3 points		
4. School Performance based Achievement Test (NAT) result  Point/s Earned = (NAT results/100) x 5	d on National	✓ Latest NAT results	
5. School Literacy Rate/Improve Level (5 points)  Points Earned = (Phil-IRI resu		Consolidated Phil-IRI Result (Pre and Post Tests)	
6. School Numeracy Rate (Impro Level) (5 points)	ved Numeracy	Consolidated ERUNT Numeracy Assessment	









## Points Earned = (ERUNT Result/100) x 5

# Result (Pre and Post Tests)

#### 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

# √ Validated Instructional Supervisory Report/Monthly Accomplishment Report

# B. LEARNING ENVIRONMENT (20 points)

# 1. Child Protection Policy (CPP) and Anti-**Bullying Law Implementation (5 points)**

The school has implemented the CPP and Anti-Bullying Law with the following:

- a. Institutionalized an effective child protection policies and procedures, and monitors compliance thereof;
- b. Organized a functional Child Protection Committee (CPC);
- c. Ensured that all pupils/learners, guardians or custodians, visitors and guests are made aware of the child protection policy;
- d. Conducted capacity building activities on child protection measures and protocols and anti-bullving:
- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-**Bullying Law**

Point/s Earned

- ✓ Copy of the Child Protection Committee with their TORs and ACRs
- ✓ Copy of the School Child Protection Policy and Anti-**Bullving Law**
- ✓ Approved Training/LAC Design/s and ACR
- ✓ Copies of Advocacy Materials used
- √ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law

Number of the abovecited indicators that are present









2. School-Based Feeding Implementation (5 points)  2								
2. School-Based Feeding Implementation (5 points)  Points Earned = (Percentage of the learner-beneficiaries who have achieved normal status/100) x 5  3. Disaster Risk Reduction Management (DRRM) Implementation and Institutionalization of RA 9003: Clean and Green Program, Solid Waste Management (5 points)  Points Earned = (Percentage of implementation of the Comprehensive School Safety Framework (CSSF) and Solid Waste Management / 100) x 5  4. Maintenance of School facilities and equipment (5 points)  Points Earned = (Percentage of learning facilities and equipment (5 points)  Points Earned = (Percentage of learning facilities and equipment properly accounted and maintained / 100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours 1 4 points  6-7 hours 1 3 points  4-5 hours 1 2 points  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5		6	5 p	oints				
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Implementation (5 points)		2	1 p	oint				
Implementation (5 points)								
Implementation (5 points)	2. S	chool-Based	Feeding	Pro	gram	<b>√</b>	Learners'	
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4. Maintenance of School facilities and equipment (5 points)  Points Earned  = (Percentage of learning facilities and equipment properly accounted and maintained / 100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)  Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours  8 hours  9 hours  6-7 hours  1 y points  6-7 hours  1 y Memorandum  LAC Plan/training designs approved by the Approving Authority of the SDO  ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5					COEL			
4. Maintenance of School facilities and equipment (5 points)  Points Earned = (Percentage of learning facilities and equipment properly accounted and maintained /100) π 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)  Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours  8 hours  6-7 hours  6-7 hours  1 2 points  2-3 hours  0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  Property Custodian's Accomplishment Report  Report  Property Custodian's Accomplishment Report  Number of points  Ale Property Custodian's Accomplishment Report  Points  Accomplishment Report  A Memorandum  LAC Plan/training designs approved by the Approving Authority of the SDO  ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  Training matrix					JOSF)			
Points Earned = (Percentage of learning facilities and equipment properly accounted and maintained /100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)  Number of hours LAC Sessions are conducted in the department/grade level per month 8 hours 1 4 points 6-7 hours 1 3 points 4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  Custodian's Accomplishment Report  Report  Custodian's Accomplishment Report  Report  Custodian's Accomplishment Report  Report  Authority  Memorandum  ✓ Alter Approving Authority of the SDO  ✓ ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  ✓ Complete List of staff/employees ✓ Training matrix	d	ilu sollu waste ma	nagement / 1	00) A 0				
Points Earned = (Percentage of learning facilities and equipment properly accounted and maintained /100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)  Number of hours LAC Sessions are conducted in the department/grade level per month 8 hours 1 4 points 6-7 hours 1 3 points 4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  Custodian's Accomplishment Report  Report  Custodian's Accomplishment Report  Report  Custodian's Accomplishment Report  Report  Custodian's Accomplishment Report  Report  Authority  ✓ Memorandum ✓ LAC Plan/training designs approved by the Approving Authority of the SDO ✓ ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  ✓ SPPD/School Training Needs as approved by SH ✓ Complete List of staff/employees ✓ Training matrix	4. M	laintenance of Sch	nool facilities	s and		/	Property	
Points Earned  = (Percentage of learning facilities and equipment properly accounted and maintained /100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)    Number of hours LAC Sessions are conducted in the department/grade level per month   8 hours   2   5 points     8 hours   1   4 points     6-7 hours   1   3 points     4-5 hours   1   2 points     2-3 hours   0   1 point    2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5	е	guipment (5 point	s)					
= (Percentage of learning facilities and equipment properly accounted and maintained /100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)  Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours  8 hours  6-7 hours  1 3 points  6-7 hours  1 2 points  6-7 hours  1 2 points  2-3 hours  0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  ✓ Memorandum  ✓ LAC Plan/training designs approved by the Approving Authority of the SDO  ✓ ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  ✓ SPPD/School Training Needs as approved by SH  ✓ Complete List of staff/employees  ✓ Training matrix							Accomplishment	
The properly accounted and maintained /100) x 5  C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)    Number of hours LAC Sessions are conducted in the department/grade level per month   8 hours   2   5 points	Po	ints Earned					Report	
C. HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT (10 points)  1. Provision of L & D (5 points)  Number of hours LAC Sessions are conducted in the department/grade level per month 8 hours 2 5 points 8 hours 1 4 points 6-7 hours 1 3 points 4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  Memorandum LAC Plan/training designs approved by the Approving Authority of the SDO ✓ ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  ✓ SPPD/School Training Needs as approved by SH ✓ Complete List of staff/employees ✓ Training matrix	= (	Percentage of learn	ing facilities	and equip	nent			
Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours  6-7 hours  1-5 hours  2-3 hours  2-3 hours  Points  Points  Points  Points  Points  Points  Earned in a year  Authority of the SDO  ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  SDO Authority  SPPD/School  Training Needs as approved by SH  Complete List of staff/employees  Training matrix		properly accounted	and maintain	ned /100)	ж 5			
Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours  6-7 hours  1 2 points  6-7 hours  1 2 points  2-3 hours  0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5    V LAC Plan/training designs approved by the Approving Authority of the SDO  ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  Training matrix	C. HUM	AN RESOURCE MA	ANAGEMENT	AND DEV	ELOP	ME	NT (10 points)	
Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours  6-7 hours  1 2 points  6-7 hours  1 2 points  2-3 hours  0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building number of staff) x 5  Number of INSETs Points Earned by the Approving Authority of the SDO  ✓ ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  ✓ SPPD/School Training Needs as approved by SH  ✓ Complete List of staff/employees ✓ Training matrix	1. P	rovision of L & D	(5 points)			1		
LAC Sessions are conducted in the department/grade level per month  8 hours  6-7 hours  1 2 points  6-7 hours  1 2 points  2-3 hours  0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  Number of INSETs Points Earned by the Approving Authority of the SDO  ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  Training matrix		may la way I			1	~		
LAC Sessions are conducted in the department/grade level per month  8 hours  6-7 hours  4-5 hours  2-3 hours  Points  2-3 hours  Points  Earned in a year  1NSETs Conducted in a year  2			Number of					
department/grade level per month  8 hours  9 hours  1 4 points  6-7 hours  1 3 points  4-5 hours  1 2 points  2-3 hours  1 point  2-3 hours  3 points  4-5 hours  1 point  4 points  5DO  4 CR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  5DO Authority  5DO  4 CR, Impact  6 valuation, and 7 SDO  5DO  4 CR, Impact  6 valuation, and 7 SDO  6 valuation, and 8 valuation, and 9 valuation, and 9 valuation, and 9 valuation, and 9 valuation				Points				
level per month  8 hours  2 5 points  8 hours  1 4 points  6-7 hours  1 3 points  4-5 hours  1 2 points  2-3 hours  0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  ACR, Impact evaluation, and other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  Training matrix			Conducted	Earned				
8 hours 2 5 points 8 hours 1 4 points 6-7 hours 1 3 points 4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  evaluation, and other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  Training matrix	0		in a year			1		
8 hours 1 4 points 6-7 hours 1 3 points 4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  other M&E Tools duly signed by SDO Authority  SPPD/School Training Needs as approved by SH  ✓ Complete List of staff/employees ✓ Training matrix			2	5 points				
6-7 hours 1 3 points 4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  duly signed by SDO Authority  ✓ SPPD/School Training Needs as approved by SH ✓ Complete List of staff/employees ✓ Training matrix								
4-5 hours 1 2 points 2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  SDO Authority  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  Training matrix				_				
2-3 hours 0 1 point  2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  SPPD/School Training Needs as approved by SH  ✓ Complete List of staff/employees  ✓ Training matrix				-				
2. Attendance of staff to different capability- building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  SPPD/School Training Needs as approved by SH  Complete List of staff/employees  **Training matrix**								
building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  Training Needs as approved by SH  Complete List of staff/employees  ✓ Training matrix						-	GDDD /G 1 1	
Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5  approved by SH  ✓ Complete List of staff/employees  ✓ Training matrix				capabilit	<b>y</b> -	V	the state of the s	
Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5   ✓ Complete List of staff/employees ✓ Training matrix	b	unding activities	(5 Points)				_	
capability-building activities divided by total staff/employees  ✓ Training matrix	П	Point/s Formed -	(No of Stoff	who att	habne	1		
number of staff) x 5						-		
,			activities th	vided by	wiai			
A INICITIO	11	or or or or				1	Memo	







