



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-OULS-2025-151**

TO : **Regional Directors**  
**Schools Division Superintendents**  
**School Heads**  
**All Others Concerned**

FROM : *Carmela C. Oracion*  
**CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS RE: ARAL SERIES: MASTER CLASS ON MATH REMEDIATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF)**

DATE : 23 October 2025

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL program to establish a free and effective national learning intervention program to ensure that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the **National Educators Academy of the Philippines (NEAP)**, in partnership with the **Gokongwei Brothers Foundation (GBF)**, will hold the **DepEd NEAP X GBF STEM Collab: Math Remediation Strategies Webinar Series** on **November 22, 29, and December 6, 2025**, via **Microsoft Teams**.
3. This professional learning opportunity is designed to equip **Key Stage 1 teachers** with research-backed, practical strategies to address learning gaps in early mathematics. The session is **open to 300,000 interested teachers nationwide**.
4. The three-part webinar series is intended to strengthen the capacity of Kindergarten to Grade 3 teachers in the effective delivery of the ARAL program. **First 50,000 participants in this PRC-accredited program will earn CPD units**

(to be determined), subject to submission of required outputs aligned with the program's target competencies.

5. To confirm participation, teachers must register through this link: <https://bit.ly/m/gbfstemcollabcommunity>.
6. Following this schedule, announcements will be posted via the GBF Official Facebook Page with cross-posting on the NEAP Official Facebook Page:

DATE	TIME	MODALITY	TOPICS
November 22, 2025	8:00 AM – 12:00 PM	Synchronous	<ul style="list-style-type: none"> <li>Developing Number Sense using Concrete – Pictorial – Abstract (CPA)</li> <li>Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations</li> </ul>
	1:00 PM– 5:00 PM	Asynchronous	Structured Learning Tasks
November 29, 2025	8:00 AM – 12:00 PM	Synchronous	<ul style="list-style-type: none"> <li>Addition and Subtraction Strategies: Meanings of Addition &amp; Subtraction</li> <li>Addition and Subtraction Strategies: Strategies for Addition &amp; Subtraction (Calculation)</li> </ul>
	1:00 PM– 5:00 PM	Asynchronous	Structured Learning Tasks
December 6, 2025	8:00 AM – 12:00 PM	Synchronous	<ul style="list-style-type: none"> <li>Tech Resources to Support Math Remediation</li> <li>Building Math Confidence</li> </ul>
	1:00 PM– 5:00 PM	Asynchronous	Structured Learning Tasks

7. Refer to the attached Webinar Poster and Training Matrix for more details.
8. For further queries or clarifications, kindly contact NEAP- Professional Development Division at [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) or landline no. (02) 8715-9919 or you may reach GBF STEM Collab Bestie Facebook Page at [m.me/stemcollabbestie](https://m.me/stemcollabbestie).
9. For immediate dissemination and appropriate action.





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**Department of Education**  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

**Enclosure 1**

**Webinar Poster**

The poster features logos for DepEd, National Educators Academy of the Philippines, GOKONGWEI Brothers Foundation, and STEM Collab. The main title is 'Math Remediation Strategies' in large blue font. Below it, it says 'FREE WEBINAR via MS Teams' and lists the dates 'NOVEMBER 22, 29, AND DECEMBER 6, 2025'. Three green checkmarks highlight 'PPST ALIGNED 1,4,7', 'FREE MATERIALS', and 'CERTIFICATES OF PARTICIPATION'. The schedule is divided into three green boxes: 'Nov 22, 2025 Developing Number Sense', 'Nov 29, 2025 Addition & Subtraction Strategies', and 'Dec 6, 2025 Math Remediation Tech Resources Building Math Confidence'. A blue starburst badge on the bottom left says 'FREE CPD UNITS for the first 50K LPTs who will submit valid outputs'. A QR code on the bottom right is for 'GET UPDATES!' with the URL [bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity).

DepEd NEAP and GBF STEM Collab present

# Math Remediation Strategies

FREE WEBINAR via MS Teams

**NOVEMBER 22, 29, AND DECEMBER 6, 2025**

- ✓ PPST ALIGNED 1,4,7
- ✓ FREE MATERIALS
- ✓ CERTIFICATES OF PARTICIPATION

**Nov 22, 2025**  
Developing Number Sense

**Nov 29, 2025**  
Addition & Subtraction Strategies

**Dec 6, 2025**  
Math Remediation Tech Resources  
Building Math Confidence

**FREE CPD UNITS**  
for the first 50K LPTs who will submit valid outputs

**GET UPDATES!**

[bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity)



