



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 23, 2025

REGIONAL MEMORANDUM

No. **1406**, s. 2025

**REITERATION OF THE SALIENT PROVISIONS OF DEPED ORDER NO. 12
SPECIFICALLY ON AUTHORIZED INTERRUPTIONS
AND SUSPENSIONS OF CLASSES**

To: Schools Division Superintendents
All Others Concerned

1. In accordance with **DepEd Order No. 12, s. 2025**, which provides the **Multi-Year Implementing Guidelines on the School Calendar and Activities**, all public elementary and secondary schools are hereby reminded to strictly adhere to the prescribed academic calendar and activity schedules.
2. This aims to preserve quality instructional time and enhance learning engagement, thereby fostering the development of foundational skills and improving overall learning outcomes.
3. To avoid frequent interruptions of classes and loss of essential instructional time, the following provisions outlined in the Order are hereby reiterated:
 - a. All public elementary and secondary schools including CLCs, through the Schools Division Offices, are mandated to observe only the national and authorized local holidays declared by laws and local ordinances as stipulated in the said Order. To optimize instructional time, the significance of these observances should be integrated into relevant learning areas. Schools and CLCs shall adhere to DO 9, s. 2005, *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*;
 - b. Co-curricular activities shall be conducted on class days, preferably after school hours. However, schools have the flexibility to reduce the standard time allotment for each learning area by up to ten (10) minutes once every two weeks to conduct co-curricular activities; and
 - c. Celebrations and observances indicated in Enclosure No. 3 of the abovementioned Order may be integrated into curricular activities, provided they are deemed reasonable and appropriate, reinforce the attainment of target learning competencies, and do not compromise the total number of class days.
4. In the event of a declaration of suspension or cancellation of classes by authorized offices due to emergencies and hazards, as stipulated in DO No. 22, s.

2024, Revised Guidelines on Class and Work Suspension in Schools during Disasters and Emergencies, school and CLCs shall automatically implement EiE-ADM, following their respective Learning and Service Continuity Plan (LSCP) through Distance Learning Delivery Modalities (DLDMs), whether Modular Distance Learning (MDL), Online Distance Learning (ODL), TV-Based Instruction (TVI), Radio-Based Instruction (RBI), or blended learning.

5. The Schools Division Superintendents shall ensure appropriate implementation of ADMs during class suspension/cancellation.

6. For professional development activities and other engagements requiring teacher attendance, coordination with the functional divisions concerned at the regional and division offices must be ensured prior to issuing any directive. This is to avoid pulling teachers out of their classes, particularly those involved in the ARAL Program.

7. Moreover, other factors to consider when suspending classes due to emergency situations and potential hazards are given below:

- a. Tsunami Alert from PHIVOLCS
 - Suspension of classes in the identified areas is implemented immediately, without awaiting further advisories from the DepEd Central Office or the concerned LGU.
- b. Occurrence of Earthquake
 - In the event of an earthquake, classes should not be suspended immediately, as this may cause unnecessary public alarm. Suspension may be considered only after ensuring that all safety protocols have been properly observed, given the uncertainty of which location—school or home—offers greater safety.

8. In other cases where schools deem it necessary to suspend classes, approval must be secured from the Schools Division Superintendents.

9. As a monitoring mechanism to check whether ADMs are properly implemented and to capture class disruptions necessary for decision-making and for provision of technical assistance, concerned schools, teachers, parents, or stakeholders should report to the Regional Office VIII via Google Forms by accessing the link below:

<https://tinyurl.com/ClassSUSPENSIONDISRUPTIONData>

10. Immediate dissemination of and compliance with this Memorandum are desired.



RONALO AL K. FIRMO CESO IV
Assistant Regional Director
Officer In-Charge
Office of the Regional Director

Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects:

CLASS SUSPENSION
INSTRUCTIONAL TIME
SCHOOL ACTIVITIES

CLMD-GCM