✓ Certificate of Participation/ appearance

## D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

#### 1. Financial Management (8 Points)

100% liquidation of MOOE and - 8 points other funds submitted at least 3 days before the deadline

100% liquidation of MOOE and - 6 points other funds submitted 2 days before the deadline

100% liquidation of MOOE and - 4 points other funds submitted 1 day before the deadline

100% liquidation of MOOE and - 2 points other funds submitted on the deadline

✓ Certification
coming from the
Division
Accountant plus
the authenticated
liquidation report
as of September
2025

# 2. School Improvement Plan (SIP)/AIP (7 points)

- a. Creation and Functionality of SPT
- b. Alignment of AIP to SIP
- c. Information dissemination to stakeholders
- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

V	SIP, AIP, WFP/APP
1	Attendance of

- stakeholders, SPT, Program managers
- ✓ ACR
- √ SRC
- ✓ SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

#### E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

# 1. Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

JHS/SHS/IS	Points
Php400,000.00 and above	8 pts.
Php300,000.00 to 399,999.00	6 pts.
Php200,000 to 299,999.00	4 pts.

- √ Project Proposal
- ✓ Deed of donations
- ✓ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

#### 1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested"	Points
SBM Indicators	Earned
37 – 39	5
34 – 36	4
31 – 33	3

✓ SBM Self-Assessment Result verified by SDO









28 - 30	2		
27 and below	1		
2. WInS (2.5 points)			
School's WInS-OMS rating	- 2.5 points	✓ WIn	S Checklist
of 3 Stars		duly	y certified by
School's WInS-OMS rating	- 1.5 points	the	SDO
of 2 Stars	See receiv	Coo	ordinator and
School's WInS-OMS rating	- 0.5 points	Dist	trict Nurse
of 1 Star			
<ol><li>Rewards and Recognition</li></ol>			que/Certificate
school for the current	Calendar Year (5.5		Recognition/
points)		App	oreciation/meda
<ul> <li>National/International</li> </ul>	- 2.5 points	ls (F	First Placer or
<ul> <li>Region</li> </ul>	- 2 points	Cha	ampion)
<ul> <li>Division</li> </ul>	- 1.5 points	✓ Prog	gram
<ul> <li>District</li> </ul>	- 1 point	invi	itation/Memo
Note:			
a. Points earned are cumulative			
the allotted points for the crite			
b. For same awards received in			
earned shall be based on the			
highest governance level. Ot	herwise, points earned		
are cumulative.			