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**Enclosure 2**

**Training Matrix**

DATE	TIME	ACTIVITY
November 22, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Developing Number Sense using Concrete - Pictorial - Abstract (CPA)
	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations
	11:30 AM - 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM - 5:00 PM	<ul style="list-style-type: none"><li>• Structured Learning Tasks</li><li>• Preparation and submission of evaluation and final outputs</li></ul>

DATE	TIME	ACTIVITY
November 29, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Addition and Subtraction Strategies: Meanings of Addition & Subtraction





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10:15 - 10:30 AM	Q & A
10:30 - 11:30 AM	Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)
11:30 AM - 11:45 AM	Q & A
11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
1:00 PM – 5:00 PM	<ul style="list-style-type: none"> <li>• Structured Learning Tasks</li> <li>• Preparation and submission of evaluation and final outputs</li> </ul>

DATE	TIME	ACTIVITY
December 6, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Tech Resources to Support Math Remediation
	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Building Math Confidence
	11:30 AM - 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM – 5:00 PM	<ul style="list-style-type: none"> <li>• Structured Learning Tasks</li> <li>• Preparation and submission of evaluation and final outputs</li> </ul>

DATE: 11-14-25

 TRACKING #: 11490 TIME: 8:19 AM

 SIGNATURE: 

November 13, 2025

**DIR. EVELYN R. FETALVERO, CESO IV**

 Office of the Regional Director  
 DepEd Region VIII  
 Gov't. Center, Candahug, Palo, Leyte

**RE: DepEd NEAP & GBF STEM Collab Webinar: Math Remediation Strategies**

Dear Director Fetalvero:

Greetings from Gokongwei Brothers Foundation (GBF)!

GBF has dedicated itself to contributing to the country's progress by providing quality education to its future workforce, particularly in the fields of Science, Technology, Engineering, and Mathematics (STEM). One of its programs for teachers is GBF STEM Collab, a dynamic community of STEM educators enhancing their knowledge and skills through learning sessions, community engagement, and peer learning. It offers a capacity-building program that provides free, bite-sized, and PPST-aligned webinars.

As the ARAL Program is underway, we are happy to share about the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

<b>Title:</b>	Math Remediation Strategies
<b>Platform:</b>	Microsoft Teams
<b>Target Participants:</b>	BEST for Key Stage 1 Teachers (Kindergarten - Grade 3)
<b>Registration Link:</b>	<a href="https://bit.ly/m/gbfstemcollabcommunity">https://bit.ly/m/gbfstemcollabcommunity</a>
<b>Registration QR Code:</b>	
<b>CPD units:</b>	CPD units application ongoing
<b>UPDATED Session Details:</b>	
<b>Day 1: November 22, 2025, 9:00 AM</b>	<b>Speaker</b>
Topic 1: Developing Number Sense using Concrete - Pictorial - Abstract (CPA)	<b>Joseph Randolph Palattao, LPT, MAEd.</b> Content and Learning Design Manager (Mathematics) Gokongwei Brothers Foundation Master of Education The University of Melbourne, Australia  <b>Donna Carmina Garcia-Castelo, LPT</b> Program and Intervention Specialist The Resource Room, Cebu City Dean, College of Arts and Sciences, Southwestern University PHINMA
Topic 2: Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations	

Day 2: November 29, 2025, 9:00 AM	Speaker
Topic 1: Addition and Subtraction Strategies: Meanings of Addition & Subtraction	<b>Levi Esteban Elipane, LPT, Ph.D.</b> Associate Professor and Deputy Dean of College of Advanced Studies, Philippine Normal University Ph.D. in Mathematics Education University of Copenhagen Denmark (coursework at Tokyo Gakugei University, Japan)
Topic 2: Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)	
Day 3: December 6, 2025, 9:00 AM	Speaker
Topic 1: Tech Resources for Math Remediation	<b>Anthony Alvarez, LPT</b> Training and Implementation Specialist, Khan Academy
Topic 2: Building Math Confidence	<b>Candice de Ausen Jungao, LPT, MA Ed.</b> Learning Design Manager, Gokongwei Brothers Foundation Certified School Leader in SEL & Character Development, Academy for SEL in Schools, St. Elizabeth University & Rutgers University, USA <b>Katrina Dulay, Ph.D.</b> Lecturer in Developmental Psychology City St George's, University of London PhD in Psychology, Chinese University of Hongkong

We would like to request your good office for the following:

1. to endorse the Math Remediation Webinar Series to DepEd Offices within your network and
2. to encourage Key Stage 1 (Kindergarten to Grade 3) Teachers handling remediation to attend and submit learning output.



Here is the official poster for the learning series.



Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: [m.me/stemcollabbestie](https://m.me/stemcollabbestie).

Together, let us build the future through education. *Posible!*

Very truly yours,

  
**Candice de Ausen Jungao, LPT, MA Ed.**  
 Learning Design Manager