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#### SEARCH FOR THE MOST OUTSTANDING

# SECONDARY SCHOOL (PURELY JUNIOR HIGH SCHOOL) (IMPLEMENTING UNIT)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATORS	3	MEANS OF VERIFICATION (MOVs)	Points Earned
A. INSTRUCTIONAL LEADERSHIP			
(Performance Indicator for the lo	ist two [2] years	y Francisco Control of the Control o	
Percentage of drop-out from the baseline data from year to year in 2 years  0%  0.01% - 1%	Point/s Earned 5 points 4 points	✓ Certification on the Drop-out Rate, CSR, and CR for the last two (2) years coming from the SDO Planning Officer or data	
1.01% - 2%	3 points	generated from the	
3% and above	2 points	LIS/EBEIS	
Baseline:75%  High: At least 10% increase or at least 95% CSR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%  Completion Rate (5 points)  Baseline:75%  High: at least 10% increase or at least 95% CR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%	- 3 points - 1 point - 5 points - 3 points		
4. School Performance based Achievement Test (NAT) result  Point/s Earned = (NAT results/100) x 5	on National	✓ Latest NAT results	
5. School Literacy Rate/Improve Level (5 points)  Points Earned = (Phil-IRI result		Consolidated Phil-IRI Result (Pre and Post Tests)	
6. School Numeracy Rate (Impro Level) (5 points)	ved Numeracy	Consolidated ERUNT Numeracy Assessment Result (Pre and Post Tests)	



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#### Points Earned = (ERUNT Result/100) x 5 √ Validated 7. Instructional Supervision (IS) (4 points) For Teachers were supervised, coached, Instructional review mentored on the following K to 12 curriculum Supervisory (CLMD) Implementation practices based on monthly Report/Monthly Accomplishment supervisory plan: a. DLL/DLP, SLM and LAS preparation Report b. Designing assessment tools/items c. Analyzing assessment results d. Regular updating of school forms e. Classroom Observation using PPST-COT f. ICT Integration g. Adopting appropriate teaching methodologies and learning delivery modes Number of the abovecited practices are Point/s evident in the conduct of Earned IS 7 4 points 5-6 3 points 3-4 2 points 1-2 1 point B. LEARNING ENVIRONMENT (20 points) 1. Child Protection Policy (CPP) and Anti-**Bullying Law Implementation (5 points)** Copy of the Child Protection The school has implemented the CPP and Anti-Bullying Law with the following: Committee with their TORs and **ACRs** a. Institutionalized an effective child ✓ Copy of the School protection policies and procedures, and Child Protection monitors compliance thereof; Policy and Antib. Organized a functional Child Protection **Bullying Law** Committee (CPC); ✓ Approved c. Ensured that all pupils/learners, guardians or custodians, visitors and Training/LAC Design/s and ACR guests are made aware of the child protection policy; ✓ Copies of Advocacy Materials used d. Conducted capacity building activities on ✓ School Handbook child protection measures and protocols ✓ School Records of and anti-bullving: e. Adopted a student Code of Conduct to be Cases/complaints



**Bullying Law** 

Number of the above-

cited indicators that are

present



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Point/s

Earned

followed by every pupil or learner; and

f. 100% of cases/complaints were reported

and acted upon under the CPP and Anti-



under CPP and

anti-Bullying Law

		V-1				v = =
6	5 p	oints				
5	4 p	oints				
4	3 p	oints				
3	2 p	oints				
2	1 p	oint				
<u>-</u>						
2. School-Based	Feeding	Prog	gram	✓	Learners'	
Implementation (5					Nutritional Status (Baseline and End line Data)	
= (Percentage of the le	earner-benefic	iaries who	have		ų,	
achieved normal st						
Implementation a RA 9003: Clean Waste Managemen  Points Earned  = (Percentage of implementation) Comprehensive Sch	3. Disaster Risk Reduction Management (DRRM) Implementation and Institutionalization of RA 9003: Clean and Green Program, Solid Waste Management (5 points)  Points Earned = (Percentage of implementation of the Comprehensive School Safety Framework (CSSF) and Solid Waste Management / 100) x 5			✓	Completed CSSF, ACR of the Solid Waste Mgt., and picture of MRF	
equipment (5 points Earned = (Percentage of learned)	<ul> <li>4. Maintenance of School facilities and equipment (5 points)</li> <li>Points Earned</li> <li>= (Percentage of learning facilities and equipment properly accounted and maintained / 100) x 5</li> </ul>			✓	Property Custodian's Accomplishment Report	
C. HUMAN RESOURCE M	ANAGEMENT	AND DEV	ELOP	ME	NT (10 points)	ES YELLES
1. Provision of L & D	(5 points)			✓	Memorandum	
Number of hours LAC Sessions are conducted in the department/grade level per month 8 hours 8 hours 6-7 hours 4-5 hours 2-3 hours	Number of INSETs Conducted in a year 2 1 1 1 0	Points Earned  5 points 4 points 3 points 2 points 1 point		1	designs approved by the Approving Authority of the SDO	
2. Attendance of st building activities  Point/s Earned = capability-building number of staff) x 5	(No. of Staff activities di	who atte	ended	✓ ✓ ✓	SPPD/School Training Needs as approved by SH Complete List of staff/employees Training matrix	



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- Memo
- √ Certificate of Participation/ appearance

# D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

- 1. Financial Management (8 Points)
  - 100% liquidation of MOOE and other funds submitted at least 3 days before the deadline
  - 100% liquidation of MOOE and - 6 points other funds submitted 2 days before the deadline
  - 100% liquidation of MOOE and - 4 points other funds submitted 1 day before the deadline
  - 100% liquidation of MOOE and - 2 points other funds submitted on the deadline
- √ Certification coming from the Division Accountant plus the authenticated liquidation report as of September 2025

#### 2. School Improvement Plan (SIP)/AIP (7 points) SIP, AIP, WFP/APP

- a. Creation and Functionality of SPT
- b. Alignment of AIP to SIP
- c. Information dissemination to stakeholders
- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

$\checkmark$	Attendance of
	stakeholders, SPT,
	Program managers
<b>V</b>	ACR

- ✓ SRC
- ✓ SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

#### E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

1. Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

JHS/SHS/IS	Points	
Php400,000.00 and above	8 pts.	
Php300,000.00 to 399,999.00	6 pts.	
Php200,000 to 299,999.00	4 pts.	

- ✓ Project Proposal
- ✓ Deed of donations
- ✓ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested" SBM Indicators	Points Earned
37 – 39	5
34 – 36	4

✓ SBM Self-Assessment Result verified by SDO







Address: Government Center, Candahug, Palo, Leyte



	31 – 33		3		,
	28 - 30		2		
	27 and below		1		
2.	WInS (2.5 points)				
	School's WInS-OMS rating	- 2.5	points	1	WInS Checklist
	of 3 Stars				duly certified by
	School's WInS-OMS rating	- 1.5	points		the SDO
	of 2 Stars				Coordinator and
	School's WInS-OMS rating	- 0.5	points		District Nurse
	of 1 Star				District marse
3.	Rewards and Recognition	receive	ed by the	1	Plaque/Certificate
	school for the current Cale	endar Y	Year (5.5		of Recognition/
	points)				Appreciation/meda
	<ul> <li>National/International</li> </ul>	-	2.5 points		ls (First Placer or
	• Region		2 points		Champion)
	Division		- 1.5 points	1	
	<ul> <li>District</li> </ul>		- 1 point		invitation/Memo
	Note:				111/100010/11/1101110
	a. Points earned are cumulative	but not	to exceed		
	the allotted points for the crite	erion.			
b. For same awards received in a calendar year, points					
	earned shall be based on the				
	highest governance level. Ot are cumulative.	herwise	, points earned		

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## SEARCH FOR THE MOST OUTSTANDING

SECONDARY SCHOOL (JHS with SHS; and Stand-Alone SHS)
(NON-IMPLEMENTING UNIT)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATOR	MEANS OF VERIFICATION (MOVs)	Points Earned	
A. INSTRUCTIONAL LEADERSHIP	(34 points)		
(Performance Indicator for the l	ast two [2] years	·	
Percentage of drop-out from the baseline data from year to year in 2 years    O%   5 points		✓ Certification on the Drop-out Rate, CSR, and CR for the last two (2) years coming from the SDO Planning Officer or data generated from the	
		LIS/EBEIS	
3% and above	2 points	EIS/EBEIS	
Baseline: 75%  High: At least 10% increase or at least 95% CSR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%  Completion Rate (5 points)  Baseline: 75%  High: at least 10% increase or at least 95% CR  Average: At least 7% increase or at least 93% - 94%	<ul> <li>High: At least 10% increase or at least 95% CSR</li> <li>Average: At least 7% increase or at least 93% - 94% - 3 points</li> <li>Marginal: at least 5% increase or at least 90% - 92% - 1 point</li> <li>3. Completion Rate (5 points)  Baseline: 75%</li> <li>High: at least 10% increase or at least 95% CR</li> <li>Average: At least 7% increase or at least 93% - 94% - 3 points</li> <li>Marginal: at least 5% increase or</li> </ul>		
		✓ Latest NAT results	
Point/s Earned = (NAT results/100) x 5  5. School Literacy Rate/Improve	Consolidated Phil-IRI Result (Pre and Post		
Level (5 points)  Points Earned = (Phil-IRI resu	Points Earned = (Phil-IRI result/100) x 5		
6. School Numeracy Rate (Impro Level) (5 points)	Consolidated ERUNT Numeracy Assessment		





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# Points Earned = (ERUNT Result/100) x 5

# Result (Pre and Post Tests)

# 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, and mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

✓ Validated
Instructional
Supervisory
Report/Monthly
Accomplishment
Report

#### B. LEARNING ENVIRONMENT (20 points)

# 1. Child Protection Policy (CPP) and Anti-Bullying Law Implementation (5 points)

The school has implemented the CPP and Anti-Bullying Law with the following:

- a. Institutionalized an effective child protection policies and procedures, and monitors compliance thereof;
- b. Organized a functional Child Protection Committee (CPC);
- c. Ensured that all pupils/learners, guardians or custodians, visitors and guests are made aware of the child protection policy;
- d. Conducted capacity building activities on child protection measures and protocols and anti-bullying;
- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-Bullying Law

- ✓ Copy of the Child Protection Committee with their TORs and ACRs
- ✓ Copy of the School Child Protection Policy and Anti-Bullying Law
- ✓ Approved
  Training/LAC
  Design/s and ACR
- ✓ Copies of Advocacy Materials used
- ✓ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law









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Number of the above- cited indicators that are present 6 5 4 3 2  2. School-Based Feed Implementation (5 points)  Points Earned  = (Percentage of the learner between the server by the	5 points 4 points 3 points 2 points 1 point  In point  In point		Learners' Nutritional Status (Baseline and End line Data)	
achieved normal status/10 3. Disaster Risk Reduction M Implementation and Ins RA 9003: Clean and Gre Waste Management (5 p  Points Earned = (Percentage of implementat Comprehensive School Safe				
equipment (5 points)  Points Earned  = (Percentage of learning faci				
C THREAD DESCRIBER MANAGE	MENT AND DEVEL	DB/E	WT (10 noints)	
1. Provision of L & D (5 point		1	Memorandum  LAC Plan/training	
Number of hours LAC Sessions are conducted in the department/grade level per month  8 hours 2 8 hours 1 6-7 hours 1 2-3 hours 0	Points Earned  5 points 4 points 3 points 2 points	<b>✓</b>	designs approved by the Approving Authority of the SDO	
2. Attendance of staff to different capability-building activities (5 Points)  Point/s Earned = (No. of Staff who attended capability-building activities divided by total number of staff) x 5			SPPD/School Training Needs as approved by SH Complete List of staff/employees Training matrix Memo	







✓ Certificate of Participation/ appearance

#### D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

## 1. Financial Management (8 Points)

100% liquidation of MOOE and - 8 points other funds submitted at least 3 days before the deadline

100% liquidation of MOOE and - 6 points other funds submitted 2 days before the deadline

100% liquidation of MOOE and - 4 points other funds submitted 1 day before the deadline

100% liquidation of MOOE and - 2 points other funds submitted on the deadline

✓ Certification
coming from the
Division
Accountant plus
the authenticated
liquidation report
as of September
2025

SIP, AIP, WFP/APP

### 2. School Improvement Plan (SIP)/AIP (7 points)

- a. Creation and Functionality of SPT
- b. Alignment of AIP to SIP
- c. Information dissemination to stakeholders
- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

1	Attendance of
	stakeholders, SPT,
	Program managers
✓	ACR
1	SRC
1	SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

#### E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

# 1. Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

JHS/SHS/IS	Points
Php400,000.00 and above	8 pts.
Php300,000.00 to 399,999.00	6 pts.
Php200,000 to 299,999.00	4 pts.

- ✓ Project Proposal
- ✓ Deed of donations
- √ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

#### 1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested" SBM Indicators	Points Earned
37 – 39	5
34 – 36	4
31 – 33	3

✓ SBM Self-Assessment Result verified by SDO





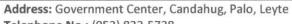






#### DEPARTMENT OF EDUCATION REGION VIII - EASTERN VISAYAS

28 - 30	2		
27 and below	1		
2. WInS (2.5 points)			
School's WInS-OMS rating	- 2.5 points	1	WInS Checklist
of 3 Stars	•		duly certified by
School's WInS-OMS rating	- 1.5 points		the SDO
of 2 Stars			Coordinator and
School's WInS-OMS rating	- 0.5 points		District Nurse
of 1 Star			District Nurse
3. Rewards and Recognition received by the			Plaque/Certificate
school for the current Calendar Year (5.5			of Recognition/
points)			Appreciation/meda
<ul> <li>National/International</li> </ul>	- 2.5 points		ls (First Placer or
• Region	- 2 points		Champion)
<ul> <li>Division</li> </ul>	- 1.5 points	1	
<ul> <li>District</li> </ul>	- 1 point		invitation/Memo
Note:	*************************************		
a. Points earned are cumulative	but not to exceed		
the allotted points for the crite	erion.		
b. For same awards received in	a calendar year, points		
earned shall be based on the	award received in the		
highest governance level. Ot	therwise, points earned		
are cumulative.			



Telephone No.: (053) 832-5738 Email Address: region8@deped.gov.ph



## SEARCH FOR THE MOST OUTSTANDING

# SECONDARY SCHOOL (JHS with SHS; and Stand-Alone SHS) (IMPLEMENTING UNIT)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATORS		MEANS OF VERIFICATION (MOVs)	Points Earned
A. INSTRUCTIONAL LEADERSHIP		· · · · · · · · · · · · · · · · · · ·	
(Performance Indicator for the lo	ast two [2] years	✓ Certification on the	
Percentage of drop-out from the baseline data from year to year in 2 years  0%  0.01% - 1%	Point/s Earned 5 points 4 points	Drop-out Rate, CSR, and CR for the last two (2) years coming from the SDO Planning Officer or data	
1.01% - 2%	3 points	generated from the	
3% and above	2 points	LIS/EBEIS	
370 and above	2 points		
2. Cohort Survival Rate (5 points)  Baseline: 75%  High: At least 10% increase or at least 95% CSR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%  3. Completion Rate (5 points)  Baseline: 75%  High: at least 10% increase or at least 95% CR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%	- 5 points - 3 points - 1 point - 5 points - 3 points - 3 points - 1 point	( A LA LA DYACT)	
4. School Performance based Achievement Test (NAT) result  Point/s Earned = (NAT results/100) x 5		✓ Latest NAT results	
5. School Literacy Rate/Improve Level (5 points)  Points Earned = (Phil-IRI resu		Consolidated Phil-IRI Result (Pre and Post Tests)	
6. School Numeracy Rate (Impro Level) (5 points)	oved Numeracy	Consolidated ERUNT Numeracy Assessment Result (Pre and Post Tests)	







# Points Earned = (ERUNT Result/100) x 5

# 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

√ Validated Instructional Supervisory Report/Monthly Accomplishment Report

# B. LEARNING ENVIRONMENT (20 points)

# 1. Child Protection Policy (CPP) and Anti-**Bullying Law Implementation (5 points)**

The school has implemented the CPP and Anti-Bullying Law with the following:

- a. Institutionalized an effective child protection policies and procedures, and monitors compliance thereof;
- b. Organized a functional Child Protection Committee (CPC);
- c. Ensured that all pupils/learners, guardians or custodians, visitors and guests are made aware of the child protection policy;
- d. Conducted capacity building activities on child protection measures and protocols and anti-bullving:
- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-**Bullying Law**

Number of the abovecited indicators that are present

Point/s Earned

- ✓ Copy of the Child Protection Committee with their TORs and ACRs
- ✓ Copy of the School Child Protection Policy and Anti-**Bullying Law**
- ✓ Approved Training/LAC Design/s and ACR
- ✓ Copies of Advocacy Materials used
- ✓ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law









6		oints				
5	-	oints				
4	3 p	oints	1			
3	2 p	oints				
2	1 p	oint				
2. School-Based	Feeding	Pro	gram	V	Learners'	
Implementation (5	points)				Nutritional Status (Baseline and End	
Points Earned					line Data)	
= (Percentage of the le achieved normal sta			have			
3. Disaster Risk Redu			RRM)	<b>V</b>	Completed CSSF,	
Implementation as RA 9003: Clean a Waste Management	nd Institution of the Industrian Green F	onalizatio Program,	n of		ACR of the Solid Waste Mgt., and picture of MRF	
Points Earned						
= (Percentage of imple	ementation of	the				
Comprehensive Sch			CSSF)			
and Solid Waste Ma			,			
<ul> <li>4. Maintenance of School facilities and equipment (5 points)</li> <li>Points Earned</li> <li>= (Percentage of learning facilities and equipment properly accounted and maintained /100) x 5</li> </ul>					Property Custodian's Accomplishment Report	
. HUMAN RESOURCE MA				ME	NT (10 points)	
1. Provision of L & D		AND DEV	ELOF	VIE	Memorandum	
1. Provision of L & D	(o points)			1	LAC Plan/training	
Number of hours LAC Sessions are conducted in the department/grade level per month	Number of INSETs Conducted in a year	Points Earned		✓	designs approved by the Approving Authority of the SDO	
8 hours	2	5 points			evaluation, and	
8 hours	1	4 points			other M&E Tools	
6-7 hours	1	3 points			duly signed by	
4-5 hours	1	2 points			SDO Authority	
2-3 hours	0	1 point				
2. Attendance of stabuilding activities  Point/s Earned = capability-building	(5 Points) (No. of Staff	f who atte	ended	1	SPPD/School Training Needs as approved by SH Complete List of staff/employees	
capability-bullullig	activities th	vided by	total	1	Training matrix	









✓ Certificate of Participation/ appearance

## D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

#### 1. Financial Management (8 Points)

100% liquidation of MOOE and - 8 points other funds submitted at least 3 days before the deadline

100% liquidation of MOOE and 6 points other funds submitted 2 days before the deadline

100% liquidation of MOOE and - 4 points other funds submitted 1 day before the deadline

100% liquidation of MOOE and - 2 points other funds submitted on the

✓ Certification coming from the Division Accountant plus the authenticated liquidation report as of September 2025

#### 2. School Improvement Plan (SIP)/AIP (7 points)

- a. Creation and Functionality of SPT
- b. Alignment of AIP to SIP
- c. Information dissemination to stakeholders
- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

1	SIP.	AIP.	WFP	/APP
1360	~ 44 9	,	* * * *	1 11 1

- ✓ Attendance of stakeholders, SPT, Program managers
- ✓ ACR
- ✓ SRC
- ✓ SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
3	3 points
2	2 points
1	1 point

# E. PARENTS INVOLVEMENT AND COMMUNITY PARTNERSHIP (8 points)

# 1. Resources generated through Brigada-Eskwela and other resource-generated initiatives (8 points)

JHS/SHS/IS	Points
Php400,000.00 and above	8 pts.
Php300,000.00 to 399,999.00	6 pts.
Php200,000 to 299,999.00	4 pts.

- ✓ Project Proposal
- ✓ Deed of donations
- ✓ Deed of acceptance
- ✓ BE Report

#### F. OUTSTANDING/MERITORIOUS ACCOMPLISHMENTS (13 points)

## 1. SBM Degree of Manifestation (5 points)

Number of "Always Manifested" SBM Indicators	Points Earned
37 – 39	5
34 – 36	4

✓ SBM Self-Assessment Result verified by SDO











	31 - 33	3			
	28 - 30	2			
	27 and below	1			
2.	WInS (2.5 points)				
	School's WInS-OMS rating	- 2.5 points	1	WInS Checklist	
	of 3 Stars			duly certified by	
	School's WInS-OMS rating	- 1.5 points		the SDO	
	of 2 Stars			Coordinator and	
	School's WInS-OMS rating	- 0.5 points		District Nurse	
	of 1 Star			District ivarse	
3.	3. Rewards and Recognition received by the			Plaque/Certificate	
	school for the current Cal	endar Year (5.5		of Recognition/	
	points)			Appreciation/meda	
	<ul> <li>National/International</li> </ul>	- 2.5 points		ls (First Placer or	
	<ul> <li>Region</li> </ul>	- 2 points		Champion)	
	<ul> <li>Division</li> </ul>	- 1.5 points	1	2000 A	
	<ul> <li>District</li> </ul>	- 1 point		invitation/Memo	
i	Note:	-		,	
	a. Points earned are cumulative	but not to exceed			
	the allotted points for the crit	erion.			
	b. For same awards received in	a calendar year, points	5		
	earned shall be based on the	award received in the			
	highest governance level. Of are cumulative.	therwise, points earned			





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# SEARCH FOR THE MOST OUTSTANDING INTEGRATED SCHOOL (Elementary with JHS/SHS)

Name of School:	SDO:
School Head:	

CRITERIA/INDICATOR		MEANS OF VERIFICATION (MOVs)	Points Earned
A. INSTRUCTIONAL LEADERSHIP			
(Performance Indicator for the 1  1. Drop-out Rate (5 points)	ast two [2] year	✓ Certification on the	
Percentage of drop-out from the baseline data from year to year in 2 years  0%  0.01% - 1%  1.01% - 2%	Point/s Earned 5 points 4 points 3 points	Drop-out Rate, CSR, and CR for the last two (2) years coming from the SDO Planning Officer or data generated from the	
3% and above	2 points	LIS/EBEIS	
2. Cohort Survival Rate (5 points)  Baseline: 75%  High: At least 10% increase or at least 95% CSR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%  3. Completion Rate (5 points)  Baseline: 75%  High: at least 10% increase or at least 95% CR  Average: At least 7% increase or at least 93% - 94%  Marginal: at least 5% increase or at least 90% - 92%	- 5 points - 3 points - 1 point - 5 points - 3 points - 3 points - 1 point		
4. School Performance based Achievement Test (NAT) result		✓ Latest NAT results ✓ Latest ELLNA	
Point/s Earned = ((Average of NAT & ELLNA/CRI x 5	LA results)/100)	results  Note: Replace with CRLA results if ELLNA results are not available	
<ol><li>School Literacy Rate/Improve Level (5 points)</li></ol>	ed Reading	Consolidated Phil-IRI Result (Pre and Post Tests)	
Points Earned = (Phil-IRI resu	lt/100) x 5	168(8)	
6. School Numeracy Rate (Impro Level) (5 points) Points Earned = (ERUNT Resu	*	Consolidated ERUNT Numeracy Assessment	







#### 7. Instructional Supervision (IS) (4 points)

Teachers were supervised, coached, and mentored on the following K to 12 curriculum Implementation practices based on monthly supervisory plan:

- a. DLL/DLP, SLM and LAS preparation
- b. Designing assessment tools/items
- c. Analyzing assessment results
- d. Regular updating of school forms
- e. Classroom Observation using PPST-COT
- f. ICT Integration
- g. Adopting appropriate teaching methodologies and learning delivery modes

Number of the above- cited practices are evident in the conduct of IS	Point/s Earned
7	4 points
5-6	3 points
3-4	2 points
1-2	1 point

# Result (Pre and Post Tests)

✓ Validated
Instructional
Supervisory
Report/Monthly
Accomplishment
Report

## **B. LEARNING ENVIRONMENT (20 points)**

# 1. Child Protection Policy (CPP) and Anti-Bullying Law Implementation (5 points)

The school has implemented the CPP and Anti-Bullying Law with the following:

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- e. Adopted a student Code of Conduct to be followed by every pupil or learner; and
- f. 100% of cases/complaints were reported and acted upon under the CPP and Anti-Bullying Law

Copy of the Child Protection
Committee with their TORs and ACRs

- ✓ Copy of the School Child Protection Policy and Anti-Bullying Law
- ✓ Approved
  Training/LAC
  Design/s and ACR
- ✓ Copies of Advocacy Materials used
- ✓ School Handbook
- ✓ School Records of Cases/complaints under CPP and anti-Bullying Law

Number of the abovecited indicators that are present

Point/s Earned



Address: Government Center, Candahug, Palo, Leyte



6		oints				
5	4 pc	oints				
4	3 pc	oints				
3	2 pc	oints				
2	1 pc	oint				
	-					
2. School-Based	Feeding	Pro	gram	✓	Learners'	
Implementation (5  Points Earned  = (Percentage of the le	-	iaries who	have		Nutritional Status (Baseline and End line Data)	
achieved normal sta			nave			
3. Disaster Risk Reduction and RA 9003: Clean and Waste Management  Points Earned  = (Percentage of impless Comprehensive Scholand Solid Waste Management)	nd Institution of the cool Safety Fra	the mework (C	n of Solid	✓	Completed CSSF, ACR of the Solid Waste Mgt., and picture of MRF	
<ul> <li>4. Maintenance of Schequipment (5 point)</li> <li>Points Earned</li> <li>= (Percentage of learn properly accounted)</li> </ul>	s) ing facilities a	and equip		\[ \langle \]	Property Custodian's Accomplishment Report	
C. HUMAN RESOURCE MA	ANAGEMENT	AND DEV	ELOP	ME	NT (10 points)	
1. Provision of L & D	(5 points)			1	Memorandum	
Number of hours LAC Sessions are conducted in the department/grade level per month 8 hours	Number of INSETs Conducted in a year	Points Earned		.55	LAC Plan/training designs approved by the Approving Authority of the SDO ACR, Impact	
8 hours	1	4 points	-		evaluation, and other M&E Tools	
6-7 hours	1	3 points	1			
4-5 hours	1	2 points			duly signed by	
2-3 hours	0	1 point			SDO Authority	
2. Attendance of stabuilding activities	(5 Points)			1	SPPD/School Training Needs as approved by SH	
Point/s Earned = capability-building number of staff) x 5	activities di				Complete List of staff/employees Training matrix Memo	



Address: Government Center, Candahug, Palo, Leyte



✓ Certificate of Participation/ appearance

## D. SCHOOL LEADERSHIP, MANAGEMENT, AND OPERATION (15 points)

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coming from the
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as of September
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- d. Implementation of PAPs
- e. Quarterly review and adjustment conducted through SMEA

1	SIP,	AIP,	WFP/APP
1	Atte	ndar	ice of

- Attendance of stakeholders, SPT, Program managers
- ✓ ACR
- ✓ SRC
- ✓ SMEA

Number of the above- cited indicators present	Points Earned
5	7 points
4	5 points
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2	2 points
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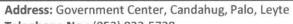






#### DEPARTMENT OF EDUCATION REGION VIII - EASTERN VISAYAS

	31 – 33	3		
	28 - 30	2		
	27 and below	1		
2.	WInS (2.5 points)			
	School's WInS-OMS rating	- 2.5 points	1	WInS Checklist
	of 3 Stars	_		duly certified by
	School's WInS-OMS rating	- 1.5 points		the SDO
	of 2 Stars			Coordinator and
	School's WInS-OMS rating	- 0.5 points		District Nurse
	of 1 Star			District Nurse
3.	Rewards and Recognition	received by the	1	Plaque/Certificate
	school for the current Cale	endar Year (5.5		of Recognition/
	points)	•		Appreciation/meda
	<ul> <li>National/International</li> </ul>	- 2.5 points		ls (First Placer or
	• Region	- 2 points		Champion)
	Division	- 1.5 points	1	- ·
	<ul> <li>District</li> </ul>	- 1 point		invitation/Memo
	Note:	1		mivitation, wemo
	a. Points earned are cumulative	but not to exceed		
	the allotted points for the crite	erion.		
	b. For same awards received in		s	
	earned shall be based on the			
	highest governance level. Ot	herwise, points earned	l	
	are cumulative.	***************************************		



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# SEARCH FOR MOST OUTSTANDING DIVISION SCHOOL-BASED MANAGEMENT (SBM) COORDINATOR

Name of Nominee:	SDO:
Position:	

CRITERIA/INDI	CATORS		MEANS OF	Points
CRITERIA/INDI	CATORS		<b>VERIFICATION (MOVs)</b>	Earned
A. Performance (8 points)				
1. Performance rating of the rating periods with Outstandin  Point/s Earned:  = (Average of the two IPeriod)	ng Rating (4.50-5.00)		IPCRF duly signed by authorities with date of signing  • CY 2024 and CY 2023  ✓ Special Order/Memorandum issued as to coordinatorship or advisership duly signed by authorities	
B. Outstanding/Meritorious	Accomplishments			
(82 points) *Validity of the ou accomplishments and trainin last 2 years from the cut-off d PRAISE committee.		e		
National Awardee - 3 points     National Awardee - 3 points     Nomination in the Department/ - 2 points     Awardee in the Region/Awardee     in the Provincial Level     Nomination in the Region / - 1 point     Awardee in the Division/Awardee     in the Municipal Level  Note:			Certificate of Recognition/Merit Any issuance, memorandum or document showing the Criteria for the Search	
a. Points earned are cumu the allotted points for th b. For same awards receiv points earned shall be b received in the highest of Otherwise, points earne	e criterion. red in a school year, rased on the award governance level.			
2. Innovation (5 points)			a. Proposal duly approved	
MOVs Submitted  a, b, c, & d  a, b, c, & e  Only a, b, & c  Only a & b  Only a	Points 5 points 5 points 3 points 2 points 1 point		by the Head of Office or the designated Research Committee per DO No. 16, s. 2017 b. Accomplishment Report verified by the Head of Office	
*Innovation should be SBM-re *For collaborative innovations be divided by the number of indicated in the copyright page	s, the total points sha of authors/researche		c. Certification of utilization of the innovation or research, within the school/ office	







\*Points earned are cumulative but not to exceed the allotted points for the criterion.

- duly signed by the Head of Office
- d. Certification of adoption of the innovation or research by another school/office duly signed by the Head of Office
- e. Proof of citation by other researchers (whose study/research, whether published/unpublished, is likewise approved by authorized body) of the concept/s developed in the research.

#### 3. Research (3 points)

MOVs Submitted	Points
a, b, c, & d	3 points
a, b, c, & e	3 points
Only a, b, & c	2 points
Only a & b	1 point
Only a	0.50 point

- \*Research studies conducted should be SBM-related only.
- \*For collaborative research studies, the total points shall be divided by the number of authors/researchers indicated in the copyright page.
- \*Points earned are cumulative but not to exceed the allotted points for the criterion.

- a. Proposal duly approved by the Head of Office or the designated Research Committee per DO No. 16, s. 2017
- b. Accomplishment Report verified by the Head of Office
- c. Certification of utilization of the innovation or research, within the school/ office duly signed by the Head of Office
- d. Certification of adoption of the innovation or research by another school/office duly signed by the Head of Office
- e. Proof of citation by other researchers (whose study/research, whether published/unpublished, is likewise approved by authorized body) of the concept/s developed in the research.

- 4. Authorship (3 points)
  - · Sole authorship of a book
  - Co-authorship of a book
- 3 points

- 2 points

- 3 points will be divided by the number of authors
  - ,
- Copy of the book or developed/contextualiz ed learning resources/IEC
- ✓ Certificate Recognition

oi

 Writer/Developer/Contextualizer of LRs/IEC



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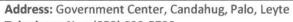




• Member of the Development/ - 0. Quality Assurance team (Content Reviewer, Language Editor, not			
5. Resource Speakership/Learning Facilitation		a. Issuance/Memorandum	
(3 points)		/Invitation/Training	
Level	Points	Matrix; b. Certificate of	
Nominees from the Regional Office	FUIITS	Recognition/Merit/	
National Level Speakership or Higher	3 points	Commendation/	
Regional Office Speakership	1.5		
Regional Office Speakership	points	Appreciation; and	
Nominees from the Schools Division	ponito	c. Slide deck/s used	
Office		and/or Session	
Regional Level Speakership or Higher	3 points	guide/s.	
Division/Provincial/City Level Speakership	1.5		
	points		
Nominees from Schools	1		
Division Level Speakership or Higher	3 points		
School/Municipality/District Speakership	1.5		
, , , , , , , , , , , , , , , , , , , ,	points		
*Points earned are cumulative but not to e allotted points for the criterion.			
6. Other Meritorious Accomplishments specific			
to the position (65 points)			
6.1 SDOs Achievement and Awards (SBM related project) on TA Provision (20 points)  Best Practice in TA Provision - 20 pts. Effective Practice in TA Provision - 15 pts. Innovative Practice in TA Provision - 10 pts.		✓ Awards received and/or Certificate or Plaque of recognition	
6.2 Meet the 100% Target Sche "Always Manifested" SBM Indicator (25 points)  100% of the total number of Schools (Elem. & Sec.) have 37-39 "Always Manifested" SBM Indicators		✓ Consolidated SBM Self- Assessment Results verified by the Division DFTACTs and duly approved by the Schools Division Superintendent	







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37-39 "Always Manifested" SBM Indicators			
90% - 94% of the total number of Schools (Elem. & Sec.) have 37-39 "Always Manifested" SBM Indicators	15 points		
85% - 89% of the total number of Schools (Elem. & Sec.) have 37-39 "Always Manifested" SBM Indicators	10 points		
Below 85% of the total number of Schools (Elem. & Sec.) have 37-39 "Always Manifested" SBM Indicators	5 points		
6.3 SDO-SBM Coaching Plan Impler	nentation	✓ Division Coacl	hing Plan
(20 points)	0 points	Implementation with MOVs	
80% - 89.99% of the SBM - 1 Coaching Plan has been implemented	6 points		
70% - 79.99% of the SBM - 12 Coaching Plan has been implemented	2 points		
60% - 69.99% of the SBM - 8 I Coaching Plan has been implemented	points		
At most 59% of the SBM - 4 p Coaching Plan has been implemented	points		
C. Education & Learning and Developme	ent (5 point	3)	
1. Education (3 points)		✓ Transcript of I	Records
<ul> <li>Doctorate/Doctor's Degree</li> <li>Complete Academic Requirements for Doctorate/Doctor's Degree</li> <li>Earned at least 18 doctorate or doctor's degree units</li> <li>Master's Degree / Bachelor of Laws (Juris Doctor</li> <li>Complete Academic Requirements for Master's Degree</li> <li>Earned at least 18 MA Units</li> </ul>	- 2 points - 1.5 points - 1 point - 0.5 point	✓ Certificate Completion Academic Requirements Certification Earned	of of / of Units
2. Learning and Development (2 points)		✓ Certificate	of
✓ Participation to Learning and De Activities (such as trainings, workshops, conferences, fora, et	evelopment seminars,	Participation in DepEd or agencies/orgates sanctioned by	other nizations
<ul> <li>International/National</li> <li>Regional</li> <li>Division</li> </ul>	- 2 pts. - 1.5 pts. - 1 pt.		



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#### Note:

- a. Points earned are cumulative but not to exceed the allotted points for the criterion.
- b. Validity of the learning and development activities shall be within the last 2 years from the cut-off date set by the Regional PRAISE committee.

## D. Potential (5 points)

- ✓ Interview and essay shall be conducted
  - · Communication skills
  - Ability to present ideas
  - Alertness
  - Judgment
  - Stress Tolerance

✓ Potential/Interview Checklist & Rating Sheet